



## Student Growth in Evaluations

**Purpose:** Understand student growth in a focused versus comprehensive evaluation

**Materials:** **Packet A:** Comprehensive & Focused Diagrams

**Packet B:** *NWESD Focused Teacher Evaluation Forms (1-8)*  
*NWESD Comprehensive Teacher Evaluation Form*

**Packet C:** TPEP Scoring Process Packet

### ***Protocol – Work in Teams of 3, 4, or 6***

2 minutes Organize groups in 3 teams. Divide packets A, B, and C among the 3 teams so each team focuses on **one** packet.

**Each of these packets offers a display of how student growth is used in the new teacher evaluation process.**

15 minutes Individually read or examine your packet, then come to agreement on the questions below with your partner(s):

- What two areas determine a teacher's final summative rating?
- In which of the two areas is 'Student Growth' a factor?
- What happens if a teacher receives a score of '1' on Student Growth Impact?
- What pages of the WACs define what happens during a comprehensive evaluation, a focused evaluation, and an inquiry?

10 minutes Compare your answers with others on your district team.

5 minutes Determine two key questions your district team has; put these on post it notes and place on poster.