

Ferndale School District No. 502
School Board Meeting March 28, 2017
Generated by Tammy Bengen

Members present: Kevin Erickson, Hugh Foulke, Andrew McLaurin, Lee Anne Riddle, Candice Wilson and Jeremy Knapp

Meeting called to order at 7:01 PM

1. CALL TO ORDER

Information: 1.01 Call To Order

Dr. Erickson called the meeting to order at 7:01 p.m. and welcomed audience members. The meeting was held at Vista Middle School Library located at 6051 Vista Drive, Ferndale, Washington. There were approximately 13 audience members.

Present from the administration were Superintendent Linda Quinn, Assistant Superintendent for Business & Support Services Mark Deebach, Assistant Superintendent for Teaching & Learning Scott Brittain, Executive Director for Human Resources Paul Douglas, Executive Director for Student Services Jill Iwasaki, and Executive Director for Teaching and Learning Mark Hall.

2. COMMUNICATIONS

Information: 2.01 Meet and Greet

From 6:30-7:00 p.m., a board member was available to meet and greet audience members.

Information: 2.02 Recite Pledge of Allegiance

At this time, the Pledge of Allegiance was recited.

Information: 2.03 Public Comment

Dr. Erickson recognized audience members who may have comments.

Amy Nysten, Legislative Representative for Ferndale Education Association spoke to the state budget. She asked if there was any interest in sitting down with any of the bargaining groups and school board members to find some kind of common ground on items for which we can advocate for kids. She said we all care about kids in schools. There is a lot we could work together on. We know that we want increased stability in the budget. We want to decrease reliance on local levies and bonds. She invited the board to a discussion.

Dr. Quinn said she, Mr. Deebach and Dr. Douglas would meet to talk about the possibility of meeting.

3. TEACHING AND LEARNING

Information: 3.01 Presentation of Central Elementary School Improvement Plan
Central Elementary School Principal Georgia Dellinger presented
Central's School Improvement Plan.

She thanked the board for the opportunity to share with members what is happening at Central School. She said Central, like most schools in the district, is focused on the ABCs—Attendance, Behavior and Course Completion.

In the area of attendance, one of the things Central is doing is creating a public display for students and staff. There are progress charts posted in hallways. There is a “quishy ball” incentive given out every Monday morning to the class with the most attendance the previous week. The goal is to increase average daily attendance by 25% and lower chronic absenteeism by 25%. Also, each year, Central picks a theme centered around climate and culture. This year’s theme is “Try Anything.”

The school behavior team is consistently looking at data. They are finding ways to excite kids about school. One of their goals is to reduce out of class referrals to 50% or lower this year. They are using PBIS strategies, providing positive feedback and focus on a character trait each month.

In the area of course completion, reading and understanding of informational text is the focus. The school’s PLC looks at data and plans accordingly. Math is also a focus this year. The goal is to improve students’ understanding of fractions, place value and properties of operations.

Mrs. Dellinger said the two keys to Central’s success are:

1. all staff are part of a SIP aligned team, and
2. regular data sharing occurs with certificated and classified staff

Ms. Riddle said she likes hearing the words course completion. She loves the attendance piece in the hallway. It let’s folks see it.

4. HUMAN RESOURCES

Information: 4.01 No Items
No Items

5. BUSINESS

Information: 5.01 Information About Enrollment for 2017-2018

Mr. Deebach used a Powerpoint to present the 2017-18 budget process. He said the district is trying to create an inclusive process that aligns expenditures to the board's strategic commitments.

At the March 13 study session, the board provided its beliefs about enrollment projects. This year's budget number is 4,325. Actual enrollment for this year so far is 4,502. Historically, enrollment usually decreases from October. Our forecast for 2017-18 is 4,402 +23. We are budgeting less than our actual annual average because we are declining slightly.

Mr. Deebach asked the board if the 4,425 reflects the board's beliefs? It's a conservative forecast, it allows for some adjustment in September and no reduction in force will be required.

Ms. Riddle said she likes this year's process. The beliefs align with those that we have gone by in the past. It speaks to who we are. Dr. Erickson said he appreciates the administration responding to the board's direction. Ms. Wilson said this budget reflects that we are optimistic, yet conservative.

The board agreed that 4,425 was in line with its beliefs.

Information: 5.02 Continuing our Discussion about Facilities/Bond

Mr. Deebach reviewed what was said at the school board's March 13 meeting in relation to facilities. He reviewed the pros and cons of a bond measure and a capital levy measure.

Dr. Quinn said we now need some direction from the board. There are options for the board to consider. It could run a capital levy in February 2018 or it could run a bond in November 2018. The board can tell us which option it wants us to pursue.

Dr. Erickson said he likes the capital levy option because it could help the district build trust with the community. However, on the other hand, the high school is not getting any better. The community surveys indicated we need to address the high schools.

Mr. McLaurin asked, "can we afford putting off doing something at the high school for 6 years. Can we put off not having newer classrooms to educate our students?"

Ms. Wilson said it's about doing what is best for children. We can't continue to put "duck tape" on things.

Mr. McLaurin said it is usually always cheaper to rebuild than remodel. Dr. Erickson added that it is our responsibility to educate people.

It was the consensus of the board to hold a study session to discuss this matter further. The session will be held April 18 at 7:00 p.m. at Windward High School.

6. SUPPORT SERVICES

Information: 6.01 No Items

7. GENERAL

Action: 7.01 Adopted School Board Policy No. 5009 Civility (final consideration)
Executive Director for Human Resources Dr. Paul Douglas presented School Board Policy No. 5009, Civility, for first reading by the school board at its February 28, 2017 meeting. It is now before the board for final consideration.

Strategic Commitment Six focuses on creating a climate that is safe and positive for staff, students, parents, and community members. The civility policy supports this strategic commitment through the development of expectations that promote positive interactions among all stakeholders. It is expected that adults will be role models at all times through the demonstration of civility when addressing concerns or issues, and whether that communication is verbal or in written form.

Candice Wilson moved to adopt School Board Policy No. 5009, Civility, as attached hereto and made a part of the minutes.

Final Resolution: Motion Carries

Yea: Kevin Erickson, Hugh Foulke, Andrew McLaurin, Lee Anne Riddle, Candice Wilson

Information: 7.02 Adopt School Board Policy, Excused and Unexcused Absences (first reading)

Executive Director of Human Resources Dr. Paul Douglas presented School Board Policy No. 3122, Excused and Unexcused Absences, for first reading by the school board. Proposed revisions to the policy align it to recent changes in law. It also models the suggested policy of the Washington State School Directors' Association.

The policy will be scheduled for final consideration at the school board's regular April meeting.

Information: 7.03 Revise School Board Policy No. 6220 Bid Requirements

Mr. Deebach presented School Board Policy No. 6220 Bid Requirements for first reading by the school board.

Procurement guidelines for federal contracts has been updated by WSSDA to include disciplinary action for conflict of interest standards per regulation 2 CFR 200.318. Attached are the changes made to our current version of Board Policy 6220 Bid Requirements to align with the current WSSDA policy.

The policy will be scheduled for final consideration at the board's April meeting.

Information: 7.04 Our Diverse Community

Mr. Hall reported on the district's Culture Fair. He estimates over 300 people were in attendance. It showed the best of Ferndale. The district received a very positive response to the event and plans to offer it again next year. Ms. Riddle agreed that there was great attendance and interest at the fair. Dr. Erickson said the student presentations were great.

Ms. Iwasaki reported that the third meeting with Lummi Nation parents occurred last week. About 25 parents were in attendance.

Information: 7.05 Student School Board Members Reports

Jeremy Knapp reported that Windward hosted 8th grade recruiting day. There was a lot of student participation in that. Also, some of Windward's after school programs have had great success this year. Both Knowledge Bowl and Mock Trial went to state competitions this year.

Information: 7.06 School Board and Superintendent Sharing

Ms. Riddle reported that the board's visit to Vista Middle School earlier in the month was spectacular. The board saw engaged students in classrooms in the midst of great discussion.

Ms. Wilson said she attended the Windward High community project presentation. Also, she thanked Ms. Iwasaki for coordinating the Native American parent meeting. On a personal note, she said her report in November that she was moving out of district due to her husband taking a job elsewhere did not materialize. She will be staying in Ferndale and looks forward to continuing her service on the board. She completed her Bachelor's Degree on March 24 and is now in grad school through Seattle University.

Kevin Dr. Erickson reminded everyone that Ms. Riddle was hosting the WSSDA regional meeting tomorrow evening. Also, a reminder that Public Disclosure reports are coming due. On a personal note, Gonzaga will be part of the final four.

Dr. Quinn handed out a list of potential topics for review by the board. She asked the board to rank the topics. Board members can return their forms to her or Dr. Erickson.

8. CONSENT AGENDA

Lee Anne Riddle moved to approve the consent agenda as presented. Motion carried.

Action (Consent): 8.01 Approved Minutes

Approved minutes of the February 21, 2017 special board meeting and the February 28, 2017 regular board meeting, as attached hereto and made a part of the minutes.

Action (Consent): 8.02 Authorized Vouchers

Approved vouchers:

GENERAL FUND

Vouchers 265766-265922, 265956, 265958-266099 & 266127 in the amount of \$640,354.39

GENERAL FUND PAYROLL

Warrants 506317-506358 dated February 28, 2017 in the amount of \$1,302,708.82, and electronic deposits in the amount of \$2,694,257.45 for a total of \$3,996,966.27.

A.S.B. FUND

Vouchers 265923-265955, 266100-266125 & 266128 in the amount of \$92,929.51

PPT FUND

Vouchers 265957 & 266126 in the amount of \$145.00

Action (Consent): 8.03 Approved Hiring of Personnel

Approved the hiring of personnel, per the list attached hereto and made a part of the minutes.

Action (Consent): 8.04 Authorized Personal Services and Supplemental Contracts

Approved personal services and supplemental contracts for March 2017, per the list attached hereto and made a part of the minutes.

Action (Consent): 8.05 Accepted Resignation

Accepted resignations per the list attached hereto and made a part of the minutes.

Action (Consent): 8.06 Authorized Leave of Absences

Approved leave of absences, per the list attached hereto and made a part of the minutes.

Action (Consent): 8.07 Accepted February 2017 Fund Balance Financial Statements

Accepted the Fund Balance Financial Statements for the period ending February 28, 2017, as attached hereto and made part of the minutes.

Action (Consent): 8.08 Authorized Travel

Authorized the following travel:

1. Ferndale High School Deca Advisor Jeff Wood and two students to attend DECA Nationals April 25-30, 2017 in Anaheim, California. Estimated expenses of \$3,250 will be paid by students, ASB/DECA budget and CTE budget.
2. Windward High School Advisor Evan Ritchie, two parent chaperones and 21 Windward High School students to travel to Eastern Washington to camp and explore sites of historical and natural interest. Travel will take place April 24-28, 2017. The cost of the camp sites, rental vans and food will be paid by Windward Boosters, fund-raising and families.
3. Ferndale High School Advisor Timothy Lucas, one chaperone and five students to travel to the National High School Journalism Convention in Seattle, Washington April 6-9, 2017. Estimated expenses of \$1,350 will be paid by students, ASB budget and CTE budget.
4. Windward High School Advisors Chris Perkins and Joan Hudson, one chaperone and 15 students to attend the State Mock Trial Competition March 24-25, 2017 in Olympia, Washington. Expenses will be paid by Windward Boosters, fundraising and students.
5. Native American Student Advisor Ashley Hunt and Native American Student Support Aaron Thomas to attend the 2017 National Indian Child Welfare Association Annual Conference in San Diego, California April 2-5, 2017. Estimated expenses of \$5000 will be paid by the Title VII Indian Education Grant.

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Action (Consent): 8.09 Authorized Interlocal agreement for Whatcom Detention Center Education Program 2017-2018
Authorized interlocal agreement for Whatcom Detention Center Education Program 2017-2018, as attached hereto and made a part of the minutes.

Action (Consent): 8.10 Authorized Interlocal Agreement for Whatcom Discovery Cooperative Program 2017-2018
Authorized interlocal agreement for Whatcom Discovery Cooperative Program 2017-2018, as attached hereto and made a part of the minutes.

9. EXECUTIVE SESSION

Information: 9.01

The board did not hold an executive session.

The meeting adjourned at 8:50 p.m.

Board President

Board Secretary

DRAFT

WHATCOM COUNTY DETENTION CENTER EDUCATION PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with specialized education program requirements;

WHEREAS, cooperative student programs provide a more efficient and economical basis for managing and implementing special services programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (hereinafter referred to as "NWESD") has historically provided special services on a cooperative basis;

WHEREAS, the <county> County school districts in Washington have requested that NWESD provide special services for their students;

WHEREAS, Chapter 39.34 RCW, RCW 28A.310.180, and RCW 28A.310.340 authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative service programs; and,

WHEREAS Chapter 28A.190 RCW and WAC 392-122-200 authorize institutional education programs.

NOW THEREFORE, a cooperative service program is hereby created wherein NWESD will provide education services to the district which is signatory to this Agreement for Cooperative Service Program (herein referred to as "Agreement"), according to the terms and conditions contained herein.

II. NAME/PURPOSE

The name of this cooperative service program is the Whatcom County Detention Center Educational Program (hereinafter referred to as "Program"). The general purpose of the cooperative is to provide educational programs for children and youth confined in Whatcom County juvenile detention center as authorized by RCW 28A.310.180 and/or other applicable laws.

This Agreement supersedes any Agreement prior to September 1, 2017, between NWESD and the district which is signatory to this Agreement for the operation of a juvenile detention center education program.

III. MEMBERSHIP

Membership in this cooperative requires all members to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2017/18 program year, or any successor year, and agree to be financially responsible as a cooperative member for a proportionate share of any annual excess Program costs.

IV. FINANCING

The students served by this Program are residents of one of the Districts, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for its students.

Prior to the start of each year, NWESD will develop a proposed budget, comparing the amount

anticipated to be received as apportionment with planned costs of the Program. The NWESD shall receive indirect costs of nine percent (9%) for administering this Program. Such budget will be provided to each District representative and the Advisory Council members for review.

It is anticipated, but not certain, that this Program will be financed by apportionment from the State of Washington to NWESD, with that apportionment covering most, if not all, of the costs of the Program. The Districts agree to pay all unfunded costs of the Program. Any and all such unfunded costs will be proportionately distributed among the Districts. Each District's contribution will be determined by calculating the five-year average percentage of the Program its students represent, based on monthly enrollment reporting, and a proportionate share of students who are non-county (or Lummi Nation) residents. Specifically, each District's total number of student FTE will be divided by the total FTE within the Program, and then added to each District's proportionate share of the non-county resident population to calculate the District total proportionate share.

Should any payments for unfunded costs be anticipated or required, the NWESD will invoice in accordance with the following schedule.

- A. Monthly, on or before the 10th of each month commencing with October: the estimated district contribution of unfunded monthly cost based on the prior five-year average, except as noted below.
- B. Annually, on or before September 30 of the following school year: In lieu of monthly invoicing for August, the difference between the actual and projected annual unfunded cost for the school year attributable to each District, should additional funds be required, as calculated on actual five-year average proportionate share to date. If the projected shortfall was greater than the actual shortfall, a proportionate share of the overpayment will be credited to each District's future Program obligation.

Given apportionment revisions from OSPI, the NWESD will adjust projected shortfall and, as appropriate, apply this adjustment to proportionate district share during the February and July invoicing cycle. Final settlement will be determined upon the close of all accounts for each program year.

V. ADVISORY COUNCIL

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, amend this Agreement (with concurrence of all parties affected), and terminate this Agreement as provided in Section IX.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or by the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email providing at least seven (7) calendar days prior written notice was provided to each District superintendent or designee.

VI. RIGHTS AND OBLIGATIONS OF NWESD

The NWESD Board of Directors and Superintendent agree to provide educational services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). All staff for the Cooperative shall be employed by NWESD and subject to the policies and rules and regulations of NWESD, including regulations pertaining to RCW 28A.400.303, RCW 28A.400.322 and RCW 28A.400.330, and teacher certification as required by the State of Washington and Title 1, Part D funding. In accordance with this Agreement, NWESD shall:

- A. Operate an education program as approved by the Advisory Council to meet the unique educational needs of children and youth involved in the juvenile justice system;
- B. Implement institutional programming consistent with State standards as identified by OSPI and the State Board of Education (e.g., Chapter 28A.190 RCW and WAC 392-122-200);
- C. Maintain quality educational standards, under the guidance of the Advisory Council, identified in Section V above;
- D. Coordinate the exchange of educationally relevant student information between NWESD, the District, and the student's last known school of attendance to promote learning consistent with each student's learning continuum;
- E. Coordinate with last known district of attendance for enhanced educational services to the extent possible within the juvenile justice facility, and pursuant with Section VII.A of this Agreement;
- F. Administer the Program, including filing such documents and obtaining such approvals as necessary to receive all appropriate State funding (e.g., monthly reporting of students to OSPI for CEDARS) to NWESD according to the policies and procedures adopted by the NWESD Board of Directors;
- G. Maintain fiscal record-keeping of expenditures to permit verification that federal Title 1 D funds and state apportionment funds are each used for appropriate purposes and tracked separately;
- H. Recruit, employ, and supervise educational staff to adequately operate the Program;
- I. Contract or subcontract with other entities to provide needed services to operate this Program including but not limited to GED preparation, pre-employment and vocational preparation, counseling and nursing services, etc.; and,
- J. Be entitled to receive the monies necessary to operate the Program, as described in Section IV.

VII. RIGHTS AND OBLIGATIONS OF THE DISTRICT

In exchange for having NWESD operate the Program described in this Agreement, the District agrees to permit the NWESD to claim funding on behalf of any student served by the Program and to reimburse the NWESD for excess costs in accordance with Section IV.

Nothing in this Agreement precludes any District obligation to provide educational programming for juveniles in adult jails, pursuant to Chapter 28A.194 RCW and WAC 392-122-228, when such adult correctional facility is located within the District service boundaries.

The District acknowledges that by entering into this Agreement they are causing financial commitments by other parties to occur and therefore agree they will not terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement that would suffer financially thereby. In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination.

Additionally:

- A. The District acknowledges that Chapter 28A.155 RCW, and Chapter 392-172A WAC impose responsibilities and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.

To this extent, it is understood and agreed between the parties hereto that the purpose and intent of this Agreement is that NWESD provide cooperative services to deliver the specialized services for which students would otherwise qualify in their resident District. The resident District shall retain the responsibility to:

1. Assure their particular students are receiving an appropriate education, including Educational Staff Associate (ESA) provided services and timely initial evaluations or re-evaluations of students while they are detained at the county detention center; and,
 2. Comply with and incorporate all provisions required by Chapter 28A.155 RCW, and Chapter 392-172A WAC.
- B. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- C. The District will not use federal funds for payment of any fees/purchases related to the Agreement, unless it provides prior written notice to the NWESD Assistant Superintendent for Finance and Compliance. This will assure the District and NWESD can proactively explore and meet any federal procurement requirements.
- D. In accordance with RCW 28A.400.330, employees, agents, and contractors of the NWESD and District are prohibited from working at a public school if they have or may have contact with children at a public school during the course of their employment and have pleaded guilty to or been convicted of the crimes identified in RCW 28A.400.322. Any failure to comply with this section shall be grounds for the District immediately terminating the contract.

VIII. DISPUTE RESOLUTION

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating Districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

IX. TERM OF AGREEMENT/TERMINATION

This Agreement's initial duration is from September 1, 2017, through August 31, 2018, and will be automatically renewed each year unless written notice of termination is given in the manner provided herein. For a termination to be effective, written notice must be provided to the other party by April 1 prior to the termination date, as provided below.

- A. If the Districts wish to terminate the Agreement in its entirety, the Advisory Council shall provide written notice to the NWESD no later than April 1 of the preceding program year (e.g., April 1, 2018, for the 2018/19 program year).
- B. If the NWESD wishes to terminate the Agreement in its entirety, the NWESD shall notify the member Districts no later than April 1 of the preceding program year (e.g., April 1, 2018, for the

2018/19 program year). This Agreement may be modified only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and the Districts, specifying conditions and date of modification.

X. OWNERSHIP OF ASSETS

All assets acquired by NWESD and placed in service for the cooperative shall remain the property of NWESD. Any asset acquired by the District and used in the Program, because the Program component is situated within the District, will remain the property of the District. Works created by NWESD under this Agreement shall also remain the property of NWESD (e.g., developed training manuals or other published documents). Should the Program be dissolved, the Advisory Council shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of NWESD and member Districts for disbursement.

XI. SUSPENSION AND DEBARMENT

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, mean officers; directors; owners; partners; and, persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

XII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement which can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

XIII. INDEMNITY

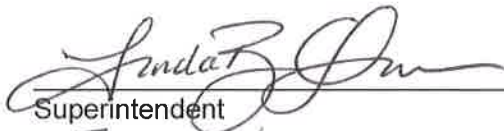
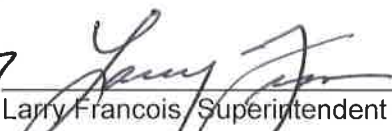
NWESD shall defend, indemnify and hold harmless the District in full for any and all claims against the District or its employees, officials, or contractors which arise from the acts or omissions of NWESD and its employees, officials, and contractors in the provision of the services under this Agreement. The District shall defend, indemnify, and hold harmless NWESD in full for any and all claims against Northwest ESD or its employees, officials, or contractors which arise from the acts or omission of the District.

XIV. HEADINGS/SIGNATURES/APPROVAL

The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her board of directors or he/she has been given authority by such board to enter into this Agreement. A copy of authorizing school board minutes or resolution, as appropriate, will be attached hereto.

 _____ Superintendent	<u>03/30/17</u> Date	 _____ Larry Francois, Superintendent	<u>6/5/17</u> Date
<u>Ferndale</u> School District		Northwest Educational Service District 189	
Whatcom County, Washington		Skagit County, Washington	



S. Dahl, NWESD SP&S Assistant Director

6/2/17
Date



S. Cutshall, NWESD SP&S Director

6-2-17
Date