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| **Principal/****Administrator:** |   | **Report Date:** |   |
| **District/School:** |   | **School Year:** |   |
| **Evaluator:** |   |
| **Leadership****Framework:** | AWSP  |

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| **Evaluation type:** | [ ]  Comprehensive [ ]  Focused\* |  |
|  | \*If focused, criterion of focus: |   |
|  | \*If focused, Student Growth Criterion/Rubric: |   |

**Collection of Evidence:**

**Observations (dates/minutes):**

**Conferences (dates):**

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| **Criterion #1 - Creating a Culture: Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation:  |

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| **Criterion #2 - Ensuring School Safety: Providing for school safety.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

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| **Criterion #3 - Planning with Data: Leading the development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

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| **Criterion #4 - Aligning Curriculum: Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

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| **Criterion #5 - Improving Instruction: Monitoring, assisting, and evaluating effective instruction and assessment practices.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation  |

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| **Criterion #6 - Managing Resources: Managing both staff and fiscal resources to support student achievement and legal responsibilities.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

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| **Criterion #7 – Engaging Communities: Partnering with the school community to promote student learning.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

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| **Criterion #8 – Closing the Gap: Demonstrating commitment to closing the achievement gap.** |
| [ ]  Unsatisfactory (1) [ ]  Basic (2) [ ]  Proficient (3) [ ]  Distinguished (4) |
| Narrative / explanation: |

**SCORING PROCESS**

|  |  |
| --- | --- |
| **Principal/Administrator Criteria** | **Overall Criterion****Scores****(1, 2, 3, or 4)** |
| Criterion 1: Creating a Culture: Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff. |  |
| Criterion 2: Ensuring School Safety: Providing for school safety. |  |
| Criterion 3: Planning with Data: Leading the development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements. |  |
| Criterion 4: Aligning Curriculum: Assisting instructional staff with alignment of curriculum, instruction and assessment with state and local district learning goals. |  |
| Criterion 5: Improving Instruction: Monitoring, assisting, and evaluating effective instruction and assessment practices. |  |
| Criterion 6: Managing Resources: Managing both staff and fiscal resources to support student achievement and legal responsibilities. |  |
| Criterion 7: Engaging Communities: Partnering with the school community to promote student learning. |  |
| Criterion 8: Closing the Gap: Demonstrating commitment to closing the achievement gap. |  |
| **Summative Principal/Administrator Criteria Score** |  |
| **Principal/Administrator Criteria Summative Rating Scale** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| [ ]  8 - 14 | [ ]  15 – 21 | [ ]  22 – 28 | [ ]  29 - 32 |

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| **Student Growth Impact Rating** |
| **Student Growth** | **Student Growth Score Based on Rubric****(1, 2, 3, or 4)** |
| Criterion 3 | (3.4) |  |
| Criterion 6 | (5.2) |  |
| Criterion 8 | (8.3) |  |
| **Total Student Growth Score** |  |
| **Student Growth Impact Rating Scale** | **Low** | **Average** | **High** |
| [ ]  3 - 5 | [ ]  6 – 9 | [ ]  10 – 12 |

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| **Overall Summative Score:** | **[ ]  Unsatisfactory** | **[ ]  Basic** | **[ ]  Proficient** | **[ ]  Distinguished** |

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| **Evaluator Comments/Recommendations for Continued Growth:** |
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Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach principal/administrator comments if desired.)

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| **Evaluator Signature:** |   | **Date:** |   |
| **Evaluatee Signature:** |   | **Date:** |   |