



# education WINTER/SPRING 2016 CONNECTION



**Northwest Educational  
Service District 189**

*Together We Can*



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## Northwest Educational Service District 189

*Together We Can*

Educational Service Districts have served Washington State for more than forty years, providing vital services and functioning as advocates for local districts. Northwest Educational Service District 189 (NWESD) serves Whatcom, Skagit, Snohomish, Island, and San Juan counties.

NWESD's more than fifty programs are organized into seven departments to serve you: Administration, Early Learning, Fiscal Services, Prevention Center, Special Programs and Services, Teaching and Learning, and Technology Services. Please visit us on our website at [www.nwesd.org](http://www.nwesd.org) for more information on each of these departments.

### NWESD Mission

*Together We Can...* provide leadership and cooperative services to our educational communities to support their efforts to increase the number of students meeting state and local standards.

### Clock Hours

For assistance with clock hours, please contact Kristine Juhl at [kjuhl@nwesd.org](mailto:kjuhl@nwesd.org) or call her directly at 360-299-4057.

### Fingerprinting

Fingerprinting is available by appointment, Monday through Friday, between the hours of 8:30 a.m. and 3:00 p.m. You must bring photo ID and payment in the form of cash, cashier's check, money order payable to NWESD, debit or credit card (Visa or Mastercard). Call 360-299-4043 for an appointment.







## workshops at a glance

| Date                   | Title  | Instructor       | Event | Page |
|------------------------|--|------------------|-------|------|
| Jan 15, Mar 25, Apr 15 | Foundations of Literacy 3-Part Seminar                   | Matteson, Laboon | 31188 | 9    |
| Jan 26, 2016           | Deep Dive Into the Next Generation Science Standards     | MacNevin         | 31233 | 10   |
| Jan 26, 2016           | Opinion Writing in the Elementary Classroom              | Kellogg, Laboon  | 31407 | 13   |
| Jan 27, Jan 28         | Number Talks Institute with Ruth Parker                  | Parker           | 31411 | 13   |
| Feb 25, 2016           | Access Standards for Mathematical Practice               | Huggins          | 31393 | 10   |
| Feb 25, 2016           | Deep Dive Into the Next Generation Science Standards     | MacNevin         | 31234 | 10   |
| Feb 25, 2016           | Integrating Close Reading Into What You Already Teach    | Kellogg          | 31406 | 12   |
| Feb 26, 2016           | Improving School Readiness through EL Collaboration      | Hugo             | 31244 | 9    |
| Mar 2, 2016            | Engineering Solutions for Student Problems Grades K-5    | MacNevin         | 31399 | 11   |
| Mar 3, 2016            | Engineering Solutions for Student Problems Grades 6-12   | MacNevin         | 31400 | 11   |
| Mar 8, 2016            | Implementing Open Educational Resources in the Classroom | Huggins          | 31394 | 12   |
| Mar 16, 2016           | Making Students' Thinking Visible                        | MacNevin         | 31401 | 12   |
| Mar 22, 2016           | Deep Dive Into the Next Generation Science Standards     | MacNevin         | 31235 | 10   |
| Apr 28, 2016           | Deep Dive Into the Next Generation Science Standards     | MacNevin         | 31236 | 10   |



Bio Med Academy in Marysville

## Awarded Schools

| District      | School                      |
|---------------|-----------------------------|
| Everett       | Garfield Elementary         |
| Ferndale      | Central Elementary          |
| Lakewood      | English Crossing Elementary |
| Lopez         | Lopez Middle High           |
| Marysville    | Bio Med Academy*            |
| Oak Harbor    | Oak Harbor Middle           |
| Sedro Woolley | Clear Lake Elementary       |
| Snohomish     | Cathcart Elementary         |
| Snohomish     | Machias Elementary          |

\*indicates repeat winners

# 2015 Schools of Distinction

*a note from the Superintendent*

The winter months are such a busy time, filled with holiday activities and buzzing with student excitement. It's such an enjoyable time to be an educator - great opportunities to teach our students about philanthropy and gathering families for winter events. And once the festivities are complete, I always look forward to January, a time that we can reset the schedules and recommit our focus to the educational systems we support.

While we recommit that focus, it's always exciting to reflect on the outstanding achievement we continue to see happening in this region. Just a few weeks ago, the nine regional *Schools of Distinction* were announced, recognized for showing outstanding improvement in reading and mathematics sustained over a five-year period. In these schools growth in student

achievement over several years as consistently been among the top 5% of schools across the state.

This is the ninth year for the annual *School of Distinction* award, which honored 92 schools across Washington State in 2015. These awards are not intended as a replacement for the state and federal accountability measures of school performance, but rather as a supplemental measure to recognize and celebrate school staff, students, and leaders who improve performance for all students over a sustained period of time in English/Language Arts (ELA) and mathematics.

The *School of Distinction* awards are presented by The Center for Educational Effectiveness (CEE) in partnership with the Association of Educational Service Districts (AESD), the Association of Washington School Principals

(AWSP), Washington Association of School Administrators (WASA), Washington State School Directors' Association (WSSDA), and the Washington State Association for Supervision and Curriculum Development (WSASCD).

Over the next few weeks, NWESD Assistant Superintendent for Teaching and Learning Pam Estvold and I will be traveling to the commended schools/districts to recognize the *School of Distinction* award winners with their leadership teams or school boards. This is one of the best parts of my job, where I get to honor the teachers and leaders in our districts that are working tirelessly to build better systems and provide a first-rate education for every child, every day. This award recognizes the benefit of that sustained hard work over several years, which is a tremendous accomplishment.







Garfield Elementary in Everett



Oak Harbor Middle School in Oak Harbor



Clear Lake Elementary in Sedro Woolley





# PROFESSIONAL DEVELOPMENT

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Send an email to  
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# WORKSHOP SPOTLIGHT

For more information, contact Nancy Menard, [nmenard@nwesd.org](mailto:nmenard@nwesd.org) or 360-299-4020

## Math and Science

The Washington State Legislature has provided funding solely for professional development and coaching for state-funded high school mathematics and science teachers. As stated in ESSB 6052, Sec. 513(26), this professional development shall include instructional strategies and curriculum-specific training to improve outcomes for the statewide high school mathematics and science assessments.

NWESD is working with the other ESDs around the state to develop professional learning opportunities in both math and science to fulfil this state requirement. If you are a high school math or science teacher, save the date and plan to attend one of these trainings.



### **Supporting Assessment, Conceptual Understanding and Productive Instructional Routines**

Participants will be introduced to instructional routines that can be implemented in their classrooms immediately to support student learning through discourse by making student thinking visible. Participants will engage in learning experiences in that model how to introduce and revisit rich tasks to build conceptual understanding and deepen students' mathematical ideas.

March 1<sup>st</sup> & 22<sup>nd</sup>, 2016

### **Closing the Achievement Gap for Biology EOC**

This workshop is designed for high school science teachers that administer the Biology End of Course (EOC BIO) assessment. We will begin by exploring what data tells us about student performance and challenges on the EOC BIO. Teachers will learn research-proven strategies for working with ELL, differently-abled, migrant, and poverty-impacted students which improve learning for all students.

March 15<sup>th</sup> & 28<sup>th</sup>, 2016

## Number Talks Institute by Ruth Parker

### *Bridging the Standards for Mathematical Practice*

Number Talks is a short, ongoing daily routine that provides students with meaningful practice with computation. A Number Talk is a powerful tool for helping students develop computational fluency because the expectation is that they will use number relationships and the structures of numbers to add, subtract, multiply and divide.

Number Talks focus on sense making once they become part of a classrooms instructional routine. Teachers realize that their students' mathematical thinking confidence increases. Classrooms that implement Number Talks develop an environment and culture in which student voice is valued.

Whether you have tried Number Talks with your students before, or are new to Number Talks, this

institute will help you learn how to make Number Talks a vibrant and essential part of your everyday classroom practice.

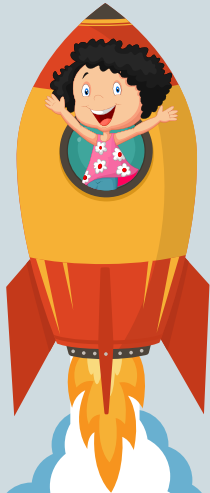
Learn ways to:

- Connect Number Talks to numerical and algebraic reasoning.
- Choose which Number Talks to do to help build important concepts and properties over time.
- Get buy-in from students, even at the high school level.
- Help students learn to make mathematically convincing arguments.

*Full listing on page 13.*



# Launching Leadership For Early Learning



## Full-Day Kindergarten Administrator Conference

Join principals, curriculum directors, assessment coordinators, early learning coordinators, and TOSAs from around the region to hear examples of best practices specific to evaluating and developing high-quality full-day kindergarten programs.

This daylong conference will include sessions on the fundamentals of child development, kindergarten environments, hiring practices, highlights from WaKIDS implementation and how elements of high-quality full-day kindergarten fit into instructional frameworks.

**Date & Time:** February 29, 2016, 8 am – 4 pm

**Location:** NWESD, Anacortes

**Audience:** Principals, curriculum directors, assessment coordinators, early learning coordinators, TOSAs

**Cost:** \$85 per participant

## Growing Kindergarten

full-day kindergarten conference

Many things happen during the kindergarten year that makes it special. At Growing Kindergarten, teachers and administrators come together to increase their understanding of the current context of kindergarten in Washington State, learn about examples of rigorous, research-based practices for meeting and achieving high standards within a child development context and reflect on what makes their role special in the lives of children and families.

**Date & Time:** July 20-21, 2016, 8 am – 4 pm

**Location:** NWESD, Anacortes

**Audience:** Kindergarten teachers, principals, curriculum directors, assessment coordinators, early learning coordinators, TOSAs

**Cost:** \$225 for both days, \$150 for one day



# early learning

## Foundations of Literacy 3-Part Seminar

Event ID: 31188

P-3 teachers/administrators will review literacy content/learning and visit identified classrooms with a pre-planned lesson that is modeled by the literacy expert as a context for inquiry. During subsequent demonstration days, teachers take over the role of presenting lessons in whole group and small group formats that are aligned with literacy benchmarks along a developmental continuum. Demonstration days conclude with each participant setting specific goals for improving professional practice. Participants will also identify specific student-based evidence that will demonstrate achievement of these goals, as well as specific supports needed from colleagues, coaches, principals, and/or other administrators.

**Presenter(s):** David Matteson & Sherri Laboon

**Facilitator:** Anya Bell

**Clock Hours:** 18

**Registration Fee:** \$200

**Location:** NWESD

**Dates:** January 15, 2016; March 25 2016; April 15, 2016

**Time:** 8:30 AM – 3:30 PM

## Improving School Readiness through EL Collaboration

Event ID: 31244

Learn about Early Learning (EL) resources and activities to boost kindergarten readiness in your community including summer “jump start” programs, playgroup partnerships, and collaboration with preschool providers.

**Target audience:** District administrators, principals, early learning coordinators, and kindergarten teachers

**Presenter:** Karma Hugo

**Facilitator:** Anya Bell

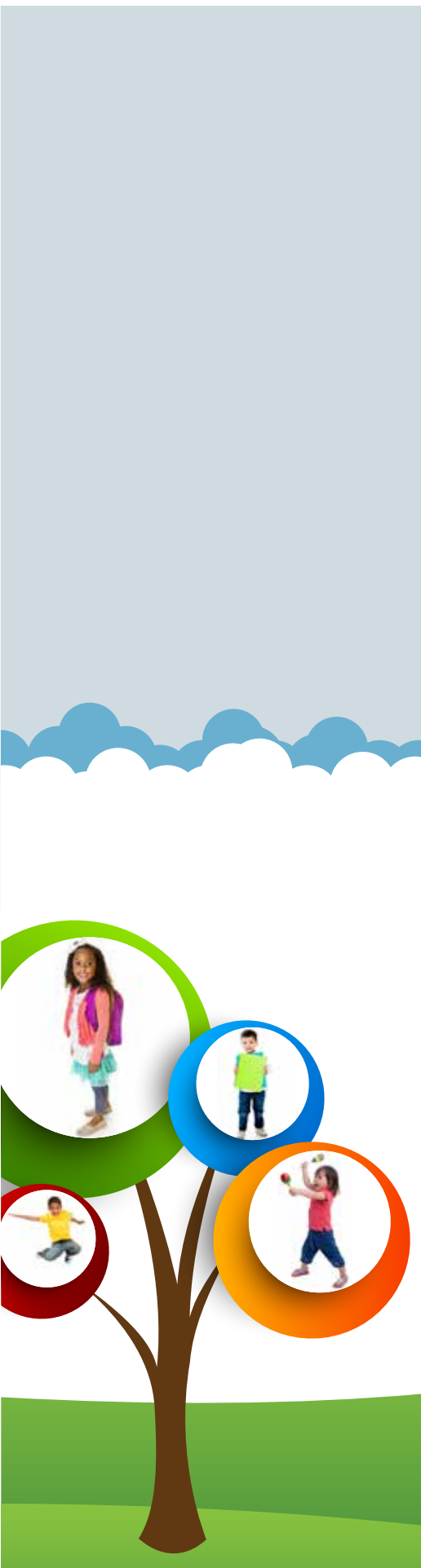
**Clock Hours:** 3

**Registration Fee:** Free

**Location:** NWESD

**Date:** February 26, 2016

**Time:** 9:00 AM - 12:00 PM



# teaching & learning

## Access Standards for Mathematical Practice

Event ID: 31393

The Common Core Standards in Mathematics require that educators and students appreciate and utilize the habits of mind of mathematicians. The three shifts- focus, coherence, and rigor- are addressed when teachers and students access these practice standards. Those attending the course will consider the mathematical content as a means to implement the Standards for Mathematical Practice. Collectively we will look at the mathematical practice standards as appropriate learning goals and targets.

Participants will leave the class with grade band tasks that will promote the understanding of the Standards for Mathematical Practice.

**Target audience:** Grades K-8 teachers

**Presenter:** Mary Ellen Huggins

**Facilitator:** Nancy Menard

**Clock Hours:** 5

**Registration Fee:** Free

**Location:** NWESD

**Date:** February 25, 2016

**Time:** 9:00 AM - 3:00 PM

## Deep Dive Into the Next Generation Science Standards

Understand the architecture and development of the Next Generation Science Standards (NGSS). Learn about the connections between the Washington State Science Standards and the NGSS and develop a deeper understanding of the specific standards for your grade level. Increase your understanding of the Washington State implementation timeline for the NGSS and consider key instructional shifts for these new standards.

**Target Audience:** K-12 teachers and instructional coaches

**Presenter:** Brian MacNevin

**Facilitator:** Nancy Menard

**Clock Hours:** 6

**Registration Fee:** Free

**Location:** NWESD

**Time:** 8:30 AM – 3:30 PM

**Event ID:** 31233

**Date:** January 26, 2016

**Event ID:** 31234

**Date:** February 25, 2016

**Event ID:** 31235

**Date:** March 22, 2016

**Event ID:** 31236

**Date:** April 28, 2016







### Engineering Solutions for Student Problems - Grades 6-12

Event ID: 31400

Starting with a natural phenomena is an excellent strategy for engaging middle and high school students in science and engineering. Who can resist considering a problem and using the design process (define, develop, test, and optimize) to come up with a creative solution? Come to this interactive workshop to collaborate with colleagues and develop engaging challenges for your students.

**Target audience:** Grades 6-12 teachers

**Presenter:** Brian MacNevin  
**Facilitator:** Nancy Menard  
**Clock Hours:** 5.5  
**Registration Fee:** Free  
**Location:** NWESD  
**Date:** March 3, 2016  
**Time:** 9:00 AM - 3:30 PM

### Engineering Solutions for Student Problems - Grades K-5

Event ID: 31399

Children are curious and fascinated by science, so asking questions comes naturally. Learning to design solutions to solve problems is the next step in supporting our children's learning in science. Come to this interactive workshop where we will use the design process (define, develop, test, and optimize) to support our own learning and development of strategies for engineering in our science classrooms. Think about explaining phenomena as a place to start.

**Target Audience:** Grades K-5 teachers

**Presenter:** Brian MacNevin  
**Facilitator:** Nancy Menard  
**Clock Hours:** 5.5  
**Registration Fee:** Free  
**Location:** NWESD  
**Date:** March 2, 2016  
**Time:** 9:00 AM - 3:30 PM

**Register early.**  
Classes not meeting minimum enrollment may be cancelled.



# teaching & learning

## Implementing Open Educational Resources in the Classroom

Event ID: 31394

Open Educational Resources (OER) is quickly being considered as year long curriculum options and as an supplementary resource to engage students in meaningful mathematical tasks. Participants will review OER copyright specifications. There will be time provided to look at the tasks found on OER and better understand how to weave these tasks into a yearly mathematics instructional plan. Teachers will determine whether these tasks can be used formatively as an introduction to a mathematical unit, as content support during the presentation of the unit, or as a culminating activity at the end of a unit of study.

**Target audience:** Grades K-12 teachers

**Presenter:** Mary Ellen Huggins

**Facilitator:** Nancy Menard

**Clock Hours:** 5

**Registration Fee:** Free

**Location:** NWESD

**Date:** March 8, 2016

**Time:** 9:00 AM - 3:00 PM



### Networking Opportunities

The NWESD coordinates with all ESDs in the state to provide support to all districts in Literacy, Math, and Science. Contact us for details.



### Stay in the loop.

Subscribe to the weekly workshop email. New classes & hot education topics. Sign up on our website.

## Integrating Close Reading Into What You Already Teach

Event ID: 31406

The English Language Arts CCSS require our students to engage in regular reading of complex texts and to provide written and spoken responses grounded in evidence from the text. One way to accomplish this in the classroom is through close reading. Participants will learn how to plan for and integrate close reading into content area texts. In this workshop teachers will analyze texts to determine if they are “close-read worthy” and dive into their grade-level state literacy standards to craft text-dependent questions. Participants will leave this training with a clear understanding of how to develop close reading lessons that support both literacy and content area learning at a deeper level. Teachers should bring at least one complex informational text that they plan to have students read as time will be provided to apply the strategies learned in this workshop to classroom texts.

**Target audience:** Grade 3 – 8 classroom teachers and literacy coaches

**Presenter:** Kim Kellogg

**Facilitator:** Anita Garcia-Holzemer

**Clock Hours:** 6

**Registration Fee:** Free

**Location:** NWESD

**Date:** February 25, 2016

**Time:** 8:30 AM - 3:30 PM

## Making Students’ Thinking Visible

Event ID: 31401

Based on the research in *How People Learn* we know that teachers need to be aware of the ideas inside students’ heads. We also know that students need to be aware of how their thinking changes over time. In this workshop we will explore strategies to make students’ thinking public including discourse and arguing from evidence. Participants will learn to support students’ sense-making and incorporate these strategies into their instruction.

**Target audience:** Grades K-12

**Presenter:** Brian MacNevin

**Facilitator:** Nancy Menard

**Clock Hours:** 5.5

**Registration Fee:** Free

**Location:** NWESD

**Date:** March 16, 2016

**Time:** 9:00 AM - 3:30 PM





## Number Talks Institute with Ruth Parker

Event ID: 31411

Whether you have tried Number Talks with your students before or are new to Number Talks this institute will help you learn how to make Number Talks a vibrant and essential part of your everyday classroom practice.

Learn ways to:

- Connect Number Talks to numerical and algebraic reasoning.
- Choose which Number Talks to do to help build important concepts and properties over time.
- Get buy-in from students even at the high school level.
- Help students learn to make mathematically convincing arguments.

Teachers will:

- Experience a learning environment that embodies the Common Core
- State Standards for Mathematical Practice.
- Learn ways to provide both support for struggling learners and challenges for successful learners without labeling or grouping students.

**Target audience:** Grades 4-10

**Presenter:** Ruth Parker

**Facilitator:** Nancy Menard

**Clock Hours:** 12

**Registration Fee:** \$225

**Location:** NWESD - Cap Sante Room

**Date/Time(s):** January 27 & 28, 2016

**Time:** 8:30 AM - 3:30 PM

## Opinion Writing in the Elementary Classroom

Event ID: 31407

Being able to effectively communicate an opinion and reasons to support this preference is an important part of being a writer in today's elementary classroom. Participants in this workshop will learn more about Writing Standard 1 in the English Language Arts CCSS and what proficient opinion writing looks like. This workshop will also provide teachers with a toolbox of resources and strategies to implement in their classroom to create engaged students who feel empowered to have their own opinion and be able to express it clearly both verbally and in writing.

**Target audience:** K-5 teachers

**Presenters:** Kim Kellogg & Sherri Laboon

**Facilitator:** Anita Garcia-Holzemer

**Clock Hours:** 6

**Registration Fee:** Free

**Location:** NWESD

**Date:** January 26, 2016

**Time:** 8:30 AM - 3:30 PM

## Young Authors Conference

The NWESD Young Authors Conference will be held this year Tuesday through Friday, March 22-25, 2016 at Skagit Valley College. This program is highly anticipated by teachers and students alike, with many schools participating year after year.

We are excited to focus on non-fiction writing this year. Our featured author, Bob Kann, travels from Wisconsin to motivate our young authors. As an educator with a PhD in Curriculum and Instruction from the University of Wisconsin-Madison, Bob has been educating youth and adults for the last 30 years. Bob is the author of six biographies for young readers, chronicling the lives of women athletes, political activists and even Frank Lloyd Wright.

Students attending the NWESD Young Authors Conference should come prepared with their own manuscript to share. While original non-fiction is not required, we encourage teachers to consider a non-fiction assignment for their students.

You can download the registration form at, [https://www.nwesd.org/young\\_authors](https://www.nwesd.org/young_authors) or email at [youngauthors@nwesd.org](mailto:youngauthors@nwesd.org) for further information.



# Northwest Educational Service District (NWESD) Course Registration Form

**Online:** Register online at [www.nwesd.org](http://www.nwesd.org) with a purchase order or credit card.

**Mail-in:** Mail registration form with check (payable to NWESD), purchase order, or credit card information to NWESD, 1601 R Avenue, Anacortes, WA 98221.

**Fax:** Fax registration form with purchase order or credit card information to 360-299-4070.

**Register early** - class sizes are limited. Classes not meeting minimum enrollment may be canceled.

**Cancellations** must be received in writing no later than two working days prior to the course to receive refund. A \$20 administrative fee will be assessed.

**Clock hours and college credit** are available if indicated under individual course descriptions. Payment and application for clock hours and college credit will occur at the end of the course session. Please do not send payment for clock hours or college credit with registration.

**For registration information/assistance** call 360-299-4057 or email [registrar@nwesd.org](mailto:registrar@nwesd.org).

|                        |       |     |                          |            |  |
|------------------------|-------|-----|--------------------------|------------|--|
| Name (First, MI, Last) |       |     | Email Address (required) |            |  |
| Home Address           |       |     |                          | Home Phone |  |
| City                   | State | Zip | Work Phone               |            |  |
| District/Company       |       |     | Position                 |            |  |
| School/Building        |       |     |                          | Grade      |  |

| Course Number                             | Course Title | Start Date | Course Fee   |
|---|--------------|------------|--------------|
|   |              |            |              |
|   |              |            |              |
|   |              |            |              |
|   |              |            |              |
| Video Conference Location (if applicable) |              |            | Total Fee \$ |

|  |                      |                      |   |   |   |
|--|----------------------|----------------------|---|---|---|
| Check Enclosed (payable to NWESD) #                      |                      | Purchase Order #     |   | District/Company Issuing PO                   |   |
| <b>NWESD Accepts Visa or MasterCard Credit Cards</b>     |                      |                      |   | Personal Credit Card <input type="checkbox"/> | District/Company Credit Card <input type="checkbox"/> |
| Credit Card No.  | <input type="text"/> | <input type="text"/> | <input type="text"/>  | Expiration Date                               | <input type="text"/>                                  |
| Authorized Signature                                     | Authorized Amount \$ |                      | CVV/CVC (3 digit code on back of card) <input type="text"/> |   |   |
| Name on Card   |                      |                      | Cardholder Phone  |   |   |
| Cardholder Billing Address<br>(Street, City, State, Zip) |                      |                      |   |   |   |

| For NWESD Use Only |                                |   | Cashier Initials                     | Date         |
|--------------------|--------------------------------|---|--------------------------------------|--------------|
| Amount \$          | Check <input type="checkbox"/> | Purchase Order <input type="checkbox"/> | Credit Card <input type="checkbox"/> | Account Code |



# Employment Opportunities

## Apply for NWESD Jobs Online!

### Employees in benefit eligible positions can receive:

- Medical with Vision and Dental Insurance
- Life Insurance
- Long Term Disability
- Paid Leave (vacation, sick, and holidays dependent upon position and calendar)
- Participation in the WA State Department of Retirement Systems (DRS)
- DRS Deferred Compensation Plan
- Supplemental plans including Flexible Spending, Dependent Care, Short Term Disability, Accident, and Cancer plans from American Fidelity.
- VEBA participation



The NWESD is an E-Verify Employer

## VISIT US AT [NWESD.ORG](http://NWESD.ORG)



Register online for workshops and classes by clicking the “Register Now” button on the front page of the website.

Once inside the registration system, you can search for classes by Event ID using the search bar, or search by subject area on the registration home page.

Reserve your seat in a workshop seamlessly, using our secure online checkout for a credit card or purchase order.



View the course catalog online at [nwesd.org/catalog](http://nwesd.org/catalog). From here you can print a PDF copy, browse the online magazine format, or request a printed copy.

The cancellation policy is also available to review online. We understand that schedules change, so we offer a refund for cancellations received up to two days before the course start date. The full policy is available to browse on our website, [nwesd.org/catalog](http://nwesd.org/catalog).



Browse program information and resources on our website. Many NWESD programs post team created documents and templates that are free for users to reference.

NWESD departments, like School Nurse Corps and Teaching & Learning, host robust lending libraries online. These sections offer users access to a vast quantity of resources, many of which are available free of charge.



**Northwest Educational  
Service District 189**

*Together We Can*

1601 R Avenue Anacortes, WA 98221  
Ph. 360-299-4000 Fx. 360-299-4070  
[www.NWESD.org](http://www.NWESD.org)