

**INTERLOCAL AGREEMENT
AMENDMENT 02**

Modification of Interlocal Agreement between the State Superintendent of Public Instruction, State of Washington (hereinafter referred to as OSPI)

and

NORTHWEST EDUCATIONAL SERVICE DISTRICT 189
(hereinafter referred to as ESD 189)

Which commenced the 1st day of December 2014, and terminates the 31st day of October 2016, and is numbered **20150258**.

For and in consideration of the mutual promises contained in this modification of Agreement, OSPI and ESD 189 do mutually agree to modify the Agreement identified above as follows:

STATEMENT OF WORK shall be amended to read as follows:

The role of ESD 189 is to engage its Assistant Superintendent for ~~Teaching & Learning~~ & Teaching, or designee, as a critical regional communicator, convener, connector, and overall supporter of WA-TPL statewide and regional efforts. ESD 189 shall work with OSPI and its external partner, Learning Forward Washington (LFWA) (12/1/14, through 2/29/16), and the Association of Educational Service Districts to support regional professional learning efforts that first focus on identified districts in the region, and that includes wider district engagement beyond the WA-TPL districts. The intent is that the work of WA-TPL will be woven into existing ESD 189 efforts underway that already engage district teaching and learning leaders in Common Core State Standards and Next Generation Science Standards implementation.

ESD 189 shall furnish the necessary personnel, equipment, material and/or services and otherwise do all things necessary for or incidental to the performance of the work set forth below:

*Indicates Statement of Work content repeated from Year 1, which was completed under a separate Interlocal Agreement.

Year 2

For the ESD 189 region:

1. *For purposes of informing and recruiting of new districts, host informational sessions for districts and/or key ESD leaders to learn about the WA-TPL opportunity and to provide input on its development.
2. Offer regular updates about the work of WA-TPL districts within your region at regional meetings with district leaders.
3. *Host and attend the statewide WA-TPL district orientation meeting via K-20 videoconference for new lab and critical friend districts.
4. *Make connections with newly-selected WA-TPL district leadership teams and newly-selected WA-TPL assigned coaches prior to the June in-person convening (February – May 2015).
5. Maintain regular connections (face to face, phone, or email) with coaches on a monthly basis to maintain awareness of successes and challenges within each district. Ideally, this would take place before the regular monthly Leadership Taskforce meeting.
6. Maintain regular connections (face to face, phone, or email) with each WA-TPL District Core

Team Lead on a monthly basis to maintain awareness of district successes and challenges. Ideally, this would take place before the regular monthly Leadership Taskforce meeting.

For the state:

1. *Participate in the selection process of additional WA-TPL Lab and Critical Friend Districts.
2. *Advise and communicate with OSPI and LFWA with the selection and assignment of additional WA-TPL coaches, as needed.
3. *Participate in planning for and attend two (2) biannual statewide WA-TPL in-person convenings of all WA-TPL districts and key stakeholders (June 24-25, 2015, and as scheduled in fall 2015).
4. *Participate in monthly two- (2-) hour Leadership Taskforce meetings via K-20 video teleconferencing with all WA-TPL key leaders including OSPI, LFWA, ESD leads, WA-TPL evaluator, and WA-TPL coaches to calibrate statewide support, problem solve, and design strategies to address statewide and regional professional learning needs that emerge through work with WA-TPL districts. These meetings shall occur on the third Tuesday of each month from 3:00-5:00 p.m.
5. Engage with state WA-TPL leadership in two (2) two (2) to three (3) hour meetings annually (December 2014 and August 2015) to define and refine commitments and partner roles related to accomplishing the overall project outcomes and milestones.

Year 3

ESD 189, in partnership with OSPI and the Washington State Association of Educational Service Districts (AESD) network, shall commit to:

1. Co-develop a statewide professional learning plan.
2. Co-construct and embrace a common vision and working definition of standards-based professional learning.
3. Apply tools to analyze current policies and practices at the regional level related to professional learning to develop school system capacities needed to ensure success for all educators and their students.

For the ESD 189 region:

1. *For purposes of informing and recruiting of new districts, host informational sessions for districts and/or key ESD leaders to learn about the WA-TPL opportunity and to provide input on its development.
2. Offer regular updates about the work of WA-TPL districts within your region at regional meetings with district leaders.
3. *Host and attend the statewide WA-TPL district orientation meeting via K-20 videoconference for new lab and critical friend districts.
4. Make connections for purposes of pre-planning with WA-TPL district leadership teams and WA-TPL assigned coaches prior to each statewide convening.
5. Maintain regular connections (face to face, phone, or email) with coaches on a monthly basis to maintain awareness of successes and challenges within each district. Ideally, this would take place before the Leadership Taskforce meeting.
6. Maintain regular connections (face to face, phone, or email) with each WA-TPL District Core

Team Lead on a monthly basis to maintain awareness of district successes and challenges. Ideally, this would take place before the Leadership Taskforce meeting.

7. Collaborate with project partners including LFWA and coaches, and WA-TPL districts, buildings, and teacher leaders in your region to establish and begin to execute professional learning plans that support making changes required with career-and college-ready (CCR) standards and teacher/principal evaluation systems necessary to increase student learning.
8. Inform as many as ten (10) to twenty (20) additional (non-funded) districts within your region involved in already-established regional collaborative networks regarding lessons learned from the work of WA-TPL partners and districts to align professional learning structures, instruction, and educator support systems. (See Item 2, above.)

For the state:

1. *Participate in the selection process of additional WA-TPL Lab and Critical Friend Districts.
2. *Advise and communicate with OSPI and LFWA with the selection and assignment of additional WA-TPL coaches, as needed.
3. *Participate in planning for and attend three (3) statewide WA-TPL in-person convenings of all WA-TPL districts and key stakeholders (fall 2015, spring 2016, and fall 2016, as scheduled).
4. *Participate in Leadership Taskforce meetings with all WA-TPL key leaders including OSPI, LFWA, ESD leads, WA-TPL evaluator, and WA-TPL coaches to calibrate statewide support, problem solve, and design strategies to address statewide and regional professional learning needs that emerge through work with WA-TPL districts. These meetings shall occur at the statewide convenings.
5. Engage with state WA-TPL leadership in two (2) to three (3) hour meetings annually (December 2015 and August 2016) to define and refine commitments and partner roles related to accomplishing the overall project outcomes and milestones.
6. Cooperate with WA-TPL project evaluators, including contributing to preparation of final project summary report, as indicated.

Year 4:

ESD 189, in partnership with OSPI and the AESD network, shall commit to:

1. Co-develop a statewide professional learning plan.
2. Co-construct and embrace a common vision and working definition of standards-based professional learning.
3. Apply tools to analyze current policies and practices at the regional level related to professional learning to develop school system capacities needed to ensure success for all educators and their students.

For the ESD 189 region:

1. *For purposes of informing non-WA-TPL districts, participate in informational sessions for districts and/or key ESD leaders to help them learn about the WA-TPL project outcomes.
2. Offer regular updates about the work of WA-TPL districts within your region at regional meetings with district leaders.
3. Collaborate with project partners, coaches, and WA-TPL districts, buildings, and teacher leaders in your region to establish and begin to execute professional learning plans that

support making changes required with career-and college-ready (CCR) standards and teacher/principal evaluation systems necessary to increase student learning.

4. Continue to inform as many as ten (10) to twenty (20) additional (non-funded) districts within your region involved in already-established regional collaborative networks regarding lessons learned from the work of WA-TPL partners and districts to align professional learning structures, instruction, and educator support systems. (See Item 2, above.)

For the state:

1. *Participate in Leadership Core Team meetings with WA-TPL key leaders including OSPI, Learning Forward, and WA-TPL coaches to calibrate statewide support, problem solve, and design strategies to address statewide and regional professional learning needs that emerge through work with WA-TPL Project Extension districts. These meetings shall occur monthly via teleconference.
2. Engage with state WA-TPL leadership in up to two (2) two- (2-) to three- (3-) hour meetings during the Project Extension (December 2016 and March 2017) to define and refine commitments and partner roles related to accomplishing the overall Project Extension outcomes and milestones.
3. Cooperate with OSPI and Learning Forward leadership and WA-TPL project writers to contribute to final project description, as indicated.

PERIOD OF PERFORMANCE shall be amended to read as follows:

Subject to its other provisions, the period of performance of this Agreement shall commence on December 1, 2014, or date of execution, whichever is later, and be completed on ~~October 31, 2016~~ June 30, 2017, unless terminated sooner as provided herein.

Year 1: June 12, 2014, through October 31, 2014 (completed under separate Interlocal Agreement)

Year 2: December 1, 2014, through October 31, 2015

Year 3: November 1, 2015, through October 31, 2016

Year 4: November 1, 2016, through June 30, 2017

PAYMENT shall be amended to read as follows:

Compensation for the work provided in accordance with this Agreement has been established under the terms of RCW 39.34. The parties have determined that the cost of accomplishing the work herein will not exceed a total of ten thousand dollars (\$10,000) for Year 2, and ten thousand dollars (\$10,000) for Year 3, and eight thousand (\$8,000) for Year 4. The maximum consideration for this Agreement shall not exceed ~~(\$20,000)~~ twenty-eight thousand dollars (\$28,000). Payment for satisfactory performance of the work shall not exceed this amount unless the parties mutually agree to a higher amount.

BILLING PROCEDURE shall be amended to read as follows:

ESD 189 shall submit one invoice to Daniel J. Bissonnette, Ed.D, WA-TPL Project Manager, upon completion of the tasks noted in the Statement of Work, at the end of each year project period noted in the Period of Performance section. The invoice shall include the Agreement number and document to the Superintendent's designee's satisfaction a description of the work performed and payment requested. Within approximately thirty (30) working days of the Superintendent's designee receiving

and approving the invoice, payment will be mailed or electronically transferred to ESD 189 by Agency Financial Services, OSPI. Upon expiration of the Agreement, any claim for payment not already made shall be submitted within thirty (30) days after the expiration date or the end of the fiscal year, whichever is earlier.


ALL OTHER TERMS AND CONDITIONS OF THIS AGREEMENT AND PERVIOUS AMENDMENT REMAIN IN FULL FORCE AND EFFECT.

This modification of contract shall take effect at midnight the 1st day of November 2016, regardless of the date of execution.

IN WITNESS WHEREOF, the parties have executed this Agreement Amendment.

Northwest Educational Service District 189

Superintendent of Public Instruction
State of Washington

pc

Signature Title


Sheryl Turner, Contracts Administrator

Larry Francois 12/14/16
Print Name Date

December 15, 2016
Date

Approved as to FORM ONLY
by the Assistant Attorney General