



## 2013/14 Interdependent NWESD-Facilitated Projects

*Focused on the improvement of leadership and instruction toward the achievement of ALL students.*

<b>Project:</b> Student Growth Planning & Implementation		<b>Audience:</b> District Teams
<b>Timeline:</b> 10/10/13, 12/3/13, 2/13/14, 4/17/14 (Cohort I) – Event Full 10/28/13, 1/9/14, 2/20/14, 4/23/14 (Cohort II)		
<b>Process/ Purpose:</b>	Four, 5-hour facilitated District team sessions focused on: <ol style="list-style-type: none"> <li>1) Planning for Student Growth Goal (SGG) setting</li> <li>2) Identifying tools and measures for SGGs</li> <li>3) Monitoring SGGs</li> <li>4) Reflecting and evaluating SGGs</li> </ol>	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwesd.org">kshoop@nwesd.org</a>
<b>Project:</b> Teacher and Principal Evaluation Program (TPEP) District Support/Technical Assistance		<b>Audience:</b> District Teams, Building Leaders, Teacher Leaders
<b>Timeline:</b> District Request		
<b>Process/ Purpose:</b>	Customized strategies that: <ol style="list-style-type: none"> <li>1) Maximize rater agreement through coordinated communication between OSPI, District leaders, and Instructional Framework Specialists</li> <li>2) Develop means for sharing resources, tools, and strategies which support the elements of the evaluation cycle</li> <li>3) Gather program data and coordinate statewide activities through collaboration with OSPI, etc.,</li> </ol>	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwesd.org">kshoop@nwesd.org</a>
<b>Project:</b> Teacher and Principal Evaluation Program (TPEP) eVAL Professional Development		<b>Audience:</b> Teachers and Administrators
<b>Timeline:</b> Begins Fall, 2013; Registration information available		
<b>Process/ Purpose:</b>	eVAL trainings targeted to : <ol style="list-style-type: none"> <li>1) Beginning eVAL users; initial tool use and guided practice updates/refinements</li> <li>2) Veteran eVAL users, to include updates/refinements and practice of tool use through a 'cycle'</li> <li>3) Those who will train others in their District (ToT)</li> <li>4) eVAL Users' Groups</li> </ol>	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwesd.org">kshoop@nwesd.org</a>

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<b>Project:</b> Teacher and Principal Evaluation Program (TPEP) Instructional Framework Specialists Support for <b>Principals</b> (Stage 2)	<b>Audience:</b> Evaluators of Teachers
<b>Timeline:</b> Begins Fall, 2013; Registration information available	
<b>Process/ Purpose:</b> September and/or October Stage 2 Instructional Framework trainings to support newly-hired evaluators in the NWESD region	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwesd.org">kshoop@nwesd.org</a>
<b>Project:</b> Student Growth Consortium	<b>Audience:</b> District T & L Representatives
<b>Process/ Purpose:</b> Dr. Larry Nyland will facilitate consortium work toward: <ol style="list-style-type: none"><li>1) Implementation strategy development around growth</li><li>2) Identification of best practices for using data to improve teaching and learning</li><li>3) Development/revision of an implementation rubric</li><li>4) Self-assessment by districts against the rubric</li><li>5) Development of case studies to document the journey to success</li><li>6) Planning for Student Growth Goal (SGG) setting, tools, measures, monitoring, and evaluation</li></ol>	<b>Contact:</b> Jerry Jenkins 360-299-4003 <a href="mailto:jjenkins@nwesd.org">jjenkins@nwesd.org</a>
<b>Project:</b> Evaluators of Principals Professional Learning Community (PLC)	<b>Audience:</b> Evaluators of Principals and Assistant Principals
<b>Timeline:</b> Begins August, 2013	
<b>Process/ Purpose:</b> Pam Estvold (Conway) will facilitate the collection of research/best practices, and PLC work focused on: <ol style="list-style-type: none"><li>1) Learning and sharing strategies for deploying the 4-tiered evaluation system via the Association of Washington School Principals (AWSP) Framework</li><li>2) Sharing example forms and processes related to successful AWSP Framework implementation as a growth model</li><li>3) Providing individual and collective support to participating evaluators of principals</li></ol>	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwesd.org">kshoop@nwesd.org</a>
<b>Project:</b> Standards-Based Superintendent Evaluation Professional Learning Community (PLC)	<b>Audience:</b> Superintendents
<b>Process/ Purpose:</b> PLC work focused upon the successful implementation of a four-tiered Superintendent Evaluation Framework within interested NWESD-region districts	<b>Contact:</b> Jerry Jenkins 360-299-4003 <a href="mailto:jjenkins@nwesd.org">jjenkins@nwesd.org</a>

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<b>Project:</b> UW-CEL 5D+ Instructional Framework Overview for <b>Teachers</b>	<b>Audience:</b> Teachers
<b>Timeline:</b> Offered twice (1/23/14 and 2/24/14)	
<b>Process/ Purpose:</b> Sarah Southard will work with teachers to develop their understanding of how CEL foundational ideas inform the 5D instructional framework. Participants will learn how the new model for teacher evaluation is different from the old model.	<b>Contact:</b> Kathy Shoop 360-299-4036 <a href="mailto:kshoop@nwsd.org">kshoop@nwsd.org</a>

### Additional Supports/Resources:

- [Rater Agreement— Stages of Evaluator Training Summary](#) (from OSPI)
- [TPEP Overview Graphic](#) (from OSPI)