



Principal Evaluation Professional Learning Community

January 21, 2014

Session #4

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for principals in order to guide decisions which have the promise to improve student learning?
- How do we use the AWSP framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning?
- How do we create and use a professional development plan to build principal readiness for a new district evaluation model?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our district(s)?

Learning Targets Session 4

Participants will:

- Deepen their understanding of the leadership criteria and the AWSP frameworks.
- Deepen their understanding of how student growth measures will be used in Criterion 3, 5 and 8
- Consider what evidence to collect for principals performance
- Consider mid-year feedback and conference best practices
- Deepen our learning and reflection from sharing case studies from our districts' principal evaluation processes

Success Criteria

Participants will:

- Continue with understanding of the principal evaluation student growth criteria to create a plan for system coherence in their districts.
- Have a plan on what evidence principals will use to demonstrate performance
- Have a plan to conduct mid-year feedback conferences for each principal
- Continue improving feedback and coaching practices when meeting with principals

AGENDA

Theory of Action: If we operationally define and apply common criteria for teacher and principal performance within an instructional framework, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.

12:00 – 12:30	Welcome What's the Work of the Day? Review Norms Where are you in your district with the principal evaluation implementation?
12:30 – 1:10	Feedback for Principals
1:10 – 1:40	Student Growth
1:40 – 2:10	Case Study Protocol –Group #1
2:10 – 2:25	Break
2:25 – 2:50	Case Study Protocol Continued – Group #2
3:00 – 3:30	Team Planning – Next Steps Closing and Reflection