

Determining Multiple Measures in Student Growth Criteria (Criteria 3.5, 5.5, and 8.3)

Purpose: To analyze the Leadership Framework by criteria to identify possible evidence.

Roles: Presenter, Timekeeper, Reporter, and Recorder

Protocol

35 minutes
(Team Time)

Review language for each criteria

- Each group selects roles.
- Each group selects a different criterion.
- Members independently review their chosen element for their criteria using the corresponding evaluation rubric, paying particular attention to the language in the “proficient” and “distinguished” rating levels.
- Members brainstorm and record answers to the following questions:
 - **ACTION:** What principals would be doing to be “proficient” under the specific element? What would make them “distinguished”?
 - **ARTIFACTS:** What observables and collectibles would be the evidence that principals would collect to be “proficient” and or “distinguished”?

15 minutes
(Team Time)

Members report out to other groups which add additional evidence if needed.