



Unpacking the Student Growth Rubric

Purpose: Learn and apply the student growth rubric structure and language

Materials: *Washington State Criteria Student Growth Rubrics v. 1.2 Posters*

Protocol

7 minutes Individually, read across the rows of the *Washington State Criteria Student Growth Rubrics* and highlight the key descriptions of performance at each level. Look down the column and circle the key words or ideas that best summarize each of the four performance levels.

15 minutes As a district team answer these questions on the provided posters:

- What are the key differences between:
 - Distinguished and proficient?
 - Proficient and basic?
 - Basic and unsatisfactory?
- What does a teacher need to know and do to demonstrate proficiency on these rubrics?