

WHATCOM COUNTY DETENTION CENTER EDUCATION PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with specialized education program requirements;

WHEREAS, cooperative student programs provide a more efficient and economical basis for managing and implementing special services programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (hereinafter referred to as "NWESD") has historically provided special services on a cooperative basis;

WHEREAS, the Whatcom County school districts in Washington have requested that NWESD provide special services for their students;

WHEREAS, RCW 39.34, RCW 28A.310.180, and RCW 28A.310.340 authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative service programs; and,

WHEREAS RCW 28A.190 and WAC 392-122-200 authorize institutional education programs.

NOW THEREFORE, a cooperative service program is hereby created wherein NWESD will provide education services to the district which is signatory to this Agreement for Cooperative Service Program (herein referred to as "Agreement"), according to the terms and conditions contained herein.

II. NAME/PURPOSE

The name of this cooperative service program is the Whatcom County Detention Center Educational Program (hereinafter referred to as "Program"). The general purpose of the cooperative is to provide educational programs for children and youth confined in Whatcom County juvenile detention centers as authorized by RCW 28A.310.180 and/or other applicable laws.

This Agreement supersedes any Agreement prior to September 1, 2016, between NWESD and the district which is signatory to this Agreement for the operation of a juvenile detention center education program.

III. MEMBERSHIP

Membership in this cooperative requires all members to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2016/17 program year and agree to be financially responsible as a cooperative member for a proportionate share of any excess Program costs.

IV. FINANCING

The students served by this Program are residents of one of the Districts, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for its students.

Prior to the start of each year, NWESD will develop a proposed budget, comparing the amount anticipated to be received as apportionment with planned costs of the Program. The NWESD shall receive indirect costs of nine percent (9%) for administering this Program. Such budget will be provided to each District representative and the Advisory Council members for review.

It is anticipated, but not certain, that this Program will be financed by apportionment from the State of Washington to NWESD, with that apportionment covering most, if not all, of the costs of the Program. The Districts agree to pay all unfunded costs of the Program. Any and all such unfunded costs will be proportionately distributed among the Districts. Each District's contribution will be determined by calculating the five-year average percentage of the Program its students represent, and a proportionate share of students who are non-county or Lummi Nation residents. Specifically, each District's total number of student FTE will be divided by the total FTE within the Program, based on monthly enrollment reporting, added to each District's proportionate share of the non-county resident population.

Final settlement will be determined upon the close of all accounts for each program year. Should any payments for unfunded costs be anticipated or required, the NWESD will invoice in accordance with the following schedule.

- A. On or before January 31 of the school year: Fifty percent (50%) of any projected annual unfunded cost for the school year attributable to each District, based upon the estimated shortfall.
- B. On or before June 30 of the school year: Fifty percent (50%) of any projected annual unfunded cost for the school year attributable to each District, based upon the estimated shortfall.
- C. On or before September 30 of the following school year: The difference between the actual and projected annual unfunded cost for the school year attributable to each District, should additional funds be required. If the projected shortfall was greater than the actual shortfall a proportionate share of the overpayment will be credited to each District's future Program obligation.

V. ADVISORY COUNCIL

An Advisory Council consisting of the superintendent of each participating District, or his/her designee, is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, amend this Agreement (with concurrence of all parties affected), and terminate this Agreement as provided in Section IX.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or by the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email providing at least seven (7) calendar days prior written notice was provided to each District superintendent or designee.

VI. RIGHTS AND OBLIGATIONS OF NWESD

The NWESD Board of Directors and Superintendent agree to provide educational services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). In accordance with this Agreement, NWESD shall:

- A. Operate an education program as approved by the Advisory Council to meet the unique educational needs of children and youth involved in the juvenile justice system;
- B. Implement institutional programming consistent with State standards as identified by OSPI and the State Board of Education (e.g., RCW 28A.190 and WAC 392-122-200).
- C. Maintain quality educational standards, under the guidance of the Advisory Council, identified in Section V above;
- D. Coordinate the exchange of educationally relevant student information between NWESD, the District, and the student's last known school of attendance to promote learning consistent with each student's learning continuum;

- E. Coordinate with last known district of attendance for enhanced educational services to the extent possible within the juvenile justice facility, and pursuant with Section VII.A of this Agreement;
- F. Administer the Program, including filing such documents and obtaining such approvals as necessary to receive all appropriate State funding (e.g., monthly reporting of students to OSPI for CEDARS) to NWESD according to the policies and procedures adopted by the NWESD Board of Directors;
- G. Maintain fiscal record-keeping of expenditures to permit verification that federal Title 1 D funds and state apportionment funds are each used for appropriate purposes and tracked separately.
- H. Recruit, employ, and supervise educational staff to adequately operate the Program. All staff for the Cooperative shall be employed by NWESD and subject to the policies and rules and regulations of NWESD, including teacher certification as required by the State of Washington and Title 1, Part D funding;
- I. Contract or subcontract with other entities to provide needed services to operate this Program including but not limited to GED preparation, pre-employment and vocational preparation, counseling and nursing services, etc.; and,
- J. Be entitled to receive the monies necessary to operate the Program, as described in Section IV.

VII. RIGHTS AND OBLIGATIONS OF THE DISTRICT

In exchange for having NWESD operate the Program described in this Agreement, the District agrees to permit the NWESD to claim funding on behalf of any student served by the Program and to reimburse the NWESD for excess costs in accordance with Section IV.

Nothing in this Agreement precludes any District obligation to provide educational programs for juveniles in adult jails, pursuant to RCW 28A.194 and WAC 392-122-228, when such adult correctional facility is located within the District service boundaries.

The District acknowledges that by entering into this Agreement they are causing financial commitments by other parties to occur and therefore agree they will not terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement that would suffer financially thereby. In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination.

Additionally:

- A. The District acknowledges that Chapter 28A.155 RCW, Chapter 392-171 WAC and Chapter 392-172A WAC impose responsibilities and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.

To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NWESD provide cooperative services to deliver the specialized services for which they would otherwise qualify in their resident District. The resident District shall retain the responsibility to:

1. assure their particular students are receiving an appropriate education, including ESA provided services and timely initial evaluations or re-evaluations, as well as the re-evaluation of students while they are detained at the county detention center, as specified in Chapter 392-172A WAC;
2. comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-171 WAC, Chapter 392-172A WAC, and Public Law 108-446 (IDEA); and,
3. incorporate Chapter 392-171 WAC, Chapter 392-172A WAC, and Public Law 108-446 (IDEA) required policies.

- B. The District waives any locally-established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- C. The District will not use federal funds for payment of any fees/purchases related to the Agreement, unless it provides prior written notice to the NWESD Assistant Superintendent for Finance and Compliance. This will assure the District and NWESD can proactively explore and meet any federal procurement requirements.

VIII. DISPUTE RESOLUTION

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating Districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

IX. TERM OF AGREEMENT/TERMINATION

This Agreement's initial duration is from September 1, 2016, through August 31, 2017, and will be automatically renewed each year unless written notice of termination is given in the manner provided herein. For a termination to be effective, written notice must be provided to the other party by April 1 prior to the termination date, as provided below.

- A. If the Districts wish to terminate the Agreement in its entirety, the Advisory Council shall provide written notice to the NWESD no later than April 1 of the preceding program year (e.g., April 1, 2017, for the 2017/18 program year).
- B. If the NWESD wishes to terminate the Agreement in its entirety, the NWESD shall notify the member Districts no later than April 1 of the preceding program year (e.g., April 1, 2017, for the 2017/18 program year).

This Agreement may be modified only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and the Districts, specifying conditions and date of modification.

X. OWNERSHIP OF ASSETS

All assets acquired by NWESD and placed in service for the cooperative shall remain the property of NWESD. Any asset acquired by the District and used in the Program, because the Program component is situated within the District, will remain the property of the District. Works created by NWESD under this Agreement shall also remain the property of NWESD (e.g., developed training manuals or other published documents). Should the Program be dissolved, the Advisory Council shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of NWESD and member Districts for disbursement.

XI. SUSPENSION AND DEBARMENT

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, mean officers; directors; owners; partners; and, persons having primary management or supervisory responsibilities within a

business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

XII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.


If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement which can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

XIII. HEADINGS/SIGNATURES/APPROVAL

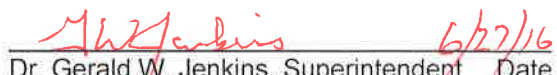
The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her board of directors or he/she has been given authority by such board to enter into this Agreement. A copy of authorizing school board minutes or resolution, as appropriate, will be attached hereto.



Superintendent Date
Ferndale School District
Whatcom County, Washington



Dr. Gerald W. Jenkins, Superintendent Date
Northwest Educational Service District 189
Whatcom County, Washington



S. Woods, NWESD SP&S Assistant Director



S. Cutshall, NWESD SP&S Director

Ferndale School District No. 502
School Board Regular Meeting March 29, 2016
Generated by Tammy Bengen

Members present: Kevin Erickson, Hugh Foulke, Stuart McKay, Andrew McLaurin, Liam DeLara
Members absent: Lee Anne Riddle and Payton Hansen

Meeting called to order at 7:02 PM

1. CALL TO ORDER

Information: 1.01 Call To Order

Dr. Erickson called the meeting to order at 7:02 p.m. and welcomed audience members. The meeting was held at Vista Middle School's library, 6051 Vista Drive, Ferndale, Washington. There were approximately 38 audience members.

Present from the administration were Superintendent Linda Quinn, Assistant Superintendent for Business & Support Services Mark Deebach, Executive Director for Student Services Jill Iwasaki and Executive Director for Teaching and Learning Mark Hall.

2. COMMUNICATIONS

Information: 2.01 Meet and Greet

A board member was available from 6:30-7:00 p.m. to meet and greet audience members.

Information: 2.02 Recite Pledge of Allegiance

At this time, the Pledge of Allegiance was recited.

Information: 2.03 Presentation by Cascadia Elementary School Chorus

Elementary Music Specialist Beverly Dooley and Cascadia Elementary School Choir students performed for the school board. They sang several songs which were enjoyed by all those in attendance.

Information: 2.04 Public Comment

Dr. Erickson recognized audience members who may have comments.

No comments were received.

3. CONSENT AGENDA

Stuart McKay moved to approve the consent agenda as presented.
Motion passed unanimously.

Action (Consent): 3.01 Approved Minutes

Approved minutes of the February 11, 2016 Study Session, February 12, 2016 Special Meeting and February 23 Regular Meeting, as attached hereto and made a part of the minutes.

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Action (Consent): 3.02 Authorized Vouchers
Authorized Voucher Transmittals:

GENERAL FUND

Vouchers 261684-261820, 261874-262124 & 262173 in the amount of \$690,737.22

GENERAL FUND PAYROLL

Warrants 505806-505845 dated February 29, 2016 in the amount of \$1,218,208.51; and electronic deposits in the amount of \$2,650,323.31 for a total of \$3,868,531.82.

A.S.B. FUND

Vouchers 261821-261872, 262125-262171 & 262174 in the amount of \$79,689.95

PPT FUND

Vouchers 261873 & 262172 in the amount of \$490.00.

Action (Consent): 3.03 Approved Hiring of Staff

Approved the hiring of staff, per the list attached hereto and made a part of the minutes.

Action (Consent): 3.04 Accepted Resignations from Staff

Accepted resignations from staff, per the list attached hereto and made a part of the minutes.

Action (Consent): 3.05 Approved Supplemental Contracts

Approved supplemental contracts, per the list attached hereto and made a part of the minutes.

Action (Consent): 3.06 Authorized Travel

Authorized the following travel:

1. Ferndale High School FFA Advisor Mitch Davis, a chaperone and five students to attend the State Ag Mechanics Career Development Event in Moses lake, Washington April 13-14, 2016. Estimated expenses of \$420 will be paid by the ASB and CTE budgets.
2. Ferndale High School Choir Teacher Kevin Allen Schmid and the high school choir members to attend a choir tour in the Seattle and Tacoma, Washington area. Estimated expenses of \$9,695 will be paid by the ASB and District Music budgets.

3. Horizon Middle School Teachers Melanie Helt and Tracie Cearns to attend the National Council of Teachers of Math Conference in San Francisco, California April 13-16, 2016. Estimated expenses of \$3,072 will be paid by the Title 1 budget.

4. Ferndale High School Teacher Beth Andres to attend the College Boards' AP Calculus exams annual reading in Kansas City, Missouri June 1-9, 2016. Estimated expenses of \$770 will be paid by the high school building budget.

5. Ferndale High School Teachers Sharon Dyches and Peggy Lupo to attend the Capturing Children's Hearts Conference in Round Top, Texas May 9-12, 2016. Estimated expenses of \$3,420 will be paid by the Building and CTE budgets.

Action (Consent): 3.07 Adopted Resolution No. 4-2016 Canceling Warrants Adopted Resolution No. 4-2016 canceling General Fund warrants number 260445, 260503, 261075, and 261171, and Associated Student Body Fund warrant number 261512, as attached hereto and made part of the minutes.

Action (Consent): 3.08 Approved Agreement for Whatcom Detention Center Education Program
Approved the agreement between the district and Educational Service District No. 189 for the participation in the Whatcom Detention Center Education Program, as attached hereto and made a part of the minutes.

Action (Consent): 3.09 Approved Agreement for Whatcom Discovery Program
Approved the agreement between the district and Northwest ESD 189 to participate in the Whatcom Discovery Cooperative Program, as attached hereto and made a part of the minutes.

4. TEACHING AND LEARNING

Information: 4.01 Teaching and Learning Report

Executive Director for Teaching and Learning Mark Hall provided a written report for the board. Mr. Hall and Elizabeth Bainbridge, a member of the district's PBIS Leadership Team presented a report to the board on the progress of PBIS implementation at all buildings. They spoke to the district's seven team goals. Also they reviewed the purpose for providing incentives, rewards, and recognition in order to shape the behavior of our students' for social and academic success.

5. HUMAN RESOURCES

Information: 5.01 No Items
No items

6. BUSINESS

Information: 6.01 Reviewed Financial Statements

Mr. Deebach reviewed financial statements for the period ending February 29, 2016. Also, he reported the audit of the district concluded last week. He said it was a good audit. The auditors were complimentary on how the district is working.

7. SUPPORT SERVICES

Information: 7.01 No Items

No items

8. GENERAL

Information: 8.01 School Board and Superintendent Sharing

At this time, school board members and the superintendent shared informational items.

Dr. Quinn said the board brought up at its last meeting the topic of the bond. She asked what the board's wishes were with regard to the bond. It was the consensus of the board to ask consultant Liz Loomis to meet with the board to discuss the bond at the board's April regular meeting. Dr. Quinn will check to see if Ms. Loomis is available to attend the meeting.

Mr. McKay said the board had a nice visit to Central Elementary School. Students led board members on a tour of classrooms.

Dr. Quinn said the Communications Advisory Committee Gold Mine event is scheduled for April 21. The committee would like the board to consider hosting a table at the event.

Information: 8.02 Public Comment

Dr. Erickson recognized audience members who may have comments.

Joy Born addressed the board as a new member of the Facility Advisory Committee. She feels strongly about the issue of getting new buildings for our students. She said the district should continue with an advisory committee of some sort—something that specifically addresses each building. She suggested the board have people in the community let you know what they feel is needed.

Jon Mutchler, mayor of Ferndale, said he has strong feelings about the high school facility as well. He suggested that someone from city hall be part of the advisory committee. On another note, he reported he was invited by Mr. Vicente from Ferndale High school to talk with the Hispanic kids in a classroom activity. It was a lot of fun. Mr. Mutchler also

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brought up the Star Park project. Volunteers are still needed. He further reported that this morning Governor Jay Inslee signed a budget that included money (\$19 million) to support the Thornton/Malloy road project. One last note, Mr. Mutchler said the crosswalk (located on Main Street near the library, will open tomorrow. Phillips 66 provided funding for the project.

Slade Brockett, parent, said he sent an email to the board this morning. It reflects some concerns around the highly capable program. He said the district's Let's Talk system is good, but there is latency in getting a response. That is not only pertaining to his comments, but others as well. There needs to be a more timely response. Also, the person who responds should sign their reply. One other thing, his son filled out his schedule request for next year. Mr. Brockett brought up the problem from last fall that students had with regard to getting schedules. He is wondering what is being done to prevent the problem for next year. Mr. Brockett made one last point about the high school bond project. He suggested the community should be given more detail about the project through a community document.

Meeting adjourned at 8:19 p.m.

Board President

Board Secretary