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This handout is designed for the keynote presentation ***Reducing Risk, Civil Liability and Reputation Risk Exposure with Limited Time, Energy and Money*** and the afternoon session ***School Safety, Security, Emergency Preparedness and Climate – Do Your Approaches Have Fidelity?*** presented by representatives of Safe Havens International Inc., an international non-profit school safety center. All content of these presentations is copyright protected and may not be reproduced in whole or in part without the express written permission of Safe Havens International Inc. Any such reproduction is illegal, unethical and immoral.

The presentations are divided into specific sections, and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented. This handout reflects the key points for the presentation and space for the attendee to make notes to improve retention of the information. This teaching and handout style has been developed specifically by Safe Havens using research-based concepts to dramatically improve attendee retention and is also designed to make the presentation more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

### **About your Presenter**

Michael Dorn believes that children can learn more if they attend a safe, orderly school which provides a caring and supportive environment. He also believes that every person in this room has incredible power to profoundly affect the lives of children. An international authority who has keynoted from Virginia to Vietnam and from Trinidad-Tobago to Toronto, Michael Dorn serves as the Executive Director of Safe Havens International Inc., a non-profit global school safety center. Safe Havens analysts have assisted with school safety, security, climate, culture and emergency preparedness assessments for more than 6,000 public, charter, parochial and independent schools. Michael began his 35-year career as a Mercer University police officer at the age of 18, and was promoted three times before being appointed as the Chief of the Bibb County, Georgia School System Police Department at the age of 27 where he served for ten years. Michael was appointed as the as the School Safety Specialist of the Georgia Emergency Management Agency – Office of the Governor in August, 1999. In April, 2003, he was selected as the State Antiterrorism Planner and a few months later named Lead Program Manager for the Terrorism Division in the Georgia Office of Homeland Security. Michael also served as the Senior Analyst for School Safety and Emergency Preparedness for Jane's. Michael now serves as the Executive Director for Safe Havens International, a non-profit school safety center.

A prolific writer having authored and co-authored 27 books on school safety and emergency management, Michael is a graduate of the 181<sup>st</sup> session of the Federal Bureau of Investigation National Academy. He was selected for a fellowship to participate in a delegation of law enforcement executives to the State of Israel in June of 1998 and received two weeks of intensive antiterrorism training by the Israel National Police, Israel Defense Forces, and Israeli intelligence services. Michael's work has taken him to Mexico, Canada, Central America, the Caribbean, Europe, Africa, India, Asia and the Middle East. Michael was selected along with five other Safe Havens analysts to co-author the IS360 active shooter training program for the 2013 White House School Safety Initiative, and his latest book, *Staying Alive – How to Act Fast and Survive Deadly Encounters* was released by Barron's in bookstores in 2014.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer. **Follow us online!** [www.Facebook.com/SafeHavensIntl](http://www.Facebook.com/SafeHavensIntl), [www.Twitter.com/SafeHavensIntl](http://www.Twitter.com/SafeHavensIntl), [www.Youtube.com/user/SafeHavensIntl](http://www.Youtube.com/user/SafeHavensIntl), and [www.Vimeo.com/channels/asksafehavens](http://www.Vimeo.com/channels/asksafehavens).

### **Free resources**

- Federal emergency management agency
- United States Department of Education
- Safe Havens International [www.safehavensinternational.org](http://www.safehavensinternational.org)

**Sections Covered in the Keynote Presentation: *Reducing Risk, Civil Liability and Reputation Risk Exposure with Limited Time, Energy and Money***

1. School Safety Myths
2. Measuring School Safety Fidelity
3. Weakfish – Bullying through the Eyes of a Child

**Section One – School Safety Myths**

Key points

- Catastrophic acts of school violence have been occurring in the United States with some regularity for more than 150 years.
- Catastrophic acts of school violence are far from unique to the United States

Other points of interest:

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**Section Two – Measuring School Safety Fidelity**

Key points

- School safety efforts should address the most likely as well as the most rare but catastrophic types of events
- Time, energy and money must all be considered in balance with these risks
- Schools that focus too much on the threat of active shooter incidents are less safe and less well-prepared

Other points of interest:

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**Section Three – Weakfish – Bullying through the Eyes of a Child**

Other points of interest:

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**Sections covered in the afternoon session: *School Safety, Security, Emergency Preparedness and Climate – Do Your Approaches Have Fidelity?***

1. Evaluating Risk
2. Effective Behavioral Approaches
3. Permission to Live – Proven Emergency Preparedness Concepts for Schools
4. How “Dorn Drills” Work
5. Using Scenarios to Evaluate Preparedness of Support Personnel and Specialized Plan Components
6. The Body Language of School

**Section One – Evaluating Risk**

Key points

- Historical and global overview
- The importance of assessment
- What penetration testing teaches us
- School safety, security, climate culture and emergency preparedness assessments

Other points of interest:

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**Section Two – Effective Behavioral Approaches**

Key points

- Pattern matching and recognition
- Visual weapons screening
- Multidisciplinary threat assessment and management
- Structured suicide prevention approaches

Other points of interest:

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**Section Three – Permission to Live – Proven Emergency Preparedness Concepts for Schools**

Key points

- The first 30 seconds
- What will they do under pressure?
- Survival stress responses
- Drills requiring staff to make decisions, initiate action and communicate
- Why planning concepts are important

Other points of interest:

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**Section Four – How “Dorn Drills” Work**

Key points

- Always initiated by school or district’s leadership team.
- Requires staff to make decisions to respond to scenarios.
- Drives staff to better knowledge of plans, procedures, emergency equipment and communications.
- Identifies opportunities for improvement and documents progress.
- Builds confidence.

Other points of interest:

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**Section Five – Using Scenarios to Evaluate Preparedness of Support Personnel and Specialized Plan Components**

Key points

- Scenarios are one of the most reliable ways to evaluate the integrity of preparedness levels of support staff
- Scenarios are also very effective in evaluating the integrity of specialized plan components

Other points of interest:

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Scenario/learning point

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**Section Six – The Body Language of School Safety**

Key points

- The words, policies, actions of people
- Pervasive building body language
- Opportunities in the design process

Other points of interest:

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