**Case Study and Problems of Practice with “Critical Friend” Districts**

**May 15, 2014**

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|  | **Orientation to the Session and Overview of the Process** |
|  | **Pre-Selected District Case Study Sharing: D**istricts in each session has been identified to share their journey (their plan, successes, challenges, and next steps). |
|  | The Case Study will culminate with the selected district launching into the Problem of Practice protocol by sharing a current *Problem of Practice related to their district’s transition to the new principal evaluation* and seeking wisdom from the other districts attending the session.  The **Problem of Practice protocol** process is briefly described below:    4 minutes One school district, the Presenting District, shares a problem of practice related to the new principal evaluation and explains what makes it a problem or challenge  4 minutes “Critical Friend” Districts ask questions for clarification.  7 minutes “Critical Friend” Districts offer suggestions, and recommendation    2 minutes Presenting district reflects on the comments and identifies next steps.  2 minutes “Critical Friend” Districts identify something that helped them. |
| **Districts:** | Oak Harbor  Lake Stevens  Snohomish  Stanwood  Marysville |
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