



## 2015/16 NWESD Facilitated TPEP Projects

*Focused on the improvement of leadership and instruction toward the achievement of ALL students.*

<p><b>Project:</b> TPEP Human Resources Support Sessions <b>Timeline:</b> 9/24/15 and 11/4/15 (9:00am – 12:00pm) <b>Registration Information:</b> Event ID 31241</p>	<p><b>Audience:</b> HR Director/Staff</p>
<p><b>Purpose:</b> Discuss how to make HR decisions based on comprehensive and focus summative evaluation scores (continuing contract status, teaching assignments and teacher roles, RIFs, and hiring). Learn how to plan professional development offerings based on teacher performance and how districts in our region are collecting performance data for educators, as well as training for TPEP requirements.</p>	<p><b>Facilitator:</b> Pam Estvold  <b>Location:</b> NWESD</p>
<p><b>Project:</b> TPEP Roundtable Meetings <b>Timeline:</b> 10/2/15, 11/16/15*, 1/28/16*, 3/15/16, and 5/3/16 (9:00am – 12:00pm) *pre-registration required for 11/16/15 and 1/28/16 only.</p>	<p><b>Audience:</b> District TPEP Leads</p>
<p><b>Purpose:</b> Now that all districts are in full implementation of TPEP do you wonder what other districts are doing to create coherence with the Teacher/Principal evaluation, common core state standards and SBAC? How are districts implementing student growth goals into their system? What is working? These roundtable meetings will answer those questions.</p> <ul style="list-style-type: none"> <li>• <b>11/16/15 (9am-3pm)*</b> – Student Growth with district teams (Event ID 31367- Register Here)</li> <li>• <b>1/28/16 (9am-3pm)*</b> – Calibration checkup with framework authors (Registration coming!)</li> <li>• <b>3/15/16</b> – District systems, sample forms and summative evaluations, examples of different web-based tools designed to manage the evaluation process and documentation.</li> <li>• <b>5/3/16</b> – Future planning with Sue Anderson, OSPI</li> </ul>	<p><b>Facilitator:</b> Pam Estvold  <b>Location:</b> NWESD</p>
<p><b>Project:</b> Book Study: <i>Learning-Focused Supervision</i> <b>Timeline:</b> As requested by district</p>	<p><b>Audience:</b> District/school teams</p>
<p><b>Purpose:</b> <b>Learn – Practice – Reflect – Improve</b> Read <i>Learning-Focused Supervision</i> with colleagues and explore how to engage in richer conversations about instruction. Enhance skills for guiding conversations that increase teachers’ readiness and ability to think deeply about their instructional choices and how those choices affect their students’ learning.</p>	<p><b>Facilitator:</b> Pam Estvold or in-district</p>

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<p><b>Project:</b> Learning-Focused Supervision 2-Day Workshop</p> <p><b>Timeline:</b> 11/9/15 and 1/12/16 (8:30am – 3:30pm)</p> <p><b>Registration Information:</b> Event ID 31203</p>	<p><b>Audience:</b> Administrator and Teacher teams</p>
<p><b>Purpose:</b> Participants will begin to develop the skills and confidence for engaging in both directive and non-directive conversations for expanding teachers' instructional repertoires through evidence-based conversations. They will explore planning and reflecting templates that structure focused thoughtful engagement about professional practice</p>	<p><b>Facilitator:</b> Sarah Southard</p> <p><b>Location:</b> NWESD</p>

<p><b>Project:</b> TPEP eVAL Support</p> <p><b>Timeline:</b> November 10, 2015; 12 pm-4 pm (Burlington-Edison School District) November 18, 2015; 9 am-1 pm (Everett)</p> <p><b>Registration Information:</b> Registration opens soon!</p>	<p><b>Audience:</b> Teachers and Administrators</p>
<p><b>Purpose:</b> eVAL trainings targeted to:</p> <ol style="list-style-type: none"> <li>1) Overview of eVAL</li> <li>2) eVAL Orientation for Human Resource staff &amp; Administrators</li> <li>3) Self-Assessment and Goal-Setting</li> <li>4) Collecting Evidence through Artifacts and Observations</li> <li>5) Scoring evidence</li> </ol> <p>Technical Assistance to districts available.</p>	<p><b>Facilitator:</b> Shelley Petillo</p> <p><b>Location:</b> Burlington-Edison SD Everett SD</p>

<p><b>Project:</b> AWSP Leadership Framework Overview Training</p> <p><b>Timeline:</b> December 7, 2015; 8:30am-3:30pm</p> <p><b>Registration Information:</b> Event ID #31358</p>	<p><b>Audience:</b> Principals &amp; Assistant Principals</p>
<p><b>Purpose:</b> This is a one day workshop for Assistant Principals and Principals to review and collaborate with one another about the <i>AWSP Leadership Framework</i>. The 8 criteria will be reviewed and discussed. What leadership practices will help principals have the biggest impact on student learning?</p>	<p><b>Facilitator:</b> Pam Estvold</p> <p><b>Location:</b> NWESD</p>

<p><b>Project:</b> UW-CEL Instructional Framework Overview for Teachers</p> <p><b>Timeline:</b> November 18, 2015; 8:30am-3:30pm (Event ID 31365) December 7, 2015; 8:30am-3:30pm (Event ID 31366)</p>	<p><b>Audience:</b> Teachers &amp; staff using the CEL Instructional Framework</p>
<p><b>Purpose:</b> This course will develop teachers understanding of how CEL foundational ideas inform the 5D instructional framework, the 5D+ rubric and the connections between them. Participants will be able to describe key ideas that connect the dimensions to indicators within the 5D+ rubric and they will be able to provide evidence from video scripting for 5D+ rubric indicators.</p>	<p><b>Facilitator:</b> Edie Holcomb</p> <p><b>Location:</b> NWESD</p>

## Coming this winter/spring!

<b>Project:</b> Assessment and TPEP <b>Timeline:</b> TBD – Four sessions to begin January, 2016	<b>Audience:</b> Teachers and Administrators
<b>Purpose:</b> Through existing formative assessment and assessment literacy materials, help educators become critical consumers of assessment information and use that information to maximize student learning.	<b>Facilitator:</b> Pam Estvold <b>Location:</b> NWESD
<b>Project:</b> Evidence and TPEP <b>Timeline:</b> TBD – Four sessions to begin January, 2016	<b>Audience:</b> Teachers and Administrators
<b>Purpose:</b> Sessions will include components for collecting, assigning and determining level of performance, from a generic perspective, with slides providing specific information for each instructional framework.	<b>Facilitator:</b> Pam Estvold <b>Location:</b> NWESD

**For more information please contact:**

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