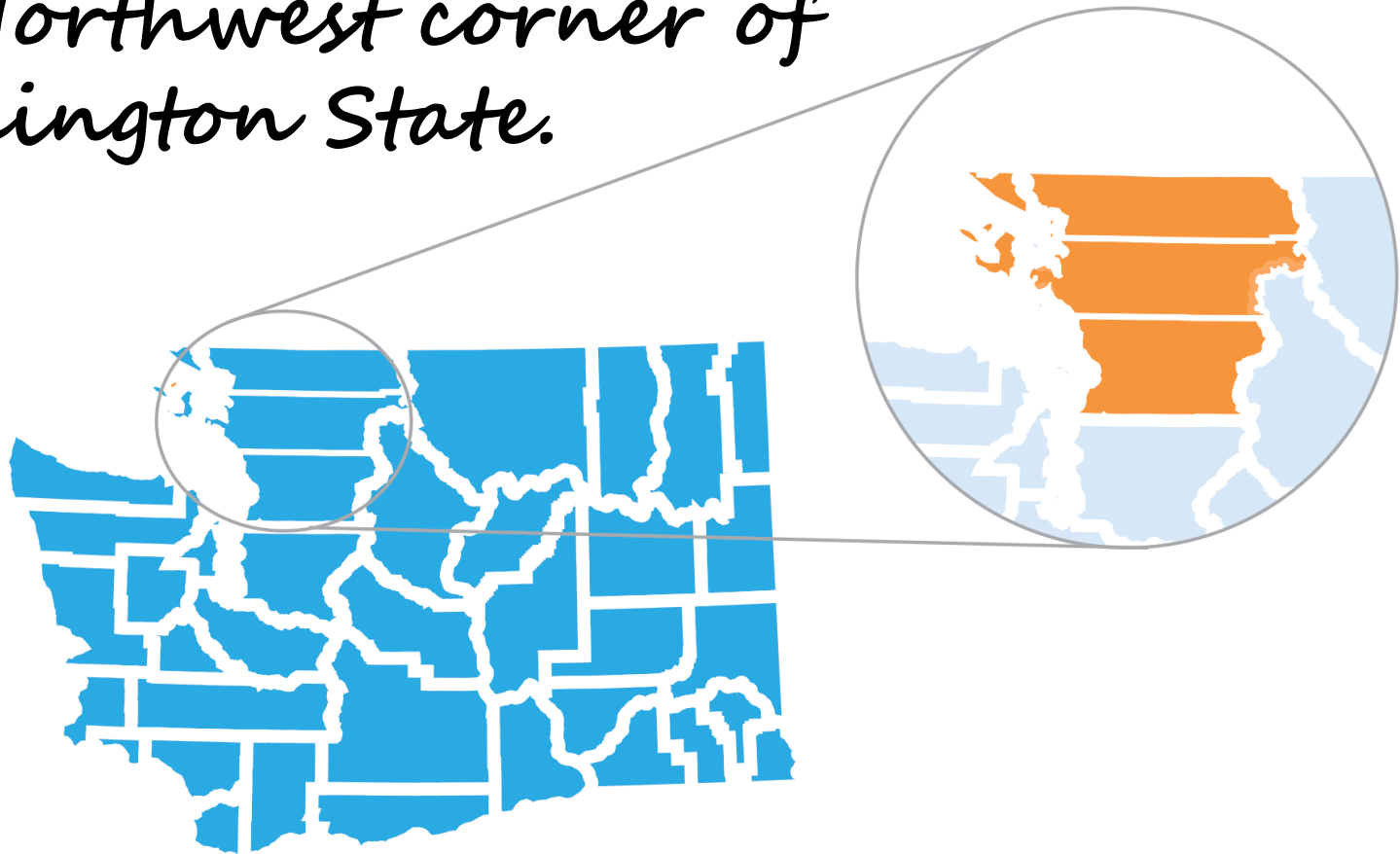


PreK-K COLLABORATIVE NETWORK

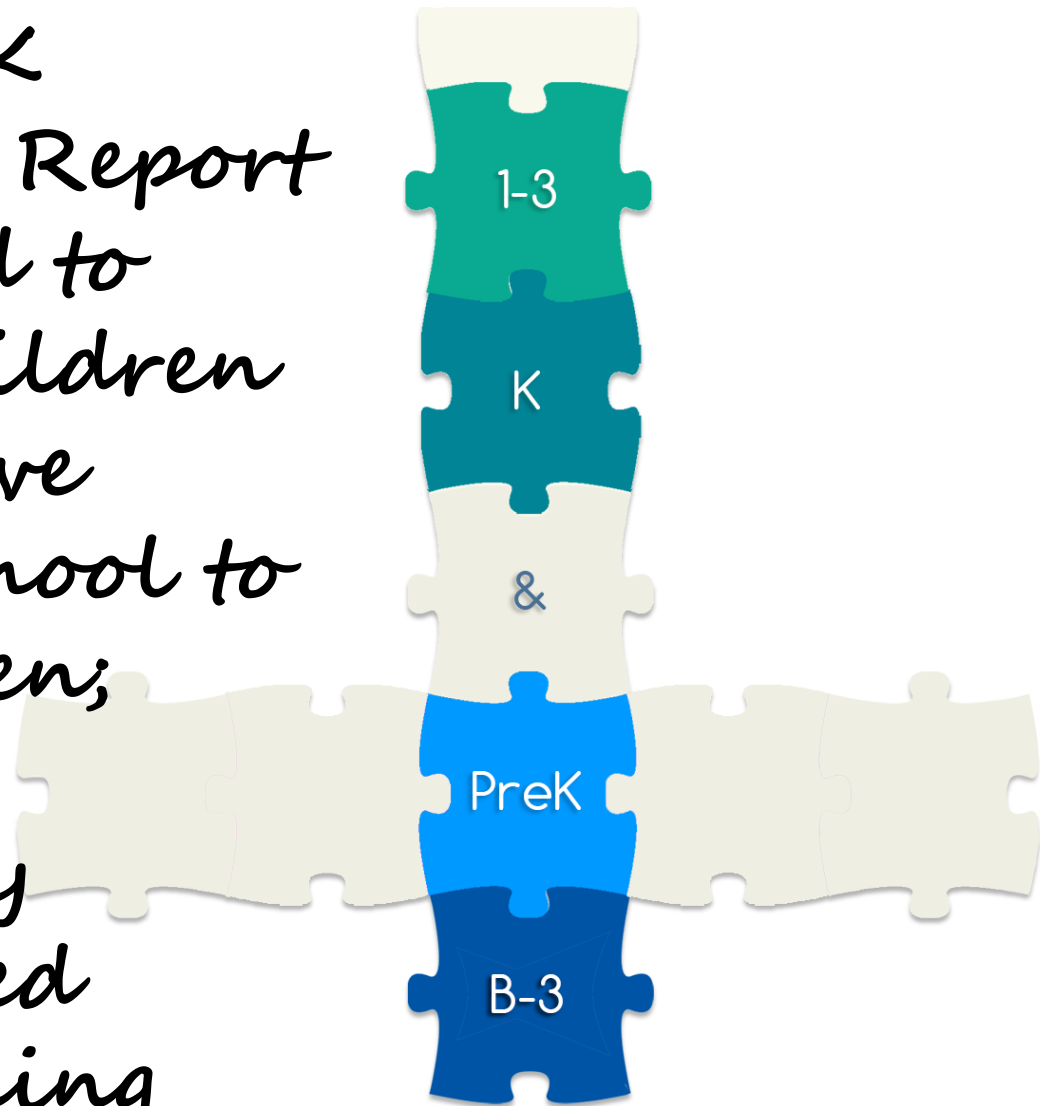
About PreK-K Transition Reports



The PreK-K Transition Report was created in 2011 by preschool (PreK) and kindergarten (K) teachers from communities across the Northwest corner of Washington State.



The PreK-K
Transition Report
was created to
support children
as they move
from preschool to
kindergarten;
across
historically
disconnected
early learning
systems.



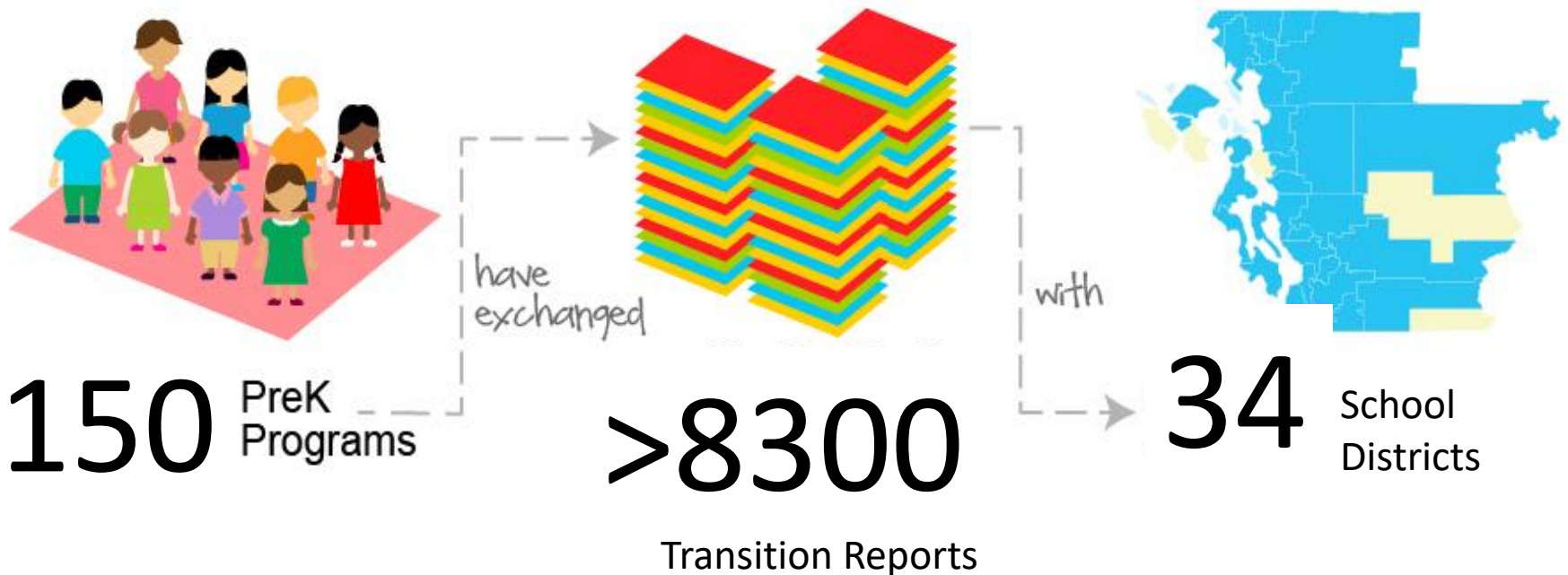
PreK-K Transition Report Goals

- **Build common understanding and shared practices**
- **Provides a means of communication about children's development**
- **Support children and families at transition to K**
- **Provide information to schools to smooth transition**
- **Support success with other initiatives**
- **Expand partnership opportunities**

PreKook

COLLABORATIVE NETWORK

From 2012 to 2018 use of the Report has grown!



Ways PreK-K Transition Reports Can Support *Students*

- Recognizes student strengths and needs
- Better transition experience into Kindergarten - more comfortable, less novelty, similar experiences and activities, common language



Ways PreK-K Transition Reports Can Support *Families*

- Supports understanding of school-readiness
- Strengths-based message about their child's development
- Builds and strengthens parent advocacy
- Connects families to receiving schools



Ways PreK-K Transition Reports Can Support *PreK Teachers*

- Informed of school-readiness indicators
- A communication tool to smooth transition
- Validation of how children are doing in PreK
- Structure/ resources for parent-teacher communication



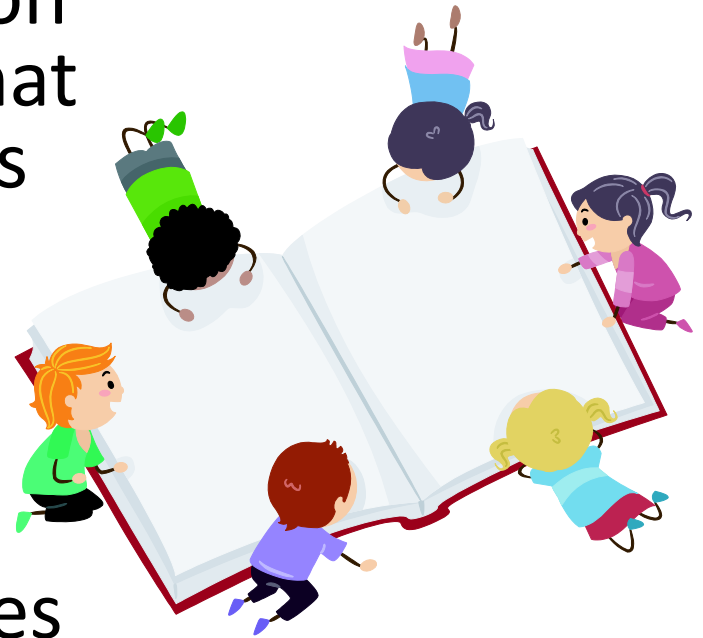
Ways PreK-K Transition Reports Can Support *Kindergarten Teachers*



- Advance information about incoming-students
- Insight and strategies to support individual children
- Support for class placement
- Starting point for parent conversation
- Bridging of information and partnerships

Ways PreK-K Transition Reports Can Support *School Districts*

- Advance information about incoming-students
- Awareness (and connection to) preschool programs that “feed” schools and what is being taught by PreK
- Support for class placements
- Connects parents’ to schools early and promotes positive relationships



Ways PreK-K Transition Reports Can Support *Community Stakeholders*



- Builds the P-3 continuum, from prenatal to 3rd grade
- Tool for developing common language across systems
- Tool for gauging success of local school-readiness efforts
- Increased partnership opportunities
- Supports multiple initiatives such as Early Achievers, WaKIDS, Head Start & ECEAP Performance Standards

Transition Report Timeline

Available now!

Transition Reports can be ordered or downloaded at <https://www.nwesi.org/prek-ktransitionreport>

PreK

PreK teachers conduct assessments and share Transition Reports with families.

May 15 or June 30:

Completed Reports must be submitted to NWESD no later than May 15th for the first batch or June 30th for the second batch.

NWESD
1601 R Avenue
Anacortes, WA 98221

NWESD collects Transition Reports, organizes them by school, and sends them to the appropriate district.

Early June:

First batch delivered to regional school districts for distribution to K teachers.

Mid July:

Second batch delivered

K

School administrators and kindergarten teachers review Reports and prepare to support incoming students.



Northwest Educational Service District 189

Together We Can

For more information about
PreK-K Transition Reports
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ssouthard@nwesd.org
or 360-299-4045