**Certificated Teacher Comprehensive Summative Scoring Document**

**Framework: Marzano**

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| |  |  |  |  | | --- | --- | --- | --- | | **Teacher:** |  | **Grade Level(s):** |  | | **School:** |  | **School Year:** |  | | **Evaluator:** |  | **Date:** |  | | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criteria 1: Centering instruction on high expectations for student achievement** | **1** | **2** | **3** | **4** |
| **Component 1.1: Providing Clear Learning Goals and Scales** |  |  |  |  |
| **Component 1.2: Celebrating Success** |  |  |  |  |
| **Component 1.3: Understanding Student’s Interests and Backgrounds** |  |  |  |  |
| **Component 1.4: Demonstrating Value and Respect for Low Expectancy Students** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** | | |  |

| **Criterion 2: Demonstrating effective teaching practices** | **1** | **2** | **3** | **4** |
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| **Component 2.1: Interacting with New Knowledge** |  |  |  |  |
| **Component 2.2: Organizing students to Practice and Deepen Knowledge** |  |  |  |  |
| **Component 2.3: Organizing Students for Cognitively Complex Tasks** |  |  |  |  |
| **Component 2.4: Asking Questions of Low Expectancy Students** |  |  |  |  |
| **Component 2.5: Probing Incorrect Answers with Low Expectancy Students** |  |  |  |  |
| **Component 2.6: Noticing When Students Are Not Engaged** |  |  |  |  |
| **Component 2.7: Using and Applying Academic Vocabulary** |  |  |  |  |
| **Component 2.8: Evaluating Effectiveness of Individual Lessons and Units** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** | | |  |

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| |  |  |  |  | | --- | --- | --- | --- | | **Teacher:** |  | **Date:** |  | | | | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.** | | | **1** | **2** | **3** | **4** |
| **Component 3.1: Effective Scaffolding of Information Within a Lesson** | | |  |  |  |  |
| **Component 3.2: Planning and Preparing for the Needs of All Students** | | |  |  |  |  |
| **Student Growth Criteria 3:** Recognizing individual student learning needs and developing strategies to address those needs. | **3.1: Establish Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. |  |  |  |  |
| **3.2: Achievement of Student Growth Goal(s)** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | | | **Criterion**  **Score** | | |  |

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| **Criterion 4: Providing clear and intentional focus on subject matter content and curriculum** | **1** | **2** | **3** | **4** |
| **Component 4.1: Attention to Established Content Standards** |  |  |  |  |
| **Component 4.2: Use of Available Resources and Technology** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** | | |  |

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| |  |  |  |  | | --- | --- | --- | --- | | **Teacher:** |  | **Date:** |  | | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 5: Fostering and managing a safe, positive learning environment** | **1** | **2** | **3** | **4** |
| **Component 5.1: Organizing the physical Layout of the Classroom** |  |  |  |  |
| **Component 5.2: Review Expectations to Rules and Procedures** |  |  |  |  |
| **Component 5.3: Demonstrating “With-it-ness”** |  |  |  |  |
| **Component 5.4: Applying Consequences for Lack of Adherence to Rules and Procedures** |  |  |  |  |
| **Component 5.5: Acknowledging Adherence to Rules and Procedures** |  |  |  |  |
| **Component 5.6: Displaying Objectivity and Control** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** | | |  |

| **Criterion 6: Using multiple student data elements to modify instruction and improve student learning** | | | **1** | **2** | **3** | **4** |
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| **Component 6.1: Designing Instruction Aligned to Assessment** | | |  |  |  |  |
| **Component 6.2: Using Multiple Data Elements** | | |  |  |  |  |
| **Component 6.3: Tracking Student Progress** | | |  |  |  |  |
| **Student Growth Criteria 6**: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle) | **6.1: Establish Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. |  |  |  |  |
| **6.2: Achievement of Student Growth Goal(s)** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | | | **Criterion**  **Score** | | |  |

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| |  |  |  |  | | --- | --- | --- | --- | | **Teacher:** |  | **Date:** |  | | | **Unsatisfactory** | **Basic** | **Proficient** | | **Distinguished** | |
| **Criterion 7: Communicating and collaborating with parents and the school community** | | **1** | **2** | **3** | | **4** | |
| **Component 7.1: Promoting Positive Interactions about Students and Parents – Courses, Programs and School Events** | |  |  |  | |  | |
| **Component 7.2: Promoting Interactions and Students and Parents – Timeliness and Professionalism** | |  |  |  | |  | |
| **Using your district-determined method, enter the criterion score to the right.** | | **Criterion**  **Score** | | | |  | |

| **Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning** | | | | **1** | **2** | **3** | | **4** | |
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| **Component 8.1: Seeking Mentorship for Areas of Need or Interest** | | | |  |  |  | |  | |
| **Component 8.2: Promoting Positive Interactions with Colleagues** | | | |  |  |  | |  | |
| **Component 8.3: Participating in District and School Initiatives** | | | |  |  |  | |  | |
| **Component 8.4: Monitoring Progress Relative to the Professional Growth and Development Plan** | | | |  |  |  | |  | |
| **Student Growth Criteria 8**: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning | **8.1: Establish Team Student Growth Goal(s)** | These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5. | |  |  |  | |  | |
| **Using your district-determined method, enter the criterion score to the right.** | | | | **Criterion**  **Score** | | | |  | |

**Scoring**

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| **Teaching Criteria** | | | | **Overall Criterion**  **Scores**  **(1, 2, 3, or 4)** |
| Criterion 1: Centering instruction on high expectations for student achievement | | | |  |
| Criterion 2: Demonstrating effective teaching practices | | | |  |
| Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs | | | |  |
| Criterion 4: Providing clear and intentional focus on subject matter content and curriculum | | | |  |
| Criterion 5: Fostering and managing a safe, positive learning environment | | | |  |
| Criterion 6: Using multiple student data elements to modify instruction and improve student learning | | | |  |
| Criterion 7: Communicating and collaborating with parents and school community | | | |  |
| Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning | | | |  |
| **Summative Teaching Criteria Score** | | | |  |
| **Preliminary Summative Rating (State determined scoring bands)** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| 8 - 14 | 15 – 21 | 22 – 28 | 29 - 32 |

**Student Growth Rubric Rating**

Each Student Growth Element (3.1, 3.2, 6.1, 6.2 & 8.1) must be rated.

**Any student growth score of “1” will result in an inquiry.**

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| **Student Growth Impact Rating**  **(Enter scores from 3.1, 3.2, 6.1, 6.2, and 8.1)** | | | | | | |
| **Student Growth** | **Goal-Setting Score Based on Rubric**  **(1, 2, 3, or 4)** | | **Student Growth Score Based on Rubric**  **(1, 2, 3, or 4)** | | | **Total Student Growth Score** |
| Criterion 3 | (3.1) |  | (3.2) |  | |  |
| Criterion 6 | (6.1) |  | (6.2) |  | |  |
| Criterion 8 | (8.1) |  | **N/A** | | |  |
| **Overall Student Growth Criteria Score**  **(Add student growth scores)** | | | | | |  |
| **Student Growth Impact Rating Scale** | | | **Low** | | **Average** | **High** |
| 5 - 12 | | 13 – 17 | 18 – 20 |
| **Student Growth Inquiry Needed?** **A “Low” overall student growth score or any student growth element score of “1” will result in an inquiry. (WAC 392-191A-100)** | | | | | Yes | No |

**Final Summative Rating**It is my judgment that during the evaluation period covered in this report, the certificated employee’s overall performance has been:

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| **Preliminary Summative Rating** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Student Growth Rating** | **Low** | **Average** | **High** |  |
|  | | | | |
| **NOTE:** A ***Distinguished*** preliminary summative rating with a **LOW** student growth score will result in a final summative rating of ***Proficient***. This is the only time a summative evaluation rating will change. | | | | |
| **Final Summative Evaluation Rating** | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |

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| **Evaluator Comments:** |

Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach teacher comments if desired.)

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| **Evaluator Signature:** |  | **Date:** |  |
| **Employee Signature:** |  | **Date:** |  |