

	<b>Phase I</b>	<b>Phase II</b>	<b>Phase III</b>
	<b>September 2012 – October 2012</b>	<b>November 2012-December 2012</b>	<b>January 2013</b>
<b>Purpose</b>	<p><i>Research and Learning:</i></p> <p>Overview of the TPEP RIG project</p> <p>Review TPEP from a state-wide system perspective:</p> <ul style="list-style-type: none"> <li>• Timeline</li> <li>• ESB 6696 and 5895</li> <li>• Evaluation Criteria for Teachers and Principals</li> <li>• Four-Tiered Rating Systems</li> </ul> <p>Become versed in each of the three instructional frameworks; select one for District use. <i>Should the selection(s) already have occurred, conduct a system-check as a group to strengthen the choice(s).</i></p> <p>Examine connections between instructional and leadership evaluation systems</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>	<p><i>Planning to Apply:</i></p> <p>Become versed in each of the two leadership frameworks; select one for District use</p> <p>For the leadership rubrics:</p> <ul style="list-style-type: none"> <li>• analyze four tiers</li> <li>• determine observable and collectable evidence/artifacts (multiple measures).</li> </ul> <p>Deepen understanding of District and State process/protocols regarding summative evaluation.</p> <p>As a District, determine local context of student growth measures within the observable and collectable evidence/artifacts.</p> <p>Learn about and practice using the eVal tool to collect data as part of the summative evaluation process.</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>	<p><i>Professional Learning &amp; Training:</i></p> <p>Build professional development plans for implementation of revised systems.</p> <p>Prepare/plan for evaluator training and piloting readiness around the new evaluation model.</p> <p>Participate in activities to evaluate the effectiveness of the new systems and support programs.</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>