

2016-2017 ANNUAL REPORT | The of our work



Northwest Educational
Service District 189
Together We Can

Welcome

On behalf of the Board of Directors of the Northwest Educational Service District 189, it is my honor to submit this annual report for the 2016-17 school year. Through responsive customer service, open communication, regional collaboration, flexible teamwork, adaptable professional learning, and positive relationships, our mission is to promote equity and excellence through leadership and service across the 35 school districts of the Northwest Region. Each and every day, the employees of the NWESD strive to be indispensable partners to our region's school communities.

This past year, the NWESD had the honor of hosting the annual Association of Educational Service Districts (AESD) conference. This annual conference provides an opportunity for networking, collaboration, and shared learning of best and promising practices across the nine Washington State ESDs. It is the primary professional learning opportunity for the volunteer boards and key leadership staff representing each ESD.

While each region of the state and the ESDs that serve them possess unique characteristics and needs, all ESDs are unified in our mission to provide quality and cost-effective services, relevant and cutting-edge professional learning, and supports and expertise that enable all students to achieve and succeed. Together We Can help improve opportunities and outcomes for all.

I encourage you to spend a few minutes reviewing this annual report to learn more about how the NWESD and all ESDs support local efforts on behalf of the students, staff, and communities you serve. We exist to support and serve; it is who we are and what we do. Please do not hesitate to reach out if there is anything we can do to better meet your needs.



A handwritten signature in black ink that reads "Larry". The signature is fluid and cursive, written over a light blue background.

Larry Francois
NWESD Superintendent



Mission

Together we can... promote *equity* and *excellence* through *leadership* and *service*.

Values

- Responsive customer service
- Open communication
- Regional collaboration
- Flexible teamwork
- Adaptable professional learning
- Positive relationships

Our Philosophy

Together we can... Provide leadership and cooperative services to our educational communities in support of their efforts to help all students achieve at high levels. In response to school requests and/or state and federal initiatives, the NWESD has the ability to develop new services quickly and bring them to scale regionally or statewide as needed.

Making Connections

Linking Educators with Resources

ESDs are a vital link between the public schools, private schools, and various state and federal agencies. This includes working closely with the Office of the Superintendent of Public Instruction (OSPI). For our region, the NWESD provides, a centralized point for the aggregation of services and information relevant to K-12 education in Washington.

Through the aggregation and pooling of services, administrative and overhead costs are minimized. The result of this centralized approach is to provide a highly efficient and cost-effective service delivery system to NWESD partner school districts. Regional centralization also assures that school districts receive the services they desire and a voice in how they are delivered. Minimal duplication of support services results in significant cost savings to the participating school districts, allowing the greatest use of taxpayer dollars for instructional purposes.

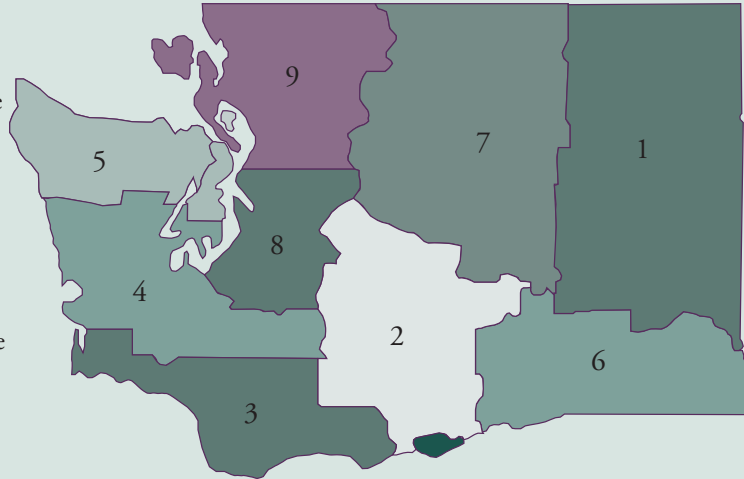


Washington State's ESD Network

In Washington State, there are **nine Educational Service Districts (ESDs)** that support a total of **295 school districts**. These nine ESDs comprise the **Association of Educational Service Districts (AESD)**. ESDs are critically necessary in Washington State, providing resources to facilitate the implementation of essential educational services and statewide education initiatives. The ESD structure was established in 1969 by the state legislature to assure that quality services are available to all public and private schools in their respective service areas.

9 ESDs:

1. NEWESD 101 - Spokane
2. ESD 105 - Yakima
3. ESD 112 - Vancouver
4. OESD 113 - Tumwater
5. ESD 114 - Bremerton
6. ESD 123 - Pasco
7. NCESD 171 - Wenatchee
8. PSESD 121- Renton
9. **NWESD 189-Anacortes**



Nine ESDs. One Network.
Supporting Washington's Schools and Communities.

Northwest Educational Service District 189

168,267
Students

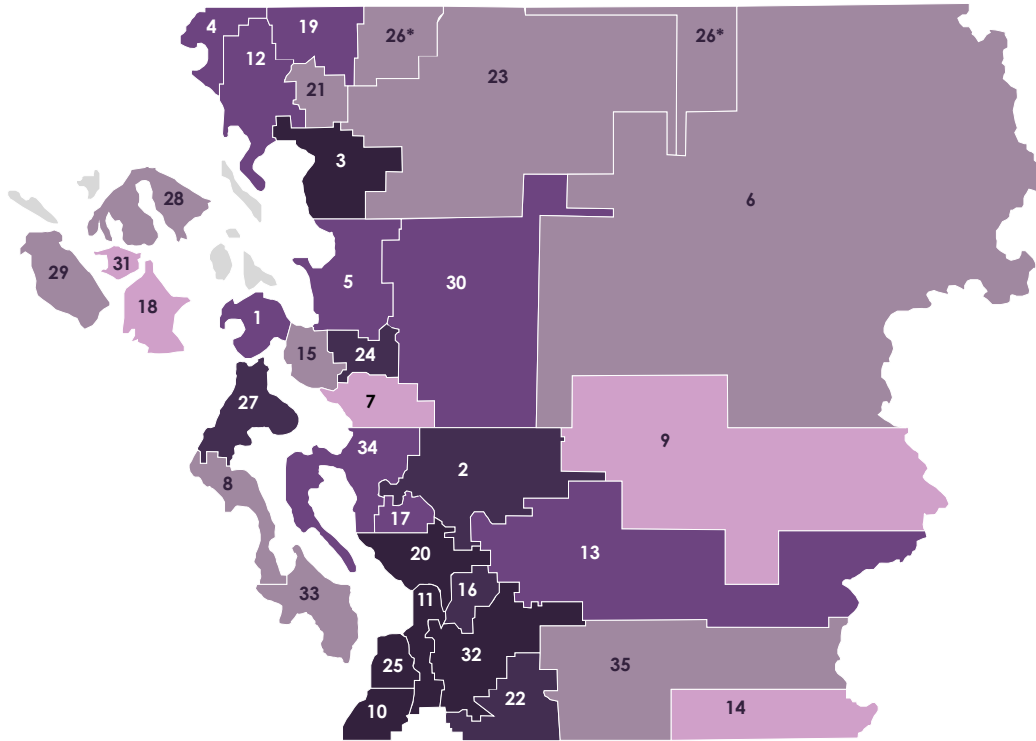
9,804
Teachers

439+
Schools

8,845
Classrooms

5
Counties:
Island, San Juan,
Skagit, Snohomish,
Whatcom

The NWESD Region Districts At-a-Glance



Head count 2017-2018



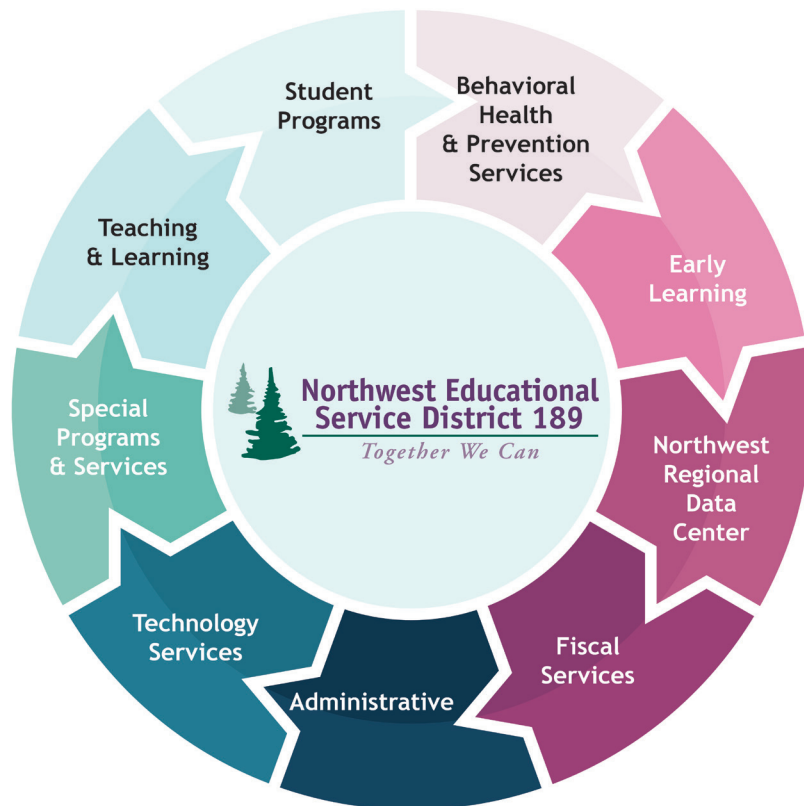
35 School Districts:

- | | |
|----------------------|---------------------|
| 1. Anacortes | 19. Lynden |
| 2. Arlington | 20. Marysville |
| 3. Bellingham | 21. Meridian |
| 4. Blaine | 22. Monroe |
| 5. Burlington-Edison | 23. Mount Baker |
| 6. Concrete | 24. Mount Vernon |
| 7. Conway | 25. Mukilteo |
| 8. Coupeville | 26. Nooksack Valley |
| 9. Darrington | 27. Oak Harbor |
| 10. Edmonds | 28. Orcas Island |
| 11. Everett | 29. San Juan Island |
| 12. Ferndale | 30. Sedro-Woolley |
| 13. Granite Falls | 31. Shaw Island |
| 14. Index | 32. Snohomish |
| 15. La Conner | 33. South Whidbey |
| 16. Lake Stevens | 34. Stanwood-Camano |
| 17. Lakewood | 35. Sultan |
| 18. Lopez Island | |

NWESD also serves Tribal Education Compact Schools (Lummi Nation Schools K-12) and Approved Private Schools.



Programs & Services Offered



**NWESD & NWRDC
Supporting Professional
Learning**



[training]

6,884
teachers,
attendees, &
participants



[leading]

541
classes &
workshops



Administrative Services

Legal Services Cooperative
Snohomish County Public
Relations Cooperative
Traffic Safety Education
Regional Transportation
Coordinator

Accreditation (see pg 13)

Clock Hours
Fingerprinting

Behavioral Health & Prevention Services

Educational Advocacy
Open Doors
Prevention Intervention Services
Project Aware
Online Issues of Abuse
Youth Mental Health First Aid
Training
Youth Suicide Prevention Training
WASEM Safety Planning
Community Truancy Boards
Emerson High School Ed. Avocacy
Motivational Interviewing Training
Snohomish County Contracted
Trainings
DITEP Training

Early Learning Services

P-3 Literacy Alignment
Full-day Kindergarten Training
(OSPI modules)
Early Learning Fellows
PreK-K Transition Report
WaKIDS Training & Technical
Assistance

Fiscal Services

Compensated Absences Pool
Unemployment Cooperative Pool
Workers Compensation Trust
Business Manager Academy
Enhanced Fiscal Services

Northwest Regional Data Center (NWRDC)

NWRDC Data Services
NWRDC Print Shop Services
NWRDC Non-Member Trainings
NWRDC Contract Business
Services - Fee for Service
NWRDC Contract Business
Services - No Fee

Special Programs & Services

Northwest Regional Learning
Center (NRLC)
Skagit Detention Ed. Program
Skagit Discovery
Snohomish Detention Ed. Program
Snohomish Discovery
Whatcom Detention Ed. Program
Whatcom Discovery
School Nurse Corps
Special ED Coordinated Services
Agreement (CSA IDEA 611 & 619)
Contracted Online Speech Services
(Presence Learning)
Positive Behavioral Instructional
Supports
Special ED Administrative Support
Professional Development

Student Programs

Knowledge Bowl
Regional High School Art Show
Young Authors Conference

Teaching & Learning Services

Beginning Educator Support Team
Deeper Learning Consortium
ELL Cooperative
Highly Capable Cooperative
Science Materials Cooperative
Equity & Measures
Javits Gifted & Talented Pilot
Program
LASER Alliance
Migrant Education Program
Regional Literacy Support (K-4)
Student & School Success
TPEP
Washington Reading Corp
Teaching & Learning Professional
Development
Math Regional Support
Science Regional Support

Technology Services

K20 RITU
Network Support Services
Digital Resource Center

For a complete list of NWESD programs and services used by our districts visit: www.nwesd.org/2016-2017-annual-report

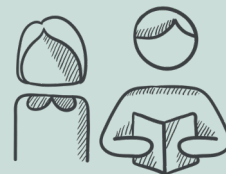
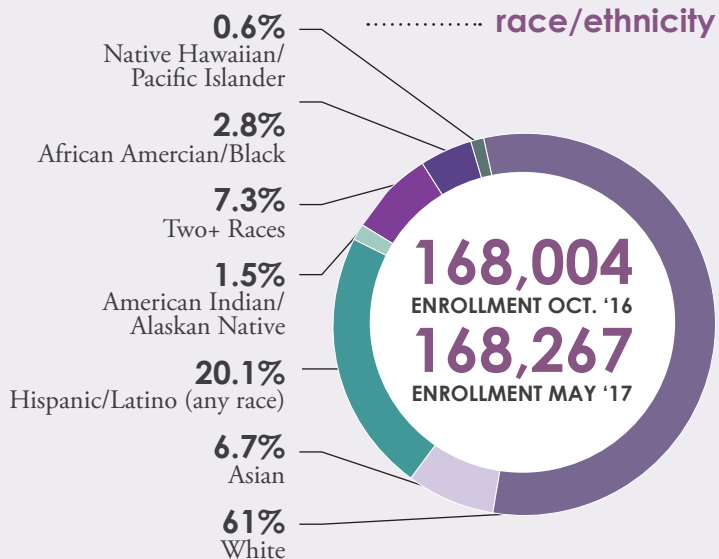


Gender & Equity



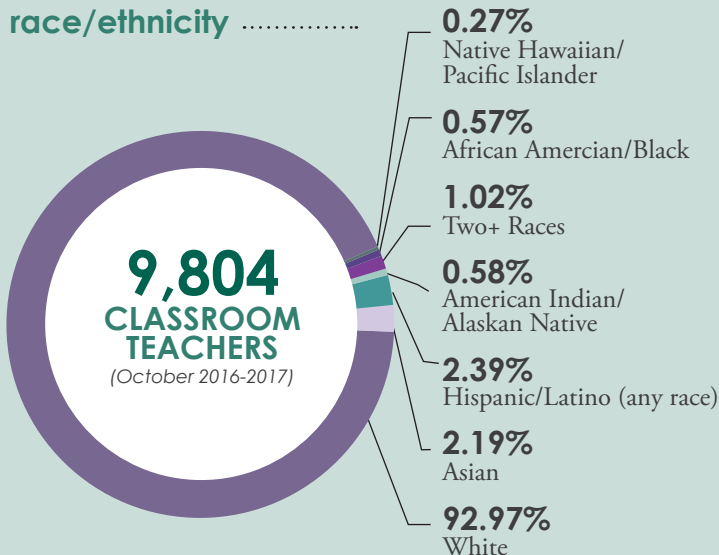
Students gender

48.5% **51.5%**

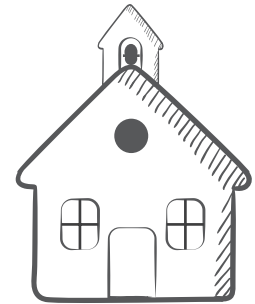
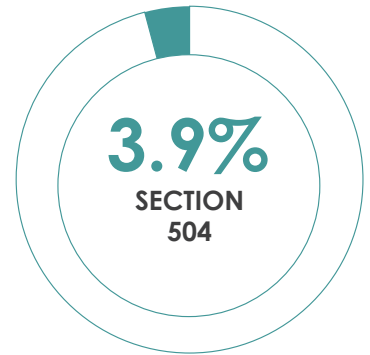
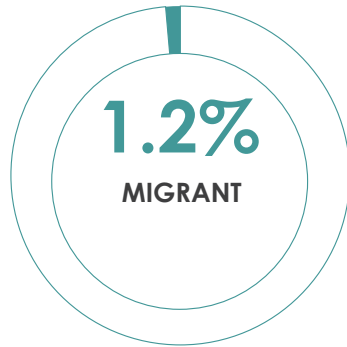


Teachers gender

74.0% **26.0%**



Percent of 168,004 NWESD Students in Special Programs



NWESD Goals



Provide quality services that meet our regional needs.



Prepare students for college, career, and citizenship.



Foster educator effectiveness to assure equity and opportunity for all students.

In classrooms across our region...

Kindergarten

WaKIDS The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a whole-child screening conducted during the first few months of kindergarten that helps to ensure a successful start to school and connect the key adults in a child's life.

WaKIDS Kindergarten Ready In ALL Areas:

▲ **0.5%**

WaKIDS Kindergarten Math Ready:

▲ **5.2%**

WaKIDS Kindergarten Literacy Ready:

▲ **1.7%**

K-12 Test Results

Math (SBA results)



3rd gr: ▼ 1.1%

11th gr: ▲ 2.5%

Language Arts (SBA results)



3rd gr: ▼ 1.5%

11th gr: ▼ 3.3%

SBA The Smarter Balanced Assessment (SBA) helps to track if students will be ready for work or college. Washington adopted career-and college-ready learning standards, which define what students should know and be able to do at all grade levels.

Science (MSP)



5th gr: ▼ 2.4%

8th gr: ▼ 2.3%

MSP Measurement of Student Progress (MSP)

Biology (EOC)

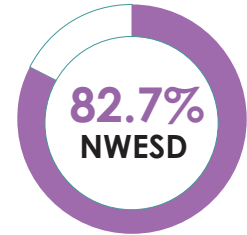


10th gr:

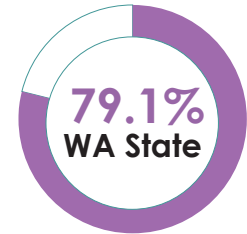
▼ 0.6%

EOC End-of-Course (EOC) exams allow students in grades 9-12 to be tested on the knowledge and skills they've gained from taking specific courses.

Graduation



NWESD High School Graduation Rate ▲ 2.1% (adjusted 4-yr graduation rate class of 2016)



WA State Average Graduation Rate ▲ 1.0% (adjusted 4-yr graduation rate class of 2016)

△ ▽ % shows the difference between academic years 2015-2016 and 2016-2017



Liz Loftus NWESD's 2017 Regional Teacher of the Year (ToY)

Liz Loftus is a 15-year teaching veteran and a leader in special education in the Oak Harbor School District. As the 2017 NWESD Regional Teacher of the Year, Loftus presented her viewpoint on education to regional community groups, businesses, government officials and future teachers about her experiences. Over the past year, Loftus focused her attention on issues like funding, class size, trauma informed teaching, high stakes testing, equality (gender, race, sexuality), and mental health resources.

Loftus said she used the opportunity as ToY to sharpen her social media communication skills, using Twitter as a tool to advocate for educational issues she was passionate about. She learned new communication skills by working with CORElaborate, a community of teacher leaders who use social media as an effective means of helping to sustain systematic change in instructional practice. These teachers blog and tweet on topics related to teacher effectiveness and standards, and the blogs of other teachers involved gave her great ideas about content and style in her classroom. Loftus said that a fundamental shift for her was thinking about the ways we could present or change our messaging to the community at large.



Loftus said, “Being Regional Teacher of the Year seems like this big scary thing. It isn’t. It is an honor that is hard worked for and deserved. As teachers we often try to avoid the spotlight, so accepting and embracing an honor like this can be hard to do. We all know teachers who work as hard, or harder, who we feel may deserve it more. But it isn’t a contest for the BEST. It is honoring a hardworking teacher. And the experience really is what you make it. You can do as little or as much as you want. It is a magnifying lens for sure, but it can also be a louder pulpit from which to be heard. The window of people paying attention to you and your message is short.”

Loftus’ advice for future educators is that, “Teaching is hard. Be really sure. Visit classrooms in different socio-economic places, different subjects, different types. Talk to current teachers. Talk to students. Pay attention to the national conversation about education. Think about working in your own town, or in a place that really needs you. Becoming a teacher is not a career to take lightly. It is the hardest thing I have ever done.”



AESD Statewide Accreditation Report



The NWESD serves as the lead organization in the statewide AESD Accreditation process, a voluntary, research-based self-study process resulting in high schools attaining an accredited status for a six-year period if approved. This includes maintaining the AESD Accreditation website and online workspace, offering accreditation assistance and support, and providing statewide coordination to set up, facilitate, and assist with school progress throughout the multi-year process.

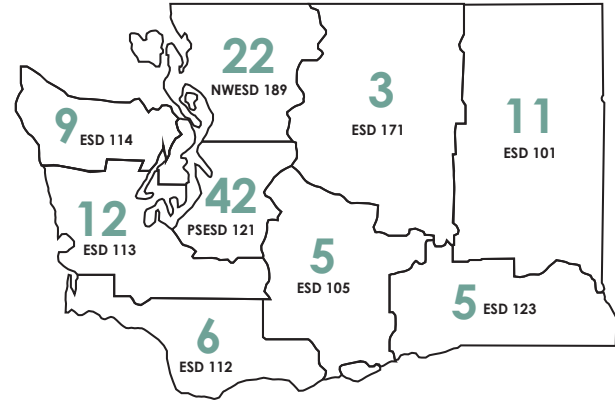
Principals have reported that the AESD accreditation process helps assist and motivate their staff to undertake needed changes in the instructional programs and delivery. The process is valued for its relevance and connection to the School Improvement Plan and planned work that schools are already undertaking to improve teaching and learning, as well as school culture and climate.

Between the years of

2014-2017

(2014 is when the NWESD assumed leadership of the accreditation process),

115 schools across the state have been accredited through the AESD. The map to the right shows the regional accreditation by ESD.



In order to assist schools through the process, the 2016-2017 Washington



Board of Directors

Charles Crabtree

District 1: Bellingham,
Meridian

Dr. Jack Thompson

District 2: Blaine, Ferndale,
Lopez Island, Lynden, Mount
Baker, Nooksack Valley, Orcas
Island, San Juan Island,
Shaw Island

Mark Venn

District 3: Anacortes,
Burlington-Edison, Concrete,
Conway, Darrington,
LaConner, Mount Vernon,
Sedro-Woolley

Claudia Talmadge

District 4: Coupeville,
Lakewood, Mukilteo,
Oak Harbor, South Whidbey,
Stanwood-Camano

Dr. Alan Erickson

District 5: Everett

Cory Duskin

District 6: Arlington,
Granite Falls, Index,
Marysville, Sultan

Claudia Buxton

District 7: Edmonds, Mukilteo

Gordon W. Griggs

District 8: Edmonds, Mukilteo

Merle Kirkley

District 9: Lake Stevens,
Monroe, Snohomish

Leadership

Larry Francois: Superintendent

David Forsythe: Assistant Superintendent for Operations

Pam Estvold: Assistant Superintendent for Teaching & Learning

Lisa Matthews: Assistant Superintendent for Finance & Compliance

Kyle Bunker: Director Technology Services

Jodie DesBiens: Director Behavioral Health & Prevention Services

Shirley Cutshall: Director Special Programs

Sarah Southard: Director Early Learning

Lynn Roediger: Director Northwest Regional Data Center

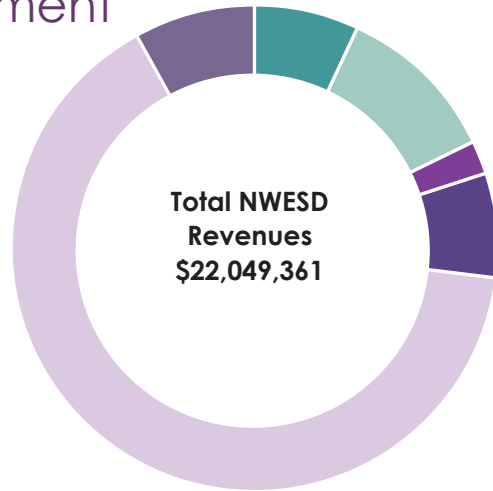


Return on Annual Investment

ESD Funding Unlike local school districts, which receive the majority of their funding from the state, ESDs are largely self-supporting organizations sustained by competitive grants, cooperatives, and fees for service.

“Core” funding – the amount allocated by the state – totals only 2% of NWESD funding. Core funding is based on the number of school districts and the size of the geographic region served. For the NWESD, core funding increased from \$517,027.02 in 2015/16 to \$519,043 in 2016/2017.

While core funding does not make up a large percentage of any ESD budget, it provides the foundation on which all ESD service is built. For the NWESD, **core funding is the catalyst that turns \$1 of funding into \$41.48 of service.** Core funding ultimately generates revenue and service at no cost to the state. When core funding is reduced, students and taxpayers suffer – student services decrease and/or costs to the state increase.



- 2% Core Funding \$519,043
- 6% Federal Grants \$1,302,314
- 6% Local Sources \$1,409,595
- 9% Other Program Payments \$1,965,887
- 11% State Grants \$2,397,016
- 66% Cooperative Programs \$14,455,506

Core funding allocated to the NWESD totaled \$519,043 and accounted for approximately 2% of annual revenue sources.

The NWESD core funding allocation was leveraged to provide \$22,049,361 in services for students in the region’s 35 school districts.

For every \$1 of core funding provided to the NWESD, \$41.48 dollars of service is provided to students in the region.





NWESD  EDUCATION

1601 R Avenue Anacortes, WA 98221

p. 360-299-4000

f. 360-299-4070

www.nwesd.org