

**NWESD TPEP RIG Work Group Meeting #1
September 11, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions to improve student learning?
- How do we select and use an instructional framework model to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning in every classroom every day?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot new school district evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our school district(s)?

Learning Targets Session 1

Participants will:

- Understand the importance of norms and communication plans for functioning as a district and regional team.
- Understand the purpose of the Teacher and Principal Evaluation Project and the Regional Implementation Grants.
- Deepen individual and system awareness of the components (criteria, frameworks/rubrics, measures/evidence – to include observation and student growth), summative scoring, and the eVAL data management system) Washington State's revised teacher and principal evaluation system

Success Criteria

Participants will:

- Edit and consistently use group norms.
- Summarize TPEP work as documented in the 2012 OSPI Waiver Request
- Create definitions/examples for each of the eight teacher and principal evaluation criteria.
- Create an action plan to begin to communicate the purpose of the TPEP RIG work within their school districts.

AGENDA

9:00 – 9:50	Welcome Introductions Essential Questions and Roles The Work of the Teacher and Principal Evaluation Project Regional Implementation Grants (TPEP RIGs)
9:50 – 10:10	What's the work of the year and the day? Who's involved?
10:10 – 10:20	Break
10:20 – 11:30	The State TPEP System: The Vision of the Work
11:30 – 12:00	Lunch
12:00 – 1:20	The 16 Criteria: Masters of the Work
1:20 – 1:30	Break
1:30 - 1:50	Pre-Planning Information: eVAL and Communication Tips
1:50 – 2:50	District Planning Time, Communication Planning, Sharing of Plans & Possible Tools
2:50 – 3:00	Closure