

**Data: Analyze student, educator, system data; Assess progress; Evaluate professional learning**

<b>High Implementation of CCSS</b>	<b>Where is our District at this time?</b>
<ul style="list-style-type: none"><li>• Districts use disaggregated data about students, educators, and systems to define individual, team, school, and system goals for professional learning to support the CCSS.</li><li>• Key attributes and formative components of the new assessment system are understood and used to inform instruction.</li><li>• Districts assure teachers use multiple student data elements to modify instruction and improve student learning (<i>Teacher and Principal Evaluation Criteria #6</i>)</li><li>• Grading practices are aligned to support implementation.</li><li>• Districts use educator effectiveness data to inform professional development planning.</li></ul>	Data