Studies show the links between play and many foundational skills and complex cognitive activities such as memory, self regulation, distancing and decontextualization oral language abilities, symbolic generalization, successful school adjustment and better social skills”

Bodrova and Leong (2004)

Observational Assessment and Play

Student Center Based Learning and Teaching Strategies Gold

Bellingham School District

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| --- | --- | --- |
| **Area/Center** | **Teaching Strategies Gold Objective and Dimension** | **Data Collection/**  **Materials** |
| Block | **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. Solves problems  d. Shows curiosity and motivation  e. Shows flexibility and inventiveness in thinking  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 15: Demonstrates Phonological Awareness**  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  b. Uses letter-sound knowledge  Block  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  **Texts**  a. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  b. Writes to convey meaning  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 21: Explores and Describes Spatial Relationships**  a. Understands shapes  **Objective 22: Compares and Measures** | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Lincoln Logs * Small cars and trucks * Cardboard blocks * Legos * Train set (trains and tracks) * Wood blocks * Plastic animals (various themes: water, farm….) * People (both for Legos and wood blocks) * Would be best to have at least one set of large hollow blocks per building |
| Art | **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. Solves problems  Art  d. Shows curiosity and motivation  e. Shows flexibility and inventiveness in thinking  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 15: Demonstrates Phonological Awareness**  b. Notices and discriminates rhyme  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Uses letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  **Texts**  a. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  b. Writes to convey meaning  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  Art  **Objective 21: Explores and Describes Spatial Relationships**  a. Understands shapes  **Objective 22: Compares and Measures** | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Paint brushes/pots * Painting Easel * Storage * Play dough tools: cookie cutters¸ rolling pins…. * Scissors (class set) * Staplers (at least 8) * Hole punches * Tape dispensers (at least 8) * Consumables: paper cups, paper plates, straws, sequins, magazines, cotton balls, toothpicks, craft sticks, craft buttons, pipe cleaners, toilet paper tubes, fabric (large and small pieces), stickers, elmer’s glue/glue sticks * Sensory Table |
| Home | **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. Solves problems  d. Shows curiosity and motivation  e. Shows flexibility and inventiveness in thinking  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  Home  **Objective 13: Uses Classification Skills**  **Objective 15: Demonstrates Phonological Awareness**  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Uses letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  **Texts**  a. Uses emergent reading skills  c. Retells stories  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 22: Compares and Measures**  **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  Toy  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. Solves problems  d. Shows curiosity and motivation  e. Shows flexibility and inventiveness in thinking  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 13: Uses Classification Skills**  **Objective 15: Demonstrates Phonological Awareness**  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Uses letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  Toy  **Texts**  a. Uses emergent reading skills  c. Retells stories  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  **Objective 20: Uses Number Concepts and Operations**  a. Counts  b. Quantifies  c. Connects numerals with their quantities  **Objective 22: Compares and Measures** | **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Puppet stage * Kitchen set * Dolls (multicultural) * Doll bed * Pretend food * Kitchen items * Child sized table/chairs for pretend play * Puppets * Stuffed animals * Wood dollhouse with furnishings/people * Dress-up items   **Data Collection**   * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Basic Math manipulatives: Unifix cubes, pattern blocks, geoblocks, 2-sided counters, buttons, snap cubes, bears, digi blocks, colored tiles, 1” wood cubes, * 100 chart * Number Line 1-100 * Dice * Cards * Puzzles (from basic to 100 piece puzzles) * Games * Items for sorting (buttons, shells, junk items) * Scale * Magnifying glasses * Beads and stringing materials * Fine Motor Tasks * Lacing cards * Dominos |
| Writing | **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 7: Demonstrates Fine-Motor Strength and Coordination**  a. Uses fingers and hands  b. Uses writing and drawing tools  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. Solves problems  d. Shows curiosity and motivation  e. Shows flexibility and inventiveness in thinking  **Objective 12: Recognizes and Connects Events**  Writing  a. Recognizes and recalls  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  b. Notices and discriminates alliteration  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Uses letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  **Texts**  a. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  b. Writes to convey meaning  **Objective 21: Explores and Describes Spatial Relationships**  a. Understands shapes | **Data Collection**   * Monitoring Notes * Anecdotal Records * Writing Samples * Photo * Video   **Materials**   * Handwriting without Tears Materials: chalkboards (at least enough for ½ class), HWT chalk, wood pieces, magnetic boards with magnetic wood pieces (6), abc/number chart * Magna Doodles * Stencils * How to Drawing books (basic) * Magnetic Letters/Numbers * Magnetic Whiteboards (student use) * Various colors, textures of paper * Clip boards (at least ½ class set) * Letter stamps and stamp pads |
| Library | **Objective 1: Regulates Own Emotions and Behaviors**  b.Follows limits and expectations  c. Takes care of own needs appropriately  **Objective 2: Establishes and Sustains Positive Relationships**  c. Interacts with peers  d. Makes friends  **Objective 9: Uses Language to Express Thoughts and Needs**  a. Uses an expanding expressive vocabulary  b. Speaks clearly  c. Uses conventional grammar  d. Tells about another time or place  **Objective 10: Uses Appropriate Conversational and Other**  **Communication Skills**  a. Engages in conversation  b. Uses social rules of language  **Objective 11: Demonstrates Positive Approaches to Learning**  c. solves problems  d. Shows curiosity and motivation  **Objective 12: Recognizes and Connects Events**  a. Recognizes and recalls  **Objective 15: Demonstrates Phonological Awareness**  a. Notices and discriminates rhyme  b. Notices and discriminates alliteration  c. Notices and discriminates smaller and smaller units of sound  **Objective 16: Demonstrates Knowledge of the Alphabet**  a. Identifies and names letters  b. Uses letter-sound knowledge  **Objective 17: Demonstrates Knowledge of Print and Its Uses**  b. Uses print concepts  **Objective 18: Comprehends and Responds to Books and Other**  Library  **Texts**  a. Interacts during read-alouds and book conversations  b. Uses emergent reading skills  **Objective 19: Demonstrates Emergent Writing Skills**  a. Writes name  b. Writes to convey meaning | **Data Collection**   * Running Record * Monitoring Notes * Anecdotal Records * Work Samples * Photo * Video   **Materials**   * Listening Center (tape or cd player/ headphones/books on tape or cd) * Student Computers * Books (non-fiction, fiction, wordless books, board books, leveled library) * Basic big book set * Storytelling props (story boards, flannel board and story characters) * Reading pointers |