

Washington State Criteria Danielson Framework for Teaching

Alignment at a Glance

Criterion 1	Criterion 2	Criterion 3
EXPECTATIONS: The teacher communicates high expectations for student learning.	INSTRUCTION: The teacher uses research-based instructional practices to meet the needs of all students.	DIFFERENTIATION: The teacher acquires and uses specific knowledge about students' cultural, intellectual, and social development to adjust their practice by employing strategies that advance learning.
2b: Establishing a culture for learning	3b: Using questioning/prompts and discussion	1b: Demonstrating Knowledge of Students
3a: Communicating with Students	4a: Reflecting on Teaching	3e: Demonstrating flexibility and responsiveness
3c: Engaging students in learning		

Criterion 4	Criterion 5	Criterion 6
CONTENT KNOWLEDGE: The teacher uses content area knowledge, learning standards, appropriate pedagogy and resources to design and deliver curricula and instruction to impact student learning.	LEARNING ENVIRONMENT: The teacher fosters and manages a safe and inclusive learning environment that takes into account physical, emotional, and intellectual well-being.	ASSESSMENT: The teacher uses multiple data elements (both formative and summative to plan, inform, and adjust instruction and evaluate student learning.
1a: Demonstrating Knowledge of Content and Pedagogy	2c: Managing classroom procedures	3d: Using Assessment in Instruction
1e: Designing Coherent Instruction	2d: Managing Student Behavior	1f: Designing Student Assessments
1c: Setting Instructional Outcomes	2a: Creating an environment of respect and rapport	4b: Maintaining Accurate Records
1d: Demonstrating Knowledge of Resources	2e: Organizing physical space	

Criterion 7	Criterion 8
FAMILIES and COMMUNITY: The teacher communicates and collaborates with students and families and all educational stakeholders in an ethical and professional manner to promote student learning.	PROFESSIONAL PRACTICE: The teacher participates collaboratively in the educational community to improve instruction, advance the knowledge and practice of teaching as a profession, and ultimately impact student learning.
4c: Communicating with Families	4d: Participating in a Professional Community
	4e: Growing and Developing Professionally
	4f: Showing Professionalism