Student Growth Planning & Implementation
October 10, 2013
Session #1 – Cohort I

Essential Questions for the year:
- How do we deepen our knowledge of the purpose and substance of Washington State's requirements for Student Growth in order to guide decisions which have the promise to improve student learning?
- How do we develop and craft appropriate student growth goals?
- What do we need in the tools we use to measure student growth?
- How do we monitor that growth as instructors and as a learning system?
- How do we continue to reflect on the goals, the tools, and the results to continuously improve our practice?
- How do we establish and implement communication structures and professional development support systems regarding student growth within our District(s)?

Learning Targets Session 1
Participants will:
- Understand the legislative requirements for using student growth data as one of several measures in an educator's evaluation in Washington state.
- Understand student growth in a focused versus comprehensive evaluation.
- Learn and apply the student growth rubric structure and language.
- Consider implications for District planning.

Success Criteria
Participants will:
- Consistently use individual and group norms.
- Be prepared to offer professional development to peers regarding the law guiding use of student growth.
- Be armed to offer professional development to peers regarding the role of student growth in the two types of evaluation and the tools used to monitor it.
- Begin to construct an action plan to communicate the purpose of and plans for use of Student Growth in teacher and administer frameworks (including current policy/practice decisions).

AGENDA	
Theory of Action:	If we operationally define and plan the use of student growth tools and measures in our classrooms, buildings, and districts, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.
9:00	**Welcome & Introductions** **What's the Work of the Series and of the Day?**
9:35	**Washington's Legislative Requirements**
10:30	**Break**
10:40	Unpacking Student Growth Rubrics for Teachers
11:30	**Lunch**
12:00	**Creating Student Growth Goals**
1:15	**Team Planning**
2:45	**Next Steps** **Closing and Reflection**