

MOUNT VERNON SCHOOLS TPEP - OBSERVABLE CRITERIA

Criterion #1 - Expectations	Notes
Centering instruction on high expectations for student achievement	
1.1 The teacher communicates high expectations for learning by developing, aligning, and communicating clear daily learning targets and/or longer-term learning goals (grade level standards) with rubrics for the goals. D1-R	
1.2 The teacher celebrates students' success relative to the learning targets and/or longer-term goals. D1-R	
1.3 The teacher builds positive relationships with students by understanding students' interests and background. D1-E	
1.4 The teacher demonstrates value and respect for all, including typically underserved students. D1-E	
Criterion #2 - Instruction	Notes
Demonstrating effective teaching practice	
2.1 The teacher helps students effectively interact with new knowledge. D1-C	
2.2 The teacher helps students practice and deepen their understanding of new knowledge. D1-C	
2.3 The teacher provides resources and guidance, and organizes students to engage in cognitively complex tasks involving application and transfer of new knowledge. D1-C	
2.4 The teacher asks questions of typically underserved students with the same frequency and depth as other students. D1-E	
2.5 The teacher probes typically underserved students' incorrect answers in the same manner as other students' incorrect answers. D1-E	
2.6 The teacher uses various methods to engage students D1-E	
2.7 The teacher identifies appropriate academic vocabulary aligned to the learning targets and uses various strategies for student acquisition. D1-C	
Criterion #5 - Learning Environment	Notes
The teacher fosters and manages a safe and inclusive learning environment that takes into account physical, emotional, and intellectual well-being.	
5.1 The teacher organizes a safe, physical layout of the classroom to facilitate movement and focus on learning. D1-R	
5.2 The teacher reviews expectations regarding rules and procedures to ensure their effective execution. D1-R	
5.3 The teacher demonstrates awareness of the classroom environment at all times (withitness). D1-E	
5.4 The teacher applies consequences for lack of adherence to rules and procedures. D1-E	
5.5 The teacher acknowledges adherence to rules and procedures. D1-E	
5.6 The teacher builds positive relationships with students by displaying objectivity and control. D1-E	

MOUNT VERNON SCHOOLS TPEP - NON-OBSERVABLE CRITERIA

Criterion #2 - Instruction	Criterion #7 - Families and Community
<p>2.8 The teacher reflects and evaluates the effectiveness of instructional performance to identify areas of pedagogical strength and weakness. D3</p>	<p>The teacher communicates and collaborates with students and families and all educational stakeholders in an ethical and professional manner to promote student learning.</p>
<p>Criterion #3 - Differentiation</p>	<p>7.1 The teacher communicates and collaborates with parents/guardians and school/community regarding courses, programs, and school events. D4</p>
<p>The teacher acquires and uses specific knowledge about students' cultural, intellectual, and social development to adjust their practice by employing strategies that advance learning.</p>	<p>7.2 The teacher communicates individual student progress to parents/guardians in a timely and professional manner. D4</p>
<p>3.1 The teacher plans and prepares for effective scaffolding of information within lessons and units that progresses toward a deep understanding and transfer of content. D2</p>	<p>Criterion #8 - Professional Practice</p>
<p>3.2 The teacher uses data to plan and provide interventions that meet individual student learning needs, including ELL, Special education and students who come from home environments that offer little support for schooling. D2</p>	<p>The teacher participates collaboratively in the educational community to improve instruction, advance the knowledge and practice of teaching as a profession, and ultimately impact student learning.</p>
<p>Student Growth 3.1 - Establish Student Growth Goal(s) D2</p>	<p>8.1 The teacher collaborates with colleagues about student learning and instructional practices by seeking mentorship for areas of need or interest, AND/OR by mentoring other teachers through sharing of ideas and strategies. D4</p>
<p>Student Growth 3.2: Achievement of Student Growth Goal(s) D2</p>	<p>8.2 The teacher displays dependability through active participation. D4</p>
<p>Criterion #4 - Content Knowledge</p>	<p>8.3 The teacher participates in district and school initiatives. D4</p>
<p>The teacher uses content area knowledge, learning standards, appropriate pedagogy and resources to design and deliver curricula and instruction to impact student learning.</p>	<p>8.4 The teacher pursues professional development based on his/her written growth and development plan, and monitors progress relative to that plan. D3</p>
<p>4.1 The teacher demonstrates a comprehensive understanding of the subject(s) taught and the standards for the subject. D2</p>	<p>Student Growth 8.1: Establish Student Growth Goals, Implement, and Monitor Growth D4</p>
<p>4.2 The teacher plans and prepares for the use of available materials, including technology. D2</p>	
<p>Criterion #6 - Assessment</p>	<p>Domains</p>
<p>The teacher uses multiple data elements (both formative and summative) to plan, inform, and adjust instruction and evaluate student learning.</p>	<p>D1-R: Routines</p> <p>D1-C: Content</p> <p>D1-E: Enacted on the Spot</p> <p>D2: Planning and Preparation</p> <p>D3: Reflecting on Teaching</p> <p>D4: Collegiality and Professionalism</p>
<p>6.1 The teacher designs instruction aligned to assessments that impact student learning. D2</p>	
<p>6.2 The teacher uses multiple data elements to modify instruction and assessments. D2</p>	
<p>6.3 The teacher provides opportunities for students to self-reflect and track progress toward learning goals. D1-R</p>	
<p>Student Growth 6.1 - Establish Student Growth Goal(s) D2</p>	
<p>Student Growth 6.2: Achievement of Student Growth Goal(s) D2</p>	