About PreK-K Transition Reports
The PreK-K Transition Report was created in 2011 by preschool (PreK) and kindergarten (K) teachers from communities across the Northwest corner of Washington State.
The PreK-K Transition Report was created to support children as they move from preschool to kindergarten; across historically disconnected early learning systems.
PreK-K Transition Report Goals

- Build common understanding and shared practices
- Provides a means of communication about children’s development
- Support children and families at transition to K
- Provide information to schools to smooth transition
- Support success with other initiatives
- Expand partnership opportunities
From 2012 to 2018 use of the Report has grown!

150 PreK Programs

>8300 Transition Reports

34 School Districts
Ways PreK-K Transition Reports Can Support Students

• Recognizes student strengths and needs
• Better transition experience into Kindergarten - more comfortable, less novelty, similar experiences and activities, common language
Ways PreK-K Transition Reports Can Support Families

• Supports understanding of school-readiness
• Strengths-based message about their child’s development
• Builds and strengthens parent advocacy
• Connects families to receiving schools
Ways PreK-K Transition Reports Can Support PreK Teachers

• Informed of school-readiness indicators
• A communication tool to smooth transition
• Validation of how children are doing in PreK
• Structure/ resources for parent-teacher communication
Ways PreK-K Transition Reports Can Support Kindergarten Teachers

• Advance information about incoming-students
• Insight and strategies to support individual children
• Support for class placement
• Starting point for parent conversation
• Bridging of information and partnerships
Ways PreK-K Transition Reports Can Support School Districts

• Advance information about incoming students
• Awareness (and connection to) preschool programs that “feed” schools and what is being taught by PreK
• Support for class placements
• Connects parents’ to schools early and promotes positive relationships
Ways PreK-K Transition Reports Can Support Community Stakeholders

• Builds the P-3 continuum, from prenatal to 3rd grade
• Tool for developing common language across systems
• Tool for gauging success of local school-readiness efforts
• Increased partnership opportunities
• Supports multiple initiatives such as Early Achievers, WaKIDS, Head Start & ECEAP Performance Standards
Transition Report Timeline

Available now!
Transition Reports can be ordered or downloaded at https://www.nwesd.org/prek-ktransitionreport

May 15 or June 30:
Completed Reports must be submitted to NWESD no later than May 15th for the first batch or June 30th for the second batch.

Early June:
First batch delivered to regional school districts for distribution to K teachers.

Mid July:
Second batch delivered

PreK teachers conduct assessments and share Transition Reports with families.

NWESD collects Transition Reports, organizes them by school, and sends them to the appropriate district.

School administrators and kindergarten teachers review Reports and prepare to support incoming students.

NWESD
1601 R Avenue
Anacortes, WA 98221
For more information about PreK-K Transition Reports
Contact Sarah Southard
Director of Early Learning
ssouthard@nwesd.org
or 360-299-4045