**Certificated Teacher Comprehensive Summative Scoring Document**

**Framework: UW-CEL 5D+**

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| **Teacher:** |   | **Grade Level(s):** |   |
| **School:** |   | **School Year:** |   |
| **Evaluator:** |   | **Date:** |   |

 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criteria 1: Centering instruction on high expectations for student achievement** | **1** | **2** | **3** | **4** |
| **P1 : Learning target(s) connected to standards** |  |  |  |  |
| **P4: Communication of learning target(s)** |  |  |  |  |
| **P5: Success criteria**  |  |  |  |  |
| **CEC2: Learning routines** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

| **Criterion 2: Demonstrating effective teaching practices** | **1** | **2** | **3** | **4** |
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| **SE1: Quality of questioning** |  |  |  |  |
| **SE4: Opportunity and support for participation and meaning making** |  |  |  |  |
| **SE5: Student talk** |  |  |  |  |
| **CP5: Use of scaffolds** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Teacher:** |   | **Date:** |   |

 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs** | **1** | **2** | **3** | **4** |
| **SE2: Ownership of learning** |  |  |  |  |
| **SE3: Capitalizing on students’ strengths** |  |  |  |  |
| **CP4: Differentiated instruction for students** |  |  |  |  |
| **A4: Teacher use of formative assessments** |  |  |  |  |
| **Student Growth Criteria 3:** Recognizing individual student learning needs and developing strategies to address those needs. | **3.1: Establish Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. |  |  |  |  |
| **3.2: Achievement of Student Growth Goal(s)** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Criterion 4: Providing clear and intentional focus on subject matter content and curriculum** | **1** | **2** | **3** | **4** |
| **P2: Lessons connected to previous and future lessons, broader purpose and transferable skill** |  |  |  |  |
| **CP1: Alignment of instructional materials and tasks** |  |  |  |  |
| **CP2: Teacher knowledge of content** |  |  |  |  |
| **CP3: Discipline-specific teaching approaches** |  |  |  |  |
| **P3: Design of performance task** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |
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| **Teacher:** |   | **Date:** |   |

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| **Criterion 5: Fostering and managing a safe, positive learning environment** | **1** | **2** | **3** | **4** |
| **CEC1: Classroom arrangement and resources** |  |  |  |  |
| **CEC3: Use of learning time** |  |  |  |  |
| **CEC4: Student status** |  |  |  |  |
| **CEC5: Norms for learning** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

| **Criterion 6: Using multiple student data elements to modify instruction and improve student learning** | **1** | **2** | **3** | **4** |
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| **A1: Student self-assessment** |  |  |  |  |
| **A2: Student use of formative assessments over time** |  |  |  |  |
| **A3: Quality of formative assessment methods** |  |  |  |  |
| **A5: Collection systems for formative assessment data** |  |  |  |  |
| **Student Growth Criteria 6**: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle) | **6.1: Establish Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. |  |  |  |  |
| **6.2: Achievement of Student Growth Goal(s)** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Teacher:** |   | **Date:** |   |

 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 7: Communicating and collaborating with parents and the school community** | **1** | **2** | **3** | **4** |
| **PCC2: Communication and collaboration with parents and guardians** |  |  |  |  |
| **PCC3: Communication within the school community about student progress** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

| **Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning** | **1** | **2** | **3** | **4** |
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| **PCC1: Collaboration with peers and administrators to improve student learning** |  |  |  |  |
| **PCC4: Support of school, district, and state curricula, policies and initiatives** |  |  |  |  |
| **PCC5: Ethics and advocacy** |  |  |  |  |
| **Student Growth Criteria 8**: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning | **8.1: Establish Team Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

**Scoring**

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| **Teaching Criteria** | **Overall Criterion****Scores****(1, 2, 3, or 4)** |
| Criterion 1: Centering instruction on high expectations for student achievement |  |
| Criterion 2: Demonstrating effective teaching practices |  |
| Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs |  |
| Criterion 4: Providing clear and intentional focus on subject matter content and curriculum |  |
| Criterion 5: Fostering and managing a safe, positive learning environment |  |
| Criterion 6: Using multiple student data elements to modify instruction and improve student learning |  |
| Criterion 7: Communicating and collaborating with parents and school community |  |
| Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning |  |
| **Summative Teaching Criteria Score**  |  |
| **Preliminary Summative Rating (State determined scoring bands)** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| [ ]  8 - 14 | [ ]  15 – 21 | [ ]  22 – 28 | [ ]  29 - 32 |

**Student Growth Rubric Rating**

Each Student Growth Element (3.1, 3.2, 6.1, 6.2 & 8.1) must be rated.

**Any student growth score of “1” will result in an inquiry.**

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| **Student Growth Impact Rating** **(Enter scores from 3.1, 3.2, 6.1, 6.2, and 8.1)** |
| **Student Growth** | **Goal-Setting Score Based on Rubric****(1, 2, 3, or 4)** | **Student Growth Score Based on Rubric****(1, 2, 3, or 4)** | **Total Student Growth Score** |
| Criterion 3 | (3.1) |  | (3.2) |  |  |
| Criterion 6 | (6.1) |  | (6.2) |  |  |
| Criterion 8 | (8.1) |  | **N/A** |  |
| **Overall Student Growth Criteria Score** **(Add student growth scores)**  |  |
| **Student Growth Impact Rating Scale** | **Low** | **Average** | **High** |
| [ ]  5 - 12 | [ ]  13 – 17 | [ ]  18 – 20 |
| **Student Growth Inquiry Needed?** **A “Low” overall student growth score or any student growth element score of “1” will result in an inquiry. (WAC 392-191A-100)** | [ ]  Yes | [ ]  No |

**Final Summative Rating**It is my judgment that during the evaluation period covered in this report, the certificated employee’s overall performance has been:

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| **Preliminary Summative Rating** | [ ]  **Unsatisfactory** | [ ]  **Basic** | [ ]  **Proficient** | [ ]  **Distinguished** |
| **Student Growth Rating** | [ ]  **Low** | [ ]  **Average** |  [ ]  **High** |  |
|  |
| **NOTE:** A ***Distinguished*** preliminary summative rating with a **LOW** student growth score will result in a final summative rating of ***Proficient***. This is the only time a summative evaluation rating will change. |
| **Final Summative Evaluation Rating** | [ ]  **Unsatisfactory** | [ ]  **Basic** | [ ]  **Proficient** | [ ]  **Distinguished** |

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| **Evaluator Comments:**  |

Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach teacher comments if desired.)

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| **Evaluator Signature:** |   | **Date:** |   |
| **Employee Signature:** |   | **Date:** |   |