

Northwest History Consortium

Women, African Americans, and Native Americans in the Revolutionary War

Carol Morgan

5th Grade

National Standard

Era 3: Revolution and the New Nation / Standards 1 and 2

Standard 1-C: The student understands the factors affecting the course of the war and contributing to the American victory.

Standard 2-C: The student understands the Revolution's effects on different social groups.

Montana Standard

Standard 4: Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

Rationale: Students need to understand their historical roots and how events shape the past, present, and future of the world. In developing these insights, students must know what life was like in the past and how things change and develop over time. Students gain historical understanding through inquiry of history by researching and interpreting historical events affecting personal, local, tribal, Montana, United States, and world history.

SCENARIO

Women, African Americans, and Native Americans all served during the Revolutionary War. Deborah Samson served her country, in uniform, in the Revolutionary War. Agrippa Hull, an African American, enlisted in the Colonial army in 1777. Oconostota, a Cherokee chief, served tragically in the Revolution.

TASK

Does it seem likely that these groups would support the American cause?

Your task is to determine the pros and cons each group would face by supporting the British or American forces.

Finally, make a decision for each group as to which side to support in the war. Support your decision with facts from your research in an oral presentation to our class.

RESOURCES

“The American Revolution, 1763-1783.” The Library of Congress. 2009. Washington, DC. 3 July 2009 <<http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/amrev/amrev.html>>.

“Native Americans in the American Revolution.” The Institute for Advanced Technology in the Humanities. 2006. Charlottesville, VA. University of VA. 3 July 2009 <<http://jefferson.village.virginia.edu/seminar/unit1/ocon.html>>.

Washburn, Wilcomb E. “Indians and the American Revolution.” AmericanRevolution.org. 2009. 3 July 2009 <<http://www.americanrevolution.org/ind1.html>>.

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ASSESSMENT

Women, African Americans, and Indians in the Revolutionary War Oral Presentation Rubric

Teacher _____

Student _____

Date _____

Delivery

- I used notes sparingly. I did not read from them unless presenting a quote.
- I used standard grammar.
- I maintained good posture.
- My rate of speech was neither too fast nor too slow.
- My volume was neither too loud nor too soft.

Content

- I used a strong attention-getting device.
- I used words that the audience could understand.
- I used supportive details.
- The information I gave was valuable.
- I stayed focused; I did not stray off my topic.
- I was well-informed on my topic.
- I was able to answer questions from the audience.

Organization

- The audience could predict the presentation's basic structure from the introduction.
- I organized ideas in a meaningful way.
- My topic was stated clearly in the introduction.
- My introduction was clear and easy to understand.
- The body or the presentation contained support for the main points.

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- Ideas flowed logically from one point to the next.
 - My presentation had a strong conclusion.
 - The conclusion summarized what I thought about the topic.
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REFERENCES/CITATIONS

ALTEC. "Rubistar: Create Rubrics for you Project-Based Learning Activities." 4Teachers.org. 2009. Lawrence, KS. Advanced Learning Technologies Consortia (ALTEC) at the University of Kansas. 23 June 2009 <http://rubistar.4teachers.org/index.php?screen=CustomizeTemplate&bank_rubric_id=4§ion_id=1&>. Adapted by Carol Morgan for the Northwest History Consortium with permission.

"History Standards for Grades 5-12 United States." UCLA National Center for History in the Schools. 2005. Los Angeles, CA. 21 May 2009 <<http://nchs.ucla.edu/standards/us-standards5>>.

Morgan, Carol. "Women, African Americans, and Native Americans in the Revolutionary War." NWESD Organization. 2008. Anacortes, WA. 5 June 2009 <http://www.nwesd.org/1510101216191755740/lib/1510101216191755740/3.1__MinoritiesInRevolutionaryWar.Morgan.5.pdf>.

OPI. "Montana Standards for Social Studies." Montana Office of Public Instruction. 2009. Helena, MT. 4 July 2009 <<http://www.opi.state.mt.us/pdf/Standards/ContStds-SocSt.pdf>>.