

SNOHOMISH DISCOVERY PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with disabilities;

WHEREAS, cooperative student enrollments provide a more efficient and economical basis for managing and implementing special education programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (herein also referred to as "NWESD") has historically provided special education services on a cooperative basis;

WHEREAS, various school districts (hereinafter referred to as "Districts") in Washington have requested that NWESD provide special education services for their students; and,

WHEREAS, RCW 39.34, RCW 28A.310.180, RCW 28A.310.010 and RCW 28A.310.340, authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative special education services.

NOW THEREFORE, a cooperative is hereby created wherein NWESD will provide special education services to the Districts which are signatories to this Interlocal Cooperative Agreement (herein referred to as "Agreement"), according to the terms and conditions contained herein.

II. NAME/PURPOSE

The name given to this cooperative is Snohomish Discovery. The general purpose of this Agreement, as authorized by the aforementioned statutes and/or other applicable laws, is the formation of a cooperative to provide a continuum of services to students whose unique educational needs cannot be met within the resident school district, but who have been screened and meet the established parameters for enrollment in the cooperative.

III. MEMBERSHIP

Membership in this cooperative requires all member districts to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2016-17 program year and agree to be financially responsible as a cooperative member for the program costs.

IV. FINANCING/COSTS/RATES

The students served by this program are residents of their respective District, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for them. Each District participating in this cooperative commits to pay to NWESD an amount sufficient to reimburse NWESD the total cost of operating this cooperative based on the number of FTE student slots identified in Appendix A. This will be done in the following fashion:

- A. By March 15, 2017, and every March 15 thereafter for following program years, Districts will be asked to identify the number of FTE student slot commitments for the next school year. The program budget will be developed based on this information and will include indirect costs. Such budget will annually be submitted to the Advisory Council.
- B. Member District slot commitments will be established as per Agreement. Districts will be billed a per-student amount to cover basic program costs, based on the number of FTE student slot commitments. The per-slot amount is established at \$42,300 per FTE for the 2016-17 program year, or \$235 per day, based on a total of 19 slots. In addition, each District commits to pay an additional ten (10) percent "late-comer" fee per billable day if this Agreement is signed after May 1 of the program year. Upon signing this Agreement, each District commits to purchase the number of slots listed on Appendix A and agrees to pay the listed amount per slot, whether used or not. At program year end, the estimated per-slot cost will be compared to actual costs, and any difference (outside the minimum operational reserve required by NWESD Board policy) will be billed or credited as appropriate per Advisory Council agreement. Any individual District may request to release slots to the cooperative, and upon approval of Advisory Council, may be relieved of their commitment for the school year.
- C. Program slot commitments will be invoiced on a full-time basis for all cooperative students. Less than full-time participation will not constitute a reduction in billing, as it is understood that part-time and/or transition services continue to require an enriched level of cooperative staff involvement.
- D. The daily rate will continue to be invoiced for students who are absent for up to twenty (20) consecutive days. On the twenty-first (21st) day of absence, invoicing will be discontinued. If the student is to return to the program after twenty-one (21) days of absence, the district would provide a new referral form for the student.
- E.. In the event participation in the program is significantly below projections as identified in paragraph A above, the Advisory Council will be convened by November 10 to consider modifying agreements outlined in paragraph B above.

V. ADVISORY COUNCIL

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, recommend amendment(s) to this Agreement (pursuant to Section X), and to terminate this Agreement (pursuant to Section X). Additionally, the Advisory Council will be responsible for making recommendations to NWESD regarding policies unique to the operation of the cooperative and recommending modifications to the program budget should student enrollment fall significantly below projections.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as follows: at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email, providing at least seven (7) calendar days prior notice was provided to each district superintendent or designee.

VI. RIGHTS AND OBLIGATIONS OF NWESD

In accordance with this Agreement, NWESD shall:

- A. Operate a self-contained education program for students with disabilities who manifest severe behavior challenges.
- B. Recruit, employ, and supervise staff required to adequately operate the program. All staff for the cooperative shall be employed by NWESD and shall be subject to the policies, and rules and regulations of the Board of Directors of NWESD.
- C. Contract for staff each year according to the total number of students participating Districts have identified prior to March 15, as identified in Section IV.A. When the number of students enrolled in the program exceeds the level that can be reasonably accommodated by existing staff, additional staff may be hired as necessary.
- D. Contract or subcontract with any person or entity to provide services needed to operate the cooperative program.
- E. Develop consistent procedures for students entering into and exiting from the cooperative program.
- F. Coordinate interdistrict and interagency services and agreements required to implement educational plans and programs, including an Individual Education Program (IEP).
- G. Coordinate with each District for transportation, related services, and emergency services as needed. Related services for students are to be based upon IEP-designated needs. These services will be provided and paid for by each student's resident District, unless it has been agreed upon by the IEP team that it would be more appropriate to offer these services as part of the Snohomish Discovery program. Student-specific services (e.g., 1:1 instructional aides, OT, PT, SLP, and other services) that are provided by the cooperative program will be billed as an additional cost (including indirect charges) to the resident District of the student, unless otherwise agreed in writing.
- H. Coordinate program and resident District personnel in accomplishing assessments, IEPs (to include resident District participation), and a full continuum of services for students.
- I. Coordinate shuttle transportation with each District during the school day between identified learning centers.

VII. RIGHTS AND OBLIGATIONS OF THE DISTRICTS

Each participating District acknowledges that by entering into this Agreement it is causing financial commitments by other parties, and therefore, agrees not to terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement who would thereby suffer financially. In the event of such unilateral termination without consent, the terminating party agrees to indemnify all other parties from any financial loss that results from such termination.

Additionally:

- A. Each District acknowledges that Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 including all revisions subsequent and currently enforced, impose

responsibilities on each resident District and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.

- B. To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NWESD provide cooperative services for the specialized education program being conducted by the resident District for the students within the District who otherwise qualify for such specialized education services. The resident District shall retain the responsibility and/or agrees to:
 - 1. Assure its participating students are receiving an appropriate education;
 - 2. Comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 (IDEA) including provisions of assessment and related services; and,
 - 3. Incorporate Chapter 392-172A WAC and Public Law 108-446 (IDEA) required policies.
- C. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- D. The District, by signing this Agreement, is acknowledging its intent to utilize, at least in part, federal funds for payment of any fees/purchases related to this Agreement, unless written notice to the contrary is provided to the NWESD Assistant Superintendent for Finance and Compliance (Carol Browder at the time of Agreement execution). Having received such acknowledgement from the District, NWESD will proactively explore and meet any federal procurement requirements.
- E. The District may permit NWESD to claim state reimbursement for shuttle transportation services in the event these services are provided by NWESD, and authorized through a predetermined written agreement prior to state claim cut-off date (October 30 at the time of Agreement execution, or any successor date).
- F. The District shall be responsible for pupil transportation to and from school.
- G. The District shall be responsible for verifying and reporting of P-223, P-223H, and Federal Child Count to the Office of the Superintendent of Public Instruction (OSPI) directly.

VIII. DISPUTE RESOLUTION

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

IX. SUSPENSION AND DISBARMENT

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

X. TERMS OF AGREEMENT/TERMINATION

For any individual District, this Agreement begins and ends with the 2016-17 school year and may be modified or terminated only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and each District, specifying conditions and date of modification/termination. The Advisory Council can, by a majority of a quorum (defined in Section V), discontinue operating the cooperative program, with said discontinuance to be effective August 31 of the year of the decision; however, no termination decision can be made later than April 1 before the date of termination.

XI. DISTRIBUTION OF ASSETS ON TERMINATION/DISSOLUTION

The Cooperative may receive gifts, cash, equipment, or services from any source contingent upon acceptance by the Advisory Council and consistent with NWESD policy and procedures. All assets acquired by NWESD and placed in service for the cooperative during this Agreement shall remain the property of NWESD. Any asset acquired by a resident District and used in the program, because a program component is situated within the resident District, will remain the property of the individual District. Should the program be dissolved, the NWESD shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of member districts for disbursement.

XII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless otherwise allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement that can be given effect without the invalid term, condition, or application; to this end the terms and

conditions of this Agreement are declared severable.

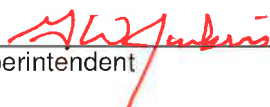

XIII. HEADINGS/SIGNATURES/APPROVAL

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her Board of Directors or he/she has been given authority by such Board to enter into this Agreement. If this approval is provided through a resolution, a copy of said resolution will be attached hereto.

DW

<u></u>	<u>5/31/16</u>	<u></u>	<u>4/19/16</u>
Superintendent	Date	Superintendent	Date
Northwest Educational Service District 189		Starwood-Camano School District	
Skagit County, Washington		Snohomish County, Washington	

APPENDIX A

Attachment for Snohomish Discovery Program Interlocal Agreement

Slots with projected cost per slot for 2016-17 year:

District	Number of Slots	Cost per Slot	Total for 2016-17
Arlington	2	\$42,300	\$84,600
Everett	1	\$42,300	\$42,300
Granite Falls	3	\$42,300	\$126,900
Lake Stevens	1	\$42,300	\$42,300
Lakewood	4	\$42,300	\$169,200
Marysville	3	\$42,300	\$126,900
Snohomish	2	\$42,300	\$84,600
Stanwood-Camano	3	\$42,300	\$126,900
Total	19		\$803,700

Districts not listed above will be considered "late-comers." The 2016-17 daily rate, including the 10% surcharge, is \$258.50 per student for all students enrolled in "late-comer" districts.

April 19, 2016, Regular Board Meeting Minutes

Details

Written by Joy Rusko

 Last Updated: April 30 2016

STANWOOD-CAMANO SCHOOL DISTRICT BOARD OF DIRECTORS MINUTES OF THE APRIL 19, 2016, REGULAR BOARD MEETING

CALL TO ORDER

Ken Christoferson called the meeting to order at 7:00 PM in the Administration & Resource Center Boardroom.

ROLL CALL

Board members in attendance were: Julie Dean, Natalie Hagglund, Al Schreiber, Roger Myers, and Ken Christoferson. Student Advisors, Silver Merideth and Riley Cunningham, were also in attendance.

FLAG SALUTE

Ray Mather, Stanwood High School woodshop teacher, led the Pledge of Allegiance.

APPROVAL OF AGENDA

Julie Dean made a motion to approve the Agenda for the April 19, 2016, Regular Board Meeting. Al Schreiber seconded the motion; it was voted on and approved unanimously.

APPROVAL OF MINUTES

Natalie Hagglund made a motion to approve the Minutes of the March 15, 2016, Regular Board Meeting. Al Schreiber seconded the motion; it was voted on and approved unanimously.

COMMENTS BY CITIZENS

Ken Christoferson announced that the portraits on display were drawn by first-year students in Laura Aseltine's class at Stanwood High School.

Ray Mather, Stanwood High School woodworking instructor, introduced students, Michael Sandquist and Nathan Lynn, and their woodworking projects.

SUPERINTENDENT'S REPORT

Dr. Jean Shumate introduced the following reports:

DONATIONS AND RECOGNITIONS

Silver Merideth and Riley Cunningham presented the following donations and recognitions:

1. Irene Obrastoff donated \$100 to Stanwood High School Performing Arts Department.
2. Cedarhome PTO donated \$474.15 to Cedarhome Elementary music program to purchase a microphone.
3. Port Susan Middle School PTO provided transportation costs, \$398.43, to Port Susan Middle School band program to travel to three elementary schools to promote the middle school band experience.
4. Utsalady Elementary Booster Club donated \$500 to Utsalady Elementary kindergarten program to be used for field trips.
5. Stanwood High School Band Boosters donated \$4,298.92 to the Stanwood High School band program to purchase three (3) Marching Band Mellophones.

RECOGNITIONS

1. The Schack Art Center announced the award recipients from Stanwood High School for the 2016 Black and White Photography Contest, as follows:
 - a. Sofie Lacarrubba, Title: Heart Oreos, Honorable Mention – Grades 9-10 Category
 - b. Michaela Moffett, Title: Shadows, Honorable Mention – Grades 9-10 Category
2. The Stanwood High School Technology Student Association (TSA) Team earned awards at the 2016 State Technology Student Association Conference, as follows:
 - a. 1st Place – CNC Production: Carter Garcea, Collin McKenzi
 - b. 1st Place – Technology Bowl Team: Carter Garcea, Cameron Plautz, Mitchel Roberts
 - c. 1st Place – Transportation Modeling: Carlton McDonald

- d. 3rd Place – Manufacturing Prototype: Cameron Plautz, Mitchel Roberts, Karl Lervick, Chase Strieby
- e. 3rd Place – Technology Problem Solving: Cameron Plautz, Chase Strieby
- f. 5th Place – Architectural Renovation: Cameron Plautz, Mitchel Roberts, Chase Strieby, Gabe Johnson

The following students received their Silver Achievement Award for the efforts in Student Leadership: Cameron Plautz, Marlton McDonald, Collin McKenzie, Mitchel Roberts, Arie vanVeen.

3. Stanwood High School student, Marina Hutchison, qualified for the 2017 National Merit Scholarship Program.

4. Stanwood High School students in Ms. Val Schroeder's English 12 classes have been selected for the 2015 Make A Difference Day award. The Make A Difference Day projects involved 84 high school seniors from Ms. Schroeder's English 12 classes who both organized and implemented 35 projects to benefit the community. The students' individual and group projects included collecting blankets, clothing and food, as well as supplies and toiletries, for the homeless; building birdhouses and planting trees; mowing landscaping, assisting, and singing for senior citizens; teaching young children about science; picking up litter around the community, roadsides, trails, and beaches; assisting at animal shelters; and sponsoring book drives and bake sales to raise funds for the food bank and animal shelters. Val's student projects are one of the 10 National Honoree projects that will receive a \$10,000 grant to a charity of her choice from Newman Own. Ms. Schroeder will be honored at an awards luncheon in Washington, D.C., on Thursday, May 12th, (expenses paid).

AWARDS

Joy Rusko, Secretary to the Superintendent, introduced the Shining Star and Employee Awards:

- Shining Stars: Devin Grizzard – Cedarhome Elementary, Skyy Hefner – Utsalady Elementary
- Employee Awards: Roseann Lindell, Lead Cook at Stanwood High School - Classified Employee of the Month for March, nominated by Stanwood High School kitchen staff; Riitta Dunning, Utsalady Elementary 1st Grade Teacher, Teacher of the Month for March, nominated by Julie Knight.
- Maurene Stanton, introduced the Volunteer Service Awards to: Roger Cooper – Cedarhome Elementary and Bob Crawford – Utsalady Elementary.

Board members presented Certificates of Achievement and Superintendent Shumate presented a framed photo for the employees and gift certificates to the recipients on behalf of Umpqua Bank (sponsor) in partnership with Stanwood Cinemas, Dos Reales, Snow Goose Bookstore, Klesick Family Farms, and Wayne's Corner Café.

RECESS

Mr. Christoferson recessed the meeting at 7:48 PM for approximately 5 minutes to allow guests to leave. He resumed the meeting at 7:55 PM.

ENROLLMENT FOR APRIL

Gary Platt, Executive Director of Business Services, reported on the enrollment for the month of April. The actual enrollment was 4,203.86 Full Time Equivalent (FTE). There was a decrease of 24 FTE for the month.

FINANCIAL REPORTS

Gary Platt reported on the Monthly Financial Reports for March 2016.

CONSENT AGENDA

Ken Christoferson pulled consent agenda item 14, Bills and Payroll, for discussion.

Ken Christoferson made a motion to approve Consent Agenda items 1-13 and 15, listed below. Roger Myers seconded the motion; it was voted on and approved unanimously.

1. Donations.
2. Student Field Trips, as listed:
 - a. Stanwood High School FFA Livestock Judging, April 21-23, 2016, Moscow, Idaho,
 - b. Stanwood High School FFA State Livestock Judging Career Development Event, May 3-4, 2016, Spokane, Washington,
 - c. Stanwood High School FFA State Convention, May 11-15, 2016, Pullman, Washington,
 - d. Utsalady Elementary Outdoor Education, May 26-27, 2016, Warm Beach Camp, Stanwood, Washington, and
 - e. Elger Bay Elementary Outdoor Education, June 6-8, 2016, Camp Orkila, Orcas Island, Washington.
3. First Reading of Board of Director Policies, (a-e) as listed:
 - a. 1310 Policy Adoption, Manuals and Administrative Procedures
 - b. 1410 Executive or Closed Sessions,
 - c. 1430 Audience Participation,
 - d. 1733 Board Member Compensation, and
 - e. 1805 Open Government Trainings

4. First Reading of Revised Management Support Policies, (a-f) as listed:
 - a. 6000 Program Planning, Budget Preparation, Adoption and Implementation,
 - b. 6020, System of Funds and Accounts,
 - c. 6100, Revenues From Local, State and Federal Sources,
 - d. 6101, Federal Cash and Financial Management,
 - e. 6112, Rental or Lease of District Real Property, and
 - f. 6114, Gifts
5. Interlocal Agreements with Northwest Educational Service District 189 for 2016-17 Special Education Services, as listed:
 - a. Northwest Regional Learning Center
 - b. Snohomish Discovery
6. Stanwood High School Associated Student Body (ASB) N.A.G.O. (Nerds Association for Geeks and Otaku) Club.
7. Develop a Middle School Behavior Program for 2016-17 School Year.
8. Combine the Twin City and the Utsalady Elementary ASSIST Classrooms Into One Program at Utsalady Elementary.
9. Memorandum of Agreement with Stanwood-Camano Education Association for a National Board Certification Cohort Facilitator for 2016-17 School Year.
10. Bid for Technology Equipment Products to Apple, Inc. from 2015-16 School Year through August 31, 2018.
11. Final Acceptance for Stanwood High School Greenhouse Renovation and Stanwood Middle School Woodshop Renovation Projects.
12. Facilities and Technology Levy Fund Use Revision to Provide Playground Equipment Updates at Stanwood Elementary and Twin City Elementary.
13. Personnel Consent Agenda.
15. Purchase Laptop Computers from Apple Inc . That the Board approves the Purchase of Laptop Computers from Apple, Inc., dated April 19, 2016. (KP)

DISCUSSION

Ken Christoferson removed the Bills and Payroll for discussion, due to two vouchers #44667, Stanwood Redi-Mix for \$283.70 and #44896, Natalie Hagglund for \$930.00. Ken and Natalie would not vote on those vouchers.

VOTE

Al Schreiber moved to approve the bills and payroll except vouchers #44667 and #44896. Natalie Hagglund seconded the motion; it was approved unanimously.

Ken Christoferson moved to approve vouchers #44667, Stanwood Redi-Mix for \$283.70 and #44896, Natalie Hagglund for \$930.00. Roger Myers seconded the motion; it was approved. Natalie Hagglund and Ken Christoferson abstained.

14. Bills and Payroll.

PAYROLL	FUND	WARRANT	TOTAL
March 2016	Payroll	#44668-44743	\$1,265,242.09
	Payroll ACH <small>(Automated Clearing House)</small>		\$1,766,345.47
	Electronic Federal Tax		\$653,367.71
ACCOUNTS PAYABLE			
March 31, 2016	General	#44667-44667	\$283.70
	General	#44744-44863	\$293,176.75
	Capital Projects	#44864-44871	\$159,707.66
	Associated Student Body	#44872-44895	\$7,773.24
April 15, 2016	General	#44896-44896	\$930.00
	General	#44897-45014	\$563,546.94
	Capital Projects	#45015-45023	\$71,381.97
	Associated Student Body	#45024-45040	\$2,249.69
	Transportation Vehicle	#15041-45044	\$546,219.28

STUDENT ADVISORS REPORT

Silver Merideth announced that Lincoln Hill High School's state testing begins April 25 and students in grade 10 would take the English Language Arts test. Activities are scheduled for the 9th graders during test week, which includes mentoring students at Twin City Elementary. Pre-ordered school breakfasts will be delivered to Lincoln Hill High School to eliminate students being

late to class.

Riley Cunningham reported that a Fine Arts Assembly, a Talent Show, and a Powder Puff Football game were successful. The Associated Student Body Officers were elected and class officer elections will be held. The Senior Prom is scheduled for May 7 and community meetings for planning the replacement of Stanwood High School will be held May 2 and May 9th. State competitions for the Technology Student Association (TSA) and Future Business Leaders of America (FBLA) were held. Stanwood defeated Everett in a tennis match; Riley played singles and won her match.

ITEMS BROUGHT UP BY BOARD MEMBERS

Roger Myers thanked the student advisors for giving their time to the Board and stated that the new student club, Nerds Association of Geeks and Otaku (N.A.G.O.), would connect more kids.

Al Schreiber appreciated learning that the transportation department plans to pilot a software program on the buses that communicates bus stop arrival times, he thanked the I.T. department for fixing his email issues, and he shared his appreciation of volunteers in the schools.

Natalie Hagglund was pleased that necessary funds to improve playground equipment at Twin City Elementary and Stanwood Elementary was made available.

Julie Dean said that it was a wonderful meeting and commented that it's getting close to the end of year.

Ken Christoferson also appreciated the recognitions and reports.

ADJOURNMENT

Director Christoferson adjourned the regular meeting at 8:10 PM.

STANWOOD-CAMANO SCHOOL DISTRICT
BOARD OF DIRECTORS

President

Vice President

Director

Director

Director

Attest:

Jean Shumate, Ed.D.
Secretary to the Board

Date of Approval