

# Sample Question Bank Prompts

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## Sample Goal Prompts

- Based on your self-assessment and any school or district initiatives, what component(s) have you identified as the focus for the year?
- What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success?

## Sample Pre-Conference Prompts

- To what part of your curriculum does this lesson relate?
- How does this learning “fit” in the sequence of learning for this class?
- Briefly describe the students in this class, including those with special needs.
- What are your learning outcomes for this lesson? What do you want the students to understand?
- How will you engage the students in the learning? What will you do? What will the students do?
- Will the students work individually or as a large group? Provide any worksheets or other materials the students will be using.
- How will you differentiate instruction for different individuals or groups of students in the class?
- How and when will you know the students have learned what you intend?
- Is there anything or anyone that you would like me to specifically observe during the lesson? (This could be teacher-focused or student-focused.)
- How/when will you use student growth data to inform your instruction?

## Sample Post-Conference Prompts

- In general, how successful was the lesson? Did the students learn what you intended for them to learn? How do you know?
- If you have samples of student work, what do they reveal about the students’ levels of engagement and understanding? Do they suggest modifications in how you might teach this lesson in the future?
- Comment on your classroom procedures, student conduct, and your use of physical space. To what extent did these contribute to student learning?
- Did you depart from your plan? If so, how and why?
- Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, and resources). To what extent were they effective?
- If you had an opportunity to teach this lesson again to the same group of students, what would you do differently?