



Using Tools to Analyze Example Student Growth Goals

Purpose: Understand, through deep analysis, model student goals and related rubrics to begin development of a District Student Goal Rubric.

Materials: Student Growth Goal examples and Student Growth Goal Rubrics from Kentucky and Oregon. One poster per group with the prompt: 'A Student Growth Goal Rubric is Useful if.....'

Roles: Recorder

Protocol

Step 1:

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| 1 minute | Break into two groups, each using one rubric and goal combo. |
| 2 minutes | Read the rubric to acquaint yourself with the expectations for each of the columns. |
| 3-5 minutes | Read the goal and evaluate ALONE. Note a score and justification. |
| 8-10 minutes | Share your score with others who evaluated the same combo. Discuss the score and the justification. Then, agree on answer(s) to this question: <i>What about this rubric was useful?</i> Record your answers. |
| 7 minutes | Share answers to the question between groups as recorder notes frequent responses on Poster. |
| 3 minutes | Share out with whole group re: What were your most frequently named common ideas? |

Step 2:

Materials: Washington State 'Sound' Student Growth Goal Examples,
School District Student Growth Goal Rubric Template
School District Student Growth Goal Rubric Template with DRAFT watermark.

10 minutes Individually, read all of the examples. Do a second 'close' read. This time, determine/list what is common among all or most of them.

5 minutes Share your list with others in your group from step 1 to share lists and determine most frequent responses. Record those responses on the *School District Student Growth Goal Rubric*, filling out the proficient and distinguished columns.

15 minutes Share your group's list with the other district teams. Attempt to find agreement among groups to complete one 'DRAFT Rubric'.

Post your rubric for others.