Abraham Lincoln's Speech

Patricia Hale 5th Grade <u>National Standard</u>

Era 5: Civil War and Reconstruction (1850-1877) / Standard 2

Standard 2: The course and character of the Civil War and its effects on the American people.

Washington Standards

Social Studies EALR 4: HISTORY - The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes in local, Washington State, tribal, United States, and world history in order to evaluate how history shapes the present and future.

PROBLEM

Students will create a political cartoon to represent Abraham Lincoln's speech given at the Republican State Convention in June 1858.

SCENARIO

It's June 1858 and you are hoping to publish a political cartoon in your local paper.

You are aware that the country is interested in the views of Abraham Lincoln, in particular what he may say in regards to slavery, as this is the hot topic of the day.

TASKS

You have just received a copy of his speech given at the Republican State Convention on June 16, 1858 in Springfield, Illinois. You grab onto the phrase, "A house divided against itself cannot stand" as what you want to visually represent in the cartoon. The newspaper also wants the cartoon to represent the climate between the North and South at this time. Along with your submitted cartoon you must include a description of how your cartoon represents Lincoln's speech and explain your understanding of the political conflict arising between the North and the South.

RESOURCES

Internet

Lincoln, Abraham. "House Divided Speech" 16 June 1858 from Collected Works of Abraham Lincoln edited by Roy P. Basler, 1953. <u>Abraham Lincoln Online. Org</u>. 1995 – 2010. 10 March 2010 <http://showcase.netins.net/web/creative/lincoln/speeches/house.htm>.

<u>Books</u>

"Can Such a Population Be Subjugated?" from <u>Ordinary Americans: U.S. History Through the</u> <u>Eyes of Everyday People</u>, edited by Linda R. Monk. New York: Hyperion Books, 1994.

Abraham Lincoln's Speech

Davidson, James West. The American Nation. Upper Saddle River, NJ: Prentice Hall, 2000.

"A Pure Love of My Country Has Called Upon Me" from <u>Ordinary Americans: U.S. History</u> <u>Through the Eyes of Everyday People</u>, edited by Linda R. Monk. New York: Hyperion Books, 1994.

ASSESSMENT

- Student's cartoon gives an understanding of the "house divided" visually.
- Student's cartoon portrays an understanding of the climate between the South and the North
- Student reflects on what is the importance of cartoons in reflecting the opinion of the times.

REFERENCES/CITATIONS

Hale, Patricia. "Abraham Lincoln's Speech." <u>NWESD Organization</u>. 2008. Anacortes, WA. 5 July 2009 <<u>http://www.nwesdorg/1510101216191755740/lib/1510101216191755740/5.2_Lincoln.Speech.Hale.5.pdf></u>.

"History Standards for Grades 5-12 United States." <u>UCLA National Center for History in the Schools</u>. 2005. Los Angeles, CA. 21 May 2009 **<http://nchs.ucla.edu/standards/us-standards5>.**

OSPI. "Social Studies Essential Learning Requirements: Recommended Grade-by-Grade Sequence for Grade Level Expectations – K-12." <u>Office of Superintendent of Public Instruction</u>. 2009. Olympia, WA. 5 June 2009 <<u>http://www.k12.wa.us/SocialStudies/pubdocs/FinalDocument-SocialStudiesGLEs-GradesK-12-12-1-08. pdf</u>>.