

# **SKAGIT DISCOVERY PROGRAM INTERLOCAL COOPERATIVE AGREEMENT**

## **I. INTRODUCTION**

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with disabilities;

WHEREAS, cooperative student enrollments provide a more efficient and economical basis for managing and implementing special education programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (herein also referred to as "NWESD") has historically provided special education services on a cooperative basis;

WHEREAS, various school districts (hereinafter referred to as "Districts") in Washington have requested that NWESD provide special education services for their students; and,

WHEREAS, Chapter 39.34 RCW, RCW 28A.310.180, RCW 28A.310.010 and RCW 28A.310.340, authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative special education services.

NOW THEREFORE, a cooperative is hereby created wherein NWESD will provide special education services to the Districts which are signatories to this Interlocal Cooperative Agreement (herein referred to as "Agreement"), according to the terms and conditions contained herein.

## **II. NAME/PURPOSE**

The name given to this cooperative is Skagit Discovery Program (hereinafter referred to as "Program"). The general purpose of this Agreement, as authorized by the aforementioned statutes and/or other applicable laws, is the formation of a cooperative to provide a continuum of services to students whose unique educational needs cannot be met within the resident school district, but who have been screened and meet the established parameters for enrollment in the cooperative.

## **III. MEMBERSHIP**

Membership in this cooperative requires all member districts to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2017-18 Program year and agree to be financially responsible as a cooperative member for the Program costs.

## **IV. FINANCING/COSTS/RATES**

The students served by this Program are residents of their respective District, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for them. Each District participating in this cooperative commits to pay to NWESD an amount sufficient to reimburse NWESD the total cost of operating this cooperative based on the number of FTE student slots identified in Appendix A. This will be done in the following fashion:

- A. By March 10, 2017, and every March 10 thereafter for following program years, Districts will be asked to identify the number of FTE student slot commitments for the next school year. The Program budget will be developed based on this information and will include indirect costs. Such budget will annually be submitted to the Advisory Council.
- B. Member District slot commitments will be established as per Agreement. Districts will be billed a

per-student amount to cover basic program costs, based on the number of FTE student slot commitments. The per-slot amount is established at \$48,240 per FTE for the 2017-18 program year, or \$268 per day, based on a total of 25 slots. In addition, each District commits to pay an additional ten (10) percent "late-comer" fee per billable day if this Agreement is signed after May 1 of the program year. Upon signing this Agreement, each District commits to purchase the number of slots listed on Appendix A and agrees to pay the listed amount per slot, whether used or not. At program year-end, the estimated per-slot cost will be compared to actual costs, and any difference (outside the minimum operational reserve required by NWESD Board policy) will be billed or credited as appropriate per Advisory Council agreement. Any individual District may request to release slots to the cooperative, and upon approval of Advisory Council, may be relieved of their commitment for the school year.

- C. Program slot commitments will be invoiced on a full-time basis for all cooperative students. Less than full-time participation will not constitute a reduction in billing, as it is understood that part-time and/or transition services continue to require an enriched level of cooperative staff involvement.
- D. The daily rate will continue to be invoiced for students who are absent for up to twenty (20) consecutive days. On the twenty-first (21<sup>st</sup>) day of absence, invoicing will be discontinued. If the student is to return to the Program after twenty-one (21) days of absence, the district would provide a new referral form for the student. Should the student not return to the Program, the District retains responsibility for payment as per Section IV.B.
- E.. In the event participation in the Program is significantly below projections as identified in paragraph A above, the Advisory Council will be convened by November 10 to consider modifying agreements outlined in paragraph B above.

#### **V. ADVISORY COUNCIL**

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, recommend amendment(s) to this Agreement (pursuant to Section X), and to terminate this Agreement (pursuant to Section X). Additionally, the Advisory Council will be responsible for making recommendations to NWESD regarding policies unique to the operation of the cooperative and recommending modifications to the Program budget should student enrollment fall significantly below projections.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as follows: at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email, providing at least seven (7) calendar days prior notice was provided to each district superintendent or designee.

#### **VI. RIGHTS AND OBLIGATIONS OF NWESD**

The NWESD Board of Directors and Superintendent agree to provide educational services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). All staff for the Cooperative shall be employed by NWESD and subject to the policies and rules and regulations of NWESD, including regulations pertaining to RCW 28A.400.303, RCW 28A.400.322 and RCW 28A.400.330, and teacher certification as required by the State of Washington. In accordance with this Agreement, NWESD shall:

- A. Operate a self-contained education program for students with disabilities who manifest severe behavior challenges.
- B. Recruit, employ, and supervise staff required to adequately operate the Program. All staff for the cooperative shall be employed by NWESD and shall be subject to the policies, and rules and regulations of the Board of Directors of NWESD. The NWESD reserves the right to delay or, if necessary, deny placement of any student where staffing capacity at the time of referral is estimated to be insufficient to adequately operate the Program upon student enrollment.
- C. Contract for staff each year according to the total number of students participating Districts have identified prior to March 15, as identified in Section IV.A. When the number of students enrolled in the Program exceeds the level that can be reasonably accommodated by existing staff, additional staff may be hired as necessary.
- D. Contract or subcontract with any person or entity to provide services needed to operate the cooperative Program.
- E. Develop consistent procedures for students entering into and exiting from the cooperative Program.
- F. Coordinate interdistrict and interagency services and agreements required to implement educational plans and programs, including an Individual Education Program (IEP).
- G. Coordinate with each District for transportation, related services, and emergency services as needed. Related services for students are to be based upon IEP-designated needs. These services will be provided and paid for by each student's resident District, unless it has been agreed upon by the IEP team that it would be more appropriate to offer these services as part of the program. Student-specific services (e.g., 1:1 instructional aides, OT, PT, SLP, and other services) that are provided by the Program will be billed as an additional cost (including indirect charges) to the resident District of the student, unless otherwise agreed in writing.
- H. Coordinate Program and resident District personnel in accomplishing assessments, IEPs (to include resident District participation), and a full continuum of services for students.
- I. Coordinate shuttle transportation with each District during the school day between identified learning centers.

## **VII. RIGHTS AND OBLIGATIONS OF THE DISTRICTS**

Each participating District acknowledges that by entering into this Agreement it is causing financial commitments by other parties, and therefore, agrees not to terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement who would thereby suffer financially. In the event of such unilateral termination without consent, the terminating party agrees to indemnify all other parties from any financial loss that results from such termination.

Additionally:

- A. Each District acknowledges that Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 including all revisions subsequent and currently enforced, impose responsibilities on each resident District and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.
- B. To this extent, it is understood and agreed between the parties hereto that the purpose and

intent of this Agreement is that NWESD provide cooperative services for the specialized education program being conducted by the resident District for the students within the District who otherwise qualify for such specialized education services. The resident District shall retain the responsibility and/or agrees to:

1. Assure its participating students are receiving an appropriate education;
  2. Comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 (IDEA) including provisions of assessment and related services; and,
  3. Incorporate Chapter 392-172A WAC and Public Law 108-446 (IDEA) required policies.
- C. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- D. The District, by signing this Agreement, is acknowledging its intent to utilize, at least in part, federal funds for payment of any fees/purchases related to this Agreement. NWESD will proactively explore and meet any federal procurement requirements.
- E. The District may permit NWESD to claim state reimbursement for shuttle transportation services in the event these services are provided by NWESD, and authorized through a predetermined written agreement prior to state claim cut-off date.
- F. The District shall be responsible for pupil transportation to and from school.
- G. The District shall be responsible for verifying and reporting of P-223, P-223H, and Federal Child Count to the Office of the Superintendent of Public Instruction (OSPI) directly.
- H. In accordance with RCW 28A.400.330, employees, agents, and contractors of the NWESD and District are prohibited from working at a public school if they have or may have contact with children at a public school during the course of their employment and have pleaded guilty to or been convicted of the crimes identified in RCW 28A.400.322. Any failure to comply with this section shall be grounds for the District immediately terminating the contract.

### **VIII. DISPUTE RESOLUTION**

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

### **IX. SUSPENSION AND DEBARMENT**

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

### **X. TERMS OF AGREEMENT/TERMINATION**

For any individual District, this Agreement begins and ends with the 2017-18 school year and may be modified or terminated only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and each District, specifying conditions and date of modification/termination. The Advisory Council can, by a majority of a quorum (defined in Section V), discontinue operating the cooperative Program, with said discontinuance to be effective August 31 of the year of the decision; however, no termination decision can be made later than April 1 before the date of termination.

### **XI. DISTRIBUTION OF ASSETS ON TERMINATION/DISSOLUTION**

The Cooperative may receive gifts, cash, equipment, or services from any source contingent upon acceptance by the Advisory Council and consistent with NWESD policy and procedures. All assets acquired by NWESD and placed in service for the cooperative during this Agreement shall remain the property of NWESD. Any asset acquired by a resident District and used in the Program, because a program component is situated within the resident District, will remain the property of the individual District. Should the Program be dissolved, the NWESD shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of member districts for disbursement.

### **XII. ASSIGNMENT/WAIVER/SEVERABILITY**

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless otherwise allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement that can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

**XIII. INDEMNITY**

NWESD shall defend, indemnify and hold harmless the District in full for any and all claims against the District or its employees, officials, or contractors which arise from the acts or omissions of NWESD and its employees, officials, and contractors in the provision of the services under this Agreement. The District shall defend, indemnify, and hold harmless NWESD in full for any and all claims against NWESD or its employees, officials, or contractors which arise from the acts or omission of the District.

**XIV. HEADINGS/SIGNATURES/APPROVAL**

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her Board of Directors or he/she has been given authority by such Board to enter into this Agreement. If this approval is provided through a resolution, a copy of said resolution will be attached hereto.

Larry Francois 5/24/17  
Larry Francois, Superintendent Date  
Northwest Educational Service District 189

Skagit County, Washington

J. Turn Wenzel 4/27/17  
Superintendent Date  
Anacortes School District  
Skagit County, Washington

S. Dahl 5/23/17  
S. Dahl, NWESD SP&S Assistant Director Date

S. Cutshall 5/23/17  
S. Cutshall, NWESD SP&S Director Date

**APPENDIX A**

Attachment for Skagit Discovery Program Interlocal Agreement

Slots with projected cost per slot for 2017-18 year:

<b>Districts</b>	<b>Number of Slots</b>	<b>Cost per Slot</b>	<b>Total for 2017-18</b>
Anacortes	5	\$48,240	\$241,200
Burlington-Edison	4	\$48,240	\$192,960
Concrete	4	\$48,240	\$192,960
Conway	2	\$48,240	\$96,480
LaConner	1	\$48,240	\$48,240
Mount Vernon	3	\$48,240	\$144,720
Sedro-Woolley	6	\$48,240	\$289,440
<b>Total</b>	<b>25</b>		<b>\$1,206,000</b>

Districts not listed above will be considered "late-comers." The 2017-18 daily rate, including the 10% surcharge, is \$294.80 per student for all students enrolled in "late-comer" districts.

**SCHOOL BOARD BUSINESS MEETING**

**2200 M AVE**

**ANACORTES, WA 98221**

**APRIL 27, 2017**

**3:30 PM**

**I. CALL TO ORDER (3:30)**

Meeting called to order at 3:30 p.m. by Bobbilyn Hogge

**II. ATTENDANCE**

Board in attendance: Bobbilyn Hogge, Erin Rieger, Marilyn Hanesworth, Bill Shaw, Karl Yost Staff: Mark Wenzel, Dave Cram, Cindy Simonsen, Torhil Ramsay Guests: Marc Estvold, Nate Dunham, Luke Stange

**III. PUBLIC COMMENTS**

None

**IV. NEW BUSINESS**

**A. APPROVAL OF LRC CONSTRUCTABILITY REPORT - Constructability Report**

Marc Estvold introduced constructability report. Reviewed process for selection of consultant, and review process. Goal of constructability report is to minimize confusion during construction phase, to clarify process and reduce potential for change orders. Erin Rieger made motion to accept constructability report as written and its implementation as presented, second by Karl Yost. Motion passes 5-0.

**B. AHS PROJECT UPDATE (MARC ESTVOLD)**

Marc Estvold provided an overview of the project.

**C. RESOLUTION 848\_D-9 INTENT TO AWARD TO FORMA - Resolution 848**

Resolution #848 - resolution recommending award of construction contract. Karl Yost moved acceptance of resolution, second by Marilyn Hanesworth. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none. Motion passes 5-0.

**D. RESOLUTION 849\_D-9 INTENT TO CONSTRUCT AHS PROJECT - Resolution 849**

Erin Rieger moved approval of Resolution 849, Bill Shaw second. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none.

**E. APPROVAL OF CHANGE ORDER 1 & 2 FOR AHS CONSTRUCTION PROJECT (ROLL CALL VOTE) - Memo re AHS contract, Changer Order #1, Change Order #2 Deduct for VE Items, Change Order #2 Deduct for VE Backup**

Marc Estvold provided an overview of the Change Order #1 and #2. Asking for approval of both change order #1 and #2. Project team worked closely to get project to budget. Will continue to look for opportunities through the project for potential savings. Marilyn Hanesworth made a motion to approve of Dr. Mark Wenzel to sign Change Orders #1 & #2, second by Erin Rieger. Board discussion: Karl Yost, noted how big of a step this is for the school district and community. Many people involved, input, contracting mechanism allows the



district to get to budget using this process. Erin also noted the work that has gone into this project. Roll call vote: AYES: Hanesworth, Rieger, Hogge, Yost, Shaw. NAYS: none. Motion passes 5-0.

## **V. PROGRESS TOWARD DISTRICT GOALS**

### **A. E-1 QUALITY INSTRUCTION REPORT - E-1 Quality Instruction**

Dr. Wenzel introduced two teachers to give their perspective as part of the report on quality instruction. Luke Stanage - 4th grade teacher at Mt Erie and Nate Dunham - math teacher at AMS, in attendance to provide their perspective. Luke provided his feedback on coaching, specifically tech and literacy coaching. Discussed how he collaborates with teachers and staff in both formal and informal ways. How has PLC and PD worked to close gaps? Data wall work, reading fluency, to see how students are progressing. Using assessment to inform instruction. Curriculum is important, but learning how to be better teachers is key. Luke worked with Michelle on developing formative assessments for students, developing specific strategies of how to help students learn. Nate Dunham - teaches 8th grade math. Discussed PD. Uses learning targets and success criteria in classroom. Work on student talk to generate discussions that engage students and make their opinions come out. Working on getting students to be more equitable in their discussions with each other. PD works also because of team of math teachers. Board discussion and questions, especially about the barriers that exist with students. Karl asked about opportunities for 6-8 transition. Mark noted that Leadership PLC has been intentional about using Dufour model of 4 questions. Nate noted that PD for the last couple years has been driver for PLC work, and fits nicely with the 4 questions. Focus on how to get students more actively involved, how to assess students? Discussion also of time, and constraints to get work done. Mark addressed other PD - will have math coaching at elementary. Adding new position for next year. Cindy discussed how the PLC work and PD is evaluated. Changes could be coming - PLCs on late start Wednesdays don't work for everyone. Will also look into grade-level PLCs. Erin Rieger moved approval of E-1 quality instruction report, second by Karl Yost. Motion passes 5-0.

### **B. EL 9 - TRANSPORTATION AND FACILITIES - EL 9 Report**

Dave Cram provided the report. Marilyn moved approval of the EL-9 Facilities and Transportation Report, second by Karl Yost. Motion passes 5-0.

## **VI. EVIDENCE GATHERING**

### **A. E-5 COMMUNITY INTERACTION - E-5 Community Interaction**

The board confirms that they don't need to include a community rating for this report, but need more discussion about rating community satisfaction in the future.

## **VII. CONSENT AGENDA**

Erin Rieger made a motion to accept the consent agenda, second by Karl Yost. Motion passes 5-0.

### **A. GEOTECHNICAL SERVICES CONTRACT - AESI PSA Phase II & III**

### **B. DETENTION CENTER CONTRACT - Skagit Detention Center Interlocal**

### **C. SKAGIT DISCOVERY CONTRACT - Skagit Discovery Interlocal**

### **D. APPROVAL OF ENDS EVALUATIONS - E-2 AND E-4 - E-2 and E-4 Evaluations**

### **E. TRAVEL APPROVAL\_GREEN CLUB MAY 20-21, 2017 - Green Club travel**

### **F. TRAVEL APPROVAL\_ISLAND VIEW CAMP ORKILA\_JUNE 7-9 - Island View Camp Orkila**

### **G. TRAVEL APPROVAL\_CHEER CAMP JUNE 2017 - Cheer Camp June 2017**

- H. TRAVEL APPROVAL\_STUDENT ACHEIVEMENT PARTNERS\_MAY 5-7 - Student Achievement Conference**
- I. TRAVEL APPROVAL\_AVID SUMMER INSTITUTE - AVID Summer Institute**
- J. TRAVEL APPROVAL\_MT ERIE MOUNTAIN SCHOOL NOV 1-3, 2017 - Mt Erie Mountain School**
- K. DONATION APPROVAL\_KA GARDE \$1000 - KA Garde**
- L. DONATION APPROVAL\_AMS PTSA \$1139 - AMS PTSA**
- M. DONATION APPROVAL\_KIWANIS SUNRISERS \$1500 - Kiwanis Sunrisers**
- N. DONATION APPROVAL\_ROTARY \$3300 - Rotary**
- O. DONATION APPROVAL\_ROTARY \$1000 - Rotary**
- P. DONATION APPROVAL\_MARCEE AAHL \$500 - Marcee Aahl**
- Q. DONATION APPROVAL\_ANACORTES ROTARY \$3781 - Anacortes Rotary**
- R. DONATION APPROVAL\_MT ERIE PTA \$2646 FOR MOUNTAIN SCHOOL - Mt Erie Mountain School**
- S. DONATION APPROVAL\_MT ERIE PTA \$800 FOR CAMP ORKILA - Mt Erie Camp Orkila**
- T. DONATION APPROVAL\_SABA \$600 FOR TENNIS COURT CLEANING - SABA Tennis Court Cleaning**
- U. DONATION APPROVAL\_SABA \$1541 FOR GIRLS FASTPITCH - SABA Girls Fastpitch**
- V. DONATION APPROVAL\_SABA \$817 FOR GIRLS FASTPITCH - SABA Girls Fastpitch**
- W. PERSONNEL RECOMMENDATIONS - Personnel Recommendations**

#### **VIII. BOARD CALENDAR**

- May 4 Site Visit, 8-10:30, Cap Sante
- May 16 - 7 p.m. - Anacortes Community Taskforce - Healthy Youth Survey & Community Center Presentation, City Council Chambers
- May 18 Study Session, 3-5:30 p.m.
- May 18 Evening Meeting, 6:15 p.m.
- June 14 - Cap Sante Graduation, 2-3 p.m., NW ESD
- June 15 Study Session, 1-5:30 p.m. - Board Room (Extended study session for Strategic Planning)
- June 15 Evening Meeting, 6:15 p.m. (Final Board meeting of school year)
- July 6, 9 a.m. - 2 p.m. - Board Summer Retreat

#### **IX. ADJOURN**

Meeting adjourned at 5:40 p.m.