

WHATCOM DISCOVERY PROGRAM INTERLOCAL COOPERATIVE AGREEMENT

I. INTRODUCTION

WHEREAS, legislatively approved staffing ratios preclude the resident districts from generating sufficient staff to meet the needs of students with disabilities;

WHEREAS, cooperative student enrollments provide a more efficient and economical basis for managing and implementing special education programs;

WHEREAS, districts have chosen to avoid unnecessary duplication of unusually expensive programs and rather choose to try to free up resources to provide educational programs not otherwise available;

WHEREAS, Northwest Educational Service District 189 (herein also referred to as "NWESD") has historically provided special education services on a cooperative basis;

WHEREAS, various school districts (hereinafter referred to as "Districts") in Washington have requested that NWESD provide special education services for their students; and,

WHEREAS, Chapter 39.34 RCW, RCW 28A.310.180, RCW 28A.310.010 and RCW 28A.310.340, authorize the school districts and educational service districts to join together to engage in various activities, including having the educational service district provide cooperative special education services.

NOW THEREFORE, a cooperative is hereby created wherein NWESD will provide special education services to the Districts which are signatories to this Interlocal Cooperative Agreement (herein referred to as "Agreement"), according to the terms and conditions contained herein.

II. NAME/PURPOSE

The name given to this cooperative is Whatcom Discovery Program (hereinafter referred to as "Program". The general purpose of this Agreement, as authorized by the aforementioned statutes and/or other applicable laws, is the formation of a cooperative to provide a continuum of services to students whose unique educational needs cannot be met within the resident school district, but who have been screened and meet the established parameters for enrollment in the cooperative.

III. MEMBERSHIP

Membership in this cooperative requires all member districts to sign this Agreement. "District" shall hereafter refer to districts that have signed the Agreement for the 2017-18 Program year and agree to be financially responsible as a cooperative member for the Program costs.

IV. FINANCING/COSTS/RATES

The students served by this Program are residents of their respective District, and accordingly, it is acknowledged that each District retains the responsibility to provide an appropriate public education for them. Each District participating in this cooperative commits to pay to NWESD an amount sufficient to reimburse NWESD the total cost of operating this cooperative based on the number of FTE student slots identified in Appendix A. This will be done in the following fashion:

- A. By March 10, 2017, and every March 10 thereafter for following program years, Districts will be asked to identify the number of FTE student slot commitments for the next school year. The Program budget will be developed based on this information and will include indirect costs. Such budget will annually be submitted to the Advisory Council.
- B. Member District slot commitments will be established as per Agreement. Districts will be billed a

per-student amount to cover basic program costs, based on the number of FTE student slot commitments. The per-slot amount is established at \$53,820 per FTE for the 2017-18 program year, or \$299 per day, based on a total of 26 slots. In addition, each District commits to pay an additional ten (10) percent "late-comer" fee per billable day if this Agreement is signed after May 1 of the program year. Upon signing this Agreement, each District commits to purchase the number of slots listed on Appendix A and agrees to pay the listed amount per slot, whether used or not. At program year-end, the estimated per-slot cost will be compared to actual costs, and any difference (outside the minimum operational reserve required by NWESD Board policy) will be billed or credited as appropriate per Advisory Council agreement. Any individual District may request to release slots to the cooperative, and upon approval of Advisory Council, may be relieved of their commitment for the school year.

- C. Program slot commitments will be invoiced on a full-time basis for all cooperative students. Less than full-time participation will not constitute a reduction in billing, as it is understood that part-time and/or transition services continue to require an enriched level of cooperative staff involvement.
- D. The daily rate will continue to be invoiced for students who are absent for up to twenty (20) consecutive days. On the twenty-first (21st) day of absence, invoicing will be discontinued. If the student is to return to the Program after twenty-one (21) days of absence, the district would provide a new referral form for the student. Should the student not return to the Program, the District retains responsibility for payment as per Section IV.B.
- E.. In the event participation in the Program is significantly below projections as identified in paragraph A above, the Advisory Council will be convened by November 10 to consider modifying agreements outlined in paragraph B above.

V. ADVISORY COUNCIL

An Advisory Council consisting of the superintendent of each participating District, or his/her designee is hereby created. The purpose of such Advisory Council is to monitor the performance of this Agreement, recommend amendment(s) to this Agreement (pursuant to Section X), and to terminate this Agreement (pursuant to Section X). Additionally, the Advisory Council will be responsible for making recommendations to NWESD regarding policies unique to the operation of the cooperative and recommending modifications to the Program budget should student enrollment fall significantly below projections.

Activities of the Advisory Council shall take place as needed, called by a majority of its members or the Superintendent of NWESD, or his/her designee. Decisions by the Advisory Council will be made by a vote of greater than fifty percent (50%) of a quorum. A quorum is defined as follows: at least fifty percent (50%) of the representatives appointed to the Advisory Council. Participation may occur via technological participation, including email, providing at least seven (7) calendar days prior notice was provided to each district superintendent or designee.

VI. RIGHTS AND OBLIGATIONS OF NWESD

The NWESD Board of Directors and Superintendent agree to provide educational services pursuant to requirements of the Office of the Superintendent of Public Instruction (OSPI). All staff for the Cooperative shall be employed by NWESD and subject to the policies and rules and regulations of NWESD, including regulations pertaining to RCW 28A.400.303, RCW 28A.400.322 and RCW 28A.400.330, and teacher certification as required by the State of Washington. In accordance with this Agreement, NWESD shall:

- A. Operate a self-contained education program for students with disabilities who manifest severe behavior challenges.
- B. Recruit, employ, and supervise staff required to adequately operate the Program. All staff for the cooperative shall be employed by NWESD and shall be subject to the policies, and rules and regulations of the Board of Directors of NWESD. The NWESD reserves the right to delay or, if necessary, deny placement of any student where staffing capacity at the time of referral is estimated to be insufficient to adequately operate the Program upon student enrollment.
- C. Contract for staff each year according to the total number of students participating Districts have identified prior to March 15, as identified in Section IV.A. When the number of students enrolled in the Program exceeds the level that can be reasonably accommodated by existing staff, additional staff may be hired as necessary.
- D. Contract or subcontract with any person or entity to provide services needed to operate the cooperative Program.
- E. Develop consistent procedures for students entering into and exiting from the cooperative Program.
- F. Coordinate interdistrict and interagency services and agreements required to implement educational plans and programs, including an Individual Education Program (IEP).
- G. Coordinate with each District for transportation, related services, and emergency services as needed. Related services for students are to be based upon IEP-designated needs. These services will be provided and paid for by each student's resident District, unless it has been agreed upon by the IEP team that it would be more appropriate to offer these services as part of the program. Student-specific services (e.g., 1:1 instructional aides, OT, PT, SLP, and other services) that are provided by the Program will be billed as an additional cost (including indirect charges) to the resident District of the student, unless otherwise agreed in writing.
- H. Coordinate Program and resident District personnel in accomplishing assessments, IEPs (to include resident District participation), and a full continuum of services for students.
- I. Coordinate shuttle transportation with each District during the school day between identified learning centers.

VII. RIGHTS AND OBLIGATIONS OF THE DISTRICTS

Each participating District acknowledges that by entering into this Agreement it is causing financial commitments by other parties, and therefore, agrees not to terminate prior to the expiration date without the consent of NWESD and any other party to this Agreement who would thereby suffer financially. In the event of such unilateral termination without consent, the terminating party agrees to indemnify all other parties from any financial loss that results from such termination.

Additionally:

- A. Each District acknowledges that Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 including all revisions subsequent and currently enforced, impose responsibilities on each resident District and that those responsibilities are not distinguished by delegation, in part or in total, under this Agreement.
- B. To this extent, it is understood and agreed between the parties hereto that the purpose and

intent of this Agreement is that NWESD provide cooperative services for the specialized education program being conducted by the resident District for the students within the District who otherwise qualify for such specialized education services. The resident District shall retain the responsibility and/or agrees to:

1. Assure its participating students are receiving an appropriate education;
 2. Comply with all provisions as requested by Chapter 28A.155 RCW, Chapter 392-172A WAC, and Public Law 108-446 (IDEA) including provisions of assessment and related services; and,
 3. Incorporate Chapter 392-172A WAC and Public Law 108-446 (IDEA) required policies.
- C. The District waives any locally established procurement requirements that are more restrictive than those established by statute for fees/purchases initiated pursuant to this Agreement.
- D. The District, by signing this Agreement, is acknowledging its intent to utilize, at least in part, federal funds for payment of any fees/purchases related to this Agreement. NWESD will proactively explore and meet any federal procurement requirements.
- E. The District may permit NWESD to claim state reimbursement for shuttle transportation services in the event these services are provided by NWESD, and authorized through a predetermined written agreement prior to state claim cut-off date.
- F. The District shall be responsible for pupil transportation to and from school.
- G. The District shall be responsible for verifying and reporting of P-223, P-223H, and Federal Child Count to the Office of the Superintendent of Public Instruction (OSPI) directly.
- H. In accordance with RCW 28A.400.330, employees, agents, and contractors of the NWESD and District are prohibited from working at a public school if they have or may have contact with children at a public school during the course of their employment and have pleaded guilty to or been convicted of the crimes identified in RCW 28A.400.322. Any failure to comply with this section shall be grounds for the District immediately terminating the contract.

VIII. DISPUTE RESOLUTION

Disputes arising out of this Agreement, excluding indirect and administration costs, shall be resolved in the following fashion:

- A. If the dispute is between participating districts, then the disputing parties will present their arguments first to the Director of Special Programs and Services of NWESD to make a determination. If need be, it may then be referred to the Superintendent of NWESD.
- B. If the dispute is between one or more participating District(s) and NWESD, then each participating District will appoint someone to represent it, NWESD will appoint someone to represent it, and those parties will appoint someone as a neutral representative. This panel's decisions will be limited to the provisions of this Agreement, be determined by a majority vote, and be binding on the parties.

IX. SUSPENSION AND DEBARMENT

The parties to the Agreement certify, and each relies thereon in execution of this Agreement, that neither their entity nor its Principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department. "Principals", for the purposes of this certification, means officers; directors; owners; partners; and persons having primary management or supervisory responsibilities within a business entity (e.g., general manager; plant manager; head of subsidiary, division, or business segment; and similar positions). Further, each party agrees to provide the other(s) immediate written notice if, at any time during the term of this Agreement, including any renewals hereof, it learns that its certification was erroneous when made or has become erroneous by reason of changed circumstances. Each party's certification via the execution of this Agreement is a material representation of fact upon which each party has relied in entering into this Agreement. Should either party determine, at any time during this Agreement, including any renewals hereof, that this certification is false, or should it become false due to changed circumstances, it may terminate this Agreement in accordance with the terms and conditions therein.

X. TERMS OF AGREEMENT/TERMINATION

For any individual District, this Agreement begins and ends with the 2017-18 school year and may be modified or terminated only upon recommendation by Advisory Council as per Section V, and fully executed by NWESD and each District, specifying conditions and date of modification/termination. The Advisory Council can, by a majority of a quorum (defined in Section V), discontinue operating the cooperative Program, with said discontinuance to be effective August 31 of the year of the decision; however, no termination decision can be made later than April 1 before the date of termination.

XI. DISTRIBUTION OF ASSETS ON TERMINATION/DISSOLUTION

The Cooperative may receive gifts, cash, equipment, or services from any source contingent upon acceptance by the Advisory Council and consistent with NWESD policy and procedures. All assets acquired by NWESD and placed in service for the cooperative during this Agreement shall remain the property of NWESD. Any asset acquired by a resident District and used in the Program, because a program component is situated within the resident District, will remain the property of the individual District. Should the Program be dissolved, the NWESD shall prepare a list of all assets, including any fund balances, and make recommendations to the superintendents of member districts for disbursement.

XII. ASSIGNMENT/WAIVER/SEVERABILITY

No rights or responsibilities required or authorized by this Agreement can be assigned by any party hereto unless otherwise allowed in this Agreement.

No provision of this Agreement, or the right to receive reasonable performance or any act called for by its terms, shall be deemed waived by a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of this Agreement that can be given effect without the invalid term, condition, or application; to this end the terms and conditions of this Agreement are declared severable.

XIII. INDEMNITY

NWESD shall defend, indemnify and hold harmless the District in full for any and all claims against the District or its employees, officials, or contractors which arise from the acts or omissions of NWESD and its employees, officials, and contractors in the provision of the services under this Agreement. The District shall defend, indemnify, and hold harmless NWESD in full for any and all claims against NWESD or its employees, officials, or contractors which arise from the acts or omission of the District.

XIV. HEADINGS/SIGNATURES/APPROVAL


The headings of each section of this Agreement are only provided for the aid to the reader. If there is any inconsistency between the heading and the context, the context will prevail.

By signing this Agreement, the parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with any appendices, constitutes the entire Agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement.

By signing below, each party affirms that this Agreement has been approved by his/her Board of Directors or he/she has been given authority by such Board to enter into this Agreement. If this approval is provided through a resolution, a copy of said resolution will be attached hereto.

 5/24/17
Larry Francois, Superintendent Date
Northwest Educational Service District 189

Skagit County, Washington

 3.27.17
Superintendent Date
Blaine School District

Whatcom County, Washington

 5/31/17
S. Dahl, NWESD SP&S Assistant Director Date

 5/23/17
S. Cutshall, NWESD SP&S Director Date

APPENDIX A

Attachment for Whatcom Discovery Program Interlocal Agreement

Slots with projected cost per slot for 2017-18 year:

Districts	Number of Slots	Cost per Slot	Total for 2017-18
Bellingham	10	\$53,820	\$538,200
Blaine	1	\$53,820	\$53,820
Ferndale	7	\$53,820	\$376,740
Lynden	3	\$53,820	\$161,460
Meridian	1	\$53,820	\$53,820
Mount Baker	4	\$53,820	\$215,280
Total	26		\$1,399,320

Districts not listed above will be considered "late-comers." The 2017-18 daily rate, including the 10% surcharge, is \$328.90 per student for all students enrolled in "late-comer" districts.

Blaine School District No. 503

Regular Board Meeting Monday, March 27, 2017

Minutes

1. Regular Board Meeting

A. Call to Order

The March Board Meeting took place at Point Roberts Primary School. President Lotze called the meeting to order at 7:00 p.m. All Directors were in attendance.

John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. Pledge of Allegiance

President Lotze led in the Pledge of Allegiance.

2. Good News

A. Volunteer Recognition

Teacher Mary Edgley described the supplemental instruction provided to Point Roberts Primary School students by volunteers Etienne Zack (Art), Lucy Williams (Music), and Kathryn Harton (Reading). Certificates were provided to Ms. Edgley to be presented to these volunteers at a later time.

3. Recognition of Visitors and Board Comments on the Agenda

No visitors wished to address the Board, and there were no comments on the agenda.

4. Consent Agenda

A. Approval of Minutes - March 6, 2017 Regular Board Meeting

The Board approved the minutes of the March 6, 2017 Regular Board Meeting. Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. Personnel Matters

The Board approved Personnel Matters as detailed in the Consent Agenda. Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

C. Financial Matters

The Board approved Financial Matters as detailed in the Consent Agenda. Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

D. Student Travel

The Board approved the following Student Travel requests:

- HS Physics Day at PNE Playland in Vancouver, BC, Canada (May 2)
- Pt. Roberts Primary School field trip to Vancouver, BC, Canada (May 30)
- HS Baseball team overnight travel to Lake Chelan and Leavenworth (Apr. 7-8)

Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

E. Contracts & Agreements

The Board approved the following service contracts:

- 2017-18 Whatcom Discovery Interlocal Agreement
- 2017-18 Whatcom County Detention Center Interlocal Agreement

Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

5. Business Items

A. Enrollment Update

Director of Finance and Operations Amber Porter reported on enrollment for the month of March which increased by 2.24 FTE from February's count. The grand total for the District is 2,189.44 FTE which is 96 FTE greater than the budgeted amount. Point Roberts Primary School has 16 students enrolled, including 3 kindergartners, 3 first graders, 5 second graders, and 5 third graders.

B. Financial Report and Budget Status

Amber Porter provided a review of revenue and expenses for the month of February. Revenue was less than expenditures because February is in between the main tax collection months of October and April. Spending, however, was consistent with expectations. Snow days in February also impacted Capital Projects expenditures due to lost construction work days. A pre-payment received in October for the 2017 M&O levy was reflected on the General Fund Cash and Investments graph. Revenues as percent of budget are trending higher than last year, while expenditures as percent of budget are similar to the prior year.

6. Reports

A. High School Student Report

There was no Blaine High School Student Report at this meeting.

B. 2017-18 Budget Planning Update

Amber Porter provided an update on the work of the Finance Committee as well as information on the 2017-18 Budget Planning process. The budget planning timeline was reviewed. New revenue from the state is not anticipated for the coming school year, but the levy cliff has been extended for one more year which allows planning to proceed as normal. New requirements that accompanied the levy cliff extension were described and include tracking of how local levy funds are utilized in the District's budget. Ms. Porter hopes to schedule a worksession with the Board in early summer to review progress on budget development. Superintendent Ron Spanjer added that WSSDA's summary of the House budget proposal is expected this week and he hopes to see negotiations begin between the two legislative budget proposals. There was further discussion regarding the purpose of new requirements for tracking the use of local levy funds.

C. Capital Projects Update

Amber Porter reviewed Capital Projects progress to date. A group from Blaine, including Director Berge, the athletic director, football coach, Zervas Architects, and the general contractor, visited Monroe High School's cast-aluminum grandstand on March 24. Director Berge shared his observations about the grandstand, including design and construction material components. Superintendent Spanjer reiterated that grandstand construction in Blaine would likely represent a 4th phase in construction of the high school, after completion of the core facility and receipt of state match funds. Consideration is being given at this time to alternate, lower cost design options.

Ms. Porter shared pictures taken last week showing construction progress at Blaine High School.

D. Discipline and Attendance Changes (Goal 3)

This report was originally placed on the agenda for the March 6, 2017 meeting but, because that meeting ran late, was postponed until March 27. Federal and Special Programs Director Randy Elsbree provided an update on changes to the District's discipline and attendance procedures. Attendance law changes were outlined, including requirements for parent notifications, transfers of student records, and community truancy boards which will hear cases of chronic truancy issues. Actions that have been taken, and still need to be taken, by the District were reviewed. Research was shared supporting the benefits of improved attendance. Attendance trends and intervention strategies for Blaine were reviewed.

Corresponding changes to student discipline are intended to prevent disruption to a student's education by exclusion from school. The challenge is to keep disciplined students in school while ensuring the safety of the school environment. Good communication will be needed with staff, parents, and the community about the District's commitment to providing a safe learning environment while implementing these changes. Mr. Elsbree reviewed actions that have been taken already, as well as pending action. There was further discussion regarding the transfer of attendance records for students moving to a new school.

E. Teaching & Learning Report and School Improvement Plan Update

Principal Craig Baldwin shared progress on the "School Improvement Plan" and related "Cycle of Inquiry" work for Blaine Elementary School. He reviewed the problem of practice centered on ELL students. Assessment information was reviewed for reading and math showing a gap in performance levels for ELL students. Progress on application of his theory of action was explained, specifically using the strategy of conferring. He reviewed the connection between ELA and ELL learners, and he outlined actions that have been taken specifically with ELL learners this year. Preliminary assessment results were shared, including DIBELS, MAZE, and F&P. Measurements for success and next steps were reviewed, and progress results will be provided at the end of the year.

Jessie Hettinga, Kindergarten Teacher, reviewed the new full-time kindergarten program at Point Roberts Primary School. Ms. Hettinga has been working closely with kindergarten teachers at Blaine Primary School and, to provide her students with consistency, she follows a similar program in her classroom. The Point Roberts PTO has been very generous in supporting the purchase of supplementary classroom materials as needed. Full-time kindergarten is going very well at Point Roberts.

F. BHS Class of 2017 Progress & College in the Classroom Update

Principal Scott Ellis provided an update on the overall progress of this year's senior class as well as an overview of the proposal to increase options for college credit classes at Blaine High School.

There are a total of 20 seniors this year who are at risk of not graduating in 2017. Intervention strategies are in place for these students and each of their parents have been notified. Additional information about intervention measures will be provided in the High School's SIP update at the April meeting. Superintendent Spanjer added that the State will provide support for high school instruction for up to 7 years in order to help students graduate. There was discussion regarding foster care students who can remain in the foster care system as long as they are enrolled in school.

Mr. Ellis reviewed the High School's current College in the Classroom offerings and shared information about the proposed increase in college-level courses on campus. Benefits to offering these classes in Blaine were explained. There is significant financial benefit to keeping students at the high school instead of at a Running Start program. Mr. Ellis reviewed the list of college classes that are anticipated and explained the next steps to implementation. The Board will hear more about this at the April meeting as well.

G. Superintendent's Report

The District is working with the Point Roberts PTO to determine if there is an acceptable interlocking and removable padded floor tile that can be purchased for the play shed surface with the hope of having the selected product in place for the start of next school year.

Spring Break is next week and the District Office will be closed on Friday, April 7.

The Fine Arts Association has rescheduled their annual "Arts & Jazz" auction evening for Saturday, April 15.

The Blaine Elementary PTO is in the process of gauging interest for a 2018 Spring Break trip to Washington D.C. The District has been clear that, should this trip take place, it will not be a District sponsored event. Hold Harmless Agreements would need to be signed by participating families.

Separate from construction, there are a range of facility related tasks that will take place across the Blaine campus over summer break. The Board can expect to see an updated list at the April meeting.

The March 24 visit to Monroe High School's stadium was referenced earlier in Capital Projects Reports.

7. Action Items

A. Superintendent Performance Review & Employment Contract Consideration

President Lotze clarified that the Board is only being asked to approve the timeline at this meeting. The Board approved the projected timeline below for annual review of the performance and subsequent contract renewal of the Superintendent:

- April 24 (executive session) discussion on content of mid-year review and subsequent informing of adjustments to represent final annual review of performance.
- April 24 consideration (open meeting) of designation of satisfactory performance and subsequent approval of extension of the Superintendent employment contract.
- April 24 action (open meeting) on designation of the Board President and Vice President to enter into discussion with the Superintendent on contract parameters, with direction to the Board President to bring a final contract recommendation to the full Board for review and consideration of approval at the May 22 meeting (open meeting).

Motion by John Freal, second by Mike M Dodd.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

B. 2017-18 School Year Calendar

There was discussion regarding the addition of semester dates on the calendar, the possibility of designating mid-year breaks for closure make-up days, and possible reasons why another school district did not request waiver of lost days.

The Board voted to approve the 2017-18 base calendar. At a later meeting, the Board will take action on proposed additions to this calendar, including a "Late Start" schedule and K-8 conferences.

Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

C. Policy 5011 Sexual Harassment of District Staff Prohibited: Second Reading and Adoption

The Board approved, without discussion, "Second Reading" and adoption of Policy 5011 Sexual Harassment of District Staff Prohibited.

Motion by Todd A Berge, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

D. Policy 5408 Jury Duty and Subpoena Leave: Second Reading and Adoption

The Board approved, without discussion, "Second Reading" and adoption of Policy 5408 Jury Duty and Subpoena Leave.

Motion by Mike M Dodd, second by Charles E Gibson.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson

E. Northwood Alliance Warrant Approval

The Board approved warrant #123668 (\$1,600.00) payable to Northwood Alliance Church.

Director Gibson abstained from voting to avoid the appearance of a conflict of interest.

Motion by Todd A Berge, second by John Freal.

Final Resolution: Motion Carries 4-0, 1 abstaining

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd

Abstain: Charles E Gibson

8. Board Comments and Suggestions for Next Agenda

A. Suggestions for Next Agenda

The next Regular Board Meeting will be held on Monday, April 24, 2017 at 7:00 p.m.

Suggestions for agenda items include:

- Teacher Appreciation Week
- High School Leadership Class Report
- Teaching & Learning Report
- Blaine High School Mid-Year Progress Report
- Capital Projects Update
- Superintendent's Report
- Consideration of Superintendent's Contract Extension

B. General Comments

There were no additional comments.

9. Executive Session

There was no executive session at this meeting.

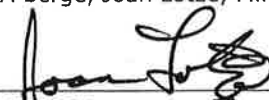
10. Adjourn

There being no further business, the meeting was adjourned by a unanimous vote at 8:40 p.m.

Motion by John Freal, second by Todd A Berge.

Final Resolution: Motion Carries 5-0

Yea: John Freal, Todd A Berge, Joan Lotze, Mike M Dodd, Charles E Gibson


BOARD PRESIDENT


SECRETARY/CLERK