

## Student Growth Comparison Protocol

Purpose: Deepen understanding of student growth in the leadership rubric

Materials: *AWSP Leadership Rubric*  
*Analysis of Student Growth Criteria for Principals & Teachers*  
*Using District, School, and Classroom-Based Data*

### ***Protocol – Work in Triads or at Tables***

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| 5 minutes  | Using the <i>AWSP Leadership Framework</i> document, examine the student growth criteria for 3, 5, and 8 to complete the chart with summary of how student growth is determined and what student group is the focus for each criterion.  |
| 10 minutes | Examine the ‘Teacher’ row on the chart along with the <i>Using District, School, and Classroom-Based Data</i> handout to determine similarities and differences between the student growth criteria for principals and teachers. Feel free to draw arrows to illustrate relationships. |
| 10 minutes | Who will the principals have to work with for criteria 3 to reach their goals? Criteria 5? Criteria 8?   |
| 5 minutes  | How and when will you use this exercise to help your principals see the connections?   |