

Strategic TARGETS

2013-2014



**Northwest Educational
Service District 189**

Together We Can

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Target 1 – Provide research-based, expanded and refined services – including proactive support (program, personnel, fiscal, etc.) when appropriate.

Administration

- Facilitated the Burlington-Edison School Board's review of facility needs, planning, and strategy identification.
- Provided superintendent compensation comparison studies to four member school district boards.
- Facilitated ongoing superintendent professional learning community activities through regional Superintendents' Advisory Committee (SAC) meetings.
- Co-facilitated the NWESD Standards-Based Superintendent Evaluation Professional Learning Community (PLC).
- Co-facilitated the NWESD Leadership PLC, including direct district coaching.
- Provided leadership coaching and support to the Stanwood-Camano School District leadership team.
- Provided personal visits for orientation to new superintendents: Anacortes, Conway, Coupeville, Marysville, and Sedro-Woolley school districts.
- In response to a member district request, successfully lobbied for legislative intervention in order to permit the complete transition of the Snohomish County's Juvenile Detention Program into a NWESD-administered Interlocal Agreement Cooperative program, effective 2014/15.
- Supported ongoing negotiations and legal procedural developments prerequisite to expansion of Student Behavioral Health services, pursuant to member district requests.
- Supported ongoing development and deployment of the Early Warning System through the Washington School Information Processing Cooperative (WSIPC).
- Facilitated sharing with member district superintendents of Equal Opportunity Schools' strategies to close opportunity gaps relative to underrepresented student population participation in Advanced Placement classes.
- Provided Evaluator Training to 48 member district participants across two cohorts.
- Provided 5D+ Rater Reliability Training to 24 member district participants.
- Provided Feedback for Teacher Growth Seminar to 60 member district participants across two cohorts.
- Facilitated Dr. Larry Nyland's Formative Student Growth Consortium PLC for teams from six member districts.
- Provided Continuous Improvement Techniques (CIT) training for 35 participants in the Ferndale School District.
- Facilitated the development of a strategic plan for the Meridian School District.

Communications

- Consulted with member districts on matters related to social media and websites, to assist with decision processes around these systems.
- Designed and built a responsive website for the Conway School District, trained staff on maintenance, and provided ongoing support for website administrators, resulting in significant cost reduction, a modern website, and improved communication with families and the community.
- Provided Email Marketing system and support to the Mount Vernon School District, providing an efficient and research-based method for key communications.
- Created animated videos to explain two complex topics related to school elections, released at no cost to member districts. NWESD districts used these videos to educate voters during the February election season.
- Coordinated marketing efforts for Early Learning coalition events around the region and developed graphic pieces to support the marketing plan.
- Developed marketing plan for the 2013 Starting Strong P-3 Symposium, created and distributed collateral, and photographed the multi-day event.
- Restructured and redesigned the NWESD website to increase communication efficiencies and make website content more widely available through multiple devices.
- Built secure online learning spaces for several NWESD programs and educational groups.

Behavioral Health and Prevention Services

- Provided systems improvement and Community Wellness and Prevention Initiative (CWPI) services in Marysville, Darrington, Mount Vernon, Ferndale, Bellingham, Oak Harbor, San Juan Island, Concrete and Monroe school districts.
- Developed and improved the lending library, secured additional training, and highlighted specific resources to support prevention and intervention for schools.
- Provided resources and training based on the previous year's needs and assessment in regard to prevention, intervention, homelessness, and behavioral health.
- Offered Adverse Childhood Experiences (ACE) training to Skagit and Snohomish counties.
- Provided curriculum, implementation, materials, and training for Project Success, Seven Challenges, LifeSkills, Youth Suicide Prevention, and Power Up for Girls to NWESD staff working with Marysville, Darrington, Mount Vernon, Ferndale, Bellingham, Oak Harbor, San Juan Island, Monroe and Concrete school districts.
- Provided support for LifeSkills in the Monroe School District.
- Provided support in Granite Falls for the implementation of Washington State University Project CLEAR (Collaborative Learning for Educational Achievement and Resilience).

- Partnered with Marysville Together, Oak Harbor, Concrete, Whatcom, Ferndale, Monroe, Darrington, San Juan Island and Skagit coalitions to support Prevention Redesign programs (CWPI).
- Provided ongoing communication with local districts to refine practices to meet student needs in reducing substance abuse and dropout prevention.
- Offered building/district specific professional development upon district request.
- Offered and delivered professional development based on district and formal needs assessment and through face-to-face planning sessions.
- Assisted in student retrieval in Snohomish County schools through the Navigator program.
- Developed and enhanced strategies for expanding the Behavioral Health program across the region, including Whatcom, Island and San Juan counties.
- Granted the opportunity to bill for Medicaid services for Behavioral Health program across four counties.
- Explored an expanded partnership with Skagit County to include additional services for students needing Behavioral Health Services.
- Provided Motivational Interviewing, Trauma-Focused Cognitive Behavior Therapy, and Child and Adolescent Needs and Strengths (CANS) trainings.
- Introduced Children's Mental Health programs in Mount Baker and Lake Stevens school districts.
- Created professional learning communities for Prevention/Interventionists and Treatment personnel.

Early Learning

- Conducted 11 Washington Kindergarten Inventory of Developing Skills (WaKIDS) new teacher and refresher trainings for 22 school districts.
- Hosted Early Learning Leadership Brunch with information about current brain research and regional early learning initiatives for 91 school districts and community leaders.
- Expanded regional P-3 literacy alignment initiative professional development to two new districts and 49 new community PreK programs.
- Provided individualized technical assistance to support kindergarten teachers in submitting WaKIDS data by designated deadline.
- Provided individualized technical assistance to school district administrators in generating WaKIDS reports and interpreting data.
- Developed a ten-minute video of local teachers and administrators describing the value of collaboration and to promote the use of a regional transition form.
- Developed and disseminated a report titled *State of Children and Families* to provide districts and communities with relevant local and longitudinal early learning data and to communicate regional coalition initiatives and responses to priority areas.

Evaluation, Planning and Development Services

Quality Management

- Developed and refined research-based quality management plan for the Behavioral Health and Prevention Services department.

Fiscal Services

Regional Transportation

- Reviewed transportation operations and made recommendations for those districts rated by the state as less than 90%.

Migrant Education Regional Office

- Planned and delivered a half-day session as orientation for the upcoming professional development series titled *Understanding and Supporting Instruction for ALL*, where teams of principals and instructional leaders will discover connections between effective strategies for English Language Learners (ELL), special education, Gifted and Talented, and Teacher/Principal Evaluation Project (TPEP).
- Provided training for migrant parents in Bellingham to develop capacity to train school personnel in the Seven Areas of Concern for migrant students.
- Served as the moderator/translator for a parent/staff sharing day at Centennial Elementary in Mount Vernon.

Special Programs and Services

- Provided Positive Behavior Instructional Supports (PBIS) training to seven coach/facilitators, five coaches, and ten building teams over 13 days.
- Supported regional capacity building efforts on PBIS through a train the trainer with six facilitators and expansion of coaching model with addition of five new coaches.
- Worked with district special education administrative staff through dialog, meetings, conferences to build a better understanding of district needs and Common Core State Standards (CCSS) implementation in special education classrooms.
- Facilitated a group panel on Promoting Student Success with panelists from Oak Harbor, Edmonds, Sedro-Woolley, Blaine, Spokane, Leavenworth, and OSPI.
- Provided consultation services for districts under OSPI review; advised on and assisted with paperwork filing to meet deadlines.
- Provided workshops and trainings related to Augmentative and Alternative Education, SafetyNet, Transitioning Assessments, Aligning IEPs with CCSS, Improving Student Outcomes, Center for Change in Transition on Indicator 13 – Transition Supports and Services, and special education law.

Autism Outreach Project

- Provided 18, one-day professional development workshops on research-based autism spectrum disorders for target audiences working with children/students from birth through age 21.
- Collaborated with other State Needs Projects, including the Center for Change in Transition Services, Special Education Technology Center, and Washington Sensory Disabilities Services, to co-sponsor the intensive week-long Combined Summer Institute with an autism strand focused on best practices in educating students with autism.
- Developed a plan to align autism training to the Common Core State Standards and incorporate into Autism Outreach Project (AOP) course objectives.

Regional Cooperative Programs

- Installed two modular classroom buildings for the Snohomish Discovery and Northwest Regional Learning Center (NRLC) programs allowing students to stay in Arlington and not disrupt the education of the students.

School Nurse Corps

- Utilized specific data collection, needs assessment, OSPI program evaluation, District Assessment of Student Health Services, and OSPI parent and staff surveys to refine technical assistance and support throughout the region.
- Continued to develop lending library and online resource guide to be used statewide.
- Provided school health consultation, support and evidence-based resources to all NWESD districts.
- Provided funding support, on-site program assistance and proactive training to 13 School Nurse Corps districts.
- Facilitated regional School Nurse Corps training through collaborative agency efforts that promoted evidence-based, best practice learning.

Teaching and Learning

- Facilitated Common Core State Standards learning opportunities at five regional curriculum directors' meetings and one superintendents' meeting.
- Worked as a member of the Teacher/Principal Evaluation Project professional development team to create all materials used statewide in ESD TPEP sessions.
- Expanded TPEP services to include an Evaluator of Principals PLC, eVAL sessions/support onsite and within districts, and two four-session Student Growth trainings.
- Maintained awareness of the law regarding TPEP to serve as a regular 'go-to' site for information for regional educators.
- Provided informational and/or troubleshooting presentations regarding TPEP to several school administrative teams.

- Created Five Dimensions-aligned comprehensive and focused evaluation forms to be used with NWESD school staff members; shared each with regional districts at workshops and via the NWESD TPEP website.
- Co-facilitated regional Administrator Professional Certification seminars, serving candidates from Bellingham, Lynden, Marysville, Monroe, Mount Vernon, Nooksack Valley, Oak Harbor, and Sedro-Woolley school districts.
- Served as institutional lead of NWESD Administrator Professional Certification Professional Education Advisory Board (PEAB).
- Participated in state panels for evaluating readiness of school administrators to receive Administrator Professional Certification.
- Facilitated development of final NWESD Classroom-Based Assessment (CBA) math assessments; worked with CBA Board members (from Concrete, Coupeville, Shaw, Mount Baker, and Sultan school districts) in decision-making around program plans for 2014-2016.
- Worked with OSPI in support of a Center for Disease Control student health grant application to provide school support within each ESD.

Data Support

- Provided Data Coaching support to Early Learning department to enhance ability to use data to make decisions and drive program.

English Language Arts Regional Support

- Expanded number of districts served through the Literacy Leadership Network to 18, with 56 participants representing those districts in K-12 vertical teams.
- Provided more refined English Language Arts (ELA) services to K-4 Literacy Leadership Network participants by differentiating staff development with the addition of a K-4 contractor.
- Provided additional targeted staff development to schools and districts with the addition of a K-4 contractor.
- Provided additional staff development to districts with struggling K-4 readers served by Learning Assistance Program (LAP).
- Provided more in-district staff development over time in a job-embedded model and fewer large, one-day training sessions at the NWESD.

Math Regional Support

- Planned and facilitated a regional Math Coach Professional Learning Community (PLC) at NWESD.
- Planned and facilitated professional learning and collaboration of OSPI Math Fellows within the NWESD region.
- Provided on-site Common Core State Standards – Mathematics (CCSS-M) professional development within the region.

- Planned and facilitated math materials user groups in collaboration with Puget Sound ESD.

Science Regional Support

- Encouraged and trained 27 new teachers to use and improve the Northwest Assessing with Learning Progressions in Science (NW ALPS) tools at a Summer Institute, online, and in PLCs across the NWESD region. Teachers participated from Ferndale, Sedro-Woolley, Mount Vernon, Lakewood, and Snohomish school districts.
- Created a NW LASER (Leadership and Assistance for Science Education Reform) Alliance Team consisting of two NWESD staff, Sedro-Woolley School District Assistant Superintendent, and Snohomish School District Science Teacher on Special Assignment (TOSA) to work with teams from across Washington State to create products for building awareness of the Next Generation Science Standards (NGSS).
- Consulted with districts to aid in planning and implementation of science professional development aligned to NGSS and the state timeline for NGSS implementation.

Student and School Success

- Increased the number of schools supported through ongoing technical assistance in the form of resources, observations, and recommendations.
- Offered a series of Regional Networking Meetings for personnel in schools in improvement to access professional development, networking, and coordination opportunities.

Technology Services

- Conducted several user trainings to increase NWESD staff ability to use Microsoft Office products.

Target #2 – Promote staff initiation and evaluation of opportunities to provide new services.

Administration

- Encouraged and provided start-up funding for pilot English Language Learner (ELL) services related to systems-thinking, principal supports, Teacher/Principal Evaluation Project, Common Core State Standards, etc.
- Encouraged and supported construction management marketing in the Anacortes, Bellingham, Mount Vernon, Nooksack Valley, and Stanwood-Camano school districts.
- Encouraged and supported Early Childhood Education and Assistance Program (ECEAP) expansion partnerships within the region.
- Supported Science Materials Cooperative expansion.
- Supported Behavioral Health Program expansion.
- Responded to staff suggestion/discussion to increase meeting rooms through the use of previously rented office space.
- Encouraged and supported Science, Technology, Engineering, and Mathematics (STEM) visioning, planning, and marketing to member school districts.

Behavioral Health and Prevention Services

- Conducted and utilized needs assessment data survey for technical assistance to districts and other ESDs in Prevention/Intervention, Behavioral Health, and Drop Out Reengagement.
- Provided grant writing inside and outside of the NWESD, including Juvenile Justice for Snohomish, Workforce Development Navigator, Medicaid, Whatcom Behavioral Health, and Working to Institutionalize Sexuality Education (WISE).
- Provided opportunities for administrators and staff from school districts, social service and government agencies to work together for the children and families they serve.
- Developed and moved forward with expanding the Behavioral Health program by receiving access to sales tax and other county-based funding in Whatcom County.
- Began Medicaid services in four counties.
- Initiated planning stages to include private insurance for client services.
- Restructured Behavioral Health program personnel to optimize resources and allow greater opportunities in other counties.
- Researched grant funding which would add Crisis Response counselors to disaster areas at grade school level.

Early Learning

- Attended Positive Behavior Instructional Supports (PBIS) conferences to develop capacity for extended support to districts.
- Developed a survey of birth-to-three service providers across disciplines to learn more about services that are needed.

Migrant Education Regional Office

- Proposed to the Superintendent and received funding to offer new English Language Learner (ELL) professional development services as suggested by the ELL Advisory Board.

Special Programs and Services

Autism Outreach Project

- Collaborated with the Special Education Technology Center (SETC) to sponsor a two-day statewide conference on using technology to address the learning and behavioral needs of students with autism spectrum disorders.
- Partnered with the University of Washington Autism Center Training Coordinator on two statewide autism trainings.
- Provided online training on the Autism Outreach Project website through high-quality modules developed by the Office of Special Education Programs (OSEP) supported projects including the National Professional Development Center on Autism Spectrum Disorder, the Ohio Center for Autism and Low Incidence (OCALI), and the Idea Partnership's Collaborative Work on autism spectrum disorder.

Regional Cooperative Programs

- Promoted the development of additional program options at Whatcom Discovery to support unique needs of district children and families when alternative educational placements could not be acquired.
- Collaborated with member districts to secure support of expanded services and physical plant addition to house existing and expanded programs at Northwest Regional Learning Center and Snohomish Discovery at current location in Arlington School District.

School Nurse Corps

- Participated in OSPI/School Nurse Corps Johnson and Johnson School Health Leadership Program contributing new statewide work on an enduring change plan to meet the health care needs of students.

Teaching and Learning

Math Regional Support

- Worked in partnership with Mathematics Education Collaborative (MEC) on a Math and Science Partnership (MSP) grant to increase teacher leader capacity in the region supporting content knowledge in mathematics.

Science Regional Support

- Developed new partnerships with local Skagit County farms and maintained established partnerships with Skagit Public Utility District and Padilla Bay National Reserve to offer new series of summer workshops, *Taking Science Outside*, providing instructional strategies for teachers using field trips as part of science education.
- Consulted with Pacific Education Institute and networked with community-based science educators to find common strands of support for regional implementation of Next Generation Science Standards.

Target #3 – Develop and apply a system of cross-department awareness and planning to provide coordinated, effective services.

Administration

- Implemented the annual Action Plan with an organization/focus on two thematic priorities: Teacher/Principal Evaluation Project (TPEP) and P-3 learning.
- Facilitated focused information sharing and dialogue related to TPEP and P-3 at every all-staff meeting, wherein links to program/services were identified.
- Encouraged and supported pilot English Language Learner (ELL) services across the Teaching and Learning, Migrant, and Special Programs departments.
- Supported exploration of Homeroom connections to TPEP across departments/programs.
- Established and refined Quality Management program and its coordination across NWESD programs.
- Facilitated Business Manager Academy norm setting.
- Facilitated the identification of strategies to proactively respond to Behavioral Health / Medicaid / HIPAA-related challenges across multiple departments/programs.

Communications

- Updated the marketing plan to make cross-department professional development communications more coordinated and efficient.

Behavioral Health and Prevention Services

- Included Teaching and Learning as well as TPEP updates in Behavioral Health and Prevention Services department meetings.
- Worked with Special Programs and Services on Juvenile Justice, Transition/Re-entry, and Alternative Schooling.
- Presented Children's Mental Health program information to special education directors at Special Programs meetings and encouraged participation.
- Acquired knowledge about WaKIDS through Early Learning to enhance the Children's Mental Health program.
- Proposed and presented a new model for cross-department participation in the Children's Mental Health program.
- Continued to work with Teaching and Learning and Special Programs departments to coordinate services offered to schools.
- Began work with Early Learning as part of the Children's Mental Health Program.
- Participated in interdepartmental and coordination meetings.
- Collaborated with Special Programs on Denny Youth projects.

Early Learning

- Met with Kathy Shoop on a quarterly basis to discuss/share connections with Early Learning initiatives and the Common Core State Standards, which resulted in greater understanding of the instructional approaches for early learners that are aligned with the intent of the CCSS.
- Facilitated (with Kathy Shoop) a working conversation between the English Language Arts coordinator and the Early Learning Specialist about literacy practices with early learners.
- Presented WaKIDS information at Teaching and Learning department meeting.
- Engaged NWESD Data Coach to facilitate regional early learning coalition data team.
- Shared relevant WaKIDS information and materials with School Nurse Corps.
- Provided information and updates specific to P-3 work at all-staff meetings.
- Facilitated reflection about cross-department connections to current P-3 work at all-staff meetings.

Evaluation, Planning and Development

Quality Management

- Created and implemented an interagency plan to improve awareness of privacy-related issues.

Fiscal Services

Regional Transportation

- Provided training to the Business Manager's Academy participants on Transportation funding systems.

Migrant Education Regional Office

- Developed 2014-15 migrant budget to partially fund the Teaching and Learning content providers to offer coordinated, effective services beginning September 2014.

Special Programs and Services

- Integrated TPEP and Early Learning monthly updates at the Special Programs and Services department meetings to enhance shared understanding of process and identify ways all department staff might contribute.
- Promoted a deeper understanding of interdepartmental units through presentations from other departments at Special Programs and Services department staff meetings.
- Collaborated with NWESD Teaching and Learning and OSPI Office of Student and School Success (OSSS) to provide professional development on special education topics for district schools in emerging status.

Autism Outreach Project

- Presented on autism and Autism Outreach Project activities to Special Programs and Services staff, the NWESD Board of Directors, parent organizations, Early Learning providers, and education agencies.

Regional Cooperative Programs

- Coordinated presentation by Early Learning Director to the Regional Cooperatives Site Administrators regarding K-3 alignment.

Teaching and Learning

- Presented about the Teacher/Principal Evaluation Project (TPEP) at monthly all-staff meetings to help staff members better understand the project and then analyze connections to their daily work.
- Shared TPEP information and encouraged department integration at monthly director meetings.
- Met with Karma Hugo on a quarterly basis to discuss/share connections with Early Learning initiatives and the Common Core State Standards (CCSS), which resulted in greater understanding of the instructional approaches for early learners that are aligned with the intent of the CCSS.
- Facilitated (with Karma Hugo) a working conversation between the English/Language Arts coordinator and the Early Learning Specialist about literacy practices with early learners.
- Facilitated monthly Teaching and Learning division meetings, which included a book study of John Hattie's *Visible Learning for Teachers*.

English Language Arts Regional Support

- Provided six staff development sessions throughout the year to Discovery Schools and Eastside Summit to address CCSS and lesson design in the Center for Educational Leadership (CEL) 5 Dimensions of Teaching and Learning framework.
- Planned with and communicated more explicitly with departments that provide support to English Language Learners (ELLs), including Student and School Success and Migrant Education Regional Office (MERO).

Science Regional Support

- Explored and identified areas of mutual focus between mathematics and science education.

Student and School Success

- Worked with Special Programs and Services to coordinate workshops and support for NWESD schools in improvement in the area of special education.

Target #4 – Maintain/enhance two-way communication with member districts, other educational service districts (ESDs), the Office of the Superintendent of Public Instruction (OSPI), other educational partners, and the public at large.

Administration

- In response to a member district request, successfully lobbied for legislative intervention in order to permit the complete transition of the Snohomish County's Juvenile Detention Program into a NWESD-administered Interlocal Agreement Cooperative program, effective 2014/15.
- Presented NWESD Teacher of the Year regional award in the Bellingham School District.
- Provided leadership coaching and support to the Stanwood-Camano School District leadership team related to middle school achievement data and related trends for program improvement.
- Presented *School of Distinction* awards in the Edmonds, Everett, Granite Falls, Marysville, Oak Harbor, and Snohomish school districts.
- Continued to represent member school districts on School Finance Task Force.
- Represented NWESD in meetings, conversations, and hearing testimony with legislators, related to member district concerns.
- Represented NWESD and participated in North Sound Mental Health Agency (NSMHA) Region One provider meetings.
- Presented at Early Learning Brunch, *State of Children and Families*, in our Region.
- Facilitated an Administrator Professional Certification program provider united response to prevent an autocratic and arbitrary Professional Educator Standards Board (PESB) decree related to significant retroactive changes.
- Participated on Washington School Information Processing Cooperative (WSIPC) reorganization committee.
- Participated on Washington Association of School Administrators (WASA) Small Schools planning committee.
- Met with Olympic ESD 114 Superintendent Greg Lynch regarding ESD partnerships/relations.
- Facilitated Data Dashboard (Homeroom) discussion between the Snohomish School District Superintendent and WSIPC Director.
- Represented the ESD Network and member school districts to the State Board of Education.
- Presented NWESD overview to Western Washington University Superintendent Certification Program cohort.

- Shared ongoing challenges, and prospective solutions, with OSPI and the ESD Network (e.g., certification funding and online implementation challenges, state assessment systems, juvenile detention funding, levy equalization concerns).
- Facilitated Youth-to-Adult Initiative for Snohomish County partners.

Communications

- Built and distributed three issues of the NWESD *Education Connection*, providing resources for districts and inviting conversation through social media channels and email.
- Sent a weekly Tuesday Edition email to subscribed users, providing them with the most current course offerings and a direct communication channel for information requests and additional questions.
- Maintained multiple social media channels to encourage two-way communication in an easily accessible online medium.
- Built and distributed a bi-monthly *Board-to-Board* communication piece for member district school boards, which includes the contact and biography information for reaching NWESD Board members.
- Served as an active member of the Snohomish County Public Schools Information Cooperative, providing two-way communication and sharing with the public information offices in Snohomish County.
- Served as a planning member of the Web Developers Cooperative, which gathers web developers and technical personnel from member districts several times a year to collaborate and communicate.

Behavioral Health and Prevention Services

- Maintained ongoing partnership and communication with Skagit County Child and Family Consortium, which includes child and family service agencies and coalitions in Skagit County as well as all school districts.
- Developed partnerships with Ferndale, Bellingham, Mount Vernon, Darrington, Marysville, Oak Harbor, Monroe, San Juan, and Concrete community coalitions.
- Provided regional Adverse Childhood Experiences (ACE)/Attachment, Self-Regulation and Competency (ARC) training for schools and community members.
- Continued collaboration with eight ESD Directors and OSPI.
- Worked with various state agencies – Division of Behavioral Health and Recovery (DBHR), Workforce Development Council (WDC), Children's Administration, Division of Developmental Disabilities (DDD), Community Services Office (CSO) and Juvenile Rehabilitation Administration (JRA) – to acquire information and technical assistance to schools.
- Initiated regional network meeting to continue collaboration with county coordinators.

- Conducted site visits to districts and provided support to all Community Wellness and Prevention Initiative (CWPI) sites.
- Provided support to individual districts and administrators to aid in implementation of OSPI requirements.
- Finalized policy manual required for licensing the Behavioral Health program, with submission of policies to DBHR/DSHS.
- Collaborated with OSPI on a variety of trainings, including: Jason Kilmer/ Marijuana 101, Project Success, Youth Suicide Prevention Program, and Mental Health First Aid.
- Worked with OSPI on Graduation A Team Effort Initiative, Student Support Conference, and the Health Youth Survey school sign up for 2014.
- Maintained regular contact with OSPI concerning improvement of the Education Advocacy and the Juvenile Justice programs.
- Started partnership with Washington State University (WSU)/CLEAR Project, with local district participation.
- Initiated a collaborative project including WSU and trauma informed care personnel for disaster relief in Concrete, Darrington and Oso.
- Assisted strategic planning with community members at three CWPI sites.
- Participated as an active member of Prevention Partners in Snohomish County.
- Became active member in Youth-to-Adult Initiative group in Snohomish County.

Early Learning

- Participated in cross-ESD professional learning community to increase knowledge of Common Core State Standards (CCSS) and Teacher/Principal Evaluation Project (TPEP).
- Participated in OSPI and cross-ESD meetings to discuss resources for development/replication of successful P-3 math training.
- Coordinated and facilitated regional kindergarten transition forum process to increase collaboration between PreK and K teachers.
- Participated with Department of Early Learning (DEL), Office of Superintendent of Public Instruction (OSPI) and Thrive in the development of a statewide transition form.
- Convened school districts involved in P-3 efforts to share and collaborate on continued supports.

Evaluation, Planning and Development

E-Rate

- Conducted site visits at each of the participating districts in E-Rate program.

- Communicated with OSPI, Universal Service Administrative Company (USAC), and the Federal Communications Commission (FCC) regarding proposed changes to the E-Rate system.

Quality Management

- Represented the NWESD at the North Sound Mental Health Administration's Quality Management Oversight Committee meetings.
- Represented the NWESD at the State Department of Behavioral Health and Rehabilitation quality management and data group committee meetings.

Fiscal Services

Regional Transportation

- Attended OPSI Transportation meetings and disseminated information to and from the Transportation Supervisors and Driver Trainers through monthly meetings.

Migrant Education Regional Office

- Developed 2014-15 migrant work plan activities based on input from local Migrant Program Directors.

Special Programs and Services

- Participated in OSPI/Special Education meetings, the Pacific Northwest Special Education Law Conference, School Wide Information System (SWIS) training, and Northwest Positive Behavioral and Instructional Supports (NWPBIS) trainings.
- Attended Washington Statewide PBIS council, and NWPBIS Board Meetings to further understand and promote statewide services as well as enhance regional capacity.
- Facilitated Kathy Shoop's presentation on Common Core State Standards (CCSS) and Career/College Readiness to Regional Special Education Administrators at the December meeting.
- Facilitated Jodie DesBiens' presentation/overview of the Prevention Center at the December Regional Special Education Administrators Meeting.

Autism Outreach Project

- Maintained and promoted ongoing two-way communication with 295 school districts, nine ESDs, OSPI, and the public via informational brochures and catalog mail-outs, marketing campaigns, phone calls, emails, video conferences, and the Autism Outreach Project website.
- Participated in quarterly meetings with OSPI and State Needs Project to increase collaboration and ensure that information is aligned and consistent.

- Collaborated with Seattle Children's Hospital Autism Center on statewide video conference training for families of children with autism. Provided input on training topics, shared information, provided clock hours, and facilitated the NWESD site.
- Collaborated with statewide partners as a member of the Washington Autism Advisory Council, including past members of the State Autism Task Force and the Combating Autism Advisory Council, autism experts, agency representatives, community leaders, and individuals with autism spectrum disorders and their families.
- Presented an update on the Autism Outreach Project and available resources to the Island County Autism Task Force in January.
- Provided information to participants from schools, agencies, and organizations at the statewide Infant and Early Learning Conference in Tacoma.
- Created and disseminated a statewide Autism Resource Guide to assist families in locating training, support, and information.
- Linked with other statewide agencies serving students with autism to maximize resources including the Washington Autism Advisory Council (WAAC), Autism Society of Washington, Parent-to-Parent, Department of Health, State Needs Project, University of Washington Autism Center, and Seattle Children's Hospital.

School Nurse Corps

- Opened communication with districts regarding the stress around TPEP implementation and changes.
- Maintained ongoing communication with OSPI Health Services Program Supervisor and other staff to strengthen and unify the statewide School Nurse Corps (SNC) framework.
- Attended monthly SNC/OSPI meetings to enhance two-way communication and lend regional SNC perspective and understanding of district needs to the OSPI statewide picture. This relationship benefits local districts and provides OSPI with a 'link' to all districts.
- Shared timely updates, information, and resources to all regional school nurses via e-mails, trainings, regional meetings, K-20 teleconferences, website, and phone consultations.
- Provided consultation and technical assistance to member district administrators, staff, students, parents, and community members.
- Served on local, regional, and state committees (including University of Washington's Nursing Advisory Board).
- Provided coordination/collaboration efforts with other public health and education agencies (e.g., Seattle Children's Hospital, local health departments, all ESDs, Western Washington University, Seattle Pacific University, Whatcom Community College Nursing Program).
- Fostered ongoing regional, state, and national partnerships to provide technical assistance, access to experts in the field, and best practice information (e.g., School Nurse Organization of WA [SNOW], Washington State Department of Health [DOH],

OSPI, Nursing Care Quality Assurance Commission, Washington State Nurses Association [WSNA], and National Association of School Nurses [NASN]).

Teaching and Learning

- Maintained regular communication (via website, email, and face-to-face communication) with district leaders about the variety of TPEP supports available at NWESD.
- Presented at national Association of Educational Service Agencies (AESA) conference: *How Nine Can Behave as One* to illustrate the value of the Association of Educational Service Districts (AESD) network.
- Presented at Washington Association of School Administrators/Association of Washington State Principals summer conference: *Making Sure Your School Vision of Common Core Standards is a College and Career Ready Vision*.
- Presented to Arts and Sciences faculty, Western Washington University: *What College Educators Need to Know about the CCSS*.
- Served as a member of the OSPI English/Language Arts 'Panel of Experts' to write language about best practices in K-4 literacy instruction.
- Served as a member of the Smarter Balanced Assessment Consortium State Leadership Team to define and monitor the submissions to the digital library.
- Worked with the Office of School and Student Success coordinator on regional workshops.
- Served as a member of the State Steering Committee for CCSS.

Data Support

- Delivered overview and training workshops for WSIPC suite of software which includes Homeroom for WSIPC, My School Data and the Early Warning System, providing data support to NWRDC member districts.

English Language Arts Regional Support

- Provided staff development related to CCSS to Curriculum Directors at several Curriculum Director meetings.
- Maintained the Title I Directors' Network, meeting on a quarterly basis to keep Directors abreast of Consolidated Program Review (CPR), Title/LAP changes, and waiver loss consequences.
- Co-facilitated the Regional Literacy Coordinator group, comprised of the ELA coordinators and K-4/LAP Coordinators in the nine ESDs as well as representatives from OSPI's Student and School Success, Assessment, Title/LAP, and Teaching and Learning divisions.
- Maintained relationship with Western Washington University teacher education.
- Began a new program with Fellows (6), part of an OSPI initiative, to develop regional teacher-leaders for ELA, which will be expanded in 2014-15.

Math Regional Support

- Collaborated with OSPI and other ESDs to develop professional development modules around Common Core State Standards in mathematics.

Science Regional Support

- Strengthened and expanded our regional science leadership network to provide districts with in-house support and expertise as Washington transitions to the Next Generation Science Standards.
- Collaborated with OSPI and other ESDs to develop professional development modules around the Next Generation Science Standards.
- Collaborated with OSPI and other ESDs to develop professional development around application/engineering standards and to broker understanding of teachers as WA transitions from state science standards to next generation science standards.

Student and School Success

- Coordinated supports and services for priority and focus schools in the region with Success Coaches working in the NWESD region by hosting monthly video conferences with statewide network followed by in-person regional collaboration meetings.
- Worked to coordinate with high achieving schools to offer guidance, demonstrations and support for schools in improvement.
- Served as part of a 'Thought Partner' group with the Office of Student and School Success along with principals, teacher leaders, success coaches and specialists from around the state.
- Worked with other ESD Leads for Student and School Success, as well as Success and Instructional Coaches to coordinate understanding and provide synergistic support for schools.

Technology Services

- Participated in statewide meetings with K-20 peers, discussing ways to improve support for K-20 network services.
- Participated in statewide Interagency Technology Advisory Committee group which has representatives from all the ESDs, OSPI, and WSIPC technology departments.
- Participated in group discussion lists moderated by other ESDs.

Target #5 – Maintain/enhance internal efficiencies and continue to seek more effective and proficient ways to provide services.

Administration

- Established secure websites for the NWESD Board, Administrative Professional Certification, Leadership PLC, regional Superintendents' Advisory Committee (SAC), and Student Growth Consortium.
- Established online registration for Traffic Safety Education Cooperative program students.
- Implemented leadership transition planning related to several key positions.
- In response to the number of member school district administrators requesting participation, expanded the NWESD Administrative Professional Certification Program through contracting for another reader/evaluator.
- Supported 5D Instructional Framework professional development for Special Programs instructional and administrative staff.
- Supported 5D+ Evaluation Rubric professional development for Special Programs administrative staff.

Communications

- Rebuilt the NWESD website and trained staff on enhanced website editing efficiencies.
- Redesigned the weekly Tuesday Edition email and maintained the system throughout the year, thereby reducing the communication efforts required by staff on a regular basis.

Behavioral Health and Prevention Services

- Restructured Behavioral Health Program personnel to optimize resources and allow greater opportunities in other counties.
- Streamlined internal communication to improve participation in the Point in Time count for homeless students.
- Met with Special Services, Teaching and Learning, MERO, Development, and Fiscal to determine areas of potential collaborative services.
- Collaborated with Special Services in Wrap-Around Service and Children's Policy Executive Team for Skagit County.
- Worked with Development to create a Quality Management oversight of the Behavioral Health and Medicaid programs.
- Increased productivity by utilizing Behavioral Health funding to provide personnel to Development and Quality Management.
- Insured coverage of support services by cross-training personnel in Behavioral Health and Prevention Services, Development, and Administration.

Early Learning

- Conducted WaKIDS information sessions via K-20 video conference to minimize expense to participants.

Evaluation, Planning and Development

Quality Management

- Participated as facilitator or participant in several cross-department standing meetings to improve the effectiveness of the Behavioral Health Program including a HIPAA subcommittee, director-level informational meeting, clinical supervisor meeting, and meetings with the Superintendent and the Director of the Behavioral Health and Prevention Services department.

Fiscal Services

- Updated intranet with Fiscal staff roles and responsibilities.
- Created new contracting system with input from NWESD legal counsel resulting in more uniform and legally compliant contracts.
- Updated and expanded contracting information on intranet.
- Provided training to appropriate staff regarding new contracting system.
- Instituted procedures to reduce shipping costs.
- Assisted Early Learning in tracking the receipt and use of complex and multiple funding sources.
- Educated staff regarding ongoing changes to the new full accrual accounting system and resulting changes to program reports.
- Educated staff regarding ongoing changes in Skyward's migration from Pac to Web.

Migrant Education Regional Office

- Developed 2014-15 migrant budget to partially fund the Teaching and Learning content providers to offer coordinated, effective services beginning September 2014.

Special Programs and Services

- Introduced discussion around improving the Special Programs and Services website to provide additional collaboration between units and improve information access for users.

Autism Outreach Project

- Utilized video conferencing to provide efficient and cost-effective training to approximately 180 locations across the entire state.
- Provided video conference training to school districts on-site, eliminating the need for staff travel and facilitating participation by school teams.

- Disseminated workshop handouts to statewide video conference participants electronically rather than by mail.
- Provided materials from the autism lending library for districts to use as free tools for staff training, including professional development packages, DVDs, and books.

Regional Cooperative Programs

- Implemented the Skyward Student Database program at all three detention centers.
- Introduced live, online speech therapy for the Deaf Hard of Hearing (DHH) students, which resulted in increased understanding and measurable improvement noticed by parents.

School Nurse Corps

- Utilized K-20, GoToMeeting, GoSignMeUp, and phone conferences to maintain efficient forms of communication and training.
- Used statewide School Nurse Corps (SNC) criteria to determine fair allocation of funding and provision of services to member districts.
- Continued professional development updates for SNC program administrator and assistant to apply new technology that improves service delivery.

Teaching and Learning

- Gathered data at all-staff meetings about staff understanding of the Teacher/ Principal Evaluation Project to plan continued presentations to the group.
- Encouraged and funded connection between school improvement and English Language Learners to provide focused support to emerging schools.

Math Regional Support

- Coordinated efforts with Regional Science Coordinator initiatives around Next Generation Science Standards (NGSS) and Common Core State Standards – Mathematics (CCSS-M) connections.

Science Regional Support

- Continued services of Science Materials Center (SMC) Cooperative at new facility in Marysville-Pilchuk High School in order to increase efficiency and access to cooperative for potential growth. SMC member districts include: Burlington-Edison, Coupeville, Ferndale, Granite Falls, La Conner, Lake Stevens, Lakewood, Lummi Nations Tribal School, Marysville, Mount Vernon, Orcas, Shaw Island, Snohomish, Stanwood-Camano, and Sultan.

Student and School Success

- Developed a regional professional learning opportunity that showcased the services and support available from Math and English Language Arts Coordinators as well Special

Programs and Services Department so that schools in improvement would have a clear understanding of the resources available to them at the NWESD.

Technology Services

- Implemented improved backup systems for all of the NWESD remote sites, which allow weekly offsite backups.
- Implemented an improved software updating utility for NWESD, which will save six to ten man hours a month and result in more timely updates of workstations.
- Managed the App Store Volume Purchase Program for NWESD enabling the efficient acquisition of apps for iOS devices and responded to district inquiries regarding establishing similar programs in their districts.

Acronym Guide

ACE	Adverse Childhood Experiences
CCSS	Common Core State Standards
CLEAR	Collaborative Learning for Educational Achievement and Resilience
CWPI	Community Wellness and Prevention initiative
DBHR	Division Of Behavioral Health and Recovery
DSHS	Department of Social and Health Services
ELA	English Language Arts
ELL	English Language Learners
HIPAA	Health Insurance portability and Accountability Act
LAP	Learning Assistance Program
MERO	Migrant Education Regional Office
NGSS	Next Generation Science Standards
NWDRC	Northwest Regional Data Center
NWPBIS	Northwest Positive
OSPI	Office of Superintendent of Public Instruction
PBIS	Positive Behavior Instructional Supports
PLC	Professional Learning Community
SAC	Superintendents' Advisory Committee
SNC	School Nurse Corps
TPEP	Teacher/Principal Evaluation Project
WaKIDS	Washington Kindergarten Inventory of Developing Skills
WSIPC	Washington School Information Processing Cooperative
WSU	Washington State University