

Criterion 7: Communicating and collaborating with parents and the school community.

PCC3 Professional Collaboration & Communication – Communication & Collaboration: Parents and guardians		
Actions	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • How many attended curriculum night <ul style="list-style-type: none"> ○ Questions asked ○ Level of interest • Phone call, emails, conferences • Open house 	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Everyone using terms accurately • All communication is translated • Student led conferences • Student written newsletter
Artifacts	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • Notice home concerning a curriculum night – introduce frameworks for year, standards they meet • Weekly newsletters • Surveys • Students & parents attend open house 	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Ensuring everyone understands term-specific district language/build prior background knowledge • All communication is translated

Criterion 7: Communicating and collaborating with parents and the school community.

PCC4 Professional Collaboration & Communication – Communication & Collaboration: Communication within the school community about student progress		
Actions	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • Goals are stated in fall student-led conference • Goals are reflected upon and reviewed at spring student-led conference • Encourage student walk • Classroom respect • PLC analyzing at data 	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Conclusions drawn from teacher student conference is shared at student-led conference • Communicate with school community – specialists, counselors, etc. • PLC – analyzing and applying to instruction
Artifacts	<p style="text-align: center;">Proficient</p> <ul style="list-style-type: none"> • Students plan curriculum goals and share those with teachers and parents at student-led conferences in fall • Students planned curriculum goals are reflected upon and reviewed as to progress and achievement at student-led conferences in spring • Schedule for PD/PLC 	<p style="text-align: center;">Distinguished</p> <ul style="list-style-type: none"> • Teachers and students discuss progress towards goals together by using test scores, participation, assignment completion, effort, and attitude as signs of evidence – to be shared at student-led conferences • Notes from PLC meeting • Students remind each other of the norms