\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**School District**

**Characteristics of a Sound Student Growth Goal**

|  |  |
| --- | --- |
| 🞏 | Measures a change in student achievement between two points in time (WAC 392-191A-030) |
| 🞏 | Identifies multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goals★ |
| 🞏 | Is appropriate for identified sub-group, whole class, or group ★ |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |
| 🞏 |  |

★Included in student growth rubrics at the proficient level.