

Teacher Principal Evaluation Project

Creating an Operational DefinitionFor terms which need to be measured easily and consistently

Purpose: To consider implications for district planning.

Materials: List of terms to be clarified (examples: most, always, significant, some, high-quality)

One notecard per person per term

Protocol

(works best in groups of no more that 8)

- 1. Identify the words that need commonly-shared definitions within a given context.
- 2. Each individual in a group writes his/her definition of that term, keeping the context in mind.
- 3. Once done, he/she passes the notecard to the right (or left).
- 4. The definition is read; the reader underlines the parts of the definition with which he or she agrees.
- 5. This continues until all group members have read and underlined. At this point some parts of the definition may have been underlined 8 times (for a group of 8).
- 6. One group member then uses a poster/white board/ etc., to list the parts of the definition underlined the most, the second most, etc. This reveals the most common definition of the term under consideration.
- 7. The group then discusses the definitions and comes to consensus on the common definition; someone in the group volunteers to record this new definition making the word consistently measurable and observable.

It's wise to post these definitions and refine them over time.