



TPEP Professional Learning Series

October 21, 2014 • Session #1

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's requirements for Student Growth in order to guide decisions which have the promise to improve adult and student learning?
- How do we guide District development and use of appropriate student growth goals?
- How do we connect the work of implementing Washington State Learning Standards with the 'TPEP' work?
- How do we establish, implement, and improve systemic professional development support systems regarding adult and student growth within our District(s)?

Learning Targets Session 1

Participants will:

- Increase understanding of the legislative requirements for using student growth data as one of several measures in an educator's evaluation in Washington State.
- Increase deep understanding of the student growth rubric and the language within it.
- Understand, through deep analysis, model student goals and related rubrics to begin development of a District Student Goal Rubric and Sample District Goals
- Consider implications for District planning.

Success Criteria

Participants will:

- Consistently use individual and group norms.
- Be prepared to offer professional development to peers regarding the law guiding use of student growth.
- Be armed to offer professional development to peers regarding the language of the student growth rubrics.
- Be ready to share a draft student goal rubric and create a plan for completing it.
- Begin to construct an action plan to communicate the purpose of and plans for use of Student Growth in teacher and administer frameworks (including current policy/practice decisions).

AGENDA

Theory of Action: If we operationally define and apply common criteria for teacher and principal performance within an instructional framework, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.

9:00 a.m.	Welcome What does it mean to operate as a collaborative learning team? What's the work of the series and the day?
9:10 a.m.	TPEP & Student Growth 2.0 – What's New?
9:50 a.m.	Student Growth in 2014-15
10:15 a.m.	Break
10:25 a.m.	Using & Creating Tools to Analyze Examples
11:30 a.m.	Lunch
12:00 p.m.	Establishing an Appropriate Goal
12:30 p.m.	How Do You Determine an Appropriate Goal?
1:00 p.m.	Putting Your Learning to Practice
1:30 p.m.	District Planning
2:45 p.m.	Closure - Evaluation