

# PreK-K Transition Report for

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Male  Female Ethnicity/Race: \_\_\_\_\_

The child understands English  The child speaks English

Parent(s)/Guardian(s): \_\_\_\_\_

Home language: \_\_\_\_\_

The parent(s) understands English:

None  Some  Most  All

Someone in the household can read English:

Yes  No Who: \_\_\_\_\_

Early learning program uses an interpreter with this family:  Yes  No

Child has a current Individual Education Plan (IEP):  Yes  No  Don't Know

Early Learning Program: \_\_\_\_\_

Head Start  Co-op preschool  Child care  In-home childcare  
 ECEAP  Special Ed preschool  Community preschool  Other

Teacher: \_\_\_\_\_ Contact info (phone/email): \_\_\_\_\_

Anticipated School District: \_\_\_\_\_

Anticipated School: \_\_\_\_\_

**Just Thought You'd Like to Know! (From the family)** This section is for optional **parent or guardian** input and should be written or dictated by a parent or guardian.

## Parent/Guardian Release of Information (Required)

I, \_\_\_\_\_ (printed name of parent/guardian)

grant permission to my child's early learning program to share the contents of this transition document and other assessment data with the anticipated school district(s) names above for the purposes of kindergarten transition planning.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Phone/email \_\_\_\_\_

**Mail by JUNE 30th to:** Northwest Educational Service District 189, Early Learning Department  
1601 R Avenue, Anacortes, WA 98221 **Questions:** (360) 299-4045



**My name:**

Student Writing Sample
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If you would like to upload a photo or scanned image of the student writing sample, click on the icon below, browse the image you want, and click upload.



# Additional Developmental Skills

**R-Rarely**

**S-Sometimes**

**C-Consistently**

Social & Emotional	R	S	C
Participates in activities			
Follows directions / routines with two or more steps			
Takes care of own needs			
Uses appropriate ways to solve problems			
Respects classmates, teachers and materials			
Initiates positive play interactions			
Has a special friendship with one or more children, even if for just a short while			
Cognitive/ General Knowledge	R	S	C
Makes connections to life or prior learning			
Shows curiosity and motivation			
Solves problems without trying every possibility (i.e. looks at assortment of pegs and can choose the right one)			
Shows flexibility / inventiveness in thinking			
Persists with individual tasks			
Groups objects by one attribute (color, size, shape), then regroups them using a different attribute and indicates the reason.			
Physical	R	S	C
Moves purposefully from place to place with control			
Sustains balance during simple movement experiences			
Demonstrates fine motor control (stringing beads, connecting blocks, holding a pencil correctly)			

Mathematics	R	S	C
Orally counts to _____			
Counts groups of objects accurately, in a variety of ways (ie: line, circle, array, scattered)			
Identifies a few numerals 1-10 and connects each to counted objects			
Instantly recognizes and names the number of items in a set: <input type="checkbox"/> Set of 3 <input type="checkbox"/> Set of 5			
Combines and separates up to five objects and describes the parts			
Recognizes familiar two-dimensional shapes (i.e. circle, square, triangle, rectangle) regardless of orientation			
Combines simple shapes to create larger shapes			
Names some three-dimensional shapes (i.e. sphere, cone, cube)			
Knows concept of "more", "less" and "same"			
Identifies positions of objects in space by using words like "beside", "inside", "next to", "above" or "below"			

Just Thought You'd Like to Know!  
(From the PreK Teacher) This section is for the child's PreK Teacher to highlight some unique characteristics and accomplishments of the child.