

eVAL Online Tool

Training for Evaluators of Principals and Teachers

Cathey Frederick
eVAL Specialist - ESD 189
cathey.frederick@seaotters.us
425.358.0545



Goals

- Understanding of all roles
- Understanding of process
- Fluency and practice with your role
- Planning for next steps

Norms

- Start and end on time
- Participate
- Listen
- Assume good intentions
- There is no “stupid question”
- Learn together

Agenda

- Welcome, parking lot, introductions, and norms
- Pre-training data collection
- Overview of eVAL
- Overview of roles
- Overview of tasks
- Creating practice sessions
- Summary and Reports
- Post-training data collection
- Work time on the tool

eVAL – Data Collection

- Which framework? *1. Marzano 2. CEL 3. Danielson*
- I can articulate how the new evaluation process is intended to work *1. Expert --- 5. Not Yet*
- Your familiarity with the eVAL tool *1----5*
- Self-Assessments by Evaluatees are required by the state. *1. T 2. F 3. Don't Know*

eVAL – Data Collection

- No personally identifiable evaluation data will be reported to OSPI at the end of the year.
1. T 2. F 3. Don't Know
- Have you watched any eVAL trainings videos?
1. Yes 2. No
- Did you use either the School Improvement Planning (SIP) tool or the Student Learning Plan (SLP) tool? *1. Yes 2. No*



eVAL is...

- Under Construction

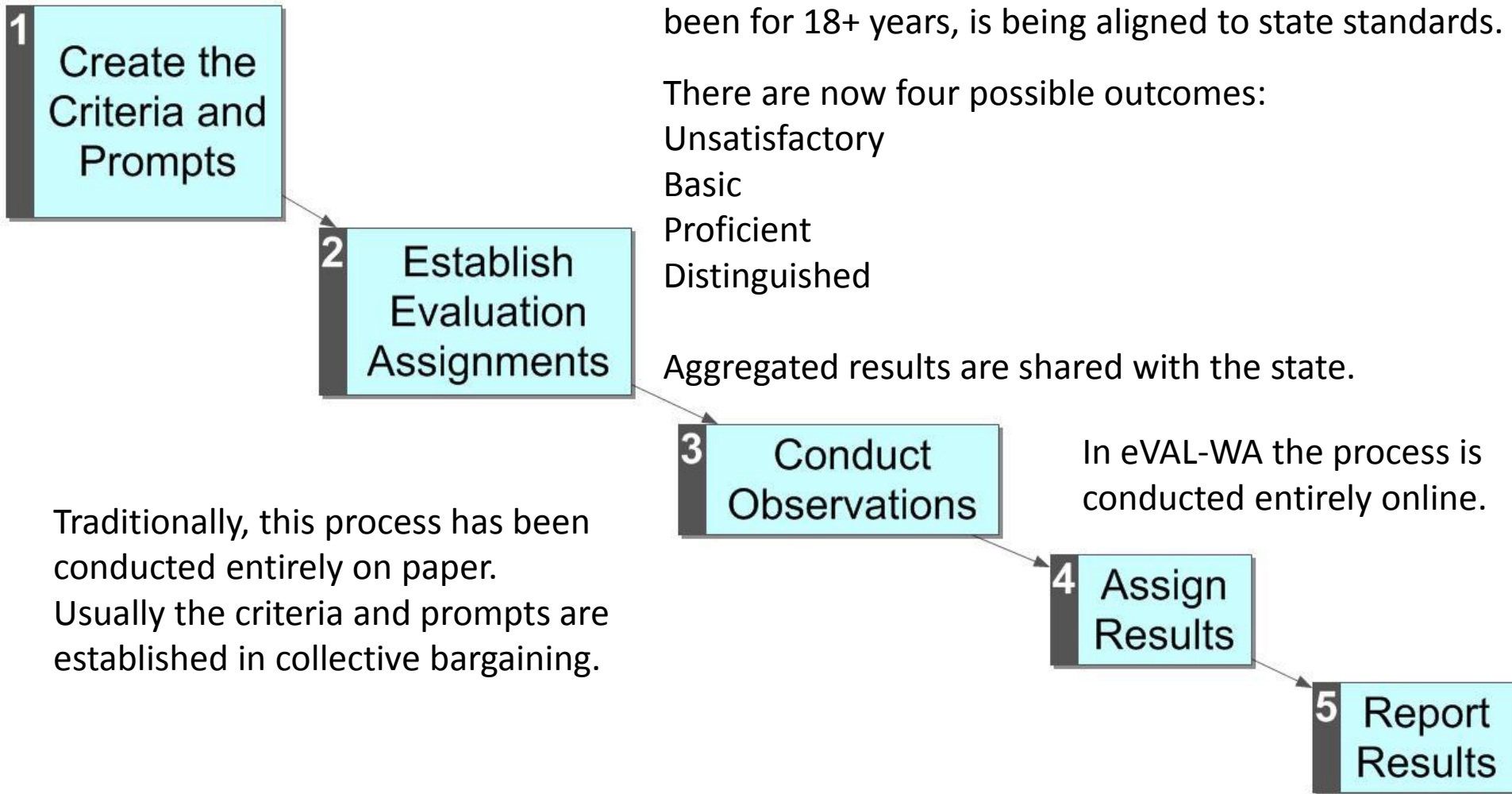
eVAL Training is...

- Under Construction

eVAL Online Support is...

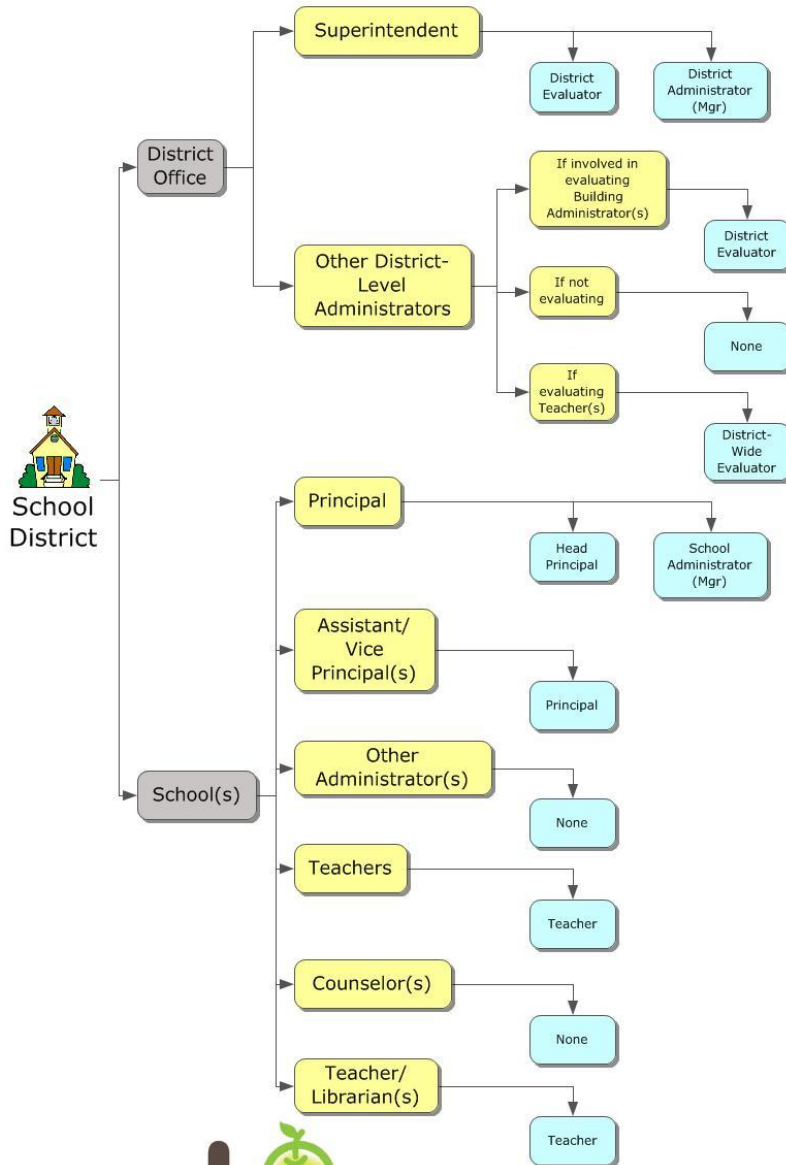
- Under Construction (barely)

The Evaluation Process



eVAL Role Assignments

Typical or Recommended



Evaluator Roles

- District Evaluator
- District-Wide Evaluator
- Head Principal
- Principal

Materials/Management Roles

- District Administrator
- School Administrator

Scope

Each role can “impact” only the section of the district assigned

Today We Are Playing in the Sandbox

<http://sandbox.eval-wa.org/>



Wellcome Images

Sandbox Password = password




The image shows a login interface with a light yellow background. On the left, there is a dark grey button labeled "Log In". To its right, there are two input fields: "User Name:" and "Password:". Below the "Password:" field is a checkbox labeled "Remember me next time.". To the right of the "Password:" field is another button labeled "Log In". At the bottom of the form, there is a link that says "Forget your password? Call (360) 464-6708 to reset."

- *User Names for district users looks like this:*
- District Name<space>SD<space>Role Abbreviation (*DE DA*)
- Example (Everett District Administrator): Everett SD DA
- *Usernames for school users look like this:*
- District Name<space>SD<space>School <space>#<space>Role Abbreviation (*PR AD T1-20*)
- Example (Everett District, School 1, AD): Everett SD School 1 AD

School Administrator Log In

Example (Everett District, School 1, AD): Everett SD School 1 AD



Resources | Release Notes
Ad Mount Vernon SD School 1 | Logout

SETUP PRACTICE **ASSIGNMENTS** SUMMARY REPORTS

A blue arrow points to the 'ASSIGNMENTS' button in the navigation bar.

Welcome School Administrator
Ad Mount Vernon SD School 1!

PLAN A PRACTICE SESSION ➔

Follow this link to create practice sessions for staff within your school.

VIEW SUMMARY ➔

Follow this link to view a status summary of the teacher evaluations within your school and to submit the evaluations to your district.

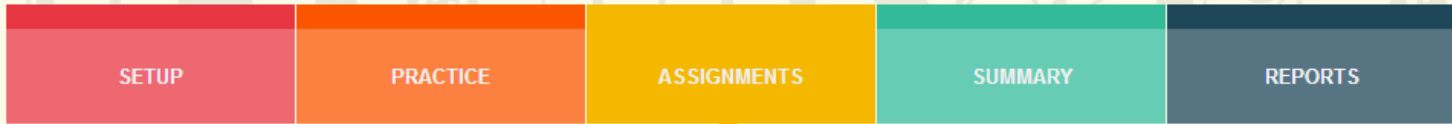


School Administrator Assignments



[Resources](#) | [Release Notes](#)

[Ad Mount Vernon SD School 1](#) | [Logout](#)



Principals Assignments for Teacher Evaluations

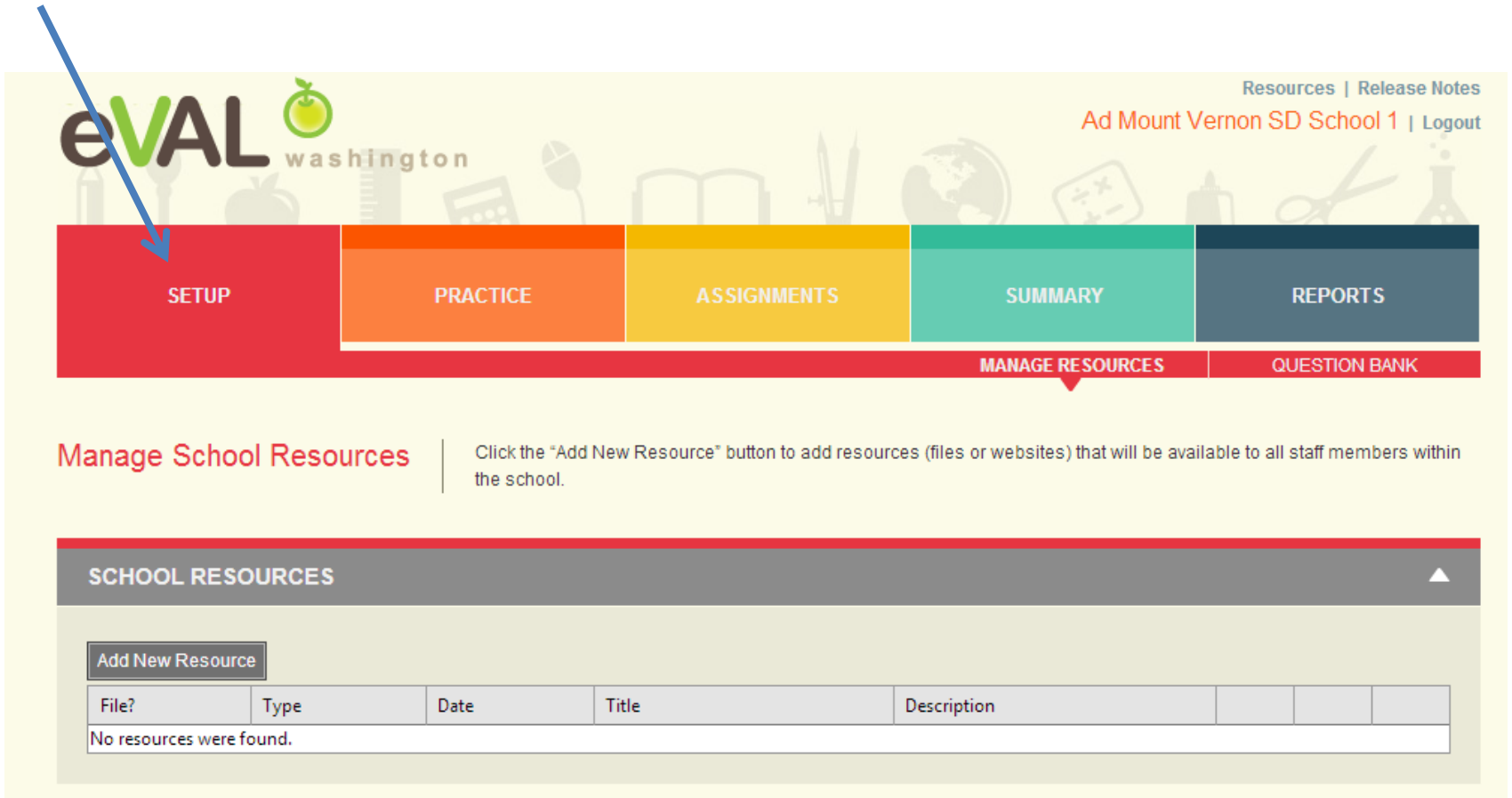
Use the grid below to assign the principal that will be performing the summative scoring for each teacher.

PRINCIPAL - TEACHER ASSIGNMENTS

The district has not delegated authority to the school to perform this function. Please check with your district administrator.

| Teachers | Plan Type | Pr Mount Vernon SD School 1 |
|------------------------------|--|-------------------------------------|
| T1 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T10 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T11 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T12 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T13 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T14 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T15 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T16 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |
| T17 Mount Vernon SD School 1 | <input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED | <input checked="" type="checkbox"/> |

Setup



The screenshot shows the eVAL Washington interface. At the top left is the logo "eVAL washington" with a green apple icon. At the top right, there are links for "Resources | Release Notes" and "Ad Mount Vernon SD School 1 | Logout". Below the header is a navigation bar with five main menu items: "SETUP" (red), "PRACTICE" (orange), "ASSIGNMENTS" (yellow), "SUMMARY" (teal), and "REPORTS" (dark blue). Below these are two sub-menu items: "MANAGE RESOURCES" and "QUESTION BANK", both in red. A blue arrow points to the "SETUP" menu item. Below the navigation bar, there is a section titled "Manage School Resources" with a sub-header "SCHOOL RESOURCES". To the right of the sub-header is a text box that says "Click the 'Add New Resource' button to add resources (files or websites) that will be available to all staff members within the school." Below this text is a table with a header row and one data row. The header row has columns for "File?", "Type", "Date", "Title", "Description", and three empty columns. The data row contains the text "No resources were found." and is followed by a small upward-pointing triangle icon.

Resources | Release Notes
Ad Mount Vernon SD School 1 | Logout

SETUP PRACTICE ASSIGNMENTS SUMMARY REPORTS

MANAGE RESOURCES QUESTION BANK


Manage School Resources | Click the "Add New Resource" button to add resources (files or websites) that will be available to all staff members within the school.

SCHOOL RESOURCES ▲

Add New Resource

| File? | Type | Date | Title | Description | | | |
|--------------------------|------|------|-------|-------------|--|--|--|
| No resources were found. | | | | | | | |

Add New Resources

eVAL  washington

Resources | Release Notes
Ad Mount Vernon SD School 1 | Logout

SETUP PRACTICE ASSIGNMENTS SUMMARY REPORTS

MANAGE RESOURCES QUESTION BANK

Add New Resource

To add a resource:

- Provide a title for the document or webpage
- Provide a brief description of the resource
- Choose whether you are uploading a file or linking to a webpage by clicking the appropriate radio button
- If you are uploading a file, click on the "Select" button to browse to the file, then click the Submit button
- If you are linking to a webpage, enter the full URL (including the http://), then click Submit.

RESOURCE SETTINGS ▲

Submit Cancel

Resource Details:

Title:

Type: GENERAL ▼

Description:

You may enter a FILE to upload
or specify an URL

File: Select

Resource Added

SETUP

PRACTICE

ASSIGNMENTS

SUMMARY

REPORTS

MANAGE RESOURCES

QUESTION BANK

Manage School Resources

Click the "Add New Resource" button to add resources (files or websites) that will be available to all staff members within the school.

SCHOOL RESOURCES

Add New Resource

| File? | Type | Date | Title | Description | | | |
|-------|---------|------------|-------------|-------------------------------|----------------------|----------------------|------------------------|
| Url | GENERAL | 09/27/2012 | eVAL Videos | Information videos about eVAL | View | Edit | Delete |

Question Bank

Navigation bar with buttons: SETUP, PRACTICE, ASSIGNMENTS, SUMMARY, REPORTS, MANAGE RESOURCES, QUESTION BANK

Question Bank

As a school administrator you can define user prompts that will be available to all the evaluators in your school. You must finalize the prompts before they can be assigned.

GOAL PROMPTS

Add New Teacher Prompt

| Defined By | Title | Prompt | Alignment | Finalized | In Use | Retired | Edit | Delete |
|----------------------------------|---------------------------|---|------------|-----------|--------------------------|--------------------------|----------------------|------------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | <input type="checkbox"/> | | |
| Evaluation Type: Teacher Prompts | | | | | | | | |
| School | Success on Goal Component | What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success? | C6 D1-R D2 | 09/27/12 | <input type="checkbox"/> | <input type="checkbox"/> | Edit | Delete |

Same for Principal Role

Practice



Plan Practice Sessions

To create a new practice session, click on the **New Live Practice Session** button or **New Video Library Practice Session** button.

PRACTICE SESSIONS

[New Live Practice Session](#) [New Video Library Practice Session](#)

| Visible to Participants? | Type | Schedule/Location | Teacher | Title | Details |
|--------------------------|------|-------------------|---------|-------|---------|
| No sessions found | | | | | |

Practice Sessions




Resources | Release Notes
DA Mount Vernon SD | Logout

| | | | | |
|-------|----------|--------------|---------------|---------|
| SETUP | PRACTICE | ASSIGNMENTS | SUMMARY | REPORTS |
| | SETTINGS | PARTICIPANTS | OBSERVE/SCORE | REPORT |


Observation Settings

Session: Practice 3
Type: Video Practice Session
Status: Unlocked

SETTINGS


Title: 


Session Type: Video Library Practice Session


Library Video: Practice Observation #1 

Visible to Participants?

Schedule

Day: 

Start Time: 

End Time: 

Location:

Add Participants to Practice Sessions

Resources | Release Notes
DA Mount Vernon SD | Logout

eVAL washington

SETUP PRACTICE ASSIGNMENTS SUMMARY REPORTS

SETTINGS PARTICIPANTS OBSERVE/SCORE REPORT

Add Participants to your Practice Session | This form allows you to search for and add new participants to your practice session.

[Return to Participants](#)

SEARCH

Search Filters:

Search for participants whose last name begins with:

[Search through Mount Vernon SD](#)

Search Results:

[Add Selected Users](#)

| <input type="checkbox"/> | Name | District | School |
|--------------------------|----------------------|----------------------|----------------------|
| <input type="checkbox"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

There are no users that match the search criteria.

Participants Added

Navigation bar with tabs: SETUP, PRACTICE, ASSIGNMENTS, SUMMARY, REPORTS. Below the tabs are sub-tabs: SETTINGS, PARTICIPANTS, OBSERVE/SCORE, REPORT. The PARTICIPANTS sub-tab is highlighted with a blue arrow pointing to the main content area below.

Manage Participants

Session: Practice 3
Type: Video Practice Session
Status: Unlocked

PARTICIPANTS ▼

| Name | District | School | |
|------------------------------|-----------------|--------------------------|------------------------|
| DE Mount Vernon SD | Mount Vernon SD | | Remove |
| G13 Mount Vernon SD School 1 | Mount Vernon SD | Mount Vernon SD School 1 | Remove |
| G14 Mount Vernon SD School 1 | Mount Vernon SD | Mount Vernon SD School 1 | Remove |
| G15 Mount Vernon SD School 1 | Mount Vernon SD | Mount Vernon SD School 1 | Remove |
| G7 Mount Vernon SD School 1 | Mount Vernon SD | Mount Vernon SD School 1 | Remove |

Observe/Score Practice



Resources | Release Notes
DA Mount Vernon SD | Logout

| | | | | |
|-------|----------|--------------|---------------|---------|
| SETUP | PRACTICE | ASSIGNMENTS | SUMMARY | REPORTS |
| | SETTINGS | PARTICIPANTS | OBSERVE/SCORE | REPORT |

Observe/Score

Session: Practice 3
Type: Video Practice Session
Status: Unlocked

OBSERVE Unsatisfactory Basic Proficient Distinguished

Notes Editor | State Rubrics | Instructional Rubrics | Student Growth


Highlight a section of text and assign it a criterion number. The excerpts will appear within the Rubrics tab(s).

Last Saved 17:59:14

C1 C2 C3 C4 C5 C6 C7 C8 D1C D1E D1R D2 D3 D4

This is a test of the notes editor for a practice video session. Learning target includes content and language. Students know target. Students are counting and sorting tiles.

Practice Report

eVAL  washington

Resources | Release Notes
DA Mount Vernon SD | Logout

SETUP

PRACTICE

ASSIGNMENTS


SUMMARY

REPORTS

SETTINGS
PARTICIPANTS
OBSERVE/SCORE
REPORT

Practice Session Summary

Session: Practice 3
 Type: Video Practice Session
 Status: Unlocked

Practice Session: 

Framework:

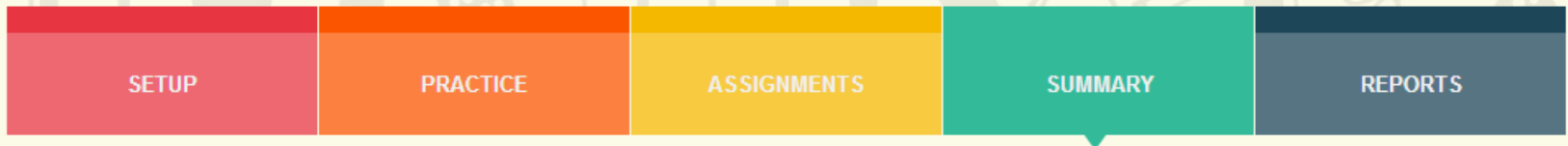
OBSERVATION AND CRITERIA SUMMATIVE SCORE SUMMARY ▲

The data in this table displays the summative scores for the practice session and each of the criteria. The OBSERVATION column displays the summative score for the practice session as a whole. The remaining columns display the summative scores for each of the criteria for the selected framework. Click on the criteria column headings to drill down to view the rubric element data.

| SCORE SUMMARY | OBSERVATION | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | TOTAL |
|--|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-------|
| ANCHOR SCORE | No anchor summative scores have been entered yet. | | | | | | | | | |
| SCORER | | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | |
| No participant summative scores have been entered yet. | | | | | | | | | | |

OBSERVATION AND CRITERIA NON ANCHOR SUMMATIVE SCORE DISTRIBUTION ▼

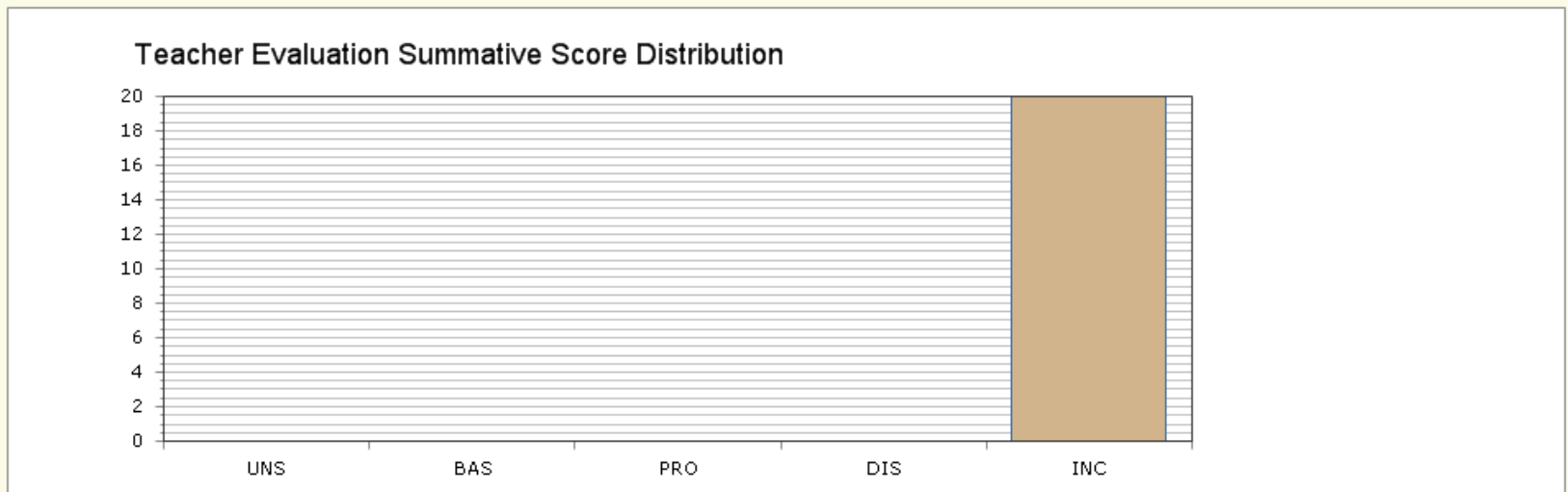
Summary



School Submission Status

Teacher Evaluations: **INCOMPLETE**

There are still principals that have not completed their teacher evaluations. When the remaining evaluations are complete you will be able to submit the aggregate data to your district for final review.



Reports

SETUP

PRACTICE

ASSIGNMENTS

SUMMARY

REPORTS

Reports

Click on the icons below to access reports

REPORTS



[Principal/Teacher Final Score Report](#)



[Principal/Teacher Score Alignment](#)



[Practice Session Summary](#)

Resources



[Resources](#) | [Release Notes](#)

[Ad Mount Vernon SD School 1](#) | [Logout](#)



Navigation bar with five colored buttons: SETUP (red), PRACTICE (orange), ASSIGNMENTS (yellow), SUMMARY (teal), and REPORTS (dark blue).

Reports

Click on the icons below to access reports

School and District Resources | This page contains resources available from your school and district.

District Resources

| File? | Type | Date | Title | Description | |
|--------------------------|------|------|-------|-------------|--|
| No resources were found. | | | | | |

School Resources

| File? | Type | Date | Title | Description | |
|-------|---------|------------|-------------|-------------------------------|----------------------|
| Url | GENERAL | 09/27/2012 | eVAL Videos | Information videos about eVAL | View |

Principal Log In

Example (Everett District, School 1, PR): Everett SD School 1 PR

The screenshot shows the eVAL Washington website interface. At the top left is the eVAL logo with a green apple icon and the text "eVAL washington". To the right of the logo is a navigation bar with an envelope icon, "Resources | Release Notes", "Pr Mount Vernon SD School 1 | Logout", and a "SELECT ROLE" dropdown menu. Below the navigation bar is a horizontal bar with five colored segments: red, orange, yellow, teal, and dark blue. The main content area has a dark background and features three sections: a welcome message, a "BEGIN SELF EVALUATION" link with a right-pointing arrow, and a "TEACHER EVALUATIONS" link with a right-pointing arrow. Below the text is a photograph of a smiling teacher surrounded by a diverse group of young students in a classroom setting.

eVAL washington

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

SELECT ROLE

Welcome Principal
Pr Mount Vernon SD School 1!


BEGIN SELF EVALUATION →

This section is for preparing for observations where you are the one being observed.

TEACHER EVALUATIONS →

This section is for preparing for teacher evaluations.

Observation Dashboard



Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Evaluate Teachers

SETUP

PRACTICE

OBSERVE

SUMMARY


REPORTS

Observation Dashboard

This dashboard allows you to view each of your teachers and track the status of their observations. The last four observations will be displayed in the Observations section displaying a status for each of the different phases: pre-conference, observation, and post-conference. If the event has not been scheduled it will display the non-started status. If it has been scheduled, it will display the in-progress icon, and if it has been completed, it will display the complete icon. To start a scheduled observation, click the **2nd** icon in the Launch column Observations section. To start a quick observation, click the **1st** icon in the Launch column of the Observation section.

| OBSERVATION SESSIONS | | | | | | | | | | | |
|--------------------------------|-----------|-------------|------|-----------|------|--------------|----------------|----------------|----------------|----------------|----------------|
| Teacher | Eval Type | Goals PR/TR | Self | Artifacts | Time | Observations | | | | | |
| | | | | | | Launch | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | Pre, Obs, Post | Pre, Obs, Post | Pre, Obs, Post | Pre, Obs, Post | Pre, Obs, Post |
| ▶ T1 Mount Vernon SD School 1 | C | 1 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T10 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T11 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T12 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T13 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T14 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T15 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T16 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T17 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T18 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T19 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |
| ▶ T2 Mount Vernon SD School 1 | C | 0 0 | 0 | 0 | 0 | ⚡ 📅 | | | | | |

Setup for Evaluations – Question Bank



[Resources](#) | [Release Notes](#)
 Pr Mount Vernon SD School 1 | [Logout](#)
 Evaluate Teachers ▼

SETUP

PRACTICE

OBSERVE

SUMMARY

REPORTS

QUESTION BANK

ASSIGN QUESTIONS

Question Bank As a principal you can define user prompts that can be assigned to any of your teachers. You must finalize the prompts before they can be assigned.

GOAL PROMPTS ▲

Add New Teacher Prompt


| Defined By | Title | Prompt | Alignment | Finalized | In Use | Retired | Edit | Delete |
|----------------------|---------------------------|---|------------|-----------|-------------------------------------|--------------------------|----------------------|--------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | | | | <input type="checkbox"/> | <input type="text"/> | |
| School | Success on Goal Component | What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success? | C6 D1-R D2 | 09/27/12 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Edit | Delete |

REFLECTION PROMPTS ▲

Add New Teacher Prompt

| Defined By | Prompt | Alignment | Finalized | In Use | Retired | Edit | Delete |
|----------------------|----------------------|-----------|-----------|--------|--------------------------|----------------------|--------|
| <input type="text"/> | <input type="text"/> | | | | <input type="checkbox"/> | <input type="text"/> | |
| No prompts found. | | | | | | | |

Set Up – Assign Questions



[Resources](#) | [Release Notes](#)
 Pr Mount Vernon SD School 1 | [Logout](#)
 Evaluate Teachers ▼

SETUP

PRACTICE

OBSERVE

SUMMARY

REPORTS

QUESTION BANK

ASSIGN QUESTIONS

Assign User Prompts

To assign or unassign prompts to your teachers:

- Select each of the teachers you want to assign or unassign prompts to by checking the selection checkbox in the first column
- Click the **Assign Prompts** or **Unassign Prompts** button to launch the Prompt Selection Dialog Window
- Select the Prompts you wish to assign or unassign to the selected teachers
- The grid will be updated to reflect the assigned prompts for each teacher

For Pre-Conference and Post-Conference Prompt Assignments, you are assigning the default prompts that will be assigned to the teacher when a new observation session is created for him. It will not change the prompts assigned for already created observation sessions.

Prompt Type: Goal ▼

GOAL PROMPTS

Assign Prompts

Unassign Prompts

| <input type="checkbox"/> | Evalueatee | Assigned Prompts | | | | | | | | |
|--------------------------|------------------------------|---|------------|-------|--------|-----------|------------------------|---------------------------|---|------------|
| <input type="checkbox"/> | T1 Mount Vernon SD School 1 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Defined By</th> <th style="width: 15%;">Title</th> <th style="width: 40%;">Prompt</th> <th style="width: 30%;">Alignment</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>Success on Goal Component</td> <td>What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success?</td> <td>C6 D1-R D2</td> </tr> </tbody> </table> | Defined By | Title | Prompt | Alignment | School | Success on Goal Component | What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success? | C6 D1-R D2 |
| Defined By | Title | Prompt | Alignment | | | | | | | |
| School | Success on Goal Component | What would success on this component look like? How will you know when you have achieved it? What would count as evidence of success? | C6 D1-R D2 | | | | | | | |
| <input type="checkbox"/> | T10 Mount Vernon SD School 1 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Defined By</th> <th style="width: 15%;">Title</th> <th style="width: 40%;">Prompt</th> <th style="width: 30%;">Alignment</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">No records to display.</td> </tr> </tbody> </table> | Defined By | Title | Prompt | Alignment | No records to display. | | | |
| Defined By | Title | Prompt | Alignment | | | | | | | |
| No records to display. | | | | | | | | | | |
| <input type="checkbox"/> | T11 Mount Vernon SD School 1 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Defined By</th> <th style="width: 15%;">Title</th> <th style="width: 40%;">Prompt</th> <th style="width: 30%;">Alignment</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">No records to display.</td> </tr> </tbody> </table> | Defined By | Title | Prompt | Alignment | No records to display. | | | |
| Defined By | Title | Prompt | Alignment | | | | | | | |
| No records to display. | | | | | | | | | | |
| <input type="checkbox"/> | T12 Mount Vernon SD School 1 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Defined By</th> <th style="width: 15%;">Title</th> <th style="width: 40%;">Prompt</th> <th style="width: 30%;">Alignment</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;">No records to display.</td> </tr> </tbody> </table> | Defined By | Title | Prompt | Alignment | No records to display. | | | |
| Defined By | Title | Prompt | Alignment | | | | | | | |
| No records to display. | | | | | | | | | | |

Practice



[Resources](#) | [Release Notes](#)

Pr Mount Vernon SD School 1 | [Logout](#)

Evaluate Teachers

Navigation bar with five colored buttons: SETUP (red), PRACTICE (orange), OBSERVE (yellow), SUMMARY (teal), and REPORTS (dark blue). The PRACTICE button is highlighted with a white arrow pointing to it.

Practice Observation Sessions

This form allows you to participate in a practice observation session.

| PRACTICE SESSIONS <input type="button" value="▲"/> | | | | |
|--|-------------------|---------|-------|--|
| Type | Schedule/Location | Teacher | Title | |
| No sessions found | | | | |

CALENDAR

Observe Score

eVAL washington

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Evaluate Teachers

SETUP PRACTICE **OBSERVE** SUMMARY REPORTS

SETTINGS PRE-CONFERENCE **OBSERVE/SCORE** POST CONFERENCE REPORT

Observe/Score Session: name
Teacher: T1 Mount Vernon SD School 1
Type: Teacher Observation
Status: Unlocked

Notify Teacher of Changes

PRE-CONFERENCE

POST-CONFERENCE


OBSERVE Raw Score: 0/0

Notes Editor State Rubrics Instructional Rubrics Student Growth

Highlight a section of text and assign it a criterion number. The excerpts will appear within the Rubrics tab(s).

Toolbar: Bold, Italic, Underline, List, Bulleted List, Link, Unlink, C1, C2, C3, C4, C5, C6, C7, C8, D1C, D1E, D1R, D2, D3, D4

Summary



[Resources](#) | [Release Notes](#)
 Pr Mount Vernon SD School 1 | [Logout](#)
Evaluate Teachers

SETUP

PRACTICE

OBSERVE

SUMMARY

REPORTS

Status Summary

To submit final scores for the teachers you are evaluating in your school, check the box for the appropriate score then click the checkbox in front of the teacher's name then click Submit Selected Teachers. Scores cannot be changed once they are submitted. You must be the assigned principal to set the final summative score and submit the evaluation for a teacher.

SUBMITTED EVALUATIONS - 0 out of 20 teachers

UNSUBMITTED EVALUATIONS

Submit Selected Teachers

| <input type="checkbox"/> | Name | Eval Type | #1 | #2 | #3 | #4 | #5 | Final Score | View Details |
|--------------------------|------------------------------|-----------|----|----|----|----|----|---|----------------------|
| <input type="checkbox"/> | T1 Mount Vernon SD School 1 | C | NA | NA | NA | NA | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T10 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T11 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T12 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T13 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T14 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T15 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |
| <input type="checkbox"/> | T16 Mount Vernon SD School 1 | C | | | | | | <input type="checkbox"/> UNS <input type="checkbox"/> BAS <input type="checkbox"/> PRO <input type="checkbox"/> DIS | View |

Reports



Reports

Click on the icons below to access reports



[Principal/Teacher Final Score Report](#)



[Principal/Teacher Score Alignment](#)



[Practice Session Summary](#)

Prepare for My Evaluation

The screenshot shows the eVAL Washington website interface. At the top left is the logo "eVAL" with a green apple icon and "washington" below it. To the right of the logo are navigation links: "Resources | Release Notes" with an envelope icon, "Pr Mount Vernon SD School 1 | Logout", and a dropdown menu labeled "Prepare for My Evaluation". Below the logo is a horizontal navigation bar with five colored buttons: "SELF-ASSESS" (red), "GOALS" (orange), "OBSERVATIONS" (yellow), "ARTIFACTS" (teal), and "SUMMARY" (dark blue). The main content area has a dark background with a photograph of a smiling young child in a classroom. On the left, it says "Welcome Principal Pr Mount Vernon SD School 1!". In the center, there is a link for "OBSERVATION DASHBOARD" with a right-pointing arrow and the text "Follow this link to view your observation dashboard." On the right, there is a link for "SELF-ASSESSMENT" with a right-pointing arrow and the text "Follow this link to perform a self-assessment."

eVAL  washington

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation

SELF-ASSESS GOALS OBSERVATIONS ARTIFACTS SUMMARY

Welcome Principal
Pr Mount Vernon SD School 1!

OBSERVATION DASHBOARD →
Follow this link to view your observation dashboard.

SELF-ASSESSMENT →
Follow this link to perform a self-assessment.

Self Assessment

eVAL washington

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation

SELF-ASSESS GOALS OBSERVATIONS ARTIFACTS SUMMARY

Self Assessments

Click the **New Self Assessment** button to begin your self-assessment. You will be asked to give the assessment a title, then click Create Session. Once the session is created, click the **Assess** link to complete the assessment. If you would like to have this self-assessment included in your evaluation, check the **Include in Evaluation?** box. To delete the assessment, click on the Delete link.

Notify your evaluator of Changes

SELF ASSESSMENTS

New Self Assessment View Score Alignment Report

| Include in Evaluation? | Title | Assess | Report | Edit | Delete |
|----------------------------|-------|--------|--------|------|--------|
| No self-assessments found. | | | | | |

Same as Teacher Self Assessment

Self Assessment – State Criteria

Resources | Release Notes
Pr Mount Vernon SD School 1 | Logout
Prepare for My Evaluation

SELF-ASSESS | GOALS | OBSERVATIONS | ARTIFACTS | SUMMARY

Self Assessment | Self Assessment CF Assessment Fall 2012

SELF-ASSESS | Generate Report | Unsatisfactory Basic Proficient Distinguished

State Rubrics | Student Growth

This screen presents the state rubrics. Click on the triangle on the right hand side of the page to show or hide the full rubrics.

C1 Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff. UNS BAS PRO DIS ▲

Hide Evidence Look-fors Hide Evidence/Notes Collapse Descriptors

| Title | Unsatisfactory | Basic | Proficient | Distinguished |
|---|--|---|---|---|
| 1.1 Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching | <input type="checkbox"/> Does not communicate mission, vision, and core values; tolerates behaviors and school activities in opposition to a culture of ongoing improvement | <input type="checkbox"/> Vision and mission are developing; connections between school activities, behaviors and the vision are made explicit; vision and mission are shared and supported by stakeholders | <input checked="" type="checkbox"/> Communicates a vision of ongoing improvement in teaching and learning such that staff and students perceive and agree upon what the school is working to achieve; encourages and supports behaviors and school activities that explicitly align with vision; shares enthusiasm and | <input type="checkbox"/> Is proficient AND provides leadership AND support such that shared vision and goals are at the forefront of attention for students and staff and at the center of their work; communicates mission, vision, and core values to community stakeholders such that the wider community knows |

Self Assessment – Student Growth

Resources | Release Notes
Pr Mount Vernon SD School 1 | Logout
Prepare for My Evaluation

SELF-ASSESS | GOALS | OBSERVATIONS | ARTIFACTS | SUMMARY

Self Assessment | Self Assessment CF Assessment Fall 2012 rev

SELF-ASSESS | Generate Report | Unsatisfactory | Basic | Proficient | Distinguished

State Rubrics | **Student Growth**

This screen presents the state student growth rubrics. Click on the triangle on the right hand side of the page to show or hide the full rubrics.

C3 Leading development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements. ▼

Hide Evidence Look-fors | Hide Evidence/Notes | Collapse Descriptors

| Title | Unsatisfactory | Basic | Proficient | Distinguished |
|--|--|---|---|--|
| 3.4 Assists staff to use data to guide, modify and improve classroom teaching and learning | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | Does not assist staff to use multiple types of data to reflect on effectiveness of lessons, guide lesson and assessment development, differentiate instruction, and to determine whether re-teaching, practice or moving forward is appropriate; focuses more on student characteristics | Occasionally assists staff to use multiple types of data to reflect on effectiveness of lessons, guide lesson and assessment development, differentiate instruction, and to determine whether re-teaching, practice or moving forward is appropriate; strategies result in incomplete | Regularly assists staff to use multiple types of data to reflect on effectiveness of lessons, guide lesson and assessment development, differentiate instruction (highly achieving as well as non-proficient) and to determine whether re-teaching, practice or moving forward with | Is proficient AND demonstrates leadership by routinely and consistently assisting teachers to use multiple types of data to reflect on effectiveness of lessons, guide lesson and assessment development, differentiate instruction, and to determine whether re-teaching, practice or |

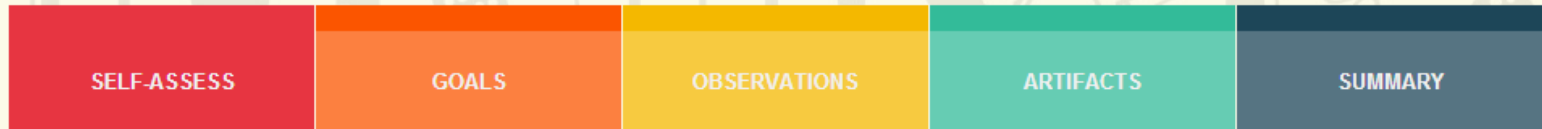
Self Assessment - Choices



Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation



Self Assessments

Click the **New Self Assessment** button to begin your self-assessment. You will be asked to give the assessment a title, then click Create Session. Once the session is created, click the **Assess** link to complete the assessment. If you would like to have this self-assessment included in your evaluation, check the **Include in Evaluation?** box. To delete the assessment, click on the Delete link.

Notify your evaluator of Changes

SELF ASSESSMENTS

New Self Assessment

View Score Alignment Report

| Include in Evaluation? | Title | Assess | Report | Edit | Delete |
|-------------------------------------|-----------------------------|------------------------|------------------------|----------------------|------------------------|
| <input checked="" type="checkbox"/> | CF Assessment Fall 2012 rev | Assess | Report | Edit | Delete |

Goals

The screenshot shows the eVAL Washington Goals dashboard. At the top left is the eVAL Washington logo. On the top right, there are links for 'Resources | Release Notes', the user's school 'Pr Mount Vernon SD School 1 | Logout', and a 'Prepare for My Evaluation' button. Below these are five main navigation tabs: SELF-ASSESS, GOALS (which is highlighted with a red arrow), OBSERVATIONS, ARTIFACTS, and SUMMARY. Underneath these tabs are sub-sections: DASHBOARD (under GOALS), EVALUATOR-ASSIGNED, SELF-ASSIGNED, and RESOURCES. The main content area is titled 'Goal Settings Dashboard' and includes a descriptive sentence: 'This dashboard allows you to view and track the status of your goal setting work.' Below this is a table with the following data:

| Principal | Evaluator-assigned Goals | Self-assigned Goals | Artifacts | Resources |
|-----------------------------|--------------------------|---------------------|-----------|-----------|
| Pr Mount Vernon SD School 1 | 0 | 0 | | |

Goals – Self Assigned

The screenshot shows the eVAL Washington dashboard. At the top left is the logo 'eVAL washington' with a green apple icon. On the top right, there are links for 'Resources | Release Notes', the school name 'Pr Mount Vernon SD School 1 | Logout', and a 'Prepare for My Evaluation' dropdown menu. Below the header is a navigation bar with five colored buttons: 'SELF-ASSESS' (pink), 'GOALS' (orange), 'OBSERVATIONS' (yellow), 'ARTIFACTS' (teal), and 'SUMMARY' (dark blue). Below this bar is a secondary navigation bar with five orange buttons: 'DASHBOARD', 'EVALUATOR-ASSIGNED', 'SELF-ASSIGNED' (which is highlighted with a white arrow pointing down), and 'RESOURCES'. The main content area is titled 'Self-assigned Goals' in orange text. Below the title is a button labeled 'Notify your evaluator of Changes'. The main content is a 'GOALS' section with a grey header bar containing the word 'GOALS' and an upward-pointing triangle. Below the header is a table with a grey background. The table has a header row with columns: 'Prompt', 'Last Response', 'Setup', 'Response', 'Artifacts', 'Details', and 'Delete'. Above the table is a button labeled 'Add New Goal Prompt'. Below the table, the text 'No user prompts were found.' is displayed.

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation ▾

SELF-ASSESS GOALS OBSERVATIONS ARTIFACTS SUMMARY

DASHBOARD EVALUATOR-ASSIGNED SELF-ASSIGNED RESOURCES

Self-assigned Goals

Notify your evaluator of Changes

GOALS

Add New Goal Prompt

| Prompt | Last Response | Setup | Response | Artifacts | Details | Delete |
|-----------------------------|---------------|-------|----------|-----------|---------|--------|
| No user prompts were found. | | | | | | |

Goals – Add Goal Prompt

| | | | | |
|-------------|-----------|--------------------|---------------|-----------|
| SELF-ASSESS | GOALS | OBSERVATIONS | ARTIFACTS | SUMMARY |
| | DASHBOARD | EVALUATOR-ASSIGNED | SELF-ASSIGNED | RESOURCES |

Self-assigned Goals

[Notify your evaluator of Changes](#)

GOALS

[Add New Goal Prompt](#)

| Prompt | Last Response | Setup | Response | Artifacts | Details | Delete |
|--|---------------|-------|----------|-----------|---------|--------|
| <p>New Prompt:</p> <p>Prompt: <input type="text" value="Monitor assessment data for struggling students weekly."/></p> | | | | | | |

[Insert](#) [Cancel](#)

No user prompts were found.

Goal Prompt Added



Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation

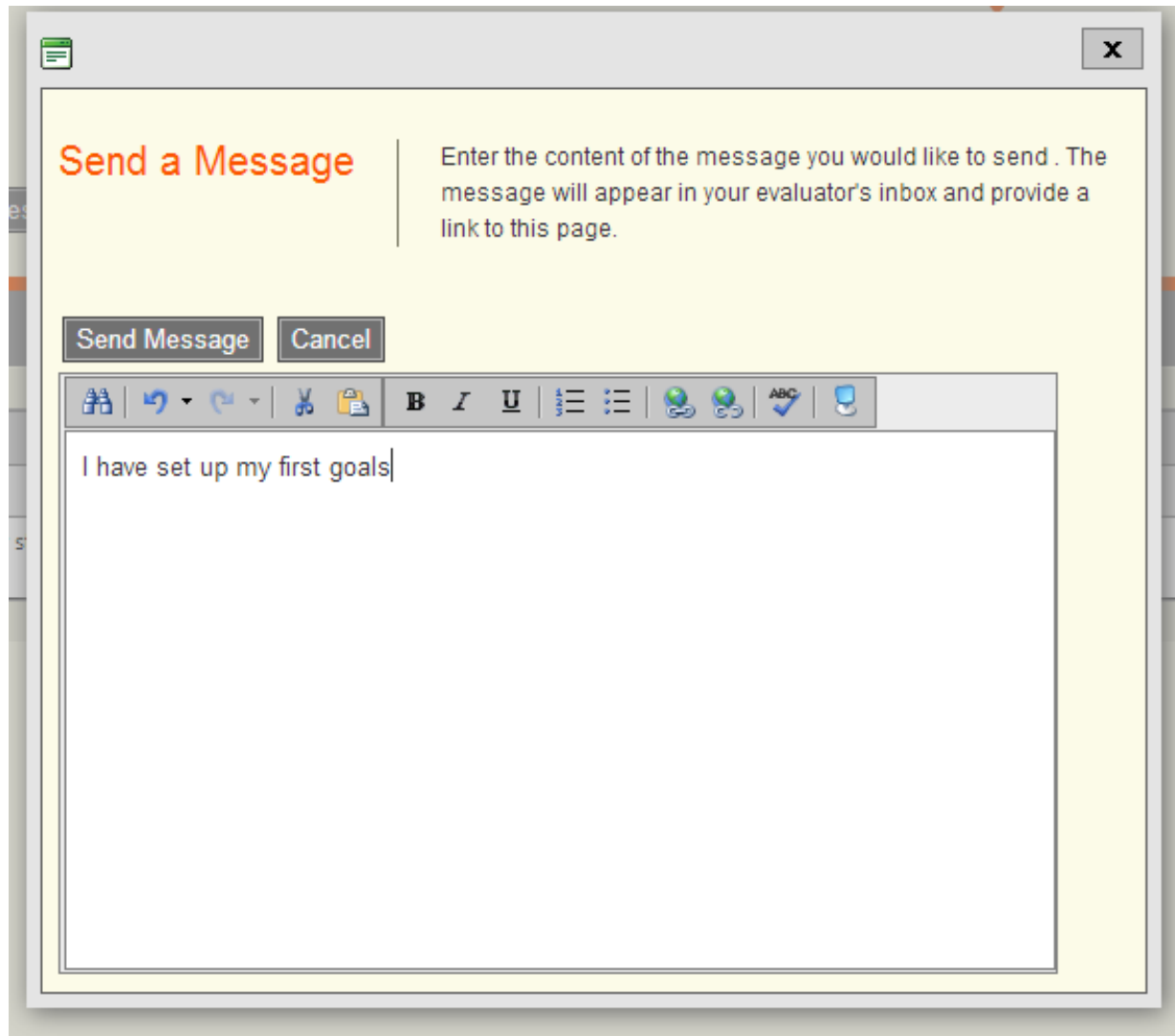
Navigation bar with tabs: SELF-ASSESS, GOALS, OBSERVATIONS, ARTIFACTS, SUMMARY. Below tabs are sub-sections: DASHBOARD, EVALUATOR-ASSIGNED, SELF-ASSIGNED, RESOURCES.

Self-assigned Goals

Notify your evaluator of Changes

| GOALS | | | | | | |
|---|---------------|-----------------------|-------------------------|-----------|-------------------------|------------------------|
| Add New Goal Prompt | | | | | | |
| Prompt | Last Response | Setup | Response | Artifacts | Details | Delete |
| Monitor assessment data for struggling students weekly. | | Setup | Respond | | Details | Delete |

Notify Evaluator of Changes



Goal Prompt – Set Up



Edit Goal Prompt | Define question and alignment for the prompt.

Save Cancel

MAIN

Prompt

Monitor assessment data for struggling students weekly.

STATE RUBRICS ALIGNMENT

- C1 - Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.
- C2 - Providing for school safety.
- C3 - Leading development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data e
 - 3.1 Recognizes and seeks out multiple data sources
 - 3.2 Analyzes and interprets multiple data sources to inform school-level improvement efforts
 - 3.3 Implements data driven plan for improved teaching and learning
 - 3.4 Assists staff to use data to guide, modify and improve classroom teaching and learning
- C4 - Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals.
- C5 - Monitoring, assisting and evaluating effective instruction and assessment practices.

Goal Prompt – Add Artifact

eVAL  washington

Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation

SELF-ASSESS GOALS OBSERVATIONS ARTIFACTS SUMMARY

DASHBOARD EVALUATOR-ASSIGNED SELF-ASSIGNED RESOURCES

Create an Artifact | Upload a document or supply a link to a website that can be used as evidence of your work in your evaluation.

Submit Cancel

MAIN

Title:

Type:

Description:

You may enter a FILE to upload

or specify an URL

File: Select

STATE RUBRICS ALIGNMENT


C1 - Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.

C2 - Providing for school safety.

C3 - Leading development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data e

C4 - Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals

Observation Dashboard



[Resources](#) | [Release Notes](#)
 Pr Mount Vernon SD School 1 | [Logout](#)
[Prepare for My Evaluation](#)

SELF-ASSESS
GOALS
OBSERVATIONS
ARTIFACTS
SUMMARY

Observation Dashboard

This dashboard allows you to view and track the status of your observations. The last four observations will be displayed in the Observations section displaying a status for each of the different phases: pre-conference, observation, and post-conference. If the event has not been scheduled it will display the non-started status. If it has been scheduled, it will display the in-progress icon, and if it has been completed, it will display the complete icon.

| OBSERVATION SESSIONS | | | | | | | | | | |
|-------------------------------|-----------|-------------|------|-----------|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Principal | Eval Type | Goals PR/TR | Self | Artifacts | Time | Observations | | | | |
| | | | | | | 1 <small>Pre, Obs, Post</small> | 2 <small>Pre, Obs, Post</small> | 3 <small>Pre, Obs, Post</small> | 4 <small>Pre, Obs, Post</small> | 5 <small>Pre, Obs, Post</small> |
| ▶ Pr Mount Vernon SD School 1 | C | 0 1 | 1 | 1 | 0 | | | | | |

| PRACTICE SESSIONS | | | |
|-------------------|-------------------|---------|-------|
| Type | Schedule/Location | Teacher | Title |
| No sessions found | | | |

| CALENDAR |
|----------|
|----------|

Adding Artifacts



Resources | Release Notes

Pr Mount Vernon SD School 1 | Logout

Prepare for My Evaluation

SELF-ASSESS

GOALS

OBSERVATIONS

ARTIFACTS

SUMMARY

Manage Artifacts

Upload documents or supply links to web pages that can be used as evidence of your work in your evaluation. Click on the "Add New Artifact" button to start, then follow the prompts to upload a document or link to a webpage.

Notify your evaluator of Changes

ARTIFACTS

Add New Artifact

| Visible to Evaluator? | File? | Type | Date | Title | Alignment | Description | | | |
|-------------------------------------|-------|----------------|------------|------------|-----------|---|----------------------|----------------------|------------------------|
| <input checked="" type="checkbox"/> | File | Evaluatee Goal | 09/30/2012 | Assessment | C3 | Copy of spreadsheet tracking weekly assessments | View | Edit | Delete |

Summary

eVAL washington Resources | Release Notes
Pr Mount Vernon SD School 1 | Logout
[Prepare for My Evaluation](#)

SELF-ASSESS GOALS OBSERVATIONS ARTIFACTS **SUMMARY**

Evaluation Summary for Pr Mount Vernon SD School 1 | Click on the panels to hide/show the details.

SUMMARY [Generate Report](#) Eval Type: C HAS NOT BEEN SUBMITTED

C1 Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.

C2 Providing for school safety.

C3 Leading development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements.

Rubric Element Scores

| Rubric Indicator | Summative Score | Observations | Assessments |
|--|-----------------|--------------|---------------------|
| 3.1 Recognizes and seeks out multiple data sources | | | NA |
| 3.2 Analyzes and interprets multiple data sources to inform school-level improvement efforts | | | NA |
| 3.3 Implements data driven plan for improved teaching and learning | | | NA |
| 3.4 Assists staff to use data to guide, modify and improve classroom teaching and learning | | | PRO |
| Summative Scores | | | PRO |

Rubric Element Evidence/Notes

Annotations are currently not available.

Next Steps

- What do you need to do next?
- Who needs to be involved?
- When does it need to happen?
- How can I help?

Goals

- Understanding of all roles
- Understanding of process
- Fluency and practice with your role
- Planning for next steps

Self Assessment

- Your familiarity with the eVAL tool 1----5

Thank You!

Cathey Frederick

ESD 189 eVAL Specialist

cathey.frederick@seaotters.us

425.358.0545