



2014/15 Interdependent NWESD-Facilitated Projects

Focused on the improvement of leadership and instruction toward the achievement of ALL students.

<p>Project: TPEP Professional Learning Series</p> <p>Timeline: 10/21/14, 12/2/14, and 2/3/15 (9 am - 3 pm)</p>	<p>Audience: District Teams</p>
<p>Process/ Purpose: Learn the most current decisions and understandings about student growth issues in WA state including examination of state vetted student growth goals. Understand connections between TPEP practices and WA state learning standards to gain a coherent vision of improvement. Examine data regarding District implementation practices to plan next steps.</p>	<p>Facilitator: Kathy Shoop</p>
<p>Project: Book Study: <i>Learning-Focused Supervision</i></p> <p>Timeline: 11/4/14, 1/8/15, and 3/10/15 (2-5 pm)</p>	<p>Audience: District/school teams</p>
<p>Process/ Purpose: Learn – Practice – Reflect – Improve Read <i>Learning-Focused Supervision</i> with colleagues and explore how to engage in richer conversations about instruction. Enhance skills for guiding conversations that increase teachers' readiness and ability to think deeply about their instructional choices and how those choices affect their students' learning.</p>	<p>Facilitator: Sarah Southard</p>
<p>Project: Teacher and Principal Evaluation Program (TPEP) eVAL Professional Development</p> <p>Timeline: Begins Fall, 2014</p>	<p>Audience: Teachers and Administrators</p>
<p>Process/ Purpose: eVAL trainings targeted to:</p> <ol style="list-style-type: none"> 1) Overview of eVAL 2) eVAL Orientation for Human Resource staff and Administrators 3) Self-Assessment and Goal-Setting 4) Collecting Evidence through Artifacts and Observations 5) Scoring evidence 	<p>Facilitator: Cathey Frederick</p>

2014/15 Interdependent NWESD-Facilitated Projects

Page 2 of 3

<p>Project: UW-CEL 5D+ Instructional Framework Overview for Teachers</p> <p>Timeline: 10/16/14 (8:30am - 3:30pm)</p>	<p>Audience: Teachers</p>
<p>Process/ Purpose: Teachers will develop their understanding of how CEL foundational ideas inform the 5D instructional framework. Participants will learn how the new model for teacher evaluation is different from the old model.</p>	<p>Facilitator: Sarah Southard</p>
<p>Project: WA Teacher Evaluation & UW-CEL Instructional Framework Support for Principals (Stage 2)</p> <p>Timeline: 10/1/14, 11/5/14, 12/3/14, 2/4/15, and 3/4/15 (8:30am - 3:30pm)</p>	<p>Audience: Evaluators of Teachers</p>
<p>Process/ Purpose: Stage 2 Instructional Framework trainings to support newly-hired evaluators in the NWESD region</p>	<p>Facilitator: Sarah Southard</p>
<p>Project: TPEP Principal PLC</p> <p>Timeline: Cohort 1 (Skagit) 10/7/14, 1/13/15, and 4/14/15 (2:30 pm - 5 pm) Cohort 2 (Whatcom) 10/21/14, 1/20/15, and 4/21/15 Cohort 3 (Snohomish) 10/28/14, 1/27/15, and 4/28/15</p>	<p>Audience: Principals</p>
<p>Process/ Purpose: Session 1: Creating Data-Driven Goals Session 2: Monitoring Goals, Evidence, and Instruction Session 3: Putting it Together; Preparing for the Summative Conversation</p>	<p>Facilitators: Pam Estvold Chris Pearson</p>
<p>Project: Improving Conversations Centered on Student Learning</p> <p>Timeline: 1/15/15, 2/19/15 and 3/12/15 (8:30am – 3:30pm)</p>	<p>Audience: Teams of Principals and Teachers</p>
<p>Process/ Purpose: This 3-day series focuses on the following topics:</p> <ul style="list-style-type: none"> • Day 1 will guide principal and teacher teams on how to have learning focused conversations to examine data, set goals and make plans for the school year. • Day 2 will focus on how to have learning focused conversations to offer feedback about observations and plans to adjust instruction. • Day 3 participants will use conversations to analyze the work for the year, conduct summative evaluation learning conversations, and make some initial plans for future learning. 	<p>Facilitator: Barbara Lawson</p>

2014/15 Interdependent NWESD-Facilitated Projects

Page 3 of 3

Project: Introduction to Learning-Focused Conversations Timeline: 1/14/15 (8:30 am – 3:30 pm)	Audience: Anyone who is new to Learning-Focused Conversations
Process/ Purpose: This course will introduce the assumptions about Learning-Focused Supervision and the four stances of professional conversations including calibrating, consulting, collaborating and coaching. In addition, there will be an introduction to structured conversation templates and tools to create time-efficient, learning-focused conversations about teaching and learning.	Facilitator: Barbara Lawson
Project: WSLA Principal Evaluation Conversational Meetings Timeline: 11/3/14 (pm), 11/7/14 (am), 4/17/15 (am), 4/21/15 (pm)	Audience: Evaluators of Principals
Process/ Purpose: The Washington State Leadership Academy (WSLA) has been asked by OSPI to provide the state-required training for evaluators of Principals and/or Assistant Principals using the AWSP Framework and Rubrics. Leadership Criteria Framework Feedback Specialists (LCFFS) will facilitate conversations among leaders from districts around state-wide common message about student growth as part of the evaluation process and to help the districts understand the value of the new AWSP Leadership Framework Users Guide.	Facilitators: Pam Estvold Gail Nielson Jim McNally

Additional Supports/Resources:

- [Rater Agreement— Stages of Evaluator Training Summary](#) (from OSPI)
- [TPEP Overview Graphic](#) (from OSPI)

For more information please contact:

Kathy Shoop
kshoop@nwesd.org • (360) 299-4036

or

Jennifer Longchamps
jlongchamps@nwesd.org • (360) 299-4095