

## **Determining Characteristics of High-Quality Assessment (HQA) for Your District**

**Purpose:** Evaluate the non-negotiable components of tools used to measure student growth

**Materials:** Slides, WAC language, Student Growth Rubrics, Bias & Fairness Review Guidelines, Poster: Your District Definition of an HQA

### ***Protocol***

10 minutes	Group by pairs. As individuals, examine the packet of slides, WAC language, and student growth rubric rows to highlight characteristics you think are important for your district to consider. Then, work with your partner to agree on 2-3 characteristics you would like to include in a district HQA list.
15 minutes	Meet as a group. <b>You will need one person to act as recorder.</b> Share the ideas for each pair to create a list of the 5-10 most frequently named characteristics for your district. The recorder will list these on a clean poster.