



Meaningful Learning for Students with the Most Significant Support Needs

What would you say if someone told you that you will have no control over life decisions, you will have only a few close relationships, and your communication will be severely limited? Unfortunately, this is reality for many of our students with multiple disabilities, including deaf-blindness. If you can imagine, dream and think outside the box, you will make the difference between the life just described and a meaningful, active life for your students with the most complex needs. This training will focus on initial steps toward making the difference: effective instructional strategies, techniques, and programming for students with multiple disabilities.

Presenters: *Suzanne Fitzgerald and Emma Packard have nearly 40 years combined experience working with people with disabilities in a variety of settings. Their teaching experience spans from developmental preschool through transition, and they have taught students with a wide range of ability levels. They provide training & consultation-related programming for students with multiple disabilities, including deaf-blindness.*

Training Objectives:

Participants will:

1. Understand the impact of sensory loss (vision and hearing) on learning.
2. Learn strategies crucial for students with multiple disabilities, including deaf-blindness.
3. Learn how to apply these strategies and tools to create meaningful activities.

Training Details:

Where:

Northwest ESD 189
601 R Ave
Anacortes, WA 98221

Meeting Room: Cap Sante

When:

Thursday, March 22, 2018
9am – 1:30pm
[REGISTER HERE](#) by March 8th



Email:
Khanh Huhtala at
khuhtala@psed.org

● 4 Clock Hours will be offered

● Materials and meals included