**Principal Self-Assessment Worksheet**

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| **Name:** | **Date:** |
| **School:** | **Evaluator:** |
| Use this form to summarize where you see yourself in each category. This will be used to help formulate your Professional Growth areas. | |
| **1/U= Unsatisfactory 2/B= Basic 3/P= Proficient 4/D= Distinguished**  *Refer to the AWSP Leadership Framework Rubrics for more detail.* | |

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| **Criterion 1: Creating a Culture** | **1** | **2** | **3** | **4** |
| 1.1 Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching |  |  |  |  |
| 1.2 Engages in essential conversations for ongoing improvement |  |  |  |  |
| 1.3 Facilitates collaborative processes leading toward continuous improvement |  |  |  |  |
| 1.4 Creates opportunities for shared leadership |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 2: Ensuring School Safety** | **1** | **2** | **3** | **4** |
| 2.1 Provides for Physical Safety |  |  |  |  |
| 2.2 Provides for social, emotional and intellectual safety |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 3: Planning with Data** | **1** | **2** | **3** | **4** |
| 3.1 Recognizes and seeks out multiple data sources |  |  |  |  |
| 3.2 Analyzes and interprets multiple data sources to inform school level improvement efforts |  |  |  |  |
| 3.3 Implements data driven plan for improved teaching and learning |  |  |  |  |
| 3.4 Assists staff to use data to guide, modify and improve classroom teaching and learning |  |  |  |  |
| 3.5 (SG 3) Provides evidence of student growth that results from the school improvement planning process |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 4: Aligning Curriculum** | **1** | **2** | **3** | **4** |
| 4.1 Alignment of curricula to state and local district learning goals |  |  |  |  |
| 4.2 Alignment of best instructional practices to state and district learning goals |  |  |  |  |
| 4.3 Alignment of assessment practices to best instructional practices |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 5: Improving Instruction** | **1** | **2** | **3** | **4** |
| 5.1 Monitors instruction and assessment practices |  |  |  |  |
| 5.2 Assists staff in developing required student growth plan and identifying valid, reliable sources of evidence of effectiveness |  |  |  |  |
| 5.3 Assists staff in implementing effective instruction and assessment practices |  |  |  |  |
| 5.4 Reliably and validly evaluates staff in effective instruction and assessment practices |  |  |  |  |
| 5.5 (SG 5) Provides evidence of student growth of selected teachers |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 6: Managing Resources** | **1** | **2** | **3** | **4** |
| 6.1 Managing human resources (assignment, hiring) |  |  |  |  |
| 6.2 Managing human resources (ongoing professional development) |  |  |  |  |
| 6.3 Managing fiscal resources |  |  |  |  |
| 6.4 Fulfilling legal responsibilities |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 7: Engaging Communities** | **1** | **2** | **3** | **4** |
| 7.1 Communicates with community to promote learning |  |  |  |  |
| 7.2 Partners with families and school community |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| **Criterion 8: Closing the Gap** | **1** | **2** | **3** | **4** |
| 8.1 Identifies barriers to achievement and knows how to close resulting gap |  |  |  |  |
| 8.2 Demonstrates a commitment to close the achievement gap |  |  |  |  |
| 8.3 (SG 8) Provides evidence of growth in student learning |  |  |  |  |
| **Rationale and Evidence:** | | | | |
| **Questions:** | | | | |
| **Support Needed:** | | | | |

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| Using the self-reflection data, record those areas you would consider as possible Professional Growth areas. |
| **1.** |
| **2.** |
| **3.** |

**Self-Reflection**

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| **Why did you select these areas of growth?** |