

Teacher/Principal Evaluation Pilot - TPEP

Why select the 5 Dimensions Framework?

1. Developed to improve student achievement and close the achievement gap
2. Determined to be user friendly
3. Makes sense to teachers in the context of teaching
4. Strong evidence based model – 4-5 years to develop, thousands of hours in classrooms observation. The development of the 5 Dimensions Framework Incorporated research from both Charlotte Danielson and Robert Marzano, the authors of the other two state approved frameworks
5. Regional support, including resources and expertise (ESD, neighboring school districts, UW etc.)
6. District familiarity – already started to use the framework prior to requirement to use for evaluation
7. Instruction is the biggest determiner of student success – 5 Dimensions framework descriptors foster discussion about teaching behaviors that will lead to student success
8. Dimensions are focused on student outcomes and accountability and structures aimed at student success
9. The 5 Dimensions Framework is a growth model for strengthening instructional knowledge and skill. All can learn and grow
10. Aligned to the state’s required 8 criteria for evaluation – State’s requirement will merge with the district work in a professional growth model
11. The 5 Dimension Framework is intended to develop a common language and vocabulary around instruction
12. The selection of the 5 Dimensions Framework was a shared decision between LSD Administration and LEA Membership