

Teacher & Principal Raw Score Model Sample

Evaluation Criteria		Overall Criterion Scores
* Student Growth- Teachers	Criterion 1	3
** Student Growth- Principals	Criterion 2	4
	Criterion 3 */**	3
	Criterion 4	2
	Criterion 5 **	3
	Criterion 6 *	2
	Criterion 7	3
	Criterion 8 */**	2
Total Summative Score		22
OSPI Approved Summative Scoring Band		
8-14	15-21	22-28
1 - Unsatisfactory	2 - Basic	3 - Proficient
		4 - Distinguished



Student Growth Rubric and Rating (Teacher)

Student Growth	Goal-Setting Score Based on Rubric	Student Growth* Score Based on Rubric	Overall Student Growth Criterion Score
Criterion 3	3	2**	5
Criterion 6	2	2**	4
Criterion 8	2	N/A	2
Student Growth Score	7	4	11

OSPI Approved Student Growth Impact Rating Scoring Band

5-12	13-17	18-20
Low	Average	High

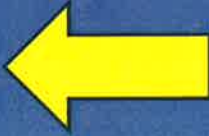
*Must include a minimum of two student growth measures (i.e., state-, district-, school-, and classroom-based measures).

** A student growth score of “1” in any of the student growth rubrics will result in a Low growth rating.

Evaluators place teachers into summative rating categories based on score bands. As illustrated below, this teacher would receive a low student growth rating



Summative Rating & Impact on Student Learning Matrix

Summative Rating 	Distinguished	<i>Proficient Rating</i> <small>Student Growth Inquiry</small>	<i>Distinguished Rating</i>	
	Proficient	<i>Proficient Rating</i> <small>Student Growth Inquiry</small>	<i>Proficient Rating</i>	
	Basic	<i>Basic Rating</i> <small>Student Growth Inquiry</small>	<i>Basic Rating</i>	
	Unsatisfactory	Unsatisfactory Rating <small>Plan of Improvement</small>	Unsatisfactory Rating <small>Plan of Improvement</small>	
Consequences as a result of Intersection between Summative Rating and Impact on Student Learning Rating		Low	Average	High
Impact on Student Learning 