

WHATCOM DISCOVERY PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with disabilities;

WHEREAS, cooperative student enrollments provide a more efficient and economical basis for managing and implementing special education programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (herein also referred to as "NWESD") has historically provided special education services on a cooperative basis;

WHEREAS, various school districts (hereinafter referred to as "Districts") in Washington have requested that NWESD provide special education services for their students; and,

WHEREAS, RCW 39.34, RCW 28A.310.180, RCW 28A.310.010 and RCW 28A.310.340, authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative special education services.

NOW THEREFORE, a cooperative is hereby created wherein NWESD will provide special education services to the Districts which are signatories to this Interlocal Cooperative Agreement (herein referred to as "Agreement"), according to the terms and conditions contained herein.

II. NAME/PURPOSE

The name given to this cooperative is Whatcom Discovery. The general purpose of this Agreement, as authorized by the aforementioned statutes and/or other applicable laws, is the formation of a cooperative to provide a continuum of services to students whose unique educational needs cannot be met within the resident school district, but who have been screened and meet the established parameters for enrollment in the cooperative.

III. MEMBERSHIP

Membership in this cooperative requires all member districts to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2016-17 program year and agree to be financially responsible as a cooperative member for the program costs.

IV. FINANCING/COSTS/RATES

The students served by this program are residents of their respective District, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for them. Each District participating in this cooperative commits to pay to NWESD an amount sufficient to reimburse NWESD the total cost of operating this cooperative based on the number of FTE student slots identified in Appendix A. This will be done in the following fashion:

- A. By March 15, 2017, and every March 15 thereafter for following program years, Districts will be asked to identify the number of FTE student slot commitments for the next school year. The

program budget will be developed based on this information and will include indirect costs. Such budget will annually be submitted to the Advisory Council.

- B. Member District slot commitments will be established as per Agreement. Districts will be billed a per-student amount to cover basic program costs, based on the number of FTE student slot commitments. The per-slot amount is established at \$48,780 per FTE for the 2016-17 program year, or \$271 per day, based on a total of 32 slots. In addition, each District commits to pay an additional ten (10) percent "late-comer" fee per billable day if this Agreement is signed after May 1 of the program year. Upon signing this Agreement, each District commits to purchase the number of slots listed on Appendix A and agrees to pay the listed amount per slot, whether used or not. At program year end, the estimated per-slot cost will be compared to actual costs, and any difference (outside the minimum operational reserve required by NWESD Board policy) will be billed or credited as appropriate per Advisory Council agreement. Any individual District may request to release slots to the cooperative, and upon approval of Advisory Council, may be relieved of their commitment for the school year.
- C. Program slot commitments will be invoiced on a full-time basis for all cooperative students. Less than full-time participation will not constitute a reduction in billing, as it is understood that part-time and/or transition services continue to require an enriched level of cooperative staff involvement.
- D. The daily rate will continue to be invoiced for students who are absent for up to twenty (20) consecutive days. On the twenty-first (21st) day of absence, invoicing will be discontinued. If the student is to return to the program after twenty-one (21) days of absence, the district would provide a new referral form for the student.
- E.. In the event participation in the program is significantly below projections as identified in paragraph A above, the Advisory Council will be convened by November 10 to consider modifying agreements outlined in paragraph B above.

V. ADVISORY COUNCIL

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, recommend amendment(s) to this Agreement (pursuant to Section X), and to terminate this Agreement (pursuant to Section X). Additionally, the Advisory Council will be responsible for making recommendations to NWESD regarding policies unique to the operation of the cooperative and recommending modifications to the program budget should student enrollment fall significantly below projections.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as follows: at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email, providing at least seven (7) calendar days prior notice was provided to each district superintendent or designee.

VI. RIGHTS AND OBLIGATIONS OF NWESD

In accordance with this Agreement, NWESD shall:

- A. Operate a self-contained education program for students with disabilities who manifest severe behavior challenges.
- B. Recruit, employ, and supervise staff required to adequately operate the program. All staff for the cooperative shall be employed by NWESD and shall be subject to the policies, and rules and regulations of the Board of Directors of NWESD.
- C. Contract for staff each year according to the total number of students participating Districts have identified prior to March 15, as identified in Section IV.A. When the number of students enrolled in the program exceeds the level that can be reasonably accommodated by existing staff, additional staff may be hired as necessary.
- D. Contract or subcontract with any person or entity to provide services needed to operate the cooperative program.
- E. Develop consistent procedures for students entering into and exiting from the cooperative program.
- F. Coordinate interdistrict and interagency services and agreements required to implement educational plans and programs, including an Individual Education Program (IEP).
- G. Coordinate with each District for transportation, related services, and emergency services as needed. Related services for students are to be based upon IEP-designated needs. These services will be provided and paid for by each student's resident District, unless it has been agreed upon by the IEP team that it would be more appropriate to offer these services as part of the Whatcom Discovery program. Student-specific services (e.g., 1:1 instructional aides, OT, PT, SLP, and other services) that are provided by the cooperative program will be billed as an additional cost (including indirect charges) to the resident District of the student, unless otherwise agreed in writing.
- H. Coordinate program and resident District personnel in accomplishing assessments, IEPs (to include resident District participation), and a full continuum of services for students.
- I. Coordinate shuttle transportation with each District during the school day between identified learning centers.

VII. RIGHTS AND OBLIGATIONS OF THE DISTRICTS

Each participating District acknowledges that by entering into this Agreement it is causing financial commitments by other parties, and therefore, agrees not to terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement who would thereby suffer financially. In the event of such unilateral termination without consent, the terminating party agrees to indemnify all other parties from any financial loss that results from such termination.

Additionally:

- A. Each District acknowledges that Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 including all revisions subsequent and currently enforced, impose responsibilities on each resident District and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.

- B. To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NWESD provide cooperative services for the specialized education program being conducted by the resident District for the students within the District who otherwise qualify for such specialized education services. The resident District shall retain the responsibility and/or agrees to:
 - 1. Assure its participating students are receiving an appropriate education;
 - 2. Comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 (IDEA) including provisions of assessment and related services; and,
 - 3. Incorporate Chapter 392-172A WAC and Public Law 108-446 (IDEA) required policies.
- C. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- D. The District, by signing this Agreement, is acknowledging its intent to utilize, at least in part, federal funds for payment of any fees/purchases related to this Agreement, unless written notice to the contrary is provided to the NWESD Assistant Superintendent for Finance and Compliance (Carol Browder at the time of Agreement execution). Having received such acknowledgement from the District, NWESD will proactively explore and meet any federal procurement requirements.
- E. The District may permit NWESD to claim state reimbursement for shuttle transportation services in the event these services are provided by NWESD, and authorized through a predetermined written agreement prior to state claim cut-off date (October 30 at the time of Agreement execution, or any successor date).
- F. The District shall be responsible for pupil transportation to and from school.
- G. The District shall be responsible for verifying and reporting of P-223, P-223H, and Federal Child Count to the Office of the Superintendent of Public Instruction (OSPI) directly.

VIII. DISPUTE RESOLUTION

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

IX. SUSPENSION AND DISBARMENT

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment,

declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

X. TERMS OF AGREEMENT/TERMINATION

For any individual District, this Agreement begins and ends with the 2016-17 school year and may be modified or terminated only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and each District, specifying conditions and date of modification/termination. The Advisory Council can, by a majority of a quorum (defined in Section V), discontinue operating the cooperative program, with said discontinuance to be effective August 31 of the year of the decision; however, no termination decision can be made later than April 1 before the date of termination.

XI. DISTRIBUTION OF ASSETS ON TERMINATION/DISSOLUTION

The Cooperative may receive gifts, cash, equipment, or services from any source contingent upon acceptance by the Advisory Council and consistent with NWESD policy and procedures. All assets acquired by NWESD and placed in service for the cooperative during this Agreement shall remain the property of NWESD. Any asset acquired by a resident District and used in the program, because a program component is situated within the resident District, will remain the property of the individual District. Should the program be dissolved, the NWESD shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of member districts for disbursement.

XII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless otherwise allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement that can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

XIII. HEADINGS/SIGNATURES/APPROVAL

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her Board of Directors or he/she has been given authority by such Board to enter into this Agreement. If this approval is provided through a resolution, a copy of said resolution will be attached hereto.

SW

Larry Jones 7/18/16
Superintendent Date
Northwest Educational Service District 189
Skagit County, Washington

Ronald C. Fry 3.29.16
Superintendent Date
Blaine School District
Whatcom County, Washington

APPENDIX A

Attachment for Whatcom Discovery Program Interlocal Agreement

Slots with projected cost per slot for 2016-17 year:

Districts	Number of Slots	Cost per Slot	Total for 2016-17
Bellingham	14	\$48,780	\$682,920
Blaine	2	\$48,780	\$97,560
Ferndale	9	\$48,780	\$439,020
Lynden	3	\$48,780	\$146,340
Meridian	1	\$48,780	\$48,780
Mount Baker	3	\$48,780	\$146,340
Total	32		\$1,560,960

Districts not listed above will be considered "late-comers." The 2016-17 daily rate, including the 10% surcharge, is \$298.10 per student for all students enrolled in "late-comer" districts.

Blaine School District No. 503

Regular Board Meeting Monday, March 28, 2016

Minutes

1. Regular Board Meeting

A. Call to Order

The meeting was held at Point Roberts Primary School.
President Dodd called the meeting to order at 7:00 p.m.
All Directors were in attendance.

John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. Pledge of Allegiance

President Dodd led in the Pledge of Allegiance.

2. Recognition of Visitors and Board Comments on the Agenda

A. Recognition of Visitors

No visitors wished to address the Board.

B. Board Comments on the Agenda

There were no comments on the agenda.

3. Good News

A. Volunteer Recognition

The Board of Directors joined Point Roberts Primary School staff in recognizing the following volunteers for their contributions to the school's educational program. Kathryn Harton was not present. The other three were presented with a Certificate of Appreciation.

- Sally Roberts, Art Instruction
- Tracy Aiken, Zumba Instruction
- Rose Momsen, Public Library
- Kathryn Harton, Reading Support

4. Consent Agenda

A. Approval of Minutes - February 22, 2016 Board Work Session

The Board approved the minutes of the February 22, 2016 Board Work Session.
Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. Approval of Minutes - February 22, 2016 Special Board Meeting

The Board approved the minutes of the February 22, 2016 Special Board Meeting.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

C. Approval of Minutes - February 22, 2016 Regular Board Meeting

The Board approved the minutes of the February 22, 2016 Regular Board Meeting.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

D. Personnel Matters

The Board approved Personnel Matters as detailed in the Consent Agenda.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

E. Financial Matters

The Board approved Financial Matters as detailed in the Consent Agenda.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

F. Student Travel

The Board approved the following Student Travel Requests:

- HS TSA Trip to SeaTac, WA (Mar. 30-Apr. 2) AMENDED
- HS Baseball Trip to Leavenworth, WA (Apr. 6-7)
- HS Football Camp in Cheney, WA (June 16-20)
- HS Cheer Camp in Centralia, WA (Aug. 5-8)

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

G. Contracts & Agreements

The Board approved the following service contracts:

- Whatcom County Detention Center Interlocal Agreement 2016-17
- Whatcom Tech Prep Consortium Agreement 2015-16
- Opportunity Council Agreement 2016-17
- Whatcom Discovery Agreement 2016-17

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

5. Business Items

A. Enrollment Update

Director of Finance and Operations Amber Porter reported on enrollment for the month of March. The District's total FTE is down a bit from February, most notably at the high school level. Part of the decline can be attributed to students transferring to the Open Door program which is counted in a separate category. While the enrollment total of 2066 FTE is still 24 FTE greater than the budgeted enrollment, if the declining trend continues at the same pace, District enrollment could be approximately 7 FTE below budget by the end of the year.

B. Budget Status and Financial Report

Amber Porter provided a review of revenue and expenses for February. She noted the transfer of \$400,000 from the General Fund to the Capital Projects Fund. This was budgeted for and approved by resolution earlier in the year. The report graphs show downward adjustments resulting from this transfer. However, both revenue and expenditures, as a percent of budget, are similar to prior years.

6. Reports

A. High School Leadership Class

There was no Blaine High School Leadership Class report at this meeting.

B. Teaching & Learning Report

Executive Director of Teaching and Learning Stacy Thomas reported on the K-5 Math Adoption process. The K-5 Math Team is currently looking at three curriculum options. Parents will have an opportunity to review and provide input in April. The timeline for adoption was reviewed and a recommendation may come to the Board as early as June 2016. There was discussion regarding how the Math Team is sharing information with other teachers throughout the consideration process. Also discussed consideration of materials that would accommodate students with various skill and knowledge levels. Individual teachers' methods will also be factor in addressing student needs.

C. Point Roberts Primary School Program

Point Roberts Primary School Teacher Mary Edgley and Principal Craig Baldwin reviewed the proposed schedule for next year at Point Roberts Primary School, including the addition of staff, the extension of the school day, and full-time Kindergarten program. Applicants were interviewed last week for the half-time teaching position and a recommendation to hire will be submitted to Human Resources this week. The *Full-Day Kindergarten Guide* from OSPI is being used as a tool in structuring the new program. Mary Edgley is thrilled to bring on another teacher. The half-time teacher will work mornings since that is when most academic learning occurs. Learning Center programs and various activities will take place in afternoons. She anticipates a fluid movement between grades. Between 4-5 kindergartners are expected in the fall. There was discussion regarding the possibility that providing a full-time kindergarten program could increase enrollment. The transition to a longer school day was also discussed. Beginning in the 2016-17 school year, the school day will start at 8:45 a.m. in order to meet the 1000-hour requirement. The Board will consider formal approval of the start time schedule adjustment at a future meeting.

D. Task Force Update

Executive Director of Teaching and Learning Stacy Thomas and Elementary Principal Craig Baldwin provided an update on the work of both the Technology Task Force and the Full Time Kindergarten Task Force.

Dr. Baldwin shared the two main priorities identified by the Technology Task Force are Professional Development and ongoing access to tools (e.g. Chromebooks). The task force has also reviewed a draft of the Staff Use of Technology policy. Superintendent Spanjer explained the purpose of the proposed policy which is to set boundaries for how staff utilize personal devices and social network sites to conduct school-related business. There was discussion regarding recent technology upgrades and expectations for technology use at the high school.

Dr. Thomas informed the Board that, in addition to hiring a half-time teacher at Point Roberts, three new

full-time kindergarten teachers have been selected at Blaine Primary School. The iGrant funding application process has been completed. She reviewed the Full-Time Kindergarten Task Force's work in progress and next steps. In April and May, the Task Force and TOSAs will work with the Early Learning Director from Bellingham in establishing a frame of reference for decision making. Kids Class (remediation support) is no longer needed with full-time kindergarten.

E. Capital Projects Update

Director of Finance and Operations Amber Porter updated the Board on progress with the Primary School and High School projects.

Zervas Architects is continuing design development work for Blaine High School. Ms. Porter reviewed aspects of the current design development work. Specific details like doors, carpet, outlets, etc. are being finalized for each individual space in the renovation project. The Board is scheduled for a final High School Design Review Work Session from 4:30-6:30 p.m. on Thursday, April 21, 2016.

Progress at the Primary School was reviewed. The playground has now re-opened. Concerns regarding proximity of the playground to the new building were discussed. While proximity to classrooms is not a concern, inappropriate access to the building roof from play structures has been questioned. Furniture selection included staff input. Delivery and assembly of furniture will take place over the summer. The Board considered scheduling a walk-through tour of the Primary School Addition as an extension of the April 21 Work Session.

There was also discussion regarding the need for a new playground at Blaine Elementary School. The District is applying for a grant with OSPI which could help offset the costs of a new playground installation.

F. Budget Planning Update

Amber Porter provided an update on the work of the Finance Committee as well as information on the 2016-17 Budget Planning process. There is very little news coming out of Olympia. The "Levy Cliff" issue was not resolved which could make planning difficult in the spring of 2017. However, that difficulty in 2017 may put pressure on the legislature to provide a desirable fix next year. McCleary issues were also unresolved. SB 6195 only provides for additional planning and data collection. There is concern regarding potential court action that could take place once the state budget is signed should the court determine the need for additional, immediate attention to McCleary for the 2016-17 school year.

The Board is scheduled for a Budget Planning Work Session on April 25, 2016 from 5:30-6:30 p.m. to review additional variables and considerations.

G. Superintendent's Report

The week-long visit of Japanese students from Soshin Girls School was a great success. High School Principal Scott Ellis was praised for his work in supporting this visit. Superintendent Spanjer also thanked Director Berge for attending the Welcome Ceremony and Director's Dinner.

Two Board Work Sessions are scheduled in April. The first will take place on April 21 at 4:30 p.m., with the topic being review of the design elements now in place for the High School. The second Work Session will take place on April 25 at 5:30 p.m., with the topic being 2016-17 budget development status.

The Board may be able to tour the new Primary School facility following the April 21 Work Session. Directors were asked to notify the Superintendent's Administrative Assistant later this week if they would be available to tour the facility at that time.

Spring Break is next week. The District Office is annually closed on the Friday of Spring Break. Dr. Spanjer will attend a Risk Pool Board meeting in Tukwila on Monday, and will also be taking some vacation time later in the week.

No Directors are available to attend WSSDA's Equity Conference in late May. Therefore the District's

registrations will be canceled.

There was a brief discussion with the Board on chapter 3 of Pedro Noguera's book *Excellence Through Equity*.

The Board can expect an update on the Highly Capable program from Federal and Special Programs Director Randy Elsbree at the April meeting.

Mitch Everton's consultant work in the fall of 2015 came late in the Comprehensive Planning process for the current school year. At the April meeting, the Board can expect an update on areas of relevance that are already underway as well as those areas that could be addressed in planning for the 2016-17 school year. Superintendent Spanjer noted that a contract for next year's Head Start program was approved earlier in this meeting in the Consent Agenda.

The City of Blaine has moved the fire lane at Blaine Middle School to the street side of the sidewalk. Applicable signage has been posted by the City. Both the City of Blaine and the Fire District have authorized (in writing) the Blaine School District to paint over the existing curb and applicable signage in the Middle School parking lot. The painting will take place over Spring Break, weather permitting.

The City of Blaine has also communicated an interest in moving forward with some agreement on the transfer of property, specifically the parking lot at the Senior Center facility. A meeting will be set up soon to discuss the overall details of the City's interest.

The Board was reminded that Blaine School District will not engage conversation specific to the possible acquisition of property in the Birch Bay area until bids for the High School project have been reviewed and considered.

7. Action Items

A. Superintendent Performance Review & Employment Contract Consideration

The Board approved the following timeline for annual review of the performance and subsequent contract renewal of the Superintendent:

- April 25 (executive session) discussion on content of mid-year review and subsequent informing of adjustments to represent final annual review of performance.
- April 25 consideration (open meeting) of designation of satisfactory performance and subsequent approval of extension of the Superintendent employment contract.
- April 25 action (open meeting) on designation of the Board President and Vice President to enter into discussion with the Superintendent on contract parameters, with direction to the Board President to bring a final contract recommendation to the full Board for review and consideration of approval at the May 23 meeting (open meeting).

Motion by John Freal, second by Joan Lotze.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. Policy 2409 Credit for Competency/Proficiency in World Languages: Second Reading and adoption

The Board approved "Second Reading" and adoption of Policy 2409 Credit for Competency/Proficiency in World Languages.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

C. 2016-17 School Year Calendar

There was discussion regarding the mid-winter vacation day which was formerly in March and is now aligned with President's Day in February. With the current 180-day school year, there has not been any interest in adding an additional non-student day in March which would extend the last day of school in June. The Board approved the 2016-17 base School Year Calendar. The Board will take action on proposed additions to this calendar at a later meeting, including a "Late Start" schedule and K-8 conferences.

Motion by John Freal, second by Todd A Berge.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

D. Northwood Alliance Warrant Approval

The Board approved warrant #120217 (\$1,600.00) payable to Northwood Alliance Church.

Director Gibson abstained from voting to avoid the appearance of a conflict of interest.

Motion by Todd A Berge, second by Joan Lotze.

Final Resolution: Motion Carries 4-0, 1 abstaining

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd

Abstain: Charles E Gibson

8. Board Comments and Suggestions for Next Agenda

A. Suggestions for Next Agenda

There will be a High School Design Review Work Session from 4:30-6:30 p.m. on Thursday, April 21, 2016. The Board will hold a Budget Planning Work Session from 5:30-6:30 p.m. on Monday, April 25, 2016 followed by the Regular Board Meeting at 7:00 p.m.

Suggestions for agenda items include:

- Teacher Appreciation Week
- High School Leadership Class Report
- Teaching & Learning Report
- Task Force Update
- Capital Projects Update
- Superintendent's Report
- Consideration of Superintendent's Contract Extension

B. General Comments

Director Gibson shared his experience of the "White Hatter" presentation regarding the impact of social media on youth. He would like to see further efforts made to bring increased awareness to parents regarding social media hazards. The potential impact on youth is a significant concern.

9. Executive Session

A. Executive Session

At 8:27 p.m., President Dodd announced that the Board would meet in executive session, for up to 15 minutes, for the purpose of discussing the position of the District in collective bargaining. No action was anticipated following the executive session.

10. Reconvene and Adjourn

A. Reconvene and Adjourn

The executive session ended at 8:40 p.m. and the meeting reconvened into regular session.

There being no further business, the meeting was adjourned by a unanimous vote.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

BOARD PRESIDENT

SECRETARY/CLERK