

Mr. Thomas's Classroom: Script

Teacher Name: Mr. Thomas

Class / Subject: 5th grade Language Arts Class

Time	Observation	5D+™ Rubric Indicators
11:00 am	<p>20 students are seated in groups of 4 around 5 tables.</p> <p>The following learning target is written on board: Students evaluate three different strategies for creating a hook and identify which one is best for their argument piece.</p> <p>The teacher has also written the following information with student names underneath:</p> <p>Quote from an expert, Fact/Statistic, and Anecdote</p> <p>T-Class, yesterday you worked on the first draft of the introductions for your argument piece about a global issue. We learned about how to start an introduction with a hook and I told you about three different hook options: a quote from an expert, a fact/statistic, or an anecdote.</p> <p>T puts the following excerpt from The New York Times article, "Miami Finds Itself Ankle-Deep in the Climate Change Debate," on a LCD projector.</p> <p>T-This writer uses an anecdote as a hook. T reads the following excerpt from The New York Times article:</p> <p>"MIAMI BEACH – The sunny-day flooding was happening again. During high tide one recent afternoon, Eliseo Toussaint looked out the window of his Alton Road Laundromat and watched bottle-green saltwater seep from the gutters, fill the street and block the entrance to his front door..." Coral Davenport, May 7, 2014</p> <p>T-Now, turn and talk to a partner about what makes this an anecdote and what effect you think it has on the reader.</p> <p>Students talk for 3 minutes while teacher walks around and takes notes. Teacher brings back class together.</p>	
11:10am	<p>T-So, what makes this introduction an anecdote? And what effect does the anecdote have on the reader?</p> <p>S1- We thought the hook is an anecdote because it tells a short and interesting story. And we believe the anecdote might lead to the reader</p>	

<p>End 11:15am</p>	<p>showing concern for Eliseo because water blocks his front door.</p> <p>T – What you said is so interesting. An anecdote can sometimes lead people to care about an issue. Keep that in mind as you write. Today, you'll write an introduction with a hook that you didn't use yesterday. I had the chance to read all of your introductions. As you can see on the board, 8 of you wrote introductions that started with facts/statistics, 2 of you wrote introductions that started with anecdotes, and 6 of you wrote introductions that started with quotes from experts. 16 of you will work on your introductions independently. 4 of you are you going to work with me. Are there any questions? Okay, start writing!</p> <p>16 students begin silently rewriting their introductions with a new hook.</p> <p>T- (to small group of 4 students) I'm pulling you together today because when I read your introductions yesterday, I noticed you wrote your own opinions as your hook sentence. For the purpose of this essay, we want to veer away from writing our own opinions, and find information from sources instead...</p>	
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