SEDRO-WOOLLEY School District WaKIDS Pacing Guide

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| **Week** | **GOLD Objectives**  | **Activity** | **Notes** |
| 1 | Soc/Emo 2d. Physical: 7bLanguage: 9d.10a. | - Family Connections-Draw a picture of yourself w/ a friend. Tell me about it.” (*Introducing Me!* booklet) |  |
| 2 | Physical: 7a. | -Scissor task, Clay, Itsy Bitsy Spider |  |
| Language: 9a.9b.9c.9d. 10a. | -Morning question, calendar or weather time-Observation of student conversations during stations/social play activity-Writing prompt, dictate/share story -Sequence a story using cards-Second Step/Kelso’s Choice lessons  |  |
| Cognitive: 11c.11d.11e | -Observations during hands-on explorations: *Sink or Float,* sponge capsules, blocks-KWL charts/question concept board (*Imagine It!)*-TSG *Small Group Math Activity*-Second Step/Kelso’s Choice lessons |  |
| Literacy 15a. 15b.15c. 16a.16b.19a.  | - Alphabet recognition/letter sound recording sheet-Prompt Sheet *-TSG Activities: Rhyming Tubs, Silly Names, Clap a Friend’s Name, Clapping, Snapping, and Stamping* |  |
| 3 | Soc/Emo 1b.1c.2.d | -Observations during routines: arrival, folder, backpack, clean up, lunch, recess, etc. |  |
| Language: 9a.9b.9c.9d.10a.(continued)Physical: 7b. | -Morning question, calendar or weather time-Observation of student conversations during stations/social play activity-Writing prompt, dictate/share story -Sequence a story using cards-Second Step/Kelso’s Choice lessons |  |
| Cognitive: 11c.11d.11e.(continued)Cognitive: 13 | -Observations during hands-on explorations: *Sink or Float,* sponge capsules, blocks-KWL charts/question concept board (*Imagine It!)*-TSG *Small Group Math Activity*-Second Step/Kelso’s Choice lessons-Sort attribute blocks multiple ways (size, shape, color)*-TSG Activities: Feels the Same of Different, Scavenger Ball, Wash ‘n’ Sort* |  |
| Literacy 17b.18a.18b.18c. | -Hand a book to student and ask questions (word, letter, space, cover, picture)-Story reenactments - Brown Bear, Goldie Locks, or similar -Sequence cards |  |
| Math: 20a.20b.20c. | -*Counting Jar* in *Investigations* -*TSG Performance Task: How Many?**-TSG Activity: The More, The Better**-TSG Activity: Go Fish*-*How many Apples* in *Investigations* -*Compare 2 Sets of Objects* worksheet |  |
| 4 | Physical: 4.5.6.  | -PE teacher creates scenarios(consider TS GOLD activity “*Moving All Around*”) to cover skills and teacher observes -Teacher creates scenarios on playground and does observations  |  |
| Language: 9a.9b.9c.9d.(continued)Language: 10b | -Morning question, calendar or weather time-Observation of student conversations during stations/social play activity-Writing prompt, dictate/share story -Sequence a story using cards-Second Step/Kelso’s Choice lessons |  |
| Cognitive: 11c.11d.11e.(continued)Cognitive: 12a. | -Observations during hands-on explorations: *Sink or Float,* sponge capsules, blocks-KWL charts/question concept board (*Imagine It!)*-TSG *Small Group Math Activity*-Second Step/Kelso’s Choice lessons-What’s Missing Game – put object out then take one away. What’s missing?-Writing prompt-Using leveled readers, create a 3-part sequence or *-Three Little Pigs* sequencing |  |
| Literacy 18c.19b.  | -Goldilocks story reenactment center activity -Sequence cards-Writing prompt |  |
| 5 | Soc/Emo 2c. | -Goldilocks story reenactment center activity -Dramatic play w/kitchen set -Second Step/Kelso’s Choice lessons  |  |
| Language: 9a.9b.9c.9d.(continued) | -Morning question, calendar or weather time-Observation of student conversations during stations/social play activity-Writing prompt, dictate/share story -Sequence a story using cards-Second Step/Kelso’s Choice lessons |  |
| Cognitive: 11c.11d.11e(continued) | -Observations during hands-on explorations: *Sink or Float,* sponge capsules, blocks-KWL charts/question concept board (*Imagine It!)*-TSG *Small Group Math Activity*-Second Step/Kelso’s Choice lessons |  |
| Math: 21b. | -Attribute blocks and 3D shapes -*TSG Performance Task: Shape Talk* |  |
| 6 | Math: 22 | -Basket of measurement tools – what are these and what are they used for? -*Measureable Attributes* worksheet -Pete the Cat “I love my white shoes.” -Measure shoe with unifix cubes-*TSG Performance Task: Snakes Alive!*-TSG Assessment Options: *Small Group Math Activity* |  |
| Absences, other missing assessments |  |  |
| 7 | Finalize Checkpoints |  |  |