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|  | **TS Gold Objective and Dimensions**  | **How/Where** | **Evidence** |
| Social-Emotional | 1a | Manages feelings |  |  |
| 1b | Follows limits and expectations |  |  |
| 1c | Takes care of own needs appropriately  |  |  |
| 2c | Interacts with peers |  |  |
| 3a | Balances needs and rights of self and others |  |  |
| 3b | Solves social problems |  |  |
|  |
| Physical | 4 | Demonstrates traveling skills |  |  |
| 5 | Demonstrates balancing skills |  |  |
| 7a | Uses fingers and hands |  |  |
| 7b | Uses writing and drawing tools |  |  |
|  |
| Language | 8a | Comprehends language |  |  |
| 8b | Follows directions |  |  |
| 9b | Speaks clearly |  |  |
| 10a | Engages in conversations |  |  |
|  |
| Cognitive | 11a | Attends and engages |  |  |
| 11b | Persists  |  |  |
| 11c | Solves problems  |  |  |
| 12a | Recognizes and recalls |  |  |
| 13 | Uses classification skills |  |  |
| 14a | Thinks symbolically |  |  |
|  |
| Literacy | 15a | Notices and discriminates rhyme |  |  |
| 15c | Notices and discriminates smaller & smaller units of sound |  |  |
| 16a | Identifies and name letters |  |  |
| 16b | Uses letter-sound knowledge |  |  |
| 17b | Uses print concepts |  |  |
| 18b | Uses emergent reading skills |  |  |
| 19a | Writes name |  |  |
|  |
| Math | 20a | Counts |  |  |
| 20b | Quantifies |  |  |
| 20c | Connects numerals w/their quantities |  |  |
| 21b | Understands shapes |  |  |
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