

## SCHOOL BOARD BUSINESS MEETING

2200 M AVE

ANACORTES, WA 98221

APRIL 27, 2017

3:30 PM

### I. CALL TO ORDER (3:30)

Meeting called to order at 3:30 p.m. by Bobbilyn Hogge

### II. ATTENDANCE

Board in attendance: Bobbilyn Hogge, Erin Rieger, Marilyn Hanesworth, Bill Shaw, Karl Yost Staff: Mark Wenzel, Dave Cram, Cindy Simonsen, Torhil Ramsay Guests: Marc Estvold, Nate Dunham, Luke Stanage

### III. PUBLIC COMMENTS

None

### IV. NEW BUSINESS

#### A. APPROVAL OF LRC CONSTRUCTABILITY REPORT - [Constructability Report](#)

Marc Estvold introduced constructability report. Reviewed process for selection of consultant, and review process. Goal of constructability report is to minimize confusion during construction phase, to clarify process and reduce potential for change orders. Erin Rieger made motion to accept constructability report as written and its implementation as presented, second by Karl Yost. Motion passes 5-0.

#### B. AHS PROJECT UPDATE (MARC ESTVOLD)

Marc Estvold provided an overview of the project.

#### C. RESOLUTION 848\_D-9 INTENT TO AWARD TO FORMA - [Resolution 848](#)

Resolution #848 - resolution recommending award of construction contract. Karl Yost moved acceptance of resolution, second by Marilyn Hanesworth. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none. Motion passes 5-0.

#### D. RESOLUTION 849\_D-9 INTENT TO CONSTRUCT AHS PROJECT - [Resolution 849](#)

Erin Rieger moved approval of Resolution 849, Bill Shaw second. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none.

#### E. APPROVAL OF CHANGE ORDER 1 & 2 FOR AHS CONSTRUCTION PROJECT (ROLL CALL VOTE) - [Memo re AHS contract, Changer Order #1, Change Order #2 Deduct for VE Items, Change Order #2 Deduct for VE Backup](#)

Marc Estvold provided an overview of the Change Order #1 and #2. Asking for approval of both change order #1 and #2. Project team worked closely to get project to budget. Will continue to look for opportunities through the project for potential savings. Marilyn Hanesworth made a motion to approve of Dr. Mark Wenzel to sign Change Orders #1 & #2, second by Erin Rieger. Board discussion: Karl Yost, noted how big of a step this is for the school district and community. Many people involved, input, contracting mechanism allows the

district to get to budget using this process. Erin also noted the work that has gone into this project. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none. Motion passes 5-0.

## **V. PROGRESS TOWARD DISTRICT GOALS**

### **A. E-1 QUALITY INSTRUCTION REPORT - [E-1 Quality Instruction](#)**

Dr. Wenzel introduced two teachers to give their perspective as part of the report on quality instruction. Luke Stanage - 4th grade teacher at Mt Erie and Nate Dunham - math teacher at AMS, in attendance to provide their perspective. Luke provided his feedback on coaching, specifically tech and literacy coaching. Discussed how he collaborates with teachers and staff in both formal and informal ways. How has PLC and PD worked to close gaps? Data wall work, reading fluency, to see how students are progressing. Using assessment to inform instruction. Curriculum is important, but learning how to be better teachers is key. Luke worked with Michelle on developing formative assessments for students, developing specific strategies of how to help students learn. Nate Dunham - teaches 8th grade math. Discussed PD. Uses learning targets and success criteria in classroom. Work on student talk to generate discussions that engage students and make their opinions come out. Working on getting students to be more equitable in their discussions with each other. PD works also because of team of math teachers. Board discussion and questions, especially about the barriers that exist with students. Karl asked about opportunities for 6-8 transition. Mark noted that Leadership PLC has been intentional about using Dufour model of 4 questions. Nate noted that PD for the last couple years has been driver for PLC work, and fits nicely with the 4 questions. Focus on how to get students more actively involved, how to assess students? Discussion also of time, and constraints to get work done. Mark addressed other PD - will have math coaching at elementary. Adding new position for next year. Cindy discussed how the PLC work and PD is evaluated. Changes could be coming - PLCs on late start Wednesdays don't work for everyone. Will also look into grade-level PLCs. Erin Rieger moved approval of E-1 quality instruction report, second by Karl Yost. Motion passes 5-0.

### **B. EL 9 - TRANSPORTATION AND FACILITIES - [EL 9 Report](#)**

Dave Cram provided the report. Marilyn moved approval of the EL-9 Facilities and Transportation Report, second by Karl Yost. Motion passes 5-0.

## **VI. EVIDENCE GATHERING**

### **A. E-5 COMMUNITY INTERACTION - [E-5 Community Interaction](#)**

The board confirms that they don't need to include a community rating for this report, but need more discussion about rating community satisfaction in the future.

## **VII. CONSENT AGENDA**

Erin Rieger made a motion to accept the consent agenda, second by Karl Yost. Motion passes 5-0.

### **A. GEOTECHNICAL SERVICES CONTRACT - [AESI PSA Phase II & III](#)**

### **B. DETENTION CENTER CONTRACT - [Skagit Detention Center Interlocal](#)**

### **C. SKAGIT DISCOVERY CONTRACT - [Skagit Discovery Interlocal](#)**

### **D. APPROVAL OF ENDS EVALUATIONS - E-2 AND E-4 - [E-2 and E-4 Evaluations](#)**

### **E. TRAVEL APPROVAL\_GREEN CLUB MAY 20-21, 2017 - [Green Club travel](#)**

### **F. TRAVEL APPROVAL\_ISLAND VIEW CAMP ORKILA\_JUNE 7-9 - [Island View Camp Orkila](#)**

### **G. TRAVEL APPROVAL\_CHEER CAMP JUNE 2017 - [Cheer Camp June 2017](#)**

- H. TRAVEL APPROVAL\_STUDENT ACHEIVEMENT PARTNERS\_MAY 5-7 - [Student Achievement Conference](#)
- I. TRAVEL APPROVAL\_AVID SUMMER INSTITUTE - [AVID Summer Institute](#)
- J. TRAVEL APPROVAL\_MT ERIE MOUNTAIN SCHOOL NOV 1-3, 2017 - [Mt Erie Mountain School](#)
- K. DONATION APPROVAL\_KA GARDE \$1000 - [KA Garde](#)
- L. DONATION APPROVAL\_AMS PTSA \$1139 - [AMS PTSA](#)
- M. DONATION APPROVAL\_KIWANIS SUNRISERS \$1500 - [Kiwanis Sunrisers](#)
- N. DONATION APPROVAL\_ROTARY \$3300 - [Rotary](#)
- O. DONATION APPROVAL\_ROTARY \$1000 - [Rotary](#)
- P. DONATION APPROVAL\_MARCEE AAHL \$500 - [Marcee Aahl](#)
- Q. DONATION APPROVAL\_ANACORTES ROTARY \$3781 - [Anacortes Rotary](#)
- R. DONATION APPROVAL\_MT ERIE PTA \$2646 FOR MOUNTAIN SCHOOL - [Mt Erie Mountain School](#)
- S. DONATION APPROVAL\_MT ERIE PTA \$800 FOR CAMP ORKILA - [Mt Erie Camp Orkila](#)
- T. DONATION APPROVAL\_SABA \$600 FOR TENNIS COURT CLEANING - [SABA\\_Tennis Court Cleaning](#)
- U. DONATION APPROVAL\_SABA \$1541 FOR GIRLS FASTPITCH - [SABA\\_Girls Fastpitch](#)
- V. DONATION APPROVAL\_SABA \$817 FOR GIRLS FASTPITCH - [SABA Girls Fastpitch](#)
- W. PERSONNEL RECOMMENDATIONS - [Personnel Recommendations](#)

#### VIII. BOARD CALENDAR

- May 4 Site Visit, 8-10:30, Cap Sante
- May 16 - 7 p.m. - Anacortes Community Taskforce - Healthy Youth Survey & Community Center Presentation, City Council Chambers
- May 18 Study Session, 3-5:30 p.m.
- May 18 Evening Meeting, 6:15 p.m.
- June 14 - Cap Sante Graduation, 2-3 p.m., NW ESD
- June 15 Study Session, 1-5:30 p.m. - Board Room (Extended study session for Strategic Planning)
- June 15 Evening Meeting, 6:15 p.m. (Final Board meeting of school year)
- July 6, 9 a.m. - 2 p.m. - Board Summer Retreat

#### IX. ADJOURN

Meeting adjourned at 5:40 p.m.

# SKAGIT COUNTY DETENTION CENTER EDUCATION PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

## I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with specialized education program requirements;

WHEREAS, cooperative student programs provide a more efficient and economical basis for managing and implementing special services programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (hereinafter referred to as "NWESD") has historically provided special services on a cooperative basis;

WHEREAS, the <county> County school districts in Washington have requested that NWESD provide special services for their students;

WHEREAS, Chapter 39.34 RCW, RCW 28A.310.180, and RCW 28A.310.340 authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative service programs; and,

WHEREAS Chapter 28A.190 RCW and WAC 392-122-200 authorize institutional education programs.

NOW THEREFORE, a cooperative service program is hereby created wherein NWESD will provide education services to the district which is signatory to this Agreement for Cooperative Service Program (herein referred to as "Agreement"), according to the terms and conditions contained herein.

## II. NAME/PURPOSE

The name of this cooperative service program is the Skagit County Detention Center Educational Program (hereinafter referred to as "Program"). The general purpose of the cooperative is to provide educational programs for children and youth confined in Skagit County juvenile detention center as authorized by RCW 28A.310.180 and/or other applicable laws.

This Agreement supersedes any Agreement prior to September 1, 2017, between NWESD and the district which is signatory to this Agreement for the operation of a juvenile detention center education program.

## III. MEMBERSHIP

Membership in this cooperative requires all members to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2017/18 program year, or any successor year, and agree to be financially responsible as a cooperative member for a proportionate share of any annual excess Program costs.

## IV. FINANCING

The students served by this Program are residents of one of the Districts, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for its students.

Prior to the start of each year, NWESD will develop a proposed budget, comparing the amount

anticipated to be received as apportionment with planned costs of the Program. The NWESD shall receive indirect costs of nine percent (9%) for administering this Program. Such budget will be provided to each District representative and the Advisory Council members for review.

It is anticipated, but not certain, that this Program will be financed by apportionment from the State of Washington to NWESD, with that apportionment covering most, if not all, of the costs of the Program. The Districts agree to pay all unfunded costs of the Program. Any and all such unfunded costs will be proportionately distributed among the Districts. Each District's contribution will be determined by calculating the five-year average percentage of the Program its students represent, based on monthly enrollment reporting, and a proportionate share of students who are non-county residents. Specifically, each District's total number of student FTE will be divided by the total FTE within the Program, and then added to each District's proportionate share of the non-county resident population to calculate the District total proportionate share.

Should any payments for unfunded costs be anticipated or required, the NWESD will invoice in accordance with the following schedule.

- A. Monthly, on or before the 10th of each month commencing with October: the estimated district contribution of unfunded monthly cost based on the prior five-year average, except as noted below.
- B. Annually, on or before September 30 of the following school year: In lieu of monthly invoicing for August, the difference between the actual and projected annual unfunded cost for the school year attributable to each District, should additional funds be required, as calculated on actual five-year average proportionate share to date. If the projected shortfall was greater than the actual shortfall, a proportionate share of the overpayment will be credited to each District's future Program obligation.

Given apportionment revisions from OSPI, the NWESD will adjust projected shortfall and, as appropriate, apply this adjustment to proportionate district share during the February and July invoicing cycle. Final settlement will be determined upon the close of all accounts for each program year.

## **V. ADVISORY COUNCIL**

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, amend this Agreement (with concurrence of all parties affected), and terminate this Agreement as provided in Section IX.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or by the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email providing at least seven (7) calendar days prior written notice was provided to each District superintendent or designee.

## **VI. RIGHTS AND OBLIGATIONS OF NWESD**

The NWESD Board of Directors and Superintendent agree to provide educational services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). All staff for the Cooperative shall be employed by NWESD and subject to the policies and rules and regulations of NWESD, including regulations pertaining to RCW 28A.400.303, RCW 28A.400.322 and RCW 28A.400.330, and teacher certification as required by the State of Washington and Title 1, Part D funding. In accordance with this Agreement, NWESD shall:

- A. Operate an education program as approved by the Advisory Council to meet the unique educational needs of children and youth involved in the juvenile justice system;
- B. Implement institutional programming consistent with State standards as identified by OSPI and the State Board of Education (e.g., Chapter 28A.190 RCW and WAC 392-122-200);
- C. Maintain quality educational standards, under the guidance of the Advisory Council, identified in Section V above;
- D. Coordinate the exchange of educationally relevant student information between NWESD, the District, and the student's last known school of attendance to promote learning consistent with each student's learning continuum;
- E. Coordinate with last known district of attendance for enhanced educational services to the extent possible within the juvenile justice facility, and pursuant with Section VII.A of this Agreement;
- F. Administer the Program, including filing such documents and obtaining such approvals as necessary to receive all appropriate State funding (e.g., monthly reporting of students to OSPI for CEDARS) to NWESD according to the policies and procedures adopted by the NWESD Board of Directors;
- G. Maintain fiscal record-keeping of expenditures to permit verification that federal Title 1 D funds and state apportionment funds are each used for appropriate purposes and tracked separately;
- H. Recruit, employ, and supervise educational staff to adequately operate the Program;
- I. Contract or subcontract with other entities to provide needed services to operate this Program including but not limited to GED preparation, pre-employment and vocational preparation, counseling and nursing services, etc.; and,
- J. Be entitled to receive the monies necessary to operate the Program, as described in Section IV.

## **VII. RIGHTS AND OBLIGATIONS OF THE DISTRICT**

In exchange for having NWESD operate the Program described in this Agreement, the District agrees to permit the NWESD to claim funding on behalf of any student served by the Program and to reimburse the NWESD for excess costs in accordance with Section IV.

Nothing in this Agreement precludes any District obligation to provide educational programming for juveniles in adult jails, pursuant to Chapter 28A.194 RCW and WAC 392-122-228, when such adult correctional facility is located within the District service boundaries.

The District acknowledges that by entering into this Agreement they are causing financial commitments by other parties to occur and therefore agree they will not terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement that would suffer financially thereby. In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination.

Additionally:

- A. The District acknowledges that Chapter 28A.155 RCW, and Chapter 392-172A WAC impose responsibilities and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.

To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NWESD provide cooperative services to deliver the specialized services for which students would otherwise qualify in their resident District. The resident District shall retain the responsibility to:

1. Assure their particular students are receiving an appropriate education, including Educational Staff Associate (ESA) provided services and timely initial evaluations or re-evaluations of students while they are detained at the county detention center; and,
  2. Comply with and incorporate all provisions required by Chapter 28A.155 RCW, and Chapter 392-172A WAC.
- B. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- C. The District will not use federal funds for payment of any fees/purchases related to the Agreement, unless it provides prior written notice to the NWESD Assistant Superintendent for Finance and Compliance. This will assure the District and NWESD can proactively explore and meet any federal procurement requirements.
- D. In accordance with RCW 28A.400.330, employees, agents, and contractors of the NWESD and District are prohibited from working at a public school if they have or may have contact with children at a public school during the course of their employment and have pleaded guilty to or been convicted of the crimes identified in RCW 28A.400.322. Any failure to comply with this section shall be grounds for the District immediately terminating the contract.

### **VIII. DISPUTE RESOLUTION**

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating Districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

### **IX. TERM OF AGREEMENT/TERMINATION**

This Agreement's initial duration is from September 1, 2017, through August 31, 2018, and will be automatically renewed each year unless written notice of termination is given in the manner provided herein. For a termination to be effective, written notice must be provided to the other party by April 1 prior to the termination date, as provided below.

- A. If the Districts wish to terminate the Agreement in its entirety, the Advisory Council shall provide written notice to the NWESD no later than April 1 of the preceding program year (e.g., April 1, 2018, for the 2018/19 program year).
- B. If the NWESD wishes to terminate the Agreement in its entirety, the NWESD shall notify the member Districts no later than April 1 of the preceding program year (e.g., April 1, 2018, for the

2018/19 program year). This Agreement may be modified only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and the Districts, specifying conditions and date of modification.

#### **X. OWNERSHIP OF ASSETS**

All assets acquired by NWESD and placed in service for the cooperative shall remain the property of NWESD. Any asset acquired by the District and used in the Program, because the Program component is situated within the District, will remain the property of the District. Works created by NWESD under this Agreement shall also remain the property of NWESD (e.g., developed training manuals or other published documents). Should the Program be dissolved, the Advisory Council shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of NWESD and member Districts for disbursement.

#### **XI. SUSPENSION AND DEBARMENT**

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, mean officers; directors; owners; partners; and, persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

#### **XII. ASSIGNMENT/WAIVER/SEVERABILITY**

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement which can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

#### **XIII. INDEMNITY**

NWESD shall defend, indemnify and hold harmless the District in full for any and all claims against the District or its employees, officials, or contractors which arise from the acts or omissions of NWESD and its employees, officials, and contractors in the provision of the services under this Agreement. The District shall defend, indemnify, and hold harmless NWESD in full for any and all claims against Northwest ESD or its employees, officials, or contractors which arise from the acts or omission of the District.



**XIV. HEADINGS/SIGNATURES/APPROVAL**

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her board of directors or he/she has been given authority by such board to enter into this Agreement. A copy of authorizing school board minutes or resolution, as appropriate, will be attached hereto.

Mark Wenzel 4/27/17  
Superintendent Date  
Alco Cortes School District  
Skagit County, Washington

Larry Francois 6/5/17  
Larry Francois, Superintendent Date  
Northwest Educational Service District 189  
Skagit County, Washington

S. Dahl 6/2/17  
S. Dahl, NWESD SP&S Assistant Director Date

S. Cutshall 6-2-17  
S. Cutshall, NWESD SP&S Director Date